HUMAN SERVICES MAJOR: COURT ADVOCACY OPTION (B.S.)

https://cps.unh.edu/online/program/bs/human-services-court-advocacy-option

Description

The Bachelor of Science in Human Services is designed for students with career interests in human services. This program offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The court advocacy option introduces students to the issues associated with supporting individuals as they navigate the criminal justice system.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only 8 credits overlapped between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>COM 460</td>
<td>Interpersonal Communication and Group Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>COM 480</td>
<td>Visual Communication</td>
<td>4</td>
</tr>
<tr>
<td>CRIT 501</td>
<td>Introduction to Critical Inquiry</td>
<td>4</td>
</tr>
<tr>
<td>MTH 402</td>
<td>Math for Our World</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. USS 100 or 101: University Seminar</td>
<td>4</td>
</tr>
<tr>
<td>2. MTH 504 or 601: Pre-Calculus</td>
<td>4</td>
</tr>
<tr>
<td>3. Knowledge of Human Behavior &amp; Social Systems</td>
<td>4</td>
</tr>
<tr>
<td>4. Knowledge of the Physical &amp; Natural World</td>
<td>4</td>
</tr>
<tr>
<td>5. Knowledge of Human Thought &amp; Expression</td>
<td>4</td>
</tr>
<tr>
<td>6. CRIT 602: Advanced Critical Analysis and Strategic Thinking</td>
<td>4</td>
</tr>
<tr>
<td>7. IDIS 601: Interdisciplinary Seminar</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>
## Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student’s general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor’s degree from the Online Division of the College of Professional Studies.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

### Sample Course Sequence

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
</tr>
<tr>
<td>HMSV 424</td>
<td>Human Services and the Helping Process</td>
</tr>
<tr>
<td>PSY 410 or SOCI 410</td>
<td>Introduction to Psychology or Introduction to Sociology</td>
</tr>
<tr>
<td>General Education Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 460</td>
<td>Interpersonal Communication and Group Dynamics</td>
</tr>
<tr>
<td>CRIT 501</td>
<td>Introduction to Critical Inquiry</td>
</tr>
<tr>
<td>HMSV 480</td>
<td>Case Management</td>
</tr>
<tr>
<td>MTH 402 or MTH 504 or MTH 510</td>
<td>Math for Our World or Statistics or Pre-Calculus</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 480</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>PSY 525 or SOSC 675 or MGMT 566</td>
<td>Human Development or Dynamics of Family Relationships or Organizational Behavior</td>
</tr>
<tr>
<td>General Education Course</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 595 or HMSV 597</td>
<td>Field-Based Practicum in Human Services or Project-Based Practicum in Human Services</td>
</tr>
<tr>
<td>SOSC 675 or PSY 525 or MGMT 566</td>
<td>Dynamics of Family Relationships or Human Development or Organizational Behavior</td>
</tr>
<tr>
<td>General Education Course</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 410</td>
<td>Introduction to Criminology</td>
</tr>
<tr>
<td>CRIM 555</td>
<td>The Criminal Justice System</td>
</tr>
<tr>
<td>CRIT 602</td>
<td>Advanced Critical Analysis and Strategic Thinking</td>
</tr>
<tr>
<td>HLTC 690</td>
<td>Law and Ethics for Health Care and Human Services</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 425 or CRIM 707 or SOCI 675</td>
<td>Juvenile Justice or Constitutional Law or Child Abuse and Neglect</td>
</tr>
<tr>
<td>CRIM 645</td>
<td>Crime Victim Rights and Remedies</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
</tr>
<tr>
<td>SOSC 710 or MGMT 608</td>
<td>Social Stratification and Inequality or Fostering Inclusion and Diversity in the Workplace</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 797 or HMSV 795</td>
<td>Integrative Capstone: Project in Human Services or Integrative Capstone: Internship in Human Services</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

**Total Credits** | **120**

### Student Learning Outcomes

- Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
- Apply the concepts, theories, and methods of human services.
- Apply ethical principles that inform and guide practice in human services and relevant subfields.
- Communicate in multiple modalities the needs of a diversity of client populations.