EARLY CHILDHOOD EDUCATION (B.S.)

https://cps.unh.edu/online/program/bs/early-childhood-education

Description

This program is designed for individuals seeking career options in early childhood care settings. Courses in this program prepare individuals to be qualified early childhood education and child care providers. This major offers a model curriculum which addresses standards set by the National Association for the Education of Young Children. The completion of this degree qualifies individuals for the Early Childhood credential through the New Hampshire Child Development Bureau, Department of Health and Human Services. This degree does not lead to public school teacher certification through the Department of Education.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>EDC 601</td>
<td>Foundations of Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 602</td>
<td>Creative Arts in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 603</td>
<td>Language and Literacy Development</td>
<td>4</td>
</tr>
<tr>
<td>EDC 604</td>
<td>Health, Safety &amp; Nutrition in Early Childhood Settings</td>
<td>4</td>
</tr>
<tr>
<td>EDC 605</td>
<td>Mathematics and Science in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 606</td>
<td>Young Children with Exceptionalities, Birth-Age 8</td>
<td>4</td>
</tr>
<tr>
<td>EDC 607</td>
<td>Early Childhood Program Administration</td>
<td>4</td>
</tr>
</tbody>
</table>

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 712</td>
<td>Observation and Assessment in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 713</td>
<td>Family and Community Relations in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>MTH 504</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MTH 510</td>
<td>Pre-Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student’s general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.
### Sample Course Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDC 501</td>
<td>Foundations of Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>PSY 470</td>
<td>Child Development</td>
<td>4</td>
</tr>
<tr>
<td>General Education Course</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>COM 460</td>
<td>Interpersonal Communication and Group Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>CRIT 501</td>
<td>Introduction to Critical Inquiry</td>
<td>4</td>
</tr>
<tr>
<td>EDC 502</td>
<td>Creative Arts in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>MTH 402</td>
<td>Math for Our World or MTH 504 or MTH 510 or Statistics or Pre-Calculus</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Education Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 480</td>
<td>Visual Communication</td>
<td>4</td>
</tr>
<tr>
<td>EDC 503</td>
<td>Language and Literacy Development</td>
<td>4</td>
</tr>
<tr>
<td>EDC 504</td>
<td>Health, Safety &amp; Nutrition in Early Childhood Settings</td>
<td>4</td>
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<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>EDC 505</td>
<td>Mathematics and Science in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 506</td>
<td>Young Children with Exceptionalities, Birth-Age 8</td>
<td>4</td>
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<tr>
<td>EDC 507</td>
<td>Early Childhood Program Administration</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIT 602</td>
<td>Advanced Critical Analysis and Strategic Thinking</td>
<td>4</td>
</tr>
<tr>
<td>EDC 601</td>
<td>Positive Behavior Guidance in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>PSY 480</td>
<td>Infant and Toddler Development</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>EDC 502</td>
<td>Learning and Early Childhood Environments</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 675</td>
<td>Child Abuse and Neglect</td>
<td>4</td>
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### General Education Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Elective</td>
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<td>16</td>
</tr>
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### Fourth Year

<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
</tr>
<tr>
<td>EDC 712</td>
<td>Observation and Assessment in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>EDC 713</td>
<td>Family and Community Relations in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>EDC 797</td>
<td>Practicum: Professionalism in Early Childhood Education</td>
<td>4</td>
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<tr>
<td>Elective</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<td>120</td>
</tr>
</tbody>
</table>

### Student Learning Outcomes

Students will have the opportunity to:

- Develop knowledge and skills in promoting child development with an understanding and application of developmentally appropriate practice.
- Develop knowledge and skills to develop, implement, and evaluate meaningful curriculum for all children.
- Develop knowledge and skills to communicate and collaborate with children, families, and professionals.