BUSINESS MAJOR: ACCOUNTING OPTION (B.A.) MANCHESTER

https://manchester.unh.edu/program/ba/business-major-accounting-option

Description

The Accounting Option is offered in response to the growing demand for Accounting graduates in public accounting firms as well as in industry. Many local public accounting firms have expressed that with an expected high retirement rate among “baby boomers”, there appears to be a need for graduates with robust accounting credentials. Representatives from well-known CPA exam prep course firms expressed the opinion that accountants are in high demand and the unemployment rate in this industry is very low.

The Accounting Option offers students the necessary courses to enable them to sit for the CPA exam, which is one of the major steps in obtaining a CPA license. The requirements for sitting for the CPA exam in the State of New Hampshire are a bachelor’s degree, 24 credits in business subjects, and 30 credits in accounting subjects. The Accounting Option within the Business program provides these required credits.

This program also provides the students an opportunity to seek professional accounting positions in corporate environments. Students would be encouraged to take the CMA (Certified Management Accountant) exam, leading to this desirable certification.

Requirements

Students must complete 128 credits to graduate. Each required course must be completed with a minimum grade of C-. Students must attain a minimum GPA of 2.0 in major courses required for graduation. Majors cannot use BUS 430 Introduction to Business Statistics, ECN 411 Introduction to Macroeconomic Principles, or ECN 412 Introduction to Microeconomic Principles to satisfy both Discovery Program and major requirements. Transfer students must complete at least half of their credits in the major and the 8-credit capstone experience (BUS 705 Business Ethics and either BUS 750 Business Capstone Senior Seminar - Internship or BUS 760 BUS SR SEM - Research Project) in-residence at UNH Manchester.

For more information, contact Yvette Lazdowski (yvette.lazdowski@unh.edu), program coordinator or contact the Office of Admissions (unhm.admissions@unh.edu), (603) 641-4150.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH Manchester undergraduate students will develop individual academic plans with their professional advisor during the first year at UNH. Please note the accounting courses are not offered every semester or academic year.

Sample Course Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMST 401</td>
<td>First Year Seminar</td>
<td>1</td>
</tr>
<tr>
<td>or UMST 402</td>
<td>or Transfer Seminar</td>
<td></td>
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<tr>
<td>ENGL 401</td>
<td>First-Year Writing</td>
<td>4</td>
</tr>
<tr>
<td>BUS 400</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 24

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### Student Learning Outcomes

At the conclusion of the Business program, students should be able to demonstrate:

- Breadth and depth of knowledge about business and economic concepts, theories and methodologies, especially in the sub-field concentrations of: accounting/finance (full option), management/organizational behavior/human relations, marketing/sales, and business economics, and how these varying fields are inter-related and complementary.

- Ability to analyze the effects of economic, social and political forces on changing local, national and global business by employing a multidisciplinary and interdisciplinary approach rooted in the social sciences and ethics.

- Ability to apply business and economic social science research to real-world, case based, situations in order to craft workable solutions that will yield to increased success and profit.

- Information literacy (ability to find, retrieve and analyze information) in the fields of business, economics, accounting/finance, marketing through use of proven and reliable private and public sector resources, including: articles, studies and research reports using UNH library resources such as ebscohost.

- Ability to lead discussion groups and project teams to effective conclusions – written and oral, delivered in or out of the classroom.

- Adeptness at multiple kinds of qualitative and quantitative analysis of data, particularly data found in, but not limited to, private and public sector reports.

- Effective writing skills in all types of business and professional writing: memoranda, case studies, analytical and project reports.

- Essential grasp of cogent presentation methods and techniques in the classroom, in front of visitors and peers.

- Sensitivity to cultural differences and an appreciation for the diversity of human experience and perspectives.

- An understanding of the importance of engaged citizenship in building healthy communities at every level (local, national and global).

- Display professionalism in the workplace, in both service learning and internship contexts.