APPLIED PSYCHOLOGY MAJOR: FAMILY STUDIES OPTION (B.S.)

https://cps.unh.edu/online/program/bs/applied-psychology-family-studies-option

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The family studies option introduces students to the issues associated with providing human services to individuals as well as family groups.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>PSY 602</td>
<td>Theories of Personality</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 560</td>
<td>Research Methods in the Behavioral Sciences</td>
<td>4</td>
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Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.
PSY 480  Infant and Toddler Development  4
or PSY 470  Child Development
PSY 630  Psychology of Adulthood  4
or SOSC 630  Aspects of Aging in a Modern Society
PSY 646  Psychology of Occupational Stress  4
or SOCI 675  Child Abuse and Neglect
SOSC 675  Dynamics of Family Relationships  4
or SOSC 680  Stress and the Family
Integrative Capstone
PSY 795  Integrative Capstone: Internship in Applied Psychology  4
or PSY 797  Integrative Capstone: Project in Applied Psychology

Total Credits  56

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year

Fall Credits
ENG 420  The Writing Process  4
PSY 410  Introduction to Psychology  4
General Education Course  4
Elective  4

Credits  16

Spring

COM 460  Interpersonal Communication and Group Dynamics  4
CRIT 501  Introduction to Critical Inquiry  4
MTH 402  Math for Our World  4
or MTH 504  or Statistics
or MTH 510  or Pre-Calculus
PSY 470  Child Development  4
or PSY 525  or Human Development

Credits  16

Second Year

Fall
COM 480  Visual Communication  4
MTH 504  Statistics  4
PSY 530  Social Psychology  4
or SOSC 602  or Men and Women in Cross-Cultural Perspectives
General Education Course  4

Credits  16

Third Year

Fall
CRIT 602  Advanced Critical Analysis and Strategic Thinking  4
PSY 630  Psychology of Adulthood  4
or SOSC 630  or Aspects of Aging in a Modern Society
PSY 646  Psychology of Occupational Stress  4
or SOCI 675  or Child Abuse and Neglect
Elective  4

Credits  16

Spring

PSY 725  Cognitive Psychology  4
PSY 480  Infant and Toddler Development  4
or PSY 470  or Child Development
SOSC 675  Dynamics of Family Relationships  4
or SOSC 680  or Stress and the Family
Elective  4

Credits  16

Fourth Year

Fall
IDIS 601  Interdisciplinary Seminar  4
PSY 740  Biopsychology  4
Elective  4

Credits  16

Spring

PSY 797  Integrative Capstone: Project in Applied Psychology  4
or PSY 795  or Integrative Capstone: Internship in Applied Psychology
Elective  4

Credits  8

Total Credits  120

Student Learning Outcomes

• Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
• Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
• Apply ethical principles that guide and inform the conduct of research and clinical practice.