Individuals who complete this dual certification program will be eligible for the New Hampshire Department of Education teacher certification in Elementary Education (K-5) and General Special Education (K-12).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification in elementary education and general special education. Additionally, graduates of this program will be highly qualified in elementary education.

**Requirements**

**Degree Requirements**

**Minimum Credit Requirement:** 120 credits

**Minimum Residency Requirement:** 30 credits must be taken at UNH

**Minimum Cumulative GPA:** 2.0 is required for conferral*

**Core Curriculum Required:** General Education Program

Major, Option and Elective Requirements as indicated.

*A GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

**General Education Program Requirements**

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

**Writing Program Requirements**

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>One Writing Intensive course in the Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Writing Intensive course at the 600-level or above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Additional Writing Intensive Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

**Major Requirements**

A minimum GPA of 3.0 is required for state certification.

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 504</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
</tr>
<tr>
<td>EDC 700</td>
<td>Introduction to Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>EDC 071</td>
<td>Special Education Law</td>
<td>4</td>
</tr>
<tr>
<td>EDC 703</td>
<td>The Dynamic Role of the Special Educator</td>
<td>4</td>
</tr>
<tr>
<td>EDC 715</td>
<td>Students with Disabilities</td>
<td>4</td>
</tr>
<tr>
<td>EDC 717</td>
<td>Positive Behavior Guidance and Student Engagement</td>
<td>4</td>
</tr>
</tbody>
</table>

Intermediate Level Education Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 718</td>
<td>Transition Planning &amp; Developing IEPs</td>
<td>2</td>
</tr>
</tbody>
</table>
EDC 721  Assessment of Students with Disabilities  4
EDC 719  Using Technology to Teach Social Studies  4
EDC 722  Strategies for Teaching Science  4

Advanced Level Education Courses
EDC 723  Teaching Language Arts and Literacy  6
EDC 724  Elementary School Mathematics Methods  4
or EDC 733  Middle Level Mathematics Methods  4
EDC 798  Culminating Teaching Experience and Seminar  4

Total Credits  81

1 Required prior to beginning the last 60 credits of degree program
2 Passing Praxis Core Exam scores must be submitted prior to taking EDC 700 Introduction to Field Experience

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student’s general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor’s degree from the Online Division of the College of Professional Studies.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A minimum GPA of 3.0 is required for state certification.
- Praxis Core Academic Skills For Educators Exam required. Passing Praxis Core Exam scores must be submitted prior to taking EDC 700 Introduction to Field Experience.
- Praxis II-Elementary Education Multiple Subject required. Students must attempt to pass a Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.
- Pearson Foundations of Reading Exam required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

Candidates who qualify for K-8 certification must also complete a Praxis II-Middle School Content Exam and 15 content area credits.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year
Fall  Credits
COM 460  Interpersonal Communication and Group Dynamics  4
ENG 420  The Writing Process  4
HIS 402  Great Civilizations  4

Credits  16

Spring
His 411  United States History: 1865 to the Present  4
COM 480  Visual Communication  4
CRIT 501  Introduction to Critical Inquiry  4
POL 450  American Government and Politics  4

Credits  16

Second Year
Fall
His 611  Themes in World History  4
POL 690  The US in World Affairs  4
MTH 504  Statistics  4
General Education Course  4

Credits  16

Spring
PSY 525  Human Development  4
ECO 470  Principles of Economics  4
SCI 470  Physical Geography  4
General Education Course  4

Credits  16

Third Year
Fall
CRIT 602  Advanced Critical Analysis and Strategic Thinking  4
IDIS 601  Interdisciplinary Seminar  4
EDC 500  Foundations of Education  4
EDC 700  Introduction to Field Experience Nonclinical, Complete CHRC Process  1
EDC 703  The Dynamic Role of the Special Educator Clinical A  4

Credits  17

Spring
EDC 701  Special Education Law Nonclinical  4
EDC 716  Students with Disabilities Nonclinical  4
EDC 717  Positive Behavior Guidance and Student Engagement Clinical A  4
EDC 719  Using Technology to Teach Social Studies Clinical A  4

Credits  16

Fourth Year
Fall
EDC 722  Strategies for Teaching Science Clinical A  4
EDC 721  Assessment of Students with Disabilities Clinical B  4
EDC 723  Teaching Language Arts and Literacy Clinical A  6
EDC 718  Transition Planning & Developing IEPs Clinical B  2

Credits  16
Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 724</td>
<td>Elementary School Mathematics Methods Clinical A</td>
<td>4</td>
</tr>
<tr>
<td>EDC 798</td>
<td>Culminating Teaching Experience and Seminar Clinical A</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>121</strong></td>
</tr>
</tbody>
</table>

Note: Only 1 Clinical A course allowed per term

**Student Learning Outcomes**

- Develop a working understanding of current brain research and its implications for teaching and learning.
- Develop the skills to access and utilize technology as a tool to empower teaching and learning.
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluating teaching effectiveness.
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness.
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and application specific to content area.