APPLIED PSYCHOLOGY
MAJOR: FAMILY STUDIES
OPTION (B.S.)

https://cps.unh.edu/online/program/bs/applied-psychology-family-studies-option

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The family studies option introduces students to the issues associated with providing human services to individuals as well as family groups.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor’s degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>One Writing Intensive course in the Major</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>One Writing Intensive course at the 600-level or above</td>
<td>4</td>
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<tr>
<td>One Additional Writing Intensive Course</td>
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Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MTH 402</td>
<td>Math for Our World</td>
<td>4</td>
</tr>
<tr>
<td>MTH 504</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MTH 510</td>
<td>Pre-Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Knowledge of Human Behavior &amp; Social Systems</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Knowledge of the Physical &amp; Natural World</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Knowledge of Human Thought &amp; Expression</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CRIT 602</td>
<td>Advanced Critical Analysis and Strategic Thinking</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 40

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BEHS 675</td>
<td>Terrorism: Domestic and International</td>
<td>4</td>
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<tr>
<td>or BEHS 695</td>
<td>Internship in Behavioral Science</td>
<td>4</td>
</tr>
<tr>
<td>or CRIM 425</td>
<td>Juvenile Justice</td>
<td>4</td>
</tr>
<tr>
<td>or MGMT 564</td>
<td>Organizational Behavior</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 530</td>
<td>Social Psychology</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 560</td>
<td>Theories of Personality</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 605</td>
<td>Crisis Intervention</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 626</td>
<td>Educational Psychology</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 630</td>
<td>Psychology of Adulthood</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 646</td>
<td>Psychology of Occupational Stress</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 654</td>
<td>Counseling Theories</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 665</td>
<td>Principles of Assessment</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 685</td>
<td>Principles of Psychopathology</td>
<td>4</td>
</tr>
<tr>
<td>or SLA 506</td>
<td>Language Acquisition</td>
<td>4</td>
</tr>
<tr>
<td>or SOCI 675</td>
<td>Child Abuse and Neglect</td>
<td>4</td>
</tr>
<tr>
<td>or SOCIO 602</td>
<td>Men and Women in Cross-Cultural Perspectives</td>
<td>4</td>
</tr>
</tbody>
</table>
Applied Psychology Major: Family Studies Option (B.S.)

PSY 725  Cognitive Psychology  4
PSY 740  Biopsychology  4

Option in Family Studies
PSY 480  Infant and Toddler Development  4
or PSY 470  Child Development  4
PSY 630  Psychology of Adulthood  4
or SOSC 630  Aspects of Aging in a Modern Society  4
PSY 646  Psychology of Occupational Stress  4
or SOCI 675  Child Abuse and Neglect  4
SOSC 675  Dynamics of Family Relationships  4
or SOSC 680  Stress and the Family  4

Integrative Capstone
PSY 795  Integrative Capstone: Internship in Applied Psychology  4
or PSY 797  Integrative Capstone: Project in Applied Psychology  4

Total Credits  56

Electives
Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan
This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year

Fall
ENG 420  The Writing Process  4
PSY 410  Introduction to Psychology  4
General Education Course  4
Elective  4

Credits  16

Spring
COM 460  Interpersonal Communication and Group Dynamics  4
CRIT 501  Introduction to Critical Inquiry  4
MTH 402 or MTH 504 or MTH 510  Math for Our World or Statistics or Pre-Calculus  4
PSY 470 or PSY 525  Child Development or Human Development  4

Credits  16

Second Year

Fall
COM 480  Visual Communication  4
MTH 504  Statistics  4
PSY 530 or SOSC 602 or SOCI 601  Social Psychology or Men and Women in Cross-Cultural Perspectives or Society and the Individual  4

Credits  16

Third Year

Fall
CRIT 602  Advanced Critical Analysis and Strategic Thinking  4
PSY 630 or SOSC 630  Psychology of Adulthood or Aspects of Aging in a Modern Society  4
PSY 646 or SOCI 675  Psychology of Occupational Stress or Child Abuse and Neglect  4
Elective  4

Credits  16

Spring
PSY 725  Cognitive Psychology  4
PSY 480 or PSY 470  Infant and Toddler Development or Child Development  4
SOSC 675 or SOSC 680  Dynamics of Family Relationships or Stress and the Family  4
Elective  4

Credits  16

Fourth Year

Fall
IDIS 601  Interdisciplinary Seminar  4
PSY 740  Biopsychology  4
Elective  4
Elective  4

Credits  16

Spring
PSY 797 or PSY 795  Integrative Capstone: Project in Applied Psychology or Integrative Capstone: Internship in Applied Psychology  4
Elective  4

Credits  8

Total Credits  120

Student Learning Outcomes

- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.