GENETICS MAJOR (B.S.)

https://colsa.unh.edu/molecular-cellular-biomedical-sciences/program/bs/genetics-major

Description

The Genetics program (GEN) explores the world of genetics and genomics in plants, animals, and microbes. Genetics majors are interested in understanding how DNA, along with the environment, specifies simple traits like hair color to more complex traits like high blood pressure, diabetes, and mental illness. The Genetics faculty strongly value hands-on learning and many GEN students conduct undergraduate research under the supervision of our faculty. GEN graduates are prepared for successful careers in the biotechnology fields or for entry into a variety of graduate school, genetic counseling, or health professional programs.

The Genetics program offers course work and laboratories in:

- molecular genetics
- bioinformatics
- human genetics
- comparative genomics
- plant genetics
- microbial genetics and evolution
- population and evolutionary genetics

Students in the Genetics program may participate in a variety of experiential learning activities including:

- independent research experiences in laboratories of UNH faculty
- work at the Hubbard Center for Genome Studies or Research Computing Center
- internships at biotechnology companies in the Greater Boston area
- internships with genetics counselors at area medical centers

GEN graduates have been successful in attaining careers as:

- research scientists and laboratory technicians in biotechnology and pharmaceutical companies
- academic research programs
- forensics
- biomedical research centers & medical schools
- government agencies
- genetic counselors
- educators
- technical support associates

GEN graduates are prepared for further education in:

- professional health programs
- genetic counseling
- medical school
- dental school
- allied health programs (physician assistant, pharmacist, nursing or pathologist’s assistant programs)
- veterinary school
- graduate programs such as Genetics and Genomics, Integrative Biology, Neurogenomics, Molecular Biology, Microbiology, Environmental Sciences, Public Health, and Computer Science

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.

*Major GPA requirements as indicated.

Major Requirements

Students majoring in genetics take seven Foundation courses, six Bioscience Core courses, four Genetics Core courses and four Major Elective courses. One capstone experience, supervised and approved within the major, is required of all seniors. In addition, all other University requirements must be completed, including those for the Discovery Program and the University Writing Program.

A grade of C-minus or better is required in Statistics and all Bioscience Core, Genetics Core, and Major Elective courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 403</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>CHEM 404</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 545 &amp; CHEM 546</td>
<td>Organic Chemistry and Organic Chemistry Laboratory 2</td>
<td>5</td>
</tr>
<tr>
<td>MATH 4248</td>
<td>Calculus for Life Sciences 3</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 528</td>
<td>Applied Biostatistics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 401</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 402</td>
<td>Introduction to Physics II</td>
<td>4</td>
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1 Fulfills Physical Science Discovery requirement
2 Students applying to health profession schools need a full year of Organic Chemistry, a full year of Introductory Biology, as well as a full year of English. CHEM 651/5653 and CHEM 652/5654 should be taken in place of CHEM 545/546; ENGL 502 or ENGL 503 in suggested in addition to ENGL 401. See Pre-Professional Health Program Advising
3 Fulfills Quantitative Reasoning Discovery requirement

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<tr>
<td>BIOL 411</td>
<td>Introductory Biology: Molecular and Cellular 4</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 412</td>
<td>Introductory Biology: Evolution, Biodiversity and Ecology</td>
<td>4</td>
</tr>
<tr>
<td>GEN 604</td>
<td>Principles of Genetics</td>
<td>4</td>
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Four unique major electives are required from the below categories.

**Electives**

Four unique major electives are required from the below categories.

**Laboratory-Based Electives:** Select one

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<tbody>
<tr>
<td>GEN 704</td>
<td>Genetics of Prokaryotic Microbes</td>
<td>5</td>
</tr>
<tr>
<td>GEN 705</td>
<td>Population Genetics</td>
<td>5</td>
</tr>
<tr>
<td>GEN 715</td>
<td>Molecular Evolution</td>
<td>5</td>
</tr>
<tr>
<td>GEN 772</td>
<td>Evolutionary Genetics of Plants</td>
<td>4</td>
</tr>
</tbody>
</table>

5 Where listed, this course may fulfill another category (Genetics Core, Laboratory-Based Major Elective, or Population/Evolutionary Genetics Major Elective). IF students take one additional Bioscience Major Elective.

6 Must be a research project with a genetics focus.

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**Capstone**

The capstone explores areas of interest based on the integration of prior learning. The capstone requirement may be satisfied through a course, created work or product, or some form of experiential learning (e.g., honors thesis, mentored research project, or other special student activity). Students may take more than one capstone course. Capstone completion is never displayed on Degree Works; your advisor will certify capstone completion at the time of graduation. Students must have 90 credits or more when completing their capstone requirement. Contact your advisor for questions about capstones.

**Degree Plan**

**SAMPLE Course Sequence for Genetics**

### First Year

#### Fall

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<tr>
<td>GEN 401</td>
<td>Professional Perspectives in Genetics</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Introductory Biology: Molecular and Cellular</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 401</td>
<td>First-Year Writing</td>
<td>4</td>
</tr>
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5 Must be a research project with a genetics focus.
CHEM 403  General Chemistry I  4
Discovery course  4

Credits  17

Spring
BIOL 412  Introductory Biology: Evolution, Biodiversity and Ecology  4
MATH 424B  Calculus for Life Sciences  4
CHEM 404  General Chemistry II  4
Discovery course  4

Credits  16

Second Year
Fall
GEN 604  Principles of Genetics  4
BMCB 605  Principles of Cell Biology  4
BIOL 528  Applied Biostatistics I  4
Discovery course  4

Credits  18

Spring
GEN 606  Genetics Lab  4
BMS 503  General Microbiology and General Microbiology Laboratory  5
CHEM 545  Organic Chemistry and Organic Chemistry Laboratory  5
Discovery course  4

Credits  18

Third Year
Fall
BMCB 658  General Biochemistry and General Biochemistry Lab  5
PHYS 401  Introduction to Physics I  4
Discovery course  4
Elective (any course)  4

Credits  17

Spring
GEN 711  Genomics and Bioinformatics  4
PHYS 402  Introduction to Physics II  4
Major Elective (Population or Evolutionary Genetics)  4
Discovery course  4

Credits  16

Fourth Year
Fall
Genetics Core course  4
Major Elective (Laboratory based)  4-5
Major Elective (Bioscience/possible Capstone)  4-5
Elective (any course)  4

Credits  16-18

Spring
Major Elective (Bioscience)  4
Elective (any course)  4
Elective (any course)  4

Credits  12

Total Credits  128-130

Student Learning Outcomes

SLO: Core Knowledge in Genetics

- Students will be able to describe DNA, its role, structure, how DNA is packaged in the chromosomes in terms of histones, nucleosomes, and chromatin, including its discovery, how has modern genomics influenced, and differences between prokaryotes and eukaryotes.
- Students will be able to describe the central dogma of molecular biology, including specific details related to replication, transcription, and translation.
- Students will be able to define and describe evolution, how drift, gene flow, mutation, natural selection, recombination, within a population genetic framework, may result in evolution.
- Students will be able to describe the differences between mitosis and meiosis and how errors in these processes may effect phenotype, cause disease, etc.
- Students will be able to evaluate how genes and the environment can interact to produce a phenotype, including allelic differences and changes in gene regulation.
- Students will be able to describe the concept of deep time, and how comparing genes and genomes allows us to understand evolution and relatedness between species.
- Students will be able to use pedigrees to determine mode of inheritance of a trait.
- Students will be able to describe ethical issues related to modern genomics and implications for health care and insurance, interpersonal relationships, family planning, etc.
- Students will be able to describe high-throughput sequencing, and how it has changed the practice of modern genetics.

SLO: Quantitative Literacy, Inquiry & Analysis

- Students will be able to apply the scientific method to examine experimental evidence and draw informed conclusions.
- Students will be able to use graphs to represent scientific data.
- Students will be able to apply statistical methods to interpret scientific data.

SLO: Critical Thinking & Problem Solving

- Students will be able to use data to troubleshoot an unexpected outcome.
- Students will be able to apply core knowledge to critically interpret scientific data.

SLO: Written Communication

- Students will demonstrate written skills to communicate scientific knowledge and experimental data.

SLO: Oral Communication

- Students will be able to demonstrate oral presentation skills to communicate scientific knowledge and experimental data.