

WOMEN'S AND GENDER STUDIES (WGS)

Women's and gender studies provides students with an understanding of the status of women in various cultures and historical eras, in the nexus of race, class, sexuality, religious and disability studies. Students learn the use of gender as a category of analysis and increase their knowledge of women's contributions to many fields. Women's and gender studies courses offer students critical perspectives on such basic questions of the social order as assumptions about gender roles and gender identity.

As a relatively small department in the College of Liberal Arts, we provide students with a sense of community and opportunities to contribute directly to changing the campus climate. In a rigorous academic environment, women's and gender studies offers students a springboard for activism. Our internship program enables students to gain first-hand work experience across many fields.

A major or minor in women's and gender studies or social justice leadership prepares students for careers where the changing roles of women are having a perceptible impact. Women's studies graduates go on to law school and graduate school in a variety of disciplines. Some have taken positions with social change or family service agencies, while others have found work in such fields as health care, journalism, education, human rights, social and environmental justice, and the arts.

<https://cola.unh.edu/womens-gender-studies>

Programs

- [Women's and Gender Studies Major \(B.A.\)](#)
- [Social Justice Leadership Minor](#)
- [Women's and Gender Studies Minor](#)

Courses

WGS 401W - Introduction to Women's Studies

Credits: 4

Interdisciplinary survey of the major areas of women's studies: women's history, cross-cultural perspectives, women in literature, psychology of women, etc. Basic principles and concepts fundamental to more advanced women's studies research. Topics vary. Required for major and minor.

Attributes: Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course

Equivalent(s): WS 401, WS 401H

Grade Mode: Letter Grading

WGS 403 - Gender Interactions in College Sports Culture

Credits: 2

An integrative view of growing up as an athlete in American culture. Analysis of major perspectives on human development and implications in sports and education. With emphasis on gender, sexual assault, and racism.

Equivalent(s): WS 403

Grade Mode: Credit/Fail Grading

WGS 405 - Gender, Power and Privilege

Credits: 4

This course explores the diversity of women's lives through the dynamics of status, power, privilege, and inequality in contemporary United States. Students will examine women's diverse experiences by using the theoretical framework of the social construction of race, gender, economic class, and sexual orientation in historical context. We will examine categories of difference and the processes, philosophical developments, institutions, and conditions that lead to and rely on power and privilege in modern American society.

Attributes: Humanities(Disc)

Equivalent(s): WS 405

Grade Mode: Letter Grading

WGS 444A - Race Matters

Credits: 4

Class examines race categories in the United States and how these historically changing categories shape our diverse realities across racial, ethnic, gendered, classed, and national identities. Students examine race as a category of difference and explore the multiple ways that individuals claim racial identities. Specific attention focuses on how diverse women have made history in their own lives and in the lives of others by resisting the interlocking systems of oppression.

Attributes: Historical Perspectives(Disc); Inquiry (Discovery)

Equivalent(s): WS 444A

Grade Mode: Letter Grading

WGS 505 - Survey in Women's Studies

Credits: 4

In-depth study of topics not covered in regular course offerings. The course explores the breadth and depth of Women's Studies from a historical perspective. In order to understand Women's Studies currently, students look at the historical foundations that contribute social, political, and economic influences on the topics. Barring duplication of topic, may be repeated for credit.

Attributes: Historical Perspectives(Disc); Inquiry (Discovery)

Repeat Rule: May be repeated for a maximum of 8 credits.

Equivalent(s): WS 505

Grade Mode: Letter Grading

WGS 510 - Framing Feminism: Gender Politics in Film

Credits: 4

This course examines the history of feminist struggle in the U.S. by critically viewing and analyzing diverse films from the 1970s to the present. Students learn about the three waves of feminism and the various sociocultural, economic, sexual and political issues faced by women in the long and ongoing quest to achieve gender equality. Students explore methods of historical inquiry and film criticism to enable complex analyses of historical developments and contemporary arrangements of power. Attention is paid to how multiple identities and forms of oppression intersect in women's diverse lived experiences.

Attributes: Historical Perspectives(Disc)

Equivalent(s): WS 510

Grade Mode: Letter Grading

WGS 632W - Feminist Thought**Credits:** 4

Theories of women's oppression and emancipation explored from various historical, political, cultural, and social perspectives. A major goal of the course is to increase awareness of historical and contemporary feminist approaches to understanding women's experiences, representations, and relative positions in societies. The course also considers the interrelation of theory and practice and the impact of past feminist theories on feminist movements.

Attributes: Writing Intensive Course**Prerequisite(s):** WS 401 with a minimum grade of D- or WS 405 with a minimum grade of D- or WGS 401 with a minimum grade of D- or WGS 405 with a minimum grade of D-**Equivalent(s):** WS 632**Grade Mode:** Letter Grading**WGS 795 - Independent Study****Credits:** 1-4

For advanced students who have the preparation to carry out an individual project of supervised research on a specific women's studies topic. Preparation should include WS 401 or equivalent, and/or other women's studies courses. Barring duplication of topic, may be repeated.

Repeat Rule: May be repeated for a maximum of 8 credits.**Equivalent(s):** WS 795**Grade Mode:** Letter Grading**WGS 796 - Advanced Topics****Credits:** 4

Advanced or specialized topics not normally covered in regular course offerings. May be repeated, but not in duplicate areas.

Repeat Rule: May be repeated up to 2 times.**Equivalent(s):** WS 796, WS 796W**Grade Mode:** Letter Grading**WGS 797 - Internship****Credits:** 4

Students gain practical experience in a woman-focused agency or organization. Plan of study and requirements are developed together with a faculty adviser and the student's workplace adviser. Bi-monthly seminar with all internship students and instructor.

Repeat Rule: May be repeated up to 2 times.**Equivalent(s):** WS 797**Grade Mode:** Letter Grading**WGS 798W - Colloquium****Credits:** 4

Intensive study of specialized topic for advanced students. Topics vary with instructor. Barring duplication of topic, may be repeated for credit.

Attributes: Writing Intensive Course**Repeat Rule:** May be repeated up to 8 times.**Equivalent(s):** WS 798**Grade Mode:** Letter Grading**WGS 799H - Honors Thesis****Credits:** 4-8

With a faculty sponsor, students enrolled in the honors-in-major program develop an independent, investigative project in women's studies. Written thesis.

Attributes: Honors course**Equivalent(s):** WS 799**Grade Mode:** Letter Grading**Faculty**[Women's and Gender Studies Department Faculty](#)