NATIVE AMERICAN AND INDIGENOUS STUDIES MINOR

https://cola.unh.edu/interdisciplinary-studies/program/minor/native-american-indigenous-studies

Description

As an interdisciplinary minor, Native American and Indigenous studies (NAIS) offers a broad understanding of the history, lands, culture, literature, language and artistic expression, science and technology, race and identity, and social organization and political statuses of Native American and Indigenous peoples within and beyond North America. The minor provides an introduction to Indigenous values and a basis for understanding broad Indigenous issues.

NAIS complements a range of majors, including anthropology, English, history, political science, health and human services, music, psychology, biology, botany, natural resources and sustainability. The UNH Education Abroad program offers a variety of opportunities to UNH students to explore the NAIS minor overseas.

The minor will help students acquire the necessary skills and qualifications for a variety of graduate study and employment opportunities and enhance competitiveness for federal scholarships and programs, such as the Peace Corps, Teach for America or the National Parks Service. Students with NAIS training will be prepared for work with Tribal and Indigenous leaders and officials, public health practitioners and administrators, and/or working with institutions that require employees with cultural and historical sensitivity to Indigenous issues, such as museums or other public institutions. NAIS graduates may also go on to careers with organizations with Indigenous interests in the areas of education, business, arts, government and law, nonprofit and advocacy, and healthcare and science (e.g., the Native American Rights Fund, Native American Arts Council, American Indian Science and Engineering Society).

Requirements

20 credits (5 courses) are required for the minor. Students must receive a grade of C or better in each course in order for the course to count toward the minor requirements.

Choose one of the following two options to complete the minor requirements.

1. Also fulfills World Cultures Discovery requirement
2. 2 of these courses can be from a UNH-approved education abroad program (see below)

Approved Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AMST 444C</td>
<td>Picturing America: The Arts &amp; Social Change</td>
<td>4</td>
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<tr>
<td>ANTH 500</td>
<td>Peoples and Cultures of the World (A: North America and B: Latin America)</td>
<td>4</td>
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<tr>
<td>ANTH 501</td>
<td>World Archaeological Cultures (B: Mesoamericans)</td>
<td>4</td>
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<tr>
<td>ANTH 513</td>
<td>Ethnographic Methods</td>
<td>4</td>
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<tr>
<td>ANTH 514</td>
<td>Method and Theory in Archaeology</td>
<td>4</td>
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<tr>
<td>ANTH 700</td>
<td>Internship</td>
<td>1-4</td>
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<tr>
<td>ANTH 785</td>
<td>The Anthropology of Dreams and Dreaming</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 408</td>
<td>Plants and Civilization</td>
<td>4</td>
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<tr>
<td>ENGL 440A</td>
<td>On Race in Culture and Society</td>
<td>4</td>
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<tr>
<td>ENGL 450</td>
<td>Introduction to the Literature and Culture of Race</td>
<td>4</td>
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<tr>
<td>ENGL 729</td>
<td>Special Topics in Composition Studies (on an approved topic)</td>
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<td>ENGL 739</td>
<td>American Indian Literature</td>
<td>4</td>
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<tr>
<td>HIST 405</td>
<td>History of Early America</td>
<td>4</td>
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<td>HIST 511</td>
<td>History of New Hampshire</td>
<td>4</td>
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<tr>
<td>HIST 532</td>
<td>Modern Latin America</td>
<td>4</td>
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<td>HIST 603</td>
<td>European Conquest of North America</td>
<td>4</td>
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<tr>
<td>HIST 632</td>
<td>Latin American History Topics</td>
<td>4</td>
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<td>MUSI 515</td>
<td>Music in World Cultures</td>
<td>4</td>
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<tr>
<td>NR 660</td>
<td>Ecology and Biogeography of New Zealand</td>
<td>5</td>
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<tr>
<td>PSYC 581</td>
<td>Child Development</td>
<td>4</td>
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</tbody>
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NAIS UNH-Approved Study Abroad Programs

Thailand-TEAN-Chang Mai; CIEE Khon Kaew

USAC-Southwest Minzu University (Southwest Universities for Nationalities). Among the courses offered:
- Buddhism and Culture (ANTH/SOC)
- Tibetan Culture and Society (ANTH/SOC)
- Guizhou Field Study (ANTH/WLL, 200-level, 1 credit)

Morocco - IES & CIEE. Courses offered:
- Gender and Society in North Africa and Beyond
- North African Cultural Identities
- Internship/Social Action Seminar
- Islam In Morocco And North Africa (English-taught)
- Arab Media and Issues of Politics and Culture

New Zealand - Otago. Courses offered:
- Maori Studies

Peru - SIT: Indigenous Peoples and Globalization. Courses offered:
- History of Indigenous Cultures in Peru
- Indigenous Peoples in Motion: Changes, Resistance, and Globalization
- Quechua
- Research Methods and Ethics
- Independent Study Project

Senegal - CIEE. Courses offered:
• Contemporary Senegalese Society and Culture
• Intercultural Communication and Leadership (English)
• Environment and Development in Senegal and Sub-Saharan Africa (English)
• Public Health Issues and Challenges in West Africa

Tanzania-CIEE. Courses offered:
• Kiswahili
• Field Research Seminar
• Pre-History, Myths, Legends, and Beliefs of East Africa
• Contemporary Educational Issues in East Africa
• Gender and Development
• History of East Africa
• Poverty Analysis for Socio-economic Development

Bhutan -API at Royal Thimphu College with internship. Courses offered:
• Anthropology of the Himalayas
• Ethnography of Bhutan
• Anthropology of Identity
• Anthropology of Gender
• Kinship and Family
• ASC201: Anthropology of Globalization
• ASC301: Anthropology of Development
• ASC303: Applied Anthropology
• ASC304: Contemporary Issues in Anthropology
• ATH101: Ecological Anthropology
• ATH102: Medical Anthropology
• ATH203: History and Theory of Anthropology
• ATH204: Political Anthropology
• ATH305: Anthropology of Religion and Rituals