WORLD LANGUAGES DUAL MAJOR

https://cola.unh.edu/languages-literatures-cultures/program/world-languages-dual-major

Description

The world languages dual major program can be paired with majors that leads to a B.S. degree. The major offers eight language options from which to choose as a focus: Arabic, Chinese, classics, French, German, Italian, Russian and Spanish. Study of a second language adds immense value to a student's academic experience by sharpening skills in communication, decision-making, critical thinking, listening, concentration and multitasking. It also provides excellent professional preparation for careers in business, healthcare, science, engineering and more. Mastering a second language and honing intercultural communication skills in a multicultural America and globalized world will add richness and flexibility to life beyond one's career, as well.

The world languages dual major is administered by the Department of Languages, Literatures and Cultures (LLC) but draws on languages and courses from both LLC and the Department of Classics, Humanities and Italian Studies.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits
Minimum Residency Requirement: 32 credits must be taken at UNH
Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Declared Primary Major

All Major, Option and Elective Requirements as indicated. *Major GPA requirements as indicated.

World Languages Dual Major Requirements

The dual major in world languages consists of a total of 8 classes (32 credits), which may include the following, depending on your level/proficiency and language placement entering UNH. The minimum level of proficiency is noted below for each language. All coursework required for the world languages major must be completed with a grade of C or better.

Code Title Credits
CHIN 401 Elementary Chinese I 4
CHIN 402 Elementary Chinese II 4
CHIN 503 Intermediate Chinese I 4
CHIN 504 Intermediate Chinese II 4
CHIN 631 Advanced Chinese Conversation and Composition I 4
CHIN 632 Advanced Chinese Conversation and Composition II (minimum level of proficiency required) 4

Classics Language Requirements

LATN 401 Elementary Latin I 4
LATN 402 Elementary Latin II 4
LATN 503 Intermediate Latin I 4
LATN 504 Intermediate Latin II (minimum level of proficiency required) 4

French Language Requirements

FREN 401 Elementary French I 4
FREN 402 Elementary French II 4
FREN 503 Intermediate French I 4
FREN 504 Intermediate French II 4
FREN 631 Advanced French: Reading and Writing 4
FREN 632 Advanced French: Listening and Speaking (minimum level of proficiency required) 4

German Language Requirements

GERM 401 Elementary German I 4
GERM 402 Elementary German II 4
GERM 503 Intermediate German I 4
GERM 504 Intermediate German II 4
GERM 631W Advanced Communications Skills I 4
GERM 632 Advanced Communications Skills II (minimum level of proficiency required) 4

Italian Language Requirements

ITAL 401 Elementary Italian I 4
ITAL 402 Elementary Italian II 4
ITAL 503 Intermediate Italian I 4
ITAL 504 Intermediate Italian II 4
ITAL 631 Advanced Conversation and Composition I 4
ITAL 632 Advanced Conversation and Composition II (minimum level of proficiency required) 4

Russian Language Requirements

RUSS 401 Elementary Russian I 4
RUSS 402 Elementary Russian II 4
RUSS 503 Intermediate Russian I 4
RUSS 504 Intermediate Russian II 4
RUSS 631 Advanced Russian Conversation and Composition 4
RUSS 632 Advanced Russian Conversation and Composition (minimum level of proficiency required) 4

Spanish Language Requirements

SPAN 401 Elementary Spanish I 4
SPAN 402 Elementary Spanish II 4
SPAN 503 Intermediate Spanish I 4
SPAN 504 Intermediate Spanish II 4
SPAN 631 Advanced Conversation and Composition I 4
SPAN 632 Advanced Conversation and Composition II (minimum level of proficiency required) 4

Culture, Linguistics, Literature

Choose any 400-, 500-, 600- or 700-level courses in your target language program and/or in LLC from the lists below

Arabic:

ARBC 425, ARBC 595, ARBC 700, ARBC 795

Chinese:

CHIN 4400, CHIN 4410, CHIN 4420, CHIN 445, CHIN 521, CHIN 686, CHIN 795

Classics:


French:

CHIN 631 W Advanced Chinese Conversation and Composition I 4
CHIN 632 W Advanced Chinese Conversation and Composition II (minimum level of proficiency required) 4
World Languages Dual Major

From 8 to 24 credits, depending on students’ proficiency level and language placement on entry. All students must complete at least 8 classes (32 credits). While the major may start counting as early as the Elementary I level (401), those who enter the major at a higher level (e.g., 503, 504, or 631) will replace the lower level language courses with additional electives in the “Culture, Linguistics, Literature” category.

Minimum 4 credits up to 20 credits (depending on number required to get to 32 total)

Or approved equivalent 700-level course taken at UNH, approved study abroad equivalent, or approved high-impact experience (such as internship with a robust target language/culture component).

An experience such as study abroad, service learning, internship, or faculty-mentored, independent undergraduate research is encouraged but not required. Up to 16 credits toward the major may be earned in a semester-long study abroad program or summer study abroad program, depending on the individual language programs and their study abroad options. Students should consult with a faculty advisor regarding study abroad credits.

Student Learning Outcomes

Linguistic proficiency. Students will demonstrate an Intermediate-Mid to Intermediate-High level of proficiency based on the ACTFL Performance Descriptors for Language Learners in the target language in three modes of communication: interpretive, interpersonal and presentational skills.

- Interpretive: Students are able to understand main ideas and some supporting details on familiar topics relevant to their immediate environment such as everyday life and particular interests. They have sufficient control of language (vocabulary, structure and conventional spoken and written language) to understand fully non-complex texts.
- Interpersonal: Students are able to participate in conversations on familiar topics, ask questions to initiate and sustain conversations, and communicate about self, others and everyday life.
- Presentational: Students are able to communicate information and express their thoughts about familiar topics using simple sentence structures. They are able to create messages in contexts relevant to themselves and others, and their immediate environment.

Intercultural and transcultural competence. Students will demonstrate knowledge and understanding of other cultures. They are able to think critically about and are able to recognize and accept culturally differences, and the uniqueness of other cultures and peoples. By the time they graduate from our program, they will be able to:

- Recognize and describe the target culture products and practices they have directly studied and interpret texts that are read, heard and viewed.
- Analyze and critique the cultural and social products of the target culture (film, literature, art, popular culture, media, etc.) within their context, including conducting basic research projects.
- Begin to question the validity of their own cultural beliefs, behaviors and norms, by contrasting and comparing them with those of the target culture, and reflecting upon cultural differences related to spoken and written communication.