AGRICULTURE, NUTRITION, AND FOOD SYSTEMS

https://colsa.unh.edu/agriculture-nutrition-food-systems

Overview

Students joining the Agriculture, Nutrition, and Food Systems Department have the opportunity to study facets of the farm-to-fork-to-human and animal wellness connection. Our Department is organized in this way in order to provide students with a holistic view of this continuum but also to enable students to specialize in their chosen field.

Programs in this department include animal science, equine sciences, nutritional sciences and sustainable agriculture and food systems. Our majors have extensive course offerings, access to our farm and research facilities, and an outstanding and dedicated teaching and research faculty. We offer a number of integrated study abroad programs including travel to Italy, Costa Rica and Ireland. Our graduates are well prepared for careers in the dairy, equine, fish aquaculture, food crop and ornamental plant industries, as nutritional scientists or registered dietitians, or to pursue veterinary or M.S. and Ph.D. degrees.

Programs

- Equine Studies (http://catalog.unh.edu/undergraduate/life-sciences-agriculture/programs-study/equine-studies)
- Nutrition (http://catalog.unh.edu/undergraduate/life-sciences-agriculture/programs-study/nutrition)

Courses

Animal Science (ANSC)

ANSC 401 - Animals and Society
Credits: 4
Through an interdisciplinary and historical lens, students delve into the interaction and interdependence of animals and people, the changes and patterns over time, and the resulting implications for the animal industry and the quality of life for animals, people, and the planet. Topics covered include agricultural production, organic farming, sustainability, global agriculture, Community Supported Agriculture (CSAs), research, nutrition, food safety, genetics, animal health, aquaculture, animal welfare, breeding, recreation, companionship, and the reproduction of domestic animals. What are the major changes in meat consumption by humans? What is the effect of these changes on the environment and large and small farm operations? What are the effects of biotechnological research performed on animals for human benefits? What is the difference between animal welfare and animal rights? Why should we care? In what ways does this affect us?.
Attributes: Biological Science(Discovery); Discovery Lab Course

ANSC 402 - Horsemanship Lab
Credits: 1
For beginning, intermediate, and advanced riders. Lab (lesson) format with required co-requisite (hybrid or on-line). All levels will work on correct position and technique for dressage and combined training with application of appropriate theory. All students are required to perform the following tasks independently: properly groom, tack and cool out their horses. Students should allow time before and after lab to do so. For the safety of horse and rider, there is a rider weight limit of 200 pounds for all mounted activities in the UNH Equine Program, including ANSC 402. There are other courses that provide students with opportunities for hands-on experience with horses. Special fee. Lab. Prereq: permission. Co-requisite: all students must be simultaneously enrolled in the appropriate section of Horsemanship Theory (ANSC 422, ANSC 522, or ANSC 622).
Repeat Rule: May be repeated for a maximum of 8 credits.

ANSC 403 - Summer Horsemanship
Credits: 1
For beginning and intermediate riders. Basics of balance seat, specializing in basic dressage and combined training. There is no lecture with this summer course. Limited number of students may stable their horses at the University. Special fee. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 18 credits.

ANSC 405 - Theory of Horsemanship
Credits: 2
Principles and theory of horsemanship, dressage and jumping, including biomechanics of the horse and rider, rider position and aids, cross-country jumping and conditioning, and the horse’s instincts, senses, behavior and training as they relate to riding. Online only.
Equivalent(s): ANSC 402

ANSC 406 - Careers in Animal Science
Credits: 1
Survey of various areas of animal and veterinary science and opportunities available. Cr/F.

ANSC 411 - Freshman Seminar in Equine Science
Credits: 1
Seminar format class. This introductory level class provides students with an overview of the equine industry, its economic impact and pressures and the job opportunities available. Class also includes investigation of the requirements and options within the UNH Equine Program and exploration of the opportunities and resources available for students. Cr/F.

ANSC 419 - Horse Power
Credits: 4
Students explore the enduring bond between the horse and man and the effect of that bond on civilization by considering: How has the horse and man’s use of the horse shaped civilization and contributed to societal change? How has the progress of civilization and societal change affected the horse and its role in society? What does our use of the horse say about us as individuals and as a society? Cannot receive credit if credit received for ANSC #444B.
Attributes: Humanities(Disc)
Equivalent(s): ANSC #444B
ANSC 421 - Introduction to Animal Science  
Credits: 4  
This course provides an overview of the scope and diversity of animal agriculture at the global, national and local levels. It also provides an introduction to the animal sciences through which students 1) learn basic animal science terminology 2) acquire an appreciation of the objectives of various animal enterprises and 3) gain understanding of contemporary trends, challenges and opportunities within animal agriculture. Special fee.

ANSC 422 - Introduction to Horsemanship Theory  
Credits: 3  
For beginning and intermediate riders enrolled in ANSC 402. Hybrid format, includes face-to-face and on-line content, with required lab co-requisite (ANSC 402). Correct theory of basic horsemanship skills, including safe handling practices, introduction to equipment and horse sports, overview of equine senses and behavior, and correct rider position and technique for dressage and jumping. See ANSC 402 (co-requisite) for details on required lab activities. Permission required.  
Co-requisite: ANSC 402

ANSC 426 - Equine Conformation and Lameness  
Credits: 4  
The study of conformation as it relates to soundness and performance. Students learn to recognize the components of good conformation as they relate to the athletic functions of the horse. Field trips highlight varying disciplines and how conformational changes make horses appropriate for differing activities. Students will also use the University herd to practice assessing conformation and its evaluation for performance types. Students will also learn how conformational faults impact long term soundness. Special fee.  
Equivalent(s): AAS 426

ANSC 437 - Equine Handling and Care Techniques  
Credits: 4  
Course familiarizes students with different aspects of equine management through a practical and hands-on approach. Topics include selection, fit and care of English tack, bits, grooming, clipping, wound care, safe bandaging techniques, equine behavior, farm layout, basic health care and monitoring, parasite control, and equine transportation. Students will have hands-on experience in the UNH stable. Responsibilities include feeding, cleaning, turnout, and basic care of the University herd.  
Equivalent(s): AAS 437

ANSC #444A - Animal Ethics: Your Child or Your Pet  
Credits: 4  
Human attitudes toward other animals are generally divided into five categories: animal exploitation, animal use, animal welfare, animal rights, and animal liberation. While all five categories are examined, this course concentrates on the differences between animal welfare and animal rights. These two categories differ fundamentally on the basis of the ethical or moral status they give animals. Past human societies have justified both the worship of animals and the torture and sacrifice of animals to the gods. Animal rights believers rely on a rights-based philosophy, while animal welfare advocates concentrate on a utilitarian based set of values. Course concentrates on the application of these two ethical philosophies to current uses of animals such as the use of animals in research, the use of animals as food (factory farming), the production and use of transgenic animals, and the use of animals as organ donors for humans (xenotransplantation). Since animal rights is, in itself, not a discipline, students depend on information from other disciplines ranging from moral philosophy and ethics to history to genetics, production agriculture, and ethology. Writing intensive.  
Attributes: Environment, Technology (Disc); Inquiry (Discovery); Writing Intensive

ANSC #444B - Horse Power: Transforming and Reflecting Civilization  
Credits: 4  
Students explore the enduring bond between the horse and man and the effect of that bond on civilization by considering: How has the horse and man’s use of the horse shaped civilization and contributed to societal change? How has the progress of civilization and societal change affected the horse and how its role in society? What does our use of the horse say about us as individuals and as a society? Writing intensive. Special fee.  
Attributes: Humanities (Disc); Inquiry (Discovery); Writing Intensive

ANSC 500 - Equine Assisted Activities and Therapies  
Credits: 4  
Comprehensive examination of Equine Assisted Activities and Therapies including types of therapeutic riding and its physical, cognitive, and emotional benefits for clients with a variety of disabilities. Topics include hippotherapy, therapeutic riding, equine-facilitated mental health, youth at risk, therapeutic vaulting, carriage driving, equipment needs/ modifications, special considerations for selecting and training the therapy horse, and the role of the volunteer therapist and instructor. Students have the opportunity to work with horses and riders in the UNH Therapeutic Riding Program during labs, as well as view other programs on mandatory field trips. Special fee.

ANSC 504 - Equine Science  
Credits: 4  
A fundamental equine science course including anatomy, sports medicine, nutrition and preventative care. Students present oral and written journal reviews on equine science topics pertinent to lecture. Prereq: BIOL 412.  
Equivalent(s): ANSC 404

ANSC 507 - Survey of Equine Training Techniques  
Credits: 3  
Physiological development, control, and education; biting, lunging, driving, and equine gymnastics. Special fee. Lab.
ANSC 510 - Integration of Culture and Agriculture in Ireland: Past, Present, and Future
Credits: 2 or 4
What was the worst natural disaster in 19th century Europe? What characterizes Ireland's agriculture in the 21st century? In this interdisciplinary course, students examine the cultural, historical, political, economical, and religious influences on Ireland's agriculture, fisheries, and forestry. The crowning experience of the course, a 10-day study abroad in late May, provides students with a window to the world as they experience the culture, agriculture, and topography of Ireland. Students will immerse themselves in local history and culture as they tour working agricultural farms, university research facilities, and cultural landmarks. Permission required. Not open to freshmen. Special fee. Writing intensive. 2 or 4 credits.
Co-requisite: INCO 589
Attributes: World Cultures(Discovery); Writing Intensive Course

ANSC 511 - Anatomy and Physiology
Credits: 4
Discussion/comparison of the principles of mammalian form and function. Includes molecular and cellular mechanisms of major processes (such as muscle contraction, neural transmission, and signal transduction) and systematic aspects of the nervous, endocrine, cardiovascular, respiratory, gastrointestinal, and renal systems. Prereq: BIOL 411 and BIOL 412. Special fee. Lab. No credit if credit earned for BMS 507 and BMS 508, ZOOL 518. Not open to freshmen. Equivalent(s): BMS 507, ZOOL 507, ZOOL 518

ANSC 512 - Anatomy and Physiology
Credits: 4
Discussion/comparison of the principles of mammalian form and function. Includes molecular and cellular mechanisms of major processes (such as muscle contraction, neural transmission, and signal transduction) and systematic aspects of the nervous, endocrine, cardiovascular, respiratory, gastrointestinal, and renal systems. Prereq: BIOL 411 and 412 and ANSC 511. Special fee. Lab. No credit if credit earned for BMS 507 and BMS 508. Not open to freshmen. Equivalent(s): BMS 508, ZOOL 508, ZOOL 518

ANSC 520 - Classical Dressage Experience in Portugal
Credits: 2
Concentrated study of the Portuguese method of classical dressage at L'Escola De Equitaco De Alcainca 'N Alcainca, Portugal. Affords students the opportunity to ride at a premiere center for equestrian art with a master of classical dressage and to experience the culture of Portugal. Offers full immersion in dressage riding, teaching, and training. Trip takes place over Spring Break. Weekly seminar held prior to departure. Special fee. Prereq: ANSC 402: Horsemanship at I-2 level or above. Permission required.
Co-requisite: INCO 589
Repeat Rule: May be repeated for a maximum of 6 credits.

ANSC 522 - Intermediate Horsemanship Theory
Credits: 3
For intermediate and advanced riders, and beginners who have completed ANSC 422. Hybrid format, includes face-to-face and online lectures/content with required lab (ANSC 402) as co-requisite. Correct theory of more advanced horsemanship skills and concepts, including equine behavior and learning, horse and rider biomechanics, correct rider techniques for dressage and combined training, and systematic athletic development of the horse for dressage and jumping. Permission required.
Co-requisite: ANSC 402
Equivalent(s): ANSC 405

ANSC 522 - Intermediate Horsemanship Theory
Credits: 3
For intermediate and advanced riders, and beginners who have completed ANSC 422. Hybrid format, includes face-to-face and online lectures/content with required lab (ANSC 402) as co-requisite. Correct theory of more advanced horsemanship skills and concepts, including equine behavior and learning, horse and rider biomechanics, correct rider techniques for dressage and combined training, and systematic athletic development of the horse for dressage and jumping. Permission required.
Co-requisite: ANSC 402
Equivalent(s): ANSC 405

ANSC 526 - Preparation and Competition Techniques for the Modern Sport Horse
Credits: 4
Course addresses the safe handling and appropriate grooming and clipping techniques for modern sport horses as they are prepared for competition. Additional topics include trailering, post-workout care an other industry skills. Students will evaluate selection and movement of sport-horses while in-hand and demonstrate knowledge by showing horses in best practice for the type and style. Students will demonstrate horse-handling proficiency while showing their assigned horse in-hand at the annual Little Royal Livestock & Horse Show. Lecture and lab format, including industry guest speakers and demonstration. Prereq: ANSC 437, ANSC 422/ANSC 522/ANSC 402.L or instructor permission.
Equivalent(s): AAS 536

ANSC 538 - Equine Handling/Longeing
Credits: 1
This seven-week intensive course provides students with the opportunity to learn to longe a variety of University horses in an enclosed arena under private instruction. The emphasis is on safety and welfare of the horse and handler. Proper equipment and fit are addressed along with different training techniques used to improve the horse's quality of movement.
Equivalent(s): AAS 538

ANSC 543 - Technical Writing in Animal Sciences
Credits: 2 or 4
Emphasis on writing scientific articles and articles for the end user on subjects pertaining to the animal science industry. Students are expected to make several oral presentations. Resume preparation is also included. Prereq: ENGL 401 or equivalent; permission. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): ANSC 743

ANSC 546 - Animal Business Applications
Credits: 4
Survey of the various elements of managing an animal and/or agricultural operation regardless of commodity. Topics include: financial statements, credit and interest, insurance considerations, labor management, marketing, promotions, advertising, and sales.
Equivalent(s): AAS 546

ANSC 547 - Applied Equine Management
Credits: 3
Students learn how to make equine management decisions based upon science and business principles. Topics covered include evaluating health parameters, hoof care, vaccination and parasite control, nutrition, accurate record keeping and housing. Students monitor horse health, vaccinate, pull shoes and do fecal exams using the University herd. Business topics include: the importance of contracts, efficient staffing, stable/arena design for function. Field trips highlight different sized equine enterprises.
Equivalent(s): AAS 547
ANSC 548 - Agricultural Business Management  
Credits: 4  
This course is designed to give students an opportunity to focus on the agricultural industry relative to specific, operational concepts such as small business start-up, creating a business plan, funding strategies, business development including SWOT analysis, market analysis, branding, product placement and pricing strategy, advertising and using social media, employee hiring and management, supply chain management and analyzing financial statements. An examination of sustainable and socially and environmentally responsible business practices will also be included. The course involves lecture and field study allowing students to examine similar agricultural operations in order to enhance practical understanding of topics covered. Prereq: ANSC 546.  
Equivalent(s): AAS 548, ANSC 635

ANSC 600 - Field Experience  
Credits: 1-4  
A supervised experience providing the opportunity to apply academic experience in settings associated with future professional employment and/or related graduate opportunities. Must be approved by a faculty adviser selected by the student. Permission of supervising faculty member required. Cr/F.  
Repeat Rule: May be repeated for a maximum of 8 credits.

ANSC 602 - Animal Rights and Societal Issues  
Credits: 4  
To explore all aspects of human-animal interaction and welfare, emphasizing social, ethical, biological, historical and economic aspects of animal care and use. (Juniors and seniors only.) Special fee. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): ANSC 407

ANSC 605 - Poultry Production and Health Management  
Credits: 4  
This course focuses on understanding how the management practices used in raising domestic poultry can promote the production of healthy birds. Discussion centers on chickens in both large and small commercial flocks. Topics covered include breed and stock selection, anatomy & physiology, hatcher and brooder management, commercially important diseases, biosecurity and preventative health care, applicable food safety practices, and welfare. Students will gain hands-on experience working with live poultry during this course. Prereq: ANSC 421, AAS 431, or permission.

ANSC 609 - Principles of Animal Nutrition  
Credits: 4  
Applied animal nutrition and nutrient metabolism. Prereq: one year of chemistry; one semester of physiology.

ANSC 612 - Genetics of Domestic Animals  
Credits: 4  
Application of basic and molecular genetics to the diagnosis and control of inherited diseases of domestic animals and application of quantitative genetics for the improvement of economically important traits of farm animals. Prereq: BIOL 411 or permission.

ANSC 615 - Dairy Farm Internship  
Credits: 14  
An internship on a commercial dairy farm allowing the student day-to-day management of a herd of Holstein cows health and management (animal and financial) are studied. Homework and monthly exams. Dairy Management majors only. Permission required.  
Equivalent(s): ANSC 630, ANSC 698, ANSC 699, ANSC 727

ANSC 620 - Equine Diseases  
Credits: 4  
Provides an understanding of the normal versus the abnormal equine including recognition of clinical signs of the abnormal equine, diagnosis and treatment options. Knowledge of when to call a veterinarian and how to administer follow up care. Emphasis on preventative health care. Prereq: ANSC 504. Special fee. (Juniors and seniors only.)

ANSC 622 - Further Explorations in Horsemanship Theory  
Credits: 2  
For intermediate and advanced riders who have already completed ANSC 522. Online format, with required lab (ANSC 402) as a co-requisite. Students will use online content and independent study projects for in-depth explorations of more advanced topics related to the theory of dressage, jumping, and horsemanship, with particular attention to the application of correct theory to the individual rider’s current skills, goals, and lab activities. May be repeated, with a different focus in subsequent semesters. Prereq: ANSC 522 and Permission.  
Co-requisite: ANSC 402  
Repeat Rule: May be repeated for a maximum of 10 credits.

ANSC 625 - Animal Diseases  
Credits: 4  
This course focuses on concepts of animal health and disease primarily as they relate to domestic agricultural species. Basic principles of diagnosis, transmission treatment, and prevention are introduced and applied to the presentation of specific disease conditions. The course is divided into sections that focus on the primary body system that is affected by the disease or disorder and a heavy emphasis is placed on learning the skills necessary to recognize and prevent disease. Prereq: AAS 439, ANSC 511, ANSC 512.

ANSC 635 - Nonprofit Management for Agriculture Business  
Credits: 4  
This course is designed to give students an opportunity to focus on the agriculture industry relative to specific operational topics for nonprofit businesses. Case studies will include therapeutic riding, agricultural nonprofits, animal welfare/rescue field, animal or agricultural educational programs and nonprofit foundations and the growing field of animal and plant therapy. Topics include: legal structure and organization, credentialing, developing a strategic plan, creating and managing a board of directors, staff and volunteer management, risk management and insurance, fundraising, marketing and public relations, using social media and public accountability. Special consideration will be given to understanding and utilizing financial statements to drive the business and fundraising efforts. The course will involve lecture and project management allowing student to examine similar agricultural business operations in order to enhance practical understanding of topics covered for a final project. Course is offered biennially, in the Spring semester of even-numbered years.  
Equivalent(s): ANSC 548, CSL #402, CSL 508

ANSC 640 - Principles of Riding Instruction  
Credits: 4  
Introduction to the principles, theory and practice of Riding Instruction. Includes discussion of styles of learning and instruction as applied to a riding environment, student assessment, skill acquisition, lesson planning, horse selection and principles of group and private riding instruction. Students will use lab time to observe, assist and practice teaching in sections of ANSC 402, which will be matched according to their abilities and interests. Students will prepare for ARIA licensing examinations as part of class. Fall semester only. Lab. Prereq: ANSC 405 or ANSC 522.  
Attributes: Writing Intensive Course
ANSC 641 - Principles of Dressage Instruction  
Credits: 2  
Advanced principles and theory of dressage and advanced concepts in teaching and coaching dressage. Students will use lab time to observe, assist and practice teaching in dressage-only sections of ANSC 402. Students will prepare for ARIA licensing examinations as part of class. Spring semester only. Lab. Prereq: ANSC 640.

ANSC 642 - Principles of Jumping Instruction  
Credits: 2  
Advanced principles and theory of jumping and advanced concepts in teaching and coaching over fences in the arena and cross-country. Students use lab time to observe, assist and practice teaching in intermediate I and II level sections of ANSC 402. Lab. Prereq: ANSC 640. Offered spring semester of every odd numbered year.

ANSC 643 - Principles of Therapeutic Riding Instruction  
Credits: 4  
Principles and theory of teaching therapeutic riding, including special considerations of teaching in a therapeutic environment and methods of instruction for individuals with a variety of disabilities. Lab consists of observing, assisting and practice-teaching in UNH Therapeutic Riding Program as preparation for PATH International instructor certification process which is done as part of this course. Spring semester only, biannually, odd numbered years. Prereq: ANSC 640 and ANSC 500.

ANSC 650 - Dairy Industry Travel Course  
Credits: 1  
Extended field trip to a variety of dairy farms and dairy related businesses in the Northeast with students and faculty from other New England land grants. Includes discussion sessions, case study, problem solving, and journal report. Prereq: permission. Special fee.

Repeat Rule: May be repeated for a maximum of 2 credits.

ANSC 665 - Principles of Horse Trials Management  
Credits: 2  
Theory and hands-on involvement in the organizational process of managing an event competition. Topics will include budgeting, logistical needs, working with entries, sponsorship, awards, publicity, facilities management, course design and committee management. Students will actively participate in the management and preparation of the UNH Horse Trials, overseeing the committees working in the phases of the event and also performing other responsibilities. 1-credit, half semester course. (During the fall semester, the class will meet for the first half of the semester; during the spring semester, the class will meet for the second half of the semester)

Equivalent(s): ANSC 565

ANSC 694 - Summer Cooperative for Real Education in Agricultural Management  
Credits: 4  
SCREAM (Summer Cooperative for Real Education in Agricultural Management) is a course in which students perform the work and make financial and management decisions associated with the CREAM dairy herd. Students assume complete responsibility for the management and care of the 25-cow herd for the entire summer. SCREAM provides students with a unique experiential learning model that will help them understand how to work together to manage and operate a small business, the decision-making skills required in production agriculture, and the application of science to the management of a dairy herd. Prereq: upper-class standing, permission.

Equivalent(s): ANSC 698, ANSC 699

ANSC 695 - Supervised Teaching Experience  
Credits: 1-2  
Participants are expected to perform such functions as leading discussion sections, directing and assisting in laboratories, and assisting students with their problems in courses that participants have completed successfully. Enrollment is limited to juniors and seniors who have a minimum 3.00 cumulative average. Prereq: permission of instructor and department chairperson. Cr/F.

Repeat Rule: May be repeated for a maximum of 4 credits.

ANSC 698 - Cooperative for Real Education in Agricultural Management (CREAM)  
Credits: 4  
CREAM (Cooperative for Real Education in Agricultural Management) is a 2-semester course in which students perform the work and make the financial management decisions associated with the CREAM dairy herd. Students assume complete responsibility for the management and care of the 25-cow herd for the entire academic year. CREAM provides students with a unique experiential learning model that will help them understand how to work together to manage and operate a small business, the decision-making skills required in production agriculture and the application of science to the management of a dairy herd. Two semesters of 4 cr. each are required. Prereq: AAS 425 or permission.

Repeat Rule: May be repeated for a maximum of 8 credits.

Equivalent(s): AAS 275, ANSC 615

ANSC 701 - Physiology of Reproduction  
Credits: 4  
Comparative aspects of embryology, anatomy, endocrinology, and physiology of reproduction. Lab.

ANSC 708 - Ruminant Nutritional Physiology  
Credits: 3  
Anatomy of the ruminant gastrointestinal tract, physiological factors related to rumen function, and microbial and whole-body metabolism of carbohydrates, protein, and lipids. Prereq: BMS 503 and BMS 504 or equivalent.

ANSC 710 - Dairy Nutrition  
Credits: 4  
Feeding management of dairy cattle. Emphasis on feedstuffs, nutritional requirements, and diet formulation for efficient production and optimum health. Prereq: ANSC 609 or NUTR 750; permission.

ANSC 715 - Physiology of Lactation  
Credits: 4  
Examines the biological and biochemical influences of the lactation process. Emphasis on the physiological effects of environments, hormones, and nutrition on milk synthesis and secretion, mammary physiology, and maternal response. Prereq: ANSC 701, permission.

ANSC 724 - Reproductive Management and Artificial Insemination  
Credits: 4  
Focus on goals and fundamentals of reproductive management of horses, dairy and livestock animals, and through actual experience, development of competency in performing modern breeding techniques for equine and bovine reproduction. Permission required. Special fee. Lab.

Equivalent(s): ANSC 652
ANSC 725 - Equine Sports Medicine  
Credits: 4  
Course focuses on equine anatomy and physiology in relation to athletic performance and injury. Students write an independent paper assessing the use of an equine heart rate monitor on either a UNH or private horse during the semester. (Juniors and seniors only.) Prereq: ANSC 504, 512, 620. Special fee.  
Equivalent(s): ANSC 625

ANSC 727 - Advanced Dairy Management I  
Credits: 4  
Advanced management evaluation of milking procedures, reproduction, genetics, herd health, feeding, housing, and milking systems. Prereq: junior or senior standing; permission.  
Equivalent(s): ANSC 615

ANSC 728 - Advanced Dairy Management II  
Credits: 4  
Advanced management evaluation of record keeping, financial and business management, personnel management, waste management, and marketing. Prereq: junior or senior standing; permission. Special fee. Writing intensive.  
Attributes: Writing Intensive Course

ANSC 750 - Collaborative Farm Design and Development  
Credits: 4  
As a semester long group project, students will design an economically feasible, fully operational, diversified small farm. Students will need to consider site selection, infrastructure, equipment, labor, animal production and health, financing options, marketing and sales, etc. in their design. The final project will be presented in both an oral and a written format. Independent initiative and group collaboration are both integral to success in this project. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): ANSC 750W, NUTR 750, NUTR 750W

ANSC 795 - Investigations  
Credits: 1-4  
Investigations in genetics, nutrition, management, diseases, histology, equestrian management/agribusiness, physiology, cell biology, microbiology, dairy management, or teaching experience. Prereq: permission.  
Repeat Rule: May be repeated for a maximum of 4 credits.  
Equivalent(s): ANSC 795W

ANSC 795W - Investigations  
Credits: 1-4  
Investigations in genetics, nutrition, management, diseases, histology, equestrian management/agribusiness, physiology, cell biology, microbiology, dairy management, or teaching experience. Prereq: permission.  
Attributes: Writing Intensive Course  
Repeat Rule: May be repeated for a maximum of 4 credits.  
Equivalent(s): ANSC 795

ANSC 796 - Equine Senior Seminar  
Credits: 2  
This course is geared to prepare graduating seniors for professional work experience, including skills related to job seeking, resume preparation and interviewing for work in the equine field. In addition, students will engage in dialogue regarding current and relevant controversial topics within the equine industry. Through guided group discussion, selected readings and guest speakers, student are exposed to subjects which equine professionals must confront and address within the equine industry. This course serves as a preparation for and pre-requisite to the Equine Capstone Experience, ANSC 797.  
Equivalent(s): ANSC 697, ANSC 796W

ANSC 797 - Equine Capstone Experience  
Credits: 4  
This course allows students to review critical professional skills, concepts and theories necessary for success within the equine industry and then to demonstrate competence in these areas, to a panel of equine program faculty. Students also coordinate logistics and content of an outreach Equine Education Day. Successful completion allows students to showcase professional skills and abilities to the non-academic equestrian community. Prereq: ANSC 796.  
Equivalent(s): ANSC 697, ANSC 796W

ANSC 799 - Honors Senior Thesis  
Credits: 1-4  
Independent research culminating with a written honors thesis in A) Genetics; B) Nutrition; C) Management; D) Diseases; E) Histology; F) Light Horsemanship; G) Physiology; H) Cell Biology; I) Microbiology; J) Dairy Management. Prereq: permission.  
Attributes: Writing Intensive Course  
Repeat Rule: May be repeated for a maximum of 8 credits.

Nutrition (NUTR)

NUTR 400 - Nutrition in Health and Well Being  
Credits: 4  
Addresses scientific principles of human nutrition to promote health and well-being. Overview of the biological significance of food and nutrition, specific nutrient functions, and how the supply and demand of food impacts physical health and well-being. Emphasis on scientific literacy and an appreciation of the ways in which we gain scientific knowledge and understanding. Special fee. Lab.  
Attributes: Biological Science(Discovery); Discovery Lab Course  
Equivalent(s): ANSC 400, NUTR 400H, NUTR 475

NUTR 400H - Honors/Nutrition in Health and Well Being  
Credits: 4  
This course is designed to teach the scientific principles of human biology using nutritional concepts to promote personal health and well being. Special fee. Students cannot earn credit for this course if they have taken ANSC 400 or NUTR 475.  
Attributes: Biological Science(Discovery); Discovery Lab Course  
Equivalent(s): NUTR 400

NUTR 401 - Professional Perspectives on Nutrition  
Credits: 1  
Examines the many opportunities for dietitians and nutrition science professionals, from farm to fork, to health and nutrition outcomes. Students meet and interact with faculty and explore career paths and nutrition strategies in the food and nutrition science fields. Legal and ethical considerations for these professionals are discussed. Content areas for specialization in nutritional sciences, dietetics, health and wellness are reviewed, as well as the Ecogastronomy dual major. Cr/F. Prereq: freshmen, sophomore standing or permission.
NUTR 403 - Culinary Arts Skills Development  
Credits: 4  
This laboratory class explores classical culinary and basic cooking techniques. Classical recipes for stocks, mother sauces, soups and pie crust, quick and yeast breads are featured with hands-on experiential learning using common practices and techniques of the food service industry. Students will gain an understanding of basic ingredients, fabrication, storage, cooking, hygiene and sanitation, equipment usage in modern culinary through demonstration, practice and evaluation. Special Fee.  
Equivalent(s): CAN 403

NUTR 405 - Food and Society  
Credits: 4  
Consideration of the cultural significance of food, emphasizing historical, psychological, social, political, and economic aspects. (Spring semester only.)  
Attributes: Social Science (Discovery)

NUTR 405W - Food and Society  
Credits: 4  
Consideration of the cultural significance of food, emphasizing historical, psychological, social, political, and economic aspects. (Spring semester only.) Writing intensive.  
Attributes: Social Science (Discovery); Writing Intensive Course  
Equivalent(s): NUTR 405

NUTR 476 - Nutritional Assessment  
Credits: 4  
Designed for the student who plans to enter the health care profession. Introduces the concepts of nutritional assessment and the practical application of these concepts in the nutritional care of clients in clinical, community, and research settings. Prereq: NUTR 400. Special fee.  
Equivalent(s): NUTR 751

NUTR 504 - Managerial Skills in Dietetics  
Credits: 4  
Emphasis on the basic principles of managing clinical, community, and food service operations, including personnel management, in-service and on-the-job training, policy and procedure development, negotiation techniques, facilities, equipment selection, and financial management.  
Equivalent(s): NUTR 503

NUTR 505 - ServSafe  
Credits: 1  
Food safety training and certificate program administered by the National Restaurant Association. SevSafe certification required when working in a variety of food service establishments. Special fee.

NUTR 506 - Nutrition and Wellness  
Credits: 4  
Course assists students in making informed decisions affecting personal and societal wellness. Emphasis on the dimensions of wellness, including the impact of psychological, emotional and physical health, as well as environmental influences that affect behavior. Prereq: NUTR 400 or equivalent.  
Equivalent(s): KIN 527

NUTR 525 - Food and Culture in Italy  
Credits: 4  
Students will be introduced to the Italian culture and its traditions, with a special focus on food. Part of the course will involve out-of-class activities and tasting experiences in the city of Ascoli Piceno, Italy. Only open to students studying abroad in the UNH-in-Italy Program. Permission required.  
Attributes: World Cultures(Discovery)

NUTR 530 - Critical Analysis in Food Studies  
Credits: 4  
The course aims to investigate concepts and ideas that are essential to food studies. The philosophical aspects of the course are complemented by the experiential components that emphasize the particularity of the Italian environment. Only open to students studying abroad in the UNH-in-Italy Program. Permission required.  
Attributes: Humanities(Disc)

NUTR 535 - History of Food in Italy  
Credits: 4  
Students will examine the history of food in Italy and explore the interconnected sociological, cultural, political and environmental histories. Only open to students studying abroad in the UNH-in-Italy Program. Permission required.  
Attributes: Historical Perspectives(Disc)

NUTR 546 - Nutrition in Exercise and Sports  
Credits: 4  
Advanced nutritional strategies to optimize health, fitness, and athletic performance. Emphasis is on nutrition before, during, and after exercise for fitness, training, and competitions. Topics include healthy strategies for building muscle and losing body fat, as well as dietary manipulation in an effort to gain a competitive advantage. Prereq: NUTR 400 or equivalent.  
Equivalent(s): NUTR 646

NUTR 550 - Food Science: Principle and Practice  
Credits: 4  
Application of scientific principles associated with the study of foods. Topics include: food composition, food additives and regulations, food safety, food biotechnology, product development and sensory evaluation. Principles of scientific inquiry as food ingredients are manipulated in a kitchen lab environment. Prereq: HMGT 403; NUTR 400; CHEM 411 or CHEM 403 and CHEM 404. Special fee. Lab.  
Equivalent(s): NUTR 500, NUTR 501

NUTR 560 - Introduction to Research in Nutrition  
Credits: 2  
Introduction to research methods in nutritional assessment. Students gain both conceptual knowledge and hands-on experience in a collaborative setting while working with the College Health and Nutrition Assessment Project. Prereq: NUTR 400 or equivalent.
NUTR 595 - Mediterranean Diet and Culture
Credits: 4
Is there a diet that allows one to eat, drink, and still be healthy? While Americans struggle with rising rates of obesity and related health conditions, inhabitants of the Mediterranean region enjoy relatively low rates of heart disease, cancer, and obesity. Offers a unique on-site experience in Ascoli Piceno, Italy to investigate the cultural and scientific importance of the Mediterranean Diet. Students review basic nutrition concepts as well as the history and evolution of the Mediterranean diet. Combining lecture, discussion, and experiential activities, NUTR 595 is offered through the UNH-in-Italy Study Abroad Program during the summer session.
Co-requisite: INCO 589

NUTR 600 - Field Experience in Nutrition
Credits: 1-4
Supervised field experience in public and private agencies with planned learning objectives related to clinical and community nutrition and food service management. Students are responsible for their own transportation; faculty member coordinates arrangements with fieldwork sites. Prereq: NUTR 400 or equivalent. Cr/F.
Repeat Rule: May be repeated for a maximum of 6 credits.

NUTR 610 - Nutrition Education and Counseling
Credits: 4
The principles, methods and materials needed to provide nutrition education and counseling services. Emphasis on motivational interviewing, behavior change and developing skills needed to be an effective nutrition educator and counselor. Prereq: NUTR 400 and NUTR 476.
Equivalent(s): NUTR 510

NUTR 625 - From Farm to the Italian Table
Credits: 4
Students will gain an appreciation for food production (harvesting, processing), culinary preparation, and tasting. Hands-on experience will be emphasized through field trips and will provide a broad, informed perspective on farming and sustainable agriculture. Only open to students studying abroad in the UNH-in-Italy Program. Permission required.

NUTR 628 - Culinary Nutrition Practicum
Credits: 4
This course builds on basic cooking techniques learned in NUTR 403 with an emphasis on the study and use of whole food ingredients to prepare and critically evaluate healthy recipes/meals. Techniques such as recipe modification and menu development will be addressed. The course culminates with the development of a multi-course menu developed, prepared and presented by the students in the class.

NUTR 650 - Life Cycle Nutrition
Credits: 4
Comprehensive review of the nutritional issues related to the life cycle. Nutrient requirements of each life cycle stage are analyzed in the context of their metabolic functions. Practical application of theory at each stage of the life cycle through projects and discussion. Prereq: NUTR 400 or equivalent. Recommended BMS 507 and BMS 508.

NUTR 686 - UNH-in-Italy Study Abroad
Credits: 0
Provides a unique opportunity to study abroad in Ascoli Piceno, Italy during the semester. Open only to students studying abroad in the UNH-in-Italy Program. Permission required. Cr/F. Special fee.

NUTR 699 - Independent Study
Credits: 1-4
Scholarly research project in an area of the nutritional sciences under the guidance of a faculty adviser. May be repeated. Prereq: permission. Cr/F.
Repeat Rule: May be repeated for a maximum of 8 credits. May be repeated up to 4 times.
Equivalent(s): NUTR 699W

NUTR 700 - Career Development in Dietetics
Credits: 1
Preparation for applying to dietetic internship programs and/or graduate school. Topics include writing resumes and personal statements, interviewing, professional skills, and navigating the online internship application.

NUTR 709 - Nutritional Epidemiology
Credits: 4
This course introduces basic concepts and methods in key areas of nutritional epidemiology, and discusses practical considerations related to designing, analyzing, and evaluating population-based nutrition studies. Research methods used in nutritional epidemiology will be taught to provide students with the ability to critically evaluate the nutritional epidemiological evidence. Learning will be enhanced by practical experiences in the collection, management, and analysis of nutritional epidemiological data during lab and in-class activities. Prereq: an introductory nutrition course and statistics course. Permission required.

NUTR 720 - Community Nutrition
Credits: 4
Identification of causes of complex public health nutrition problems (such as food insecurity and escalating obesity rates) and cost-effective community-based interventions required to solve them. Provides skills and tools needed to assess design, and evaluate community nutrition and wellness interventions. Prereq: NUTR 400 or equivalent. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): ANSC 610, ANSC 720

NUTR 730 - From Seed to Sea: Examining Sustainable Food Systems
Credits: 4
Integration of diverse human and natural system interactions in a seminar-based course to understand issues in food system sustainability. Examination of food system structure and function from coupled human and natural systems perspectives. Current and topical issues of food and agriculture include: exploration of using natural resources to meeting growing population demands; conflicting views on meeting food and nutrition requirements; impacts of increased stress on natural resources; inequities and discrimination in the food system; impact on dietary guidelines on the environment. Prereq: NUTR 400 or NUTR 405 or by permission.
NUTR #733 - Inv Diet Supplements & Herbs  
Credits: 4  
Investigations into the potential benefits to human health of medicinal herbs and other dietary supplements. Students critically evaluate the potential effectiveness of dietary supplements by relying on peer-reviewed nutrition and medical journals. Safety, efficacy, and legality of dietary supplements are critically evaluated, as well as governmental regulations and industry marketing approaches. Several exemplary dietary supplements are examined in detail. Recommended for students in the health sciences (nutrition, nursing, biomedical sciences). Students are expected to attend live sessions of this synchronous online course at the regularly-scheduled class times, and all exams will take place in a UNH classroom at the regularly-scheduled class times on the dates indicated in the syllabus. Prereq: NUTR 400. Attributes: Online with some campus visits, EUNH.

NUTR 740 - Nutrition for Children with Special Needs  
Credits: 4  
Nutritional assessment and care of children with special needs resulting in feeding difficulties requiring medical nutrition therapy. Prereq: NUTR 400.

NUTR 750 - Nutritional Biochemistry  
Credits: 4  
Digestion, absorption, transport, and utilization of food nutrients. Role of macro- and micro-nutrients as substrates and catalysts for metabolic pathways, and the role of these pathways in maintaining human health at the cellular, organ, and whole body levels. Prereq: BMS 507 and BMS 508 or ANSC 511 and ANSC 512; BMCB 658 or equivalents. Writing intensive. Attributes: Writing Intensive Course  
Equivalent(s): ANSC 750, ANSC 750W, NUTR 750W

NUTR 751 - Nutritional Biochemistry of Micronutrients  
Credits: 4  
Investigation of the nutritional and biochemical aspects of micronutrient metabolism. All essential vitamins and minerals, as well as some phytonutrients and quasi-nutrients, are explored in depth. Nutrients are examined for their molecular, cellular, metabolic and biomedical functions, as well as the biochemical and clinical consequences of their deficiency or excess. Prereq: NUTR 750 or equivalent.

NUTR 755 - Treatment of Adult Obesity  
Credits: 3  
Overview of the risk factors associated with obesity; evidence-based recommendations for assessment and treatment of obesity. Counseling skills important to successful weight management and non-diet approaches are also explored. Prereq: NUTR 400, 476, and NUTR 610.  
Co-requisite: NUTR 758  
Equivalent(s): NUTR 756

NUTR 758 - Practicum in Weight Management  
Credits: 2  
Assist clients in making lifestyle and dietary changes over a 10-week period and develop skills in marketing, advertising, counseling, an oral communication related to weight management. Prereq: NUTR 400 or equivalent; NUTR 476; and NUTR 610. Special fee.  
Co-requisite: NUTR 755  
Repeat Rule: May be repeated for a maximum of 4 credits.  
Equivalent(s): NUTR 680

NUTR 760 - Research Experience Nutrition I  
Credits: 2  
Review scientific literature, formulation of research questions, testing hypotheses, analysis and interpretation of research data, and formal presentation of findings. Students gain conceptual knowledge and hands-on experience while working with established research projects. NUTR 760 focuses on the review of scientific literature and the development and testing of a research question. Prereq: NUTR 560.

NUTR 761 - Research Experience Nutrition II  
Credits: 2  
Review scientific literature, formulation of research questions, testing hypotheses, analysis and interpretation of research data, and formal presentation of findings. Students gain conceptual knowledge and hands-on experience while working with established research projects. NUTR 761 focuses on understanding and communicating research findings in a collaborative setting. Prereq: NUTR 760.

NUTR 765 - Geriatric Nutrition  
Credits: 4  
Overview of the physiological changes associated with aging and their impact on preparing, consuming, digesting, absorbing, and metabolizing food. Role of routine nutritional assessment in the promotion of health to prevent and manage chronic disease, with a social focus on the influence of polypharmacy on nutritional status. Prereq: NUTR 400 or equivalent; NUTR 650.

NUTR 773 - Clinical Nutrition  
Credits: 4  
Principles and mechanisms of disease that result in altered nutrient requirements in humans. Prereq: NUTR 400; BMS 507 and BMS 508.  
Equivalent(s): ANSC 773, ANSC 774, NUTR 774

NUTR 775 - Practical Applications in Medical Nutrition Therapy  
Credits: 4  
Combination of lecture and supervised practical experience in medical nutrition therapy in a New England hospital. Emphasizes nutritional counseling, assessment, and instruction of patients with nutrition-related disorders. Prereq: NUTR 400; BMS 507 and BMS 508 or ANSC 511 and ANSC 512; BMCB 658. Special fee.  
Equivalent(s): ANSC 775

NUTR 780 - Critical Issues in Nutrition  
Credits: 4  
Critical review and analysis of controversial topics in nutrition; emphasis on developing oral and written communication skills and critical thinking skills. Writing intensive. Prereq: NUTR 773 or permission.  
Attributes: Writing Intensive Course  
Equivalent(s): ANSC 780

NUTR 790 - Undergraduate Teaching Experience  
Credits: 1-2  
Assist graduate teaching assistants or faculty in preparing, presenting, and executing NUTR courses/laboratories.  
Repeat Rule: May be repeated for a maximum of 4 credits.

NUTR 795 - Investigations  
Credits: 1-4  
Prereq: permission.  
Equivalent(s): NUTR 795W

NUTR 795W - Investigations  
Credits: 1-4  
Prereq: permission. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): NUTR 795
Sustainable Agriculture & Food Systems (SAFS)

SAFS 405 - Sustainable Agriculture and Food Production
Credits: 4
This course introduces the fundamental concepts that define sustainable and organic agriculture. We will explore the scientific and biological principles that underlie sustainable and organic farming techniques and methods, and each student will explore research-based evidence surrounding the sustainability of different practices within the agricultural and food system. We will study the environmental, social and economic impacts of different food production systems, with an emphasis on systems common in the U.S. Finally, we will look at the role each of us has in influencing how food is grown, either as producer or as a consumer.
Attributes: Environment,TechSociety(Disc)
Equivalent(s): PBIO 405

SAFS 410 - A Taste of the Tropics
Credits: 4
This course will expose students to the exciting world of tropical agriculture and the ways that people in the tropics utilize a diverse array of food crops. Our lives as consumers in the developed world are touched by tropical products every single day. Whether it's the cinnamon in your tea, the vanilla in your cookies, the black pepper on your salad, or your cup of hot coffee, you likely consume tropical crops whether you know it or not. Ever stop to wonder where these items are from and how they are produced? We will examine agriculture and food culture throughout the tropical world's four principle areas: Latin America, Tropical Asia, Tropical Africa, and the South Pacific. Production systems ranging from large scale modern high input operations to home subsistence gardens are explored. Tropical crops are examined in five major groups: grains and legumes, starchy roots, exotic vegetables, tropical fruit, and herbs, spices, medicinal plants. Cultural uses of these crops throughout the tropical world are given special emphasis.
Attributes: World Cultures(Discory)

SAFS 415 - Introduction to Brewing Art and Science
Credits: 4
Introduction to the scientific foundations of beer brewing. Topics covered will include beer styles; ingredient sourcing; industrial production from nano to macro scale; current trends and topics; quality control; safety and sustainability.

SAFS 421 - Introductory Horticulture
Credits: 4
This course will introduce the disciplines of plant science and horticulture. Students will learn the fundamentals of plant structure and how cells, tissues, organs and whole plants develop and function. Students will then explore how environmental factors affect growth and development, and how humans manipulate them to produce horticultural crops: fruits, vegetables, flowers and landscape plants. Labs are designed to emphasize and reinforce the principles covered in lecture and will give students a hands-on introduction to horticulture. Special Fee. Lab.
Attributes: Biological Science(Discovery); Discovery Lab Course
Equivalent(s): PLSC 421

SAFS 502 - Agroecology
Credits: 4
This course introduces students to the discipline and practice of agroecology, with an emphasis on relevant ecological theory within the context of production agriculture. Students are exposed to key ecological principles from population, community, and ecosystem ecology and agronomy. Students learn about the history and consequences of modern industrial agricultural systems and the need for more sustainable management practices that consider ecological interactions.

SAFS 510 - Agriculture and Development in the Neotropics
Credits: 4
Course is designed as a three week immersion into tropical agriculture and Costa Rican ecology and culture. Agriculture plays a pivotal role in Costa Rica’s history and in shaping current events. Production of horticultural and agronomic crops occurs on a variety of scales ranging from large export based systems, to mid-sized operations for domestic sales, and sustenance based home gardens. Examples of all systems are visited and discussions focus on their overall sustainability. Sustainability is a broad concept and requires consideration of socio-cultural, environmental, and economic factors. Agriculture and agricultural products infuse the culture as seen by large participation in farmers markets and appreciation for a wide variety of fruits and vegetables prepared in myriad ways. An appreciation for nature also infuses the culture and is embodied by the country’s extensive system of national parks and protected reserves along with the national philosophy of ‘Pura Vida’. Special fee.
Attributes: World Cultures(Discovery)

SAFS 515 - Technical Brewing
Credits: 4
Technical brewing will focus on learning skills needed in the brewing industry. This hands-on class will focus on sensory, the brewing process, quality control, safety, and sanitation in the brew house. Must be 21 to enroll in the course. Prereq: SAFS 415. Special fee.

SAFS 517 - Advanced Aspects of Brewing
Credits: 4
In Advanced Aspects of Brewing, we will examine five specific aspects of the brewing industry: microbiology, waste products, sustainability, engineering, and analytical chemistry. We will utilize the UNH brewery to make a series of unique products that will serve as the testing basis for each module. Prereq: SAFS 415.
SAFS 600 - Field Experience
Credits: 0
As part of their degree program, students are expected to engage in a work experience or internship under professional supervision and approved by sustainable agriculture faculty. Provides the opportunity to apply academic knowledge in settings associated with future professional employment and/or related graduate opportunities. Must be approved by a faculty advisor selected by the student. Permission required. Cr/F.
Equivalent(s): SAFS 600W
SAFS 601 - Fruit Crop Production
Credits: 4
This course explores the origin, distribution, botany, and cultural practices of fruit crops. Fruit crops represent an important component of both our dietary needs and many agricultural production systems. Emphasis is given to temperate fruit crops suitable for New England growing conditions. Other topics explored include integrating fruit crops into landscapes, organic and conventional cultural practices, and post-harvesting handling. Prereq: SAFS 421 or permission.
SAFS 632 - Urban Agriculture
Credits: 4
Urban agricultural systems play an important role in local food production. Production systems range from community gardens to completely controlled production environments. Urban farmers face unique challenges developing sustainable business models due to high land costs, waste management, post-harvest storage, and limited technical experience. This course provides a practical, hands-on understanding of urban agricultural production systems. Emphasis is placed on controlled environmental agriculture from an urban farmer’s perspective through classroom discussion and production systems operation.
SAFS #642 - Team Experience in Agroecosystems Management (TEAM - Organic)
Credits: 4
TEAM - Organic is a 2-semester experiential course where students are actively engaged in the operation of the COLSA/NHAES Organic Dairy Research Farm. Building on principles of agro-ecology and sustainable agriculture, students explore and practice the environmental, economic, social and production strategies needed for organic food production. Organic dairy farming methods and best practices are presented and applied. The organic food chain is addressed along with marketing and value-added strategies for organic dairy products. Instruction permission. Two semesters of SAFS #642 are required.
Repeat Rule: May be repeated for a maximum of 8 credits.
SAFS 651 - Plant Pathology
Credits: 4
Plant pathology explores the nature, impact and management of plant diseases. Topics covered include organisms and environmental causes of plant diseases and disorders, how plant pathogens interact with host plants and the environment to cause disease, types of diseases, disease development and spread, the human environmental costs of plant diseases, diagnosis, and prevention and management. Students learn to diagnose diseases and disorders through the recognition of symptoms and signs. Laboratory exercises explore the casual agents of plant diseases, symptom and signs, and diagnosis. Prereq: BIOL 409 or SAFS 421, or instructor permission. Lab.
Equivalent(s): BOT 651, PBIO 651
SAFS 670 - Systems Thinking: Land Use Capability and Sustainability
Credits: 4
This course establishes a conceptual framework in systems thinking to critically examine New Zealand and global examples of the challenges that have arisen from the mismatch between land use and land use capability. Students investigate downstream effects of the rural-urban divide (food-justice), on people, health, services and the environment. Food security, ethical foods, as well as the influence of climate change on food supply and the viability of agribusiness are included. Special Fee.
Co-requisite: INCO 588, SAFS 671, SAFS 672, SAFS 673
SAFS 671 - Agroecology and Sustainable Land Management
Credits: 4
Agroecology is a way of thinking and acting. Using this lens, students investigate the interface of agriculture and the natural environment. Through first-hand experiences with agribusiness, students explore enduring solutions for sustainable food systems. The emphasis will be on dimensions of agroecology that are relevant in a framework of sustainable land management; and on gaining confidence in evaluating processes and science associated with the biological and physical processes in agroecosystems. Special Fee.
Co-requisite: INCO 588, SAFS 670, SAFS 672, SAFS 673
SAFS 672 - Pathways to Sustainable Agriculture and Food Systems
Credits: 4
This course empowers students to pursue knowledge and understanding of food systems around the interface of policy, practice, and science to build pathways toward technically robust, economically sound and viable solutions which enable transformation in the rural landscape. Topics include: value systems, socio-cultural benefits of re-thinking food systems at scale, carbon-forestry, carbon offsets, nutrient cap-and-trade models, (Integrated) Catchment Management and Climate Smart Agriculture. Critical thinking and risk assessment tools are integral components. Special Fee.
Co-requisite: INCO 588, SAFS 670, SAFS 671, SAFS 673
SAFS 673 - Agricultural Production and Business Practice
Credits: 4
In this experiential course students will spend time in farm or agribusiness placements. Practical, hands-on experience of the workings of agribusiness provides students with opportunities to enhance their autonomy and capacity as active learners. Students will gain transferable skills, increase competency and develop a comprehensive understanding of sustainability initiatives and practices of food systems. Students can transfer insights from classroom work to a practical setting and bring previously developed skills to a new context. Special Fee.
Co-requisite: INCO 588, SAFS 670, SAFS 671, SAFS 672
SAFS 679 - Food Production Field Experience I
Credits: 4
This is part one of a two course series to be taken during spring semester. Course provides students with hands-on experience in growing food and managing a small farm business. We will be growing fresh vegetables and some fruits for the UNH Dairy Bar. Lectures, readings, and hands-on activities during Part I focus on all aspects of production: propagation, crop establishment, irrigation, crop management, soil considerations, and pest and disease practices. Prereq: SAFS 405 or permission of instructor.
SAFS 680 - Food Production Field Experience II
Credits: 4
This course provides students with hands-on experience in growing food and managing a small farm business. We will be growing fresh vegetables and some fruits for the UNH Dairy Bar. Lectures, readings, and hands-on activities in part two focus on crop harvesting and maturity, post-harvest considerations, marketing, special event planning and execution, record keeping, and small farm business management. Prereq: SAFS 405, SAFS 679 or permission of instructor.

SAFS 689 - Greenhouse Management and Operation
Credits: 4
Course provides introduction to greenhouse construction, design, environmental control, and current trends in the industry. Fundamentals of starting a greenhouse business including safety and labor, marketing, and post-harvest considerations also covered. Efforts towards making the greenhouse industry more sustainable are explored alongside with certification options and procedures. Prereq: SAFS 421 or permission of the instructor. Lab. Special fee. (Offered alternate years). Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): PBIO 689

SAFS 729 - Agricultural Waste Management
Credits: 4
The management of agricultural wastes is crucial in the development of sustainable agricultural practices. This course covers principles of managing, handling, treating, and applying animal manures and organic byproducts from an agricultural system perspective. Topics include waste characterization, descriptions of systems and technology, utilization of wastes as resources (land application, composting electricity generation, fertilization, etc.), land application principles, preparations of waste management plans, and potential impacts to the environment. Prereq: SAFS 502 or permission of instructor.

SAFS #731 - Sustainable Landscape Design and Management
Credits: 4
Students examine principles and trends in sustainable sites development and apply knowledge of ecological and biological systems in the design and maintenance of residential and commercial landscapes. Understanding woody plant structure and function and plant responses to environmental factors and horticultural practices are included as an integral part of sustainable landscape establishment. Each student completes a sustainable landscape renovation plan that creates an attractive human habitat and provides ecosystem services such as biodiversity and wildlife habitat, soil and water quality protection, nutrient recycling and microclimate modification. Prereq: SAFS 421.
Equivalent(s): PBIO 679

SAFS 733 - Advanced Topics in Sustainable Agriculture
Credits: 4
In this writing-intensive, capstone course, SAFS juniors and seniors engage in critical, student-led discussion of instructor-chosen and student-selected works related to food systems sustainability across scales, local to global. With these discussions as context, students pursue individual, semester-long projects to practically address a specific issue of interest. The course aims to improve critical reading, writing, discussion, and presentation skills; build cohort cohesiveness; and challenge students’ beliefs and working assumptions about agriculture and food systems sustainability. Pre- or Coreq: Must be SAFS junior or senior, or by permission. Writing intensive.
Attributes: Writing Intensive Course

SAFS 740 - Aquaponics
Credits: 4
Aquaponics integrates aquaculture and hydroponic systems producing fish and plants. The integration of these systems first requires an understanding of the needs for each system. The experiential course will dive into the concept of turning wastes into resources with hands-on growing and management experience in aquaponic food production systems. We will cover the fundamentals, and challenges of integrating recirculating aquaculture and hydroponic systems. Students are required to sign up for one farm day per week.

SAFS 760 - Insect Pest Management
Credits: 4
Students learn the principles of integrated pest management, as they apply to insects (and some other arthropods). Additionally, they learn to recognize the major orders of insects, and some insect families that are important as natural enemies of pests. Course incorporates a significant amount of writing, learning to search the scientific literature. Prereq: BIOL 411 and BIOL 412 or equivalent. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): PBIO 760

SAFS 795 - Investigations
Credits: 1-4
With faculty guidance, students work on individual projects related to sustainable agriculture and food systems. Permission required.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): SAFS 795W

SAFS 795W - Investigations
Credits: 1-4
With faculty guidance, students work on individual projects related to sustainable agriculture and food systems. Permission required.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): SAFS 795

SAFS 799 - Honors Senior Thesis
Credits: 1-4
Independent research requiring a written proposal, thesis, and presentation of research results to an audience of faculty and/or students. Intended for students completing SAFS Honors-in-Major requirements. Contact SAFS Program coordinator prior to senior year to arrange supervision and obtain permission. Two-semester sequence; students typically register for 5 credits over two semesters. IA grade (continuous course) given at end of first semester. Writing intensive.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Faculty

https://colsa.unh.edu/agriculture-nutrition-food-systems/faculty-staff-directory