APPLIED PSYCHOLOGY
MAJOR: EMERGENCY
MANAGEMENT STRATEGY
AND PLANNING OPTION (B.S.)

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The emergency management strategy and planning option prepares students to address the psychological factors, prescriptive and descriptive models of decision making, cognitive biases, heuristics, risk perception, social influences, and past experiences that together help explain why people tend to be under prepared for potential natural and human-made disasters.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only one overlap being utilized between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor’s degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

Writing Intensive courses are identified with the label “Writing Intensive Course” in the “Attributes” section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MTH 402</td>
<td>Math for Our World</td>
<td>4</td>
</tr>
<tr>
<td>MTH 504</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MTH 510</td>
<td>Pre-Calculus</td>
<td>4</td>
</tr>
<tr>
<td>CRIT 602</td>
<td>Advanced Critical Analysis and Strategic Thinking</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
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Total Credits: 40

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<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>PSY 685</td>
<td>Principles of Psychopathology</td>
<td>4</td>
</tr>
<tr>
<td>IDIS 601</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
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Major Electives

Select one of the following:

**BEHS 695** Internship in Behavioral Science

or **CRJ 425** Juvenile Justice

or **MGMT 556** Organizational Behavior

or **PSY 530** Social Psychology

or **PSY 602** Theories of Personality

or **PSY 603** Crisis Intervention

or **PSY 626** Educational Psychology

or **PSY 630** Psychology of Adolescence

or **PSY 646** Psychology of Occupational Stress

or **PSY 654** Counseling Theories

or **PSY 665** Principles of Assessment

or **PSY 685** Principles of Psychopathology

or **SLA 506** Language Acquisition

or **SOCI 675** Child Abuse and Neglect

or **SOSC 602** Men and Women in Cross-Cultural Perspectives

Advanced Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSY 725</td>
<td>Cognitive Psychology</td>
<td>4</td>
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</tbody>
</table>
Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student’s general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor’s degree from the Online Division of the College of Professional Studies.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 420</td>
<td>The Writing Process</td>
<td>4</td>
</tr>
<tr>
<td>PSY 410</td>
<td>Introduction to Psychology</td>
<td>4</td>
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<tr>
<td>General Education Course</td>
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<td>4</td>
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<tr>
<td>Elective</td>
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<tr>
<td><strong>Credits</strong></td>
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<td>16</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 460</td>
<td>Interpersonal Communication and Group Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>CRIT 501</td>
<td>Introduction to Critical Inquiry</td>
<td>4</td>
</tr>
<tr>
<td>MTH 402</td>
<td>Math for Our World</td>
<td>4</td>
</tr>
<tr>
<td>or MTH 504</td>
<td>or Statistics</td>
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</tr>
<tr>
<td>or MTH 510</td>
<td>or Pre-Calculus</td>
<td></td>
</tr>
<tr>
<td>PSY 470</td>
<td>Child Development</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 525</td>
<td>or Human Development</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

| **Second Year** |                                            |         |
| **Fall** |                                            |         |
| BEHS 445 | Homeland Security and Emergency Management | 4       |
| COM 480 | Visual Communication                        | 4       |
| MTH 504 | Statistics                                 | 4       |
| General Education Course |                        | 4       |
| **Credits** |                                        | 16      |

| **Spring** |                                            |         |
| BEHS 610 | Community Emergency Response                | 4       |

| **Third Year** |                                            |         |
| **Fall** |                                            |         |
| CRIT 602 | Advanced Critical Analysis and Strategic Thinking | 4 |
| PSY 530 | Social Psychology                           | 4       |
| or SOSC 602 | or Men and Women in Cross-Cultural Perspectives | |
| PSY 725 | Cognitive Psychology                        | 4       |
| Elective |                                          | 4       |
| **Credits** |                                        | 16      |

| **Spring** |                                            |         |
| BEHS 665 | Disaster Management                         | 4       |
| BEHS 675 | Terrorism: Domestic and International       | 4       |
| Major Elective |                          | 4       |
| Elective |                                          | 4       |
| **Credits** |                                        | 16      |

| **Fourth Year** |                                            |         |
| **Fall** |                                            |         |
| IDIS 601 | Interdisciplinary Seminar                   | 4       |
| PSY 740 | Biopsychology                              | 4       |
| Elective |                                          | 4       |
| Elective |                                          | 4       |
| **Credits** |                                        | 16      |

| **Spring** |                                            |         |
| PSY 797 | Integrative Capstone: Project in Applied Psychology | 4        |
| or PSY 795 | or Integrative Capstone: Internship in Applied Psychology | |
| Elective |                                          | 4       |
| **Credits** |                                        | 8       |

**Total Credits** 120

Student Learning Outcomes

Students will have the opportunity to:

- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.
- Assess the prescriptive and descriptive models of decision making, preparation for or mitigation of several natural and human-made events.
disasters, and accepted best practices for preparing communities and individuals for hazards.