APPLIED PSYCHOLOGY
MAJOR: EDUCATION
ADVOCACY OPTION (B.S.)

https://cps.unh.edu/online/program/bs/applied-psychology-education-advocacy-option

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The education advocacy option introduces students to the issues associated with supporting individuals who have specific instructional needs.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only 8 credits overlapped between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar, must be taken prior to the capstone.

Writing Program Requirements

All bachelor’s degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking and IDIS 601 Interdisciplinary Seminar. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Academic Advisor approval is required for registration to be processed.
**Applied Psychology Major: Education Advocacy Option (B.S.)**

**Option in Education Advocacy**

- **PSY 740** Biopsychology 4
- **EDC 701** Special Education Law 4
- **EDC 713** Family and Community Relations in Early Childhood Education 4
- **SOSC 610** Multicultural Perspectives in Education 4
- **EDC 506** Young Children with Exceptionalities in Early Childhood Settings or **EDC 716** Students with Disabilities 4

**Integrative Capstone**

- **PSY 795** Integrative Capstone: Internship in Applied Psychology 4
  or **PSY 797** Integrative Capstone: Project in Applied Psychology 4

**Total Credits** 56

**Electives**

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student’s general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor’s degree from the Online Division of the College of Professional Studies.

**Degree Plan**

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

**Sample Course Sequence**

**First Year**

**Fall**

- **ENG 420** The Writing Process 4
- **PSY 410** Introduction to Psychology 4
- General Education Course 4
- Elective 4

**Credits** 16

**Spring**

- **COM 460** Interpersonal Communication and Group Dynamics 4
- **CRIT 501** Introduction to Critical Inquiry 4
- **MTH 402** Math for Our World or **MTH 504** Statistics or **MTH 510** Pre-Calculus 4
- **PSY 470** Child Development or **PSY 525** Human Development 4

**Credits** 16

**Second Year**

**Fall**

- **COM 480** Visual Communication 4
- **MTH 504** Statistics 4
- **PSY 530** Social Psychology or **SOSC 602** or **SOCI 601** Men and Women in Cross-Cultural Perspectives or Society and the Individual 4

**General Education Course** 4

**Credits** 16

**Third Year**

**Fall**

- **CRIT 602** Advanced Critical Analysis and Strategic Thinking 4
- **EDC 506** Young Children with Exceptionalities in Early Childhood Settings or **EDC 716** Students with Disabilities 4
- **SOSC 610** Multicultural Perspectives in Education 4
- Elective 4

**Credits** 16

**Spring**

- **EDC 701** Special Education Law 4
- **EDC 713** Family and Community Relations in Early Childhood Education 4
- **PSY 725** Cognitive Psychology 4
- Elective 4

**Credits** 16

**Fourth Year**

**Fall**

- **IDIS 601** Interdisciplinary Seminar 4
- **PSY 740** Biopsychology 4
- Elective 4

**Credits** 16

**Spring**

- **PSY 797** or **PSY 795** Integrative Capstone: Project in Applied Psychology or Integrative Capstone: Internship in Applied Psychology 4
- Elective 4

**Credits** 8

**Total Credits** 120

**Student Learning Outcomes**

- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.