

# EARLY CHILDHOOD EDUCATION (A.S.)

<https://cps.unh.edu/online/program/as/early-childhood-education>

## Description

The Associate in Science degree in Early Childhood Education has been designed to provide a thorough understanding of the young child. This program creates a broad perspective on child and family development patterns. Students develop skills to guide children in their early education.

## Requirements

### Degree Requirements

**Minimum Credit Requirement:** 60 credits

**Minimum Residency Requirement:** 16 credits must be taken at UNH

**Minimum GPA:** 2.0 required for conferral\*

**Core Curriculum Required:** General Education Program

Major, Option, and Elective Requirements as indicated.

\*Major GPA requirements as indicated.

### General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

| Code  | Title  | Credits   |
|---|--|-----------|
| ENG 420   | The Writing Process                            | 4         |
| COM 460   | Interpersonal Communication and Group Dynamics | 4         |
| COM 480   | Visual Communication                           | 4         |
| CRIT 501  | Introduction to Critical Inquiry               | 4         |
| Select one of the following:                          |  | 4         |
| MTH 402   | Math for Our World                             |           |
| MTH 504   | Statistics                                     |           |
| MTH 510   | Pre-Calculus                                   |           |
| Knowledge of Human Behavior & Social Systems: PSY 470 |  | 4         |
| Knowledge of the Physical & Natural World             |  | 4         |
| Knowledge of Human Thought & Expression               |  | 4         |
| <b>Total Credits</b>                                  |  | <b>32</b> |

### Major Requirements

A minimum grade of C- is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Concentration and General Education areas.

| Code                                      | Title  | Credits |
|---|--|---------|
| <b>Major in Early Childhood Education</b> |  |         |
| EDC 501                                   | Foundations of Early Childhood Education               | 4       |
| EDC 502                                   | Creative Arts in Early Childhood Education             | 4       |
| EDC 503                                   | Language and Literacy Development                      | 4       |
| EDC 504                                   | Health, Safety & Nutrition in Early Childhood Settings | 4       |
| EDC 505                                   | Mathematics and Science in Early Childhood Education   | 4       |
| EDC 506                                   | Young Children with Exceptionalities, Birth-Age 8      | 4       |

|                      |  |           |
|----------------------|--|-----------|
| EDC 507              | Early Childhood Program Administration | 4         |
| <b>Total Credits</b> |  | <b>28</b> |

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

### Sample Course Sequence

#### First Year

| Fall                     |  | Credits   |
|--------------------------|--|-----------|
| COM 460                  | Interpersonal Communication and Group Dynamics | 4         |
| ENG 420                  | The Writing Process                            | 4         |
| EDC 501                  | Foundations of Early Childhood Education       | 4         |
| General Education Course |  | 4         |
| <b>Credits</b>           |  | <b>16</b> |

#### Spring

|                                     |  |           |
|-------------------------------------|--|-----------|
| CRIT 501                            | Introduction to Critical Inquiry                       | 4         |
| EDC 502                             | Creative Arts in Early Childhood Education             | 4         |
| MTH 402<br>or MTH 504<br>or MTH 510 | Math for Our World<br>or Statistics<br>or Pre-Calculus | 4         |
| PSY 470                             | Child Development                                      | 4         |
| <b>Credits</b>                      |  | <b>16</b> |

#### Second Year

##### Fall

|                          |  |           |
|--------------------------|--|-----------|
| COM 480                  | Visual Communication                                   | 4         |
| EDC 503                  | Language and Literacy Development                      | 4         |
| EDC 504                  | Health, Safety & Nutrition in Early Childhood Settings | 4         |
| General Education Course |  | 4         |
| <b>Credits</b>           |  | <b>16</b> |

##### Spring

|                      |  |           |
|----------------------|--|-----------|
| EDC 505              | Mathematics and Science in Early Childhood Education | 4         |
| EDC 506              | Young Children with Exceptionalities, Birth-Age 8    | 4         |
| EDC 507              | Early Childhood Program Administration               | 4         |
| <b>Credits</b>       |  | <b>12</b> |
| <b>Total Credits</b> |  | <b>60</b> |

## Student Learning Outcomes

- Attain proficiency in basic concepts, theories, and methods in Early Childhood Education.
- Evaluate ethical principles of Early Childhood Education.
- Communicate effectively, both in writing and verbally, with families, children, co-workers and stakeholders in Early Childhood settings.