APPLIED PSYCHOLOGY MAJOR: EMERGENCY MANAGEMENT STRATEGY AND PLANNING OPTION (B.S.)

https://cpsi.unh.edu/online/program/bs/applied-psychology-emergency-management-strategy-planning-option

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The emergency management strategy and planning option prepares students to address the psychological factors, prescriptive and descriptive models of decision making, cognitive biases, heuristics, risk perception, social influences, and past experiences that together help explain why people tend to be under prepared for potential natural and human-made disasters.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor’s degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENS 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>PSY 470</td>
<td>Child Development</td>
<td>4</td>
</tr>
<tr>
<td>MTH 504</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
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</tbody>
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Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

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Select one of the following:

- BEHS 695 Internship in Behavioral Science
- CRIM 425 Juvenile Justice
- MGMT 565 Organizational Behavior
- PSY 530 Social Psychology
- PSY 602 Theories of Personality
- PSY 603 Crisis Intervention
- PSY 626 Educational Psychology
- PSY 630 Psychology of Adolescence
- PSY 646 Psychology of Occupational Stress
- PSY 654 Counseling Theories
- PSY 665 Principles of Assessment
- PSY 685 Principles of Psychopathology
Electives
Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan
This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence
First Year
Fall Credits
ENG 420 The Writing Process 4
PSY 410 Introduction to Psychology 4
General Education Course 4
Elective 4
Credits 16
Spring
COM 460 Interpersonal Communication and Group Dynamics 4
CRIT 501 Introduction to Critical Inquiry 4
MTH 402 Math for Our World 4
or MTH 504 or Statistics 4
or MTH 510 or Pre-Calculus 4
PSY 470 Child Development 4
or PSY 525 or Human Development 4
Credits 16
Second Year
Fall
BEHS 445 Homeland Security and Emergency Management 4
COM 480 Visual Communication 4
MTH 504 Statistics 4
General Education Course 4
Credits 16
Spring
BEHS 610 Community Emergency Response 4
IDIS 560 Research Methods in the Behavioral Sciences 4
PSY 602 or PSY 685 Theories of Personality or Principles of Psychopathology 4
General Education Course 4
Credits 16
Third Year
Fall
CRIT 602 Advanced Critical Analysis and Strategic Thinking 4
PSY 530 or SOCS 602 Social Psychology or Men and Women in Cross-Cultural Perspectives 4
PSY 725 Cognitive Psychology 4
Elective 4
Credits 16
Spring
BEHS 665 Disaster Management 4
BEHS 675 Terrorism: Domestic and International 4
Major Elective 4
Elective 4
Credits 16
Fourth Year
Fall
IDIS 601 Interdisciplinary Seminar 4
PSY 740 Biopsychology 4
Elective 4
Elective 4
Credits 16
Spring
PSY 797 or PSY 795 Integrative Capstone: Project in Applied Psychology or Integrative Capstone: Internship in Applied Psychology 4
Elective 4
Credits 8
Total Credits 120

Student Learning Outcomes
- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.
- Assess the prescriptive and descriptive models of decision making, preparation for or mitigation of several natural and human-made
disasters, and accepted best practices for preparing communities and individuals for hazards.