

# HUMAN SERVICES MAJOR: EDUCATION ADVOCACY OPTION (B.S.)

<https://cps.unh.edu/online/program/bs/human-services-education-advocacy-option>

## Description

The Bachelor of Science in Human Services is designed for students with career interests in human services. This program offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The education advocacy option introduces students to the issues associated with supporting individuals who have specific instructional needs.

## Requirements

### Degree Requirements

**Minimum Credit Requirement:** 120 credits

**Minimum Residency Requirement:** 30 credits must be taken at UNH

**Minimum Cumulative GPA:** 2.0 is required for conferral\*

**Core Curriculum Required:** General Education Program

Major, Option and Elective Requirements as indicated.

\*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

### General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MTH 402	Math for Our World	
MTH 504	Statistics	

MTH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems		4
Knowledge of the Physical & Natural World		4
Knowledge of Human Thought & Expression		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
<b>Total Credits</b>		<b>40</b>

## Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University [Writing Program Requirements](#) as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

## Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
<b>Major in Human Services</b>		
<i>Foundation Courses</i>		
HMSV 424	Human Services and the Helping Process	4
HMSV 480	Case Management	4
PSY 410	Introduction to Psychology	4
or SOCI 410	Introduction to Sociology	
<i>Intermediate Courses</i>		
Select two of the following:		8
MGMT 566	Organizational Behavior	
or PSY 525	Human Development	
or SOSC 675	Dynamics of Family Relationships	
HMSV 595	Field-Based Practicum in Human Services	4
or HMSV 597	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 690	Law and Ethics for Health Care and Human Services	4
MGMT 608	Fostering Inclusion and Diversity in the Workplace	4
or SOSC 710	Social Stratification and Inequality	
<b>Option in Education Advocacy</b>		
EDC 701	Special Education Law	4
EDC 713	Family and Community Relations in Early Childhood Education	4
SOSC 610	Multicultural Perspectives in Education	4
EDC 506	Young Children with Exceptionalities, Birth-Age 8	4
or EDC 716	Students with Disabilities	
<i>Integrative Capstone</i>		
HMSV 795	Integrative Capstone: Internship in Human Services	4
or HMSV 797	Integrative Capstone: Project in Human Services	
<b>Total Credits</b>		<b>52</b>

## Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as

any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

## Sample Course Sequence

### First Year

Fall		Credits
ENG 420	The Writing Process	4
HMSV 424	Human Services and the Helping Process	4
PSY 410 or SOCI 410	Introduction to Psychology or Introduction to Sociology	4
General Education Course		4
<b>Credits</b>		<b>16</b>

### Spring

COM 460	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
HMSV 480	Case Management	4
MTH 402 or MTH 504 or MTH 510	Math for Our World or Statistics or Pre-Calculus	4
<b>Credits</b>		<b>16</b>

### Second Year

Fall		Credits
COM 480	Visual Communication	4
PSY 525 or SOSC 675 or MGMT 566	Human Development or Dynamics of Family Relationships or Organizational Behavior	4
General Education Course		4
Elective		4
<b>Credits</b>		<b>16</b>

### Spring

HMSV 595 or HMSV 597	Field-Based Practicum in Human Services or Project-Based Practicum in Human Services	4
SOSC 675 or PSY 525 or MGMT 566	Dynamics of Family Relationships or Human Development or Organizational Behavior	4
General Education Course		4
Elective		4
<b>Credits</b>		<b>16</b>

### Third Year

Fall		Credits
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

EDC 506 or EDC 716	Young Children with Exceptionalities, Birth-Age 8 or Students with Disabilities	4
HLTC 690	Law and Ethics for Health Care and Human Services	4
SOSC 610	Multicultural Perspectives in Education	4
<b>Credits</b>		<b>16</b>

### Spring

EDC 701	Special Education Law	4
EDC 713	Family and Community Relations in Early Childhood Education	4
Elective		4
Elective		4
<b>Credits</b>		<b>16</b>

### Fourth Year

Fall		Credits
IDIS 601	Interdisciplinary Seminar	4
SOSC 710 or MGMT 608	Social Stratification and Inequality or Fostering Inclusion and Diversity in the Workplace	4
Elective		4
Elective		4
<b>Credits</b>		<b>16</b>

### Spring

HMSV 797 or HMSV 795	Integrative Capstone: Project in Human Services or Integrative Capstone: Internship in Human Services	4
Elective		4
<b>Credits</b>		<b>8</b>
<b>Total Credits</b>		<b>120</b>

## Student Learning Outcomes

- Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
- Apply the concepts, theories, and methods of human services.
- Apply ethical principles that inform and guide practice in human services and relevant subfields.
- Communicate in multiple modalities the needs of a diversity of client populations.