INTERNATIONAL AFFAIRS
MAJOR (B.A.)

https://cola.unh.edu/political-science/program/ba/international-affairs-major

Description

International affairs is the focused study of global issues drawing on approaches from political science, history, economics, anthropology, and related fields. Students acquire the substantive knowledge, practical skills, and real-world experience to address critical issues in international affairs, such as war and diplomacy, climate change and biodiversity, human rights and women’s rights, refugees and migration, and inequality and poverty.

Students can focus their studies in one of the following thematic tracks: global development and environment; international security; global ethnic, race, and diversity studies; global health and education; regional or transnational studies in the Middle East, Latin America, Africa, or Asia. The major in IA thus provides students theoretical approaches grounded in the empirical study of places and peoples.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: Yes

All Major, Option and Elective Requirements as indicated.

*Majors GPA requirements as indicated.

Major Requirements

All majors must complete 40 hours of IA core courses and departmentally approved IA electives, with a grade of C or better and a grade point average of 2.5 or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IA 401</td>
<td>International Perspectives</td>
<td>4</td>
</tr>
<tr>
<td>IA 501</td>
<td>Global Issues in International Affairs</td>
<td>4</td>
</tr>
<tr>
<td>IA 701</td>
<td>Exploring International Challenges and Opportunities</td>
<td>4</td>
</tr>
<tr>
<td>Select one introductory course from the following:</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ANTH 411</td>
<td>Global Perspectives on the Human Condition: An Introduction to Anthropology</td>
<td></td>
</tr>
<tr>
<td>EDUC 402</td>
<td>Introduction to Educational Studies: Social Change and Education in Local and Global Contexts</td>
<td></td>
</tr>
<tr>
<td>GEOG 401</td>
<td>World Regions: Europe and the Americas</td>
<td></td>
</tr>
<tr>
<td>GEOG 402</td>
<td>World Regions: Asia and Africa</td>
<td></td>
</tr>
<tr>
<td>HIST 421</td>
<td>World History to the 16th Century</td>
<td></td>
</tr>
<tr>
<td>HIST 422</td>
<td>World History in the Modern Era</td>
<td></td>
</tr>
<tr>
<td>POLT 403</td>
<td>United States in World Affairs</td>
<td></td>
</tr>
<tr>
<td>Select two courses in a world language</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One course in Quantitative Reasoning and one course in Economics</td>
<td></td>
<td>8</td>
</tr>
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</table>

Select one of the following Quantitative Reasoning Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EREC 525</td>
<td>Statistical Methods and Applications</td>
</tr>
<tr>
<td>MATH 439</td>
<td>Statistical Discovery for Everyone</td>
</tr>
<tr>
<td>POLT 995</td>
<td>Smart Politics</td>
</tr>
<tr>
<td>PSYC 402</td>
<td>Statistics in Psychology</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

Select one of the following Economics Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 401</td>
<td>Principles of Economics (Micro)</td>
</tr>
<tr>
<td>ECON 402</td>
<td>Principles of Economics (Macro)</td>
</tr>
<tr>
<td>EREC 411</td>
<td>Environmental and Resource Economics Perspectives</td>
</tr>
</tbody>
</table>

Choose 3 electives in a specific regional or thematic track (see list below).

Capstone Requirement (choose one of the following): variable

Study Abroad

Internship with International Dimension

600/700 level course from one of the thematic tracks

ELECTIVES

Select three electives in one of the following thematic tracks: Regional and Transnational Studies, Global Development and Environment, Global Ethnic, Race, and Diversity Studies, International Security, or Global Health and Education.

Regional and Transnational Studies

Complete three courses in a COLA interdisciplinary area studies minor. These include:

- African Studies
- Asian Studies
- Latin American and Caribbean Studies
- Middle Eastern Studies

Global Development and Environment

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CMN 670</td>
<td>From Silicon Valley to Foxconn: Global Digital Capitalism</td>
</tr>
<tr>
<td>CMN 468</td>
<td>Economic Development</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>Education, Poverty, and Development</td>
</tr>
<tr>
<td>ENGL 736</td>
<td>Environmental Theory</td>
</tr>
<tr>
<td>GEOG 550</td>
<td>Sub-Saharan Africa: Environmental Politics and Development</td>
</tr>
<tr>
<td>GEOG 560</td>
<td>Natural Hazards and Human Disasters</td>
</tr>
<tr>
<td>GEOG 584</td>
<td>Political Geography</td>
</tr>
<tr>
<td>GEOG 685</td>
<td>Population and Development</td>
</tr>
<tr>
<td>HIST 609</td>
<td>Special Topics in American Legal History</td>
</tr>
<tr>
<td>HIST 690</td>
<td>Seminar: Historical Expl.</td>
</tr>
<tr>
<td>HIST 797</td>
<td>Colloquium</td>
</tr>
<tr>
<td>POLT 546</td>
<td>Wealth and Politics in Asia</td>
</tr>
<tr>
<td>POLT 549</td>
<td>The Politics of Markets</td>
</tr>
<tr>
<td>POLT 550</td>
<td>Comparative Government and Society</td>
</tr>
<tr>
<td>POLT 765</td>
<td>Politics in China</td>
</tr>
<tr>
<td>POLT 760</td>
<td>Politics of Poverty</td>
</tr>
<tr>
<td>POLT 761</td>
<td>Comparative Environmental Politics and Policy</td>
</tr>
<tr>
<td>POLT 762</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>SOC 693</td>
<td>Global Social Change</td>
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Global Ethnic, Race, and Diversity Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH #450</td>
<td>Introduction to Race, Culture, and Power</td>
</tr>
<tr>
<td>ANTH 500</td>
<td>Peoples and Cultures of the World</td>
</tr>
<tr>
<td>ANTH 513</td>
<td>Ethnographic Methods</td>
</tr>
<tr>
<td>CLAS 550B</td>
<td>Identities and Difference in the Ancient World: Slaves and Masters</td>
</tr>
<tr>
<td>CMN 620W</td>
<td>Global Media, Culture, and Power</td>
</tr>
<tr>
<td>CMN 596</td>
<td>Special Topics in Media Studies</td>
</tr>
<tr>
<td>CMN 772</td>
<td>Seminar in Media Theory</td>
</tr>
<tr>
<td>EDUC 550</td>
<td>Language and Linguistic Diversity in Schools</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Teaching Race</td>
</tr>
<tr>
<td>EDUC 797</td>
<td>Special Topics in Education</td>
</tr>
<tr>
<td>ENGL 581</td>
<td>Reading the Postcolonial Experience</td>
</tr>
<tr>
<td>HIST 444D</td>
<td>Slavery and Society in Pre-Colonial Africa</td>
</tr>
<tr>
<td>HIST 488</td>
<td>History of Modern Africa: 1870 to the Present</td>
</tr>
<tr>
<td>HUMA 730</td>
<td>Special Studies</td>
</tr>
<tr>
<td>POLT 440A</td>
<td>Honor's Global Justice</td>
</tr>
<tr>
<td>POLT 561</td>
<td>Ethnicity, Violence, Democracy</td>
</tr>
<tr>
<td>SOC 745</td>
<td>Race, Ethnicity, and Inequality</td>
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International Security

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 498</td>
<td>Explorations of Historical Perspectives</td>
</tr>
<tr>
<td>HIST 537</td>
<td>Espionage and History</td>
</tr>
<tr>
<td>HIST 609</td>
<td>Special Topics in American Legal History</td>
</tr>
</tbody>
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*variable
International Affairs Major (B.A.)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HIST 620</td>
<td>Foreign Relations of the United States</td>
</tr>
<tr>
<td>HUMA 525</td>
<td>Humanities and the Law</td>
</tr>
<tr>
<td>POLT 545</td>
<td>People and Politics in Asia</td>
</tr>
<tr>
<td>POLT 559</td>
<td>Comparative Politics of the Middle East</td>
</tr>
<tr>
<td>POLT 560</td>
<td>World Politics</td>
</tr>
<tr>
<td>POLT 562</td>
<td>Strategy and National Security Policy</td>
</tr>
<tr>
<td>POLT 565</td>
<td>United States Policy in Latin America</td>
</tr>
<tr>
<td>POLT 566</td>
<td>Asian Challenge to Global Order</td>
</tr>
<tr>
<td>POLT 568</td>
<td>International Security</td>
</tr>
<tr>
<td>POLT 569</td>
<td>The Rise of China</td>
</tr>
<tr>
<td>POLT 592</td>
<td>Selected Topics in International Politics</td>
</tr>
<tr>
<td>POLT 740</td>
<td>States and Societies in the Middle East</td>
</tr>
<tr>
<td>POLT 742</td>
<td>Politics of Afghanistan, Pakistan, and India</td>
</tr>
<tr>
<td>POLT 760</td>
<td>Theories of International Relations</td>
</tr>
<tr>
<td>POLT 778</td>
<td>International Organization</td>
</tr>
<tr>
<td>POLT 797E</td>
<td>Seminar in International Politics</td>
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<tr>
<td>SOC 465</td>
<td>Terrorism</td>
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Global Health and Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 605</td>
<td>Gender, Sexuality and HIV/AIDS in Sub-Saharan Africa</td>
</tr>
<tr>
<td>ANTH 616</td>
<td>Globalization and Global Population Health</td>
</tr>
<tr>
<td>EDUC 444B</td>
<td>Public Issues, Democratic Schooling &amp; Active Citizenship in a Global Context</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>Education, Poverty, and Development</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Teaching Race</td>
</tr>
<tr>
<td>EDUC 550</td>
<td>Language and Linguistic Diversity in Schools</td>
</tr>
<tr>
<td>EDUC 605</td>
<td>Educational Perspectives in Critical Times</td>
</tr>
<tr>
<td>GEOG 685</td>
<td>Population and Development</td>
</tr>
<tr>
<td>HIST 437H</td>
<td>Honors/The Mad Among Us: A Global History of Mental Disorder</td>
</tr>
<tr>
<td>HIST 440E</td>
<td>Honors/Drugs and Addiction in World History</td>
</tr>
<tr>
<td>HIST 498</td>
<td>Explorations of Historical Perspectives</td>
</tr>
<tr>
<td>POLT 548</td>
<td>Drug Wars</td>
</tr>
</tbody>
</table>

International Affairs Language Requirement

IA majors must demonstrate functional reading, writing, and speaking ability equivalent to an intermediate II level (504). Students may take placement tests to establish proficiency. Native second language speakers are exempt from this requirement - speak to an IA advisor. Language study may be pursued at UNH; through study abroad in the summer, J-term, or academic year; or through transfer credits from other institutions with the permission of an IA advisor.

Student Learning Outcomes

- Apply different disciplinary approaches to the study of international affairs, including key themes and theoretical frameworks employed in these disciplines;
- Use critical thinking skills to analyze and discuss important global issues;
- Engage with cultural diversity and complexity through the international experience;
- Demonstrate familiarity with different types of data and sources and their appropriate use in analyzing selected topics in international affairs;
- Demonstrate competence in research design. Students will develop inquiry-based research questions, conduct a literature review, employ appropriate methods and data collection, and interpret their findings accurately.