

EARLY CHILDHOOD EDUCATION (B.S.)

<https://cps.unh.edu/online/program/bs/early-childhood-education>

Description

This program is designed for individuals seeking career options in early childhood care settings. Courses in this program prepare individuals to be qualified early childhood education and child care providers. This major offers a model curriculum which addresses standards set by the National Association for the Education of Young Children. The completion of this degree qualifies individuals for the Early Childhood credential through the New Hampshire Child Development Bureau, Department of Health and Human Services. This degree does not lead to public school teacher certification through the Department of Education.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		
MTH 402	Math for Our World	4
MTH 504	Statistics	4
MTH 510	Pre-Calculus	4

Knowledge of Human Behavior & Social Systems	4	
Knowledge of the Physical & Natural World	4	
Knowledge of Human Thought & Expression	4	
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits	40	

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University [Writing Program Requirements](#) as follows:

Code	Title	Credits
ENG 420	The Writing Process	4
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Early Childhood Education		
<i>Foundational Courses</i>		
PSY 470	Child Development	4
EDC 501	Foundations of Early Childhood Education	4
EDC 502	Creative Arts in Early Childhood Education	4
EDC 503	Language and Literacy Development	4
EDC 504	Health, Safety & Nutrition in Early Childhood Settings	4
EDC 505	Mathematics and Science in Early Childhood Education	4
EDC 506	Young Children with Exceptionalities, Birth-Age 8	4
EDC 507	Early Childhood Program Administration	4
<i>Intermediate Courses</i>		
PSY 480	Infant and Toddler Development	4
EDC 601	Positive Behavior Guidance in Early Childhood Education	4
EDC 602	Learning and Early Childhood Environments	4
<i>Advanced Courses</i>		
EDC 712	Observation and Assessment in Early Childhood Education	4
EDC 713	Family and Community Relations in Early Childhood Education	4
SOCI 675	Child Abuse and Neglect	4
<i>Integrative Capstone</i>		
EDC 797	Practicum: Professionalism in Early Childhood Education	4
Total Credits	60	

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year

Fall		Credits
EDC 501	Foundations of Early Childhood Education	4
ENG 420	The Writing Process	4
PSY 470	Child Development	4
General Education Course		4
Credits		16

Spring

COM 460	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
EDC 502	Creative Arts in Early Childhood Education	4
MTH 402 or MTH 504 or MTH 510	Math for Our World or Statistics or Pre-Calculus	4
Credits		16

Second Year

Fall		Credits
COM 480	Visual Communication	4
EDC 503	Language and Literacy Development	4
EDC 504	Health, Safety & Nutrition in Early Childhood Settings	4
General Education Course		4
Credits		16

Spring

EDC 505	Mathematics and Science in Early Childhood Education	4
EDC 506	Young Children with Exceptionalities, Birth-Age 8	4
EDC 507	Early Childhood Program Administration	4
Elective		4
Credits		16

Third Year

Fall		Credits
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
EDC 601	Positive Behavior Guidance in Early Childhood Education	4
PSY 480	Infant and Toddler Development	4
Elective		4
Credits		16

Spring

EDC 602	Learning and Early Childhood Environments	4
SOCI 675	Child Abuse and Neglect	4
General Education Course		4

Elective		4
Credits		16

Fourth Year

Fall

IDIS 601	Interdisciplinary Seminar	4
EDC 712	Observation and Assessment in Early Childhood Education	4
EDC 713	Family and Community Relations in Early Childhood Education	4

Elective		4
Credits		16

Spring

EDC 797	Practicum: Professionalism in Early Childhood Education	4
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Elective		4
Credits		8

Total Credits		120
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Student Learning Outcomes

- Develop knowledge and skills in promoting child development with an understanding and application of developmentally appropriate practice.
- Develop knowledge and skills to develop, implement, and evaluate meaningful curriculum for all children.
- Develop knowledge and skills to communicate and collaborate with children, families, and professionals.