

# APPLIED PSYCHOLOGY MAJOR: EMERGENCY MANAGEMENT STRATEGY AND PLANNING OPTION (B.S.)

<https://cps.unh.edu/online/program/bs/applied-psychology-emergency-management-strategy-planning-option>

## Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The emergency management strategy and planning option prepares students to address the psychological factors, prescriptive and descriptive models of decision making, cognitive biases, heuristics, risk perception, social influences, and past experiences that together help explain why people tend to be under prepared for potential natural and human-made disasters.

## Requirements

### Degree Requirements

**Minimum Credit Requirement:** 120 credits

**Minimum Residency Requirement:** 30 credits must be taken at UNH

**Minimum Cumulative GPA:** 2.0 is required for conferral\*

**Core Curriculum Required:** General Education Program

Major, Option and Elective Requirements as indicated.

*\*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.*

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

### General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MTH 402	Math for Our World	
MTH 504	Statistics	
MTH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems		4
Knowledge of the Physical & Natural World		4
Knowledge of Human Thought & Expression		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
<b>Total Credits</b>		<b>40</b>

## Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University [Writing Program Requirements](#) as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

*Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.*

## Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
<b>Major in Applied Psychology</b>		
<i>Foundation Courses</i>		
PSY 410	Introduction to Psychology	4
PSY 470 or PSY 525	Child Development Human Development	4
PSY 530 or SOSOC 602	Social Psychology Men and Women in Cross-Cultural Perspectives	4
MTH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602 or PSY 685	Theories of Personality Principles of Psychopathology	4
IDIS 560	Research Methods in the Behavioral Sciences	4
<b>Major Electives</b>		
Select one of the following:		4
BEHS 695	Internship in Behavioral Science	
or CRIM 425	Juvenile Justice	
or MGMT 566	Organizational Behavior	
or PSY 530	Social Psychology	
or PSY 602	Theories of Personality	
or PSY 603	Crisis Intervention	
or PSY 626	Educational Psychology	
or PSY 630	Psychology of Adulthood	
or PSY 646	Psychology of Occupational Stress	
or PSY 654	Counseling Theories	
or PSY 665	Principles of Assessment	
or PSY 685	Principles of Psychopathology	

or SLA 506	Language Acquisition	
or SOCI 675	Child Abuse and Neglect	
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 725	Cognitive Psychology	4
PSY 740	Biopsychology	4
<b>Option in Emergency Management Strategy and Planning</b>		
BEHS 445	Homeland Security and Emergency Management	4
BEHS 610	Community Emergency Response	4
BEHS 665	Disaster Management	4
BEHS 675	Terrorism: Domestic and International	4
<i>Integrative Capstone</i>		
PSY 795	Integrative Capstone: Internship in Applied Psychology	4
or PSY 797	Integrative Capstone: Project in Applied Psychology	
<b>Total Credits</b>		<b>56</b>

## Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

## Sample Course Sequence

### First Year

Fall		Credits
ENG 420	The Writing Process	4
PSY 410	Introduction to Psychology	4
General Education Course		4
Elective		4
<b>Credits</b>		<b>16</b>

### Spring

COM 460	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
MTH 402	Math for Our World	4
or MTH 504	or Statistics	
or MTH 510	or Pre-Calculus	
PSY 470	Child Development	4
or PSY 525	or Human Development	
<b>Credits</b>		<b>16</b>

### Second Year

Fall		
BEHS 445	Homeland Security and Emergency Management	4
COM 480	Visual Communication	4
MTH 504	Statistics	4
General Education Course		4
<b>Credits</b>		<b>16</b>

### Spring

BEHS 610	Community Emergency Response	4
IDIS 560	Research Methods in the Behavioral Sciences	4
PSY 602	Theories of Personality	4
or PSY 685	or Principles of Psychopathology	
General Education Course		4
<b>Credits</b>		<b>16</b>

### Third Year

#### Fall

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
PSY 530	Social Psychology	4
or SOSC 602	or Men and Women in Cross-Cultural Perspectives	
PSY 725	Cognitive Psychology	4
Elective		4
<b>Credits</b>		<b>16</b>

#### Spring

BEHS 665	Disaster Management	4
BEHS 675	Terrorism: Domestic and International	4
Major Elective		4
Elective		4
<b>Credits</b>		<b>16</b>

### Fourth Year

#### Fall

IDIS 601	Interdisciplinary Seminar	4
PSY 740	Biopsychology	4
Elective		4
Elective		4
<b>Credits</b>		<b>16</b>

#### Spring

PSY 797	Integrative Capstone: Project in Applied Psychology	4
or PSY 795	or Integrative Capstone: Internship in Applied Psychology	
Elective		4
<b>Credits</b>		<b>8</b>
<b>Total Credits</b>		<b>120</b>

## Student Learning Outcomes

- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.
- Assess the prescriptive and descriptive models of decision making, preparation for or mitigation of several natural and human-made

disasters, and accepted best practices for preparing communities and individuals for hazards.