WOMEN'S AND GENDER STUDIES (WS)

Women's and gender studies provides students with an understanding of the status of women in various cultures and historical eras, in the nexus of race, class, sexuality, religious and disability studies. Students learn the use of gender as a category of analysis and increase their knowledge of women's contributions to many fields. Women's and gender studies courses offer students critical perspectives on such basic questions of the social order as assumptions about gender roles and gender identity.

As a relatively small department in the College of Liberal Arts, we provide students with a sense of community and opportunities to contribute directly to changing the campus climate. In a rigorous academic environment, women's and gender studies offers students a springboard for activism. Our internship program enables students to gain first-hand work experience across many fields.

A major or minor in women's and gender studies or social justice leadership prepares students for careers where the changing roles of women are having a perceptible impact. Women's studies graduates go on to law school and graduate school in a variety of disciplines. Some have taken positions with social change or family service agencies, while others have found work in such fields as health care, journalism, education, human rights, social and environmental justice, and the arts.

https://cola.unh.edu/womens-gender-studies

Programs

- Women's and Gender Studies Major (B.A.)
- Social Justice Leadership Minor
- Women's and Gender Studies Minor

Courses

WS 401 - Introduction to Women's Studies
Credits: 4
Interdisciplinary survey of the major areas of women's studies: women's history, cross-cultural perspectives, women in literature, psychology of women, etc. Basic principles and concepts fundamental to more advanced women's studies research. Topics vary. Required for major and minor. Writing intensive.
Attributes: Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course
Equivalent(s): WS 401H
Grade Mode: Letter Grade

WS 403 - Gender Interactions in College Sports Culture
Credits: 2
An integrative view of growing up as an athlete in American culture. Analysis of major perspectives on human development and implications in sports and education. With emphasis on gender, sexual assault, and racism.
Grade Mode: Credit/Fail

WS 405 - Gender, Power and Privilege
Credits: 4
This course explores the diversity of women's lives through the dynamics of status, power, privilege, and inequality in contemporary United States. Students will examine women's diverse experiences by using the theoretical framework of the social construction of race, gender, economic class, and sexual orientation in historical context. We will examine categories of difference and the processes, philosophical developments, institutions, and conditions that lead to and rely on power and privilege in modern American society.
Attributes: Humanities(Disc)
Grade Mode: Letter Grade

WS 444 - Trans/Forming Gender
Credits: 4
Using a social construction approach, students explore the multiple ways in which gender is constructed within the lives of children, women, men, and transgender people. Specific attention focuses on the social institutions and systems that encourage both the construction and reproduction of gender identity and expression across the lifespan. Students actively participate in identifying historical and current day factors and institutions that shape gender. Students explore the roles of families, schools, educational settings, media, the workplace, recreation activities, the medical system, religion, laws, and the legal system in the construction of gender.
Attributes: Social Science (Discovery); Inquiry (Discovery)
Grade Mode: Letter Grade

WS 444A - Race Matters
Credits: 4
Class examines race categories in the United States and how these historically changing categories shape our diverse realities across racial, ethnic, gendered, classed, and national identities. Students examine race as a category of difference and explore the multiple ways that individuals claim racial identities. Specific attention focuses on how diverse women have made history in their own lives and in the lives of others by resisting the interlocking systems of oppression.
Attributes: Historical Perspectives(Disc); Inquiry (Discovery)
Grade Mode: Letter Grade

WS 444C - On the Roads to Equality
Credits: 4
Looking beyond what is traditionally thought of as the women's rights movement in the United States, this course remaps women's history and activism to include a diversity of women's experiences. A multicultural examination of history focuses on women's leadership and participation in immigrant rights, labor, the Black Women's Club, economic justice, reproductive rights, self determination and feminist movements during the 19th and early 20th centuries. Writing intensive.
Attributes: Historical Perspectives(Disc); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grade
WS 444D - Cyborgs, Avatars, and Feminists: Gender in the Virtual World
Credits: 4
Utilizing feminist theoretical and critical investigations of gender and technoculture, students explore women's popular and theoretical conceptions of cyberspace. Students explore numerous digital communication systems within cyberspace and examine how and why a diversity of women utilize these systems. This course provides students with the opportunity to investigate the impact that advancements in virtual technology have in the lives of women.
Attributes: Environment, TechSociety(Disc); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grade

WS 505 - Survey in Women's Studies
Credits: 4
In-depth study of topics not covered in regular course offerings. The course explores the breadth and depth of Women's Studies from a historical perspective. In order to understand Women's Studies currently, students look at the historical foundations that contribute social, political, and economic influences on the topics. Barring duplication of topic, may be repeated for credit.
Attributes: Historical Perspectives(Disc); Inquiry (Discovery)
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grade

WS 505O - Survey in Women's Studies
Credits: 4
In-depth study of topics not covered in regular course offerings. The course explores the breadth and depth of Women's Studies from a historical perspective. In order to understand Women's Studies currently, students look at the historical foundations that contribute social, political, and economic influences on the topics. Barring duplication of topic, may be repeated for credit.
Attributes: Historical Perspectives(Disc)
Equivalent(s): WS 505
Grade Mode: Letter Grade

WS #510 - Framing Feminism: Gender Politics in Film
Credits: 4
This course examines the history of feminist struggle in the U.S. by critically viewing and analyzing diverse films from the 1970s to the present. Students learn about the three waves of feminism and the various sociocultural, economic, sexual and political issues faced by women in the long and ongoing quest to achieve gender equality. Students explore methods of historical inquiry and film criticism to enable complex analyses of historical developments and contemporary arrangements of power. Attention is paid to how multiple identities and forms of oppression intersect in women's diverse lived experiences.
Attributes: Historical Perspectives(Disc)
Grade Mode: Letter Grade

WS #515 - Game Girl: The Social Construction of Gender Identities in Video Games
Credits: 4
This course examines the representations of girls and women in digital gaming environments and patterns of digital game play. Students explore how gender intersects with the broader contexts of digital games and the game industry. Specific attention focuses on the Girl's Game Movement and the extent to which females are influenced by female characters in video games and how they are influencing the creation of new representations of females in video games.
Attributes: Social Science (Discovery)
Grade Mode: Letter Grade