MUSIC (MUSI, MUED)

The Department of Music offers two degree programs: the bachelor of arts in music and the bachelor of music.

The University of New Hampshire Department of Music is an accredited institutional member of the National Association of Schools of Music. All programs have final approval from NASM.

Prospective majors in music are advised to contact the department for information on acceptance into the major.

All music students must earn grades of C- or better in all required music and music education courses. The required minimum overall GPA in required music and music education coursework is 2.0.

Bachelor of Arts in Music

The bachelor of arts in music program offers students an opportunity to major in music within the liberal arts curriculum. This program is intended for those who wish to pursue the serious study of music and to acquire at the same time a broad general education; it is recommended for those considering graduate study leading to master’s or doctoral degrees.

To be admitted formally to the B.A. program, students must give evidence of satisfactory musical training by taking an admission audition. Students must declare music as a major before the beginning of the junior year, but it is highly recommended that they declare as early as possible, considering the large number of required courses.

The bachelor of arts degree is offered with three options: music liberal studies, performance study and composition.

Bachelor of Music Degree Program

The bachelor of music degree program is offered to students who wish to develop their talent in performance, composition or music education to a high professional level. The program is recommended to those considering graduate study leading to the M.M. or D.M.A. degrees. The music education option is part of the undergraduate certification program (see the Department of Education).

To be admitted formally to the B.M. program, students must demonstrate a high degree of musical competence or significant creative ability during an audition or examination. Selection is made on the professional requirements appropriate to each option. Students must formally declare the B.M. as a degree program before the beginning of the sophomore year. Continuation into the upper level of the program is subject to review by the department faculty.

Four degrees are offered in the bachelor of music curriculum: bachelor of music in music education; bachelor of music in performance; bachelor of music in composition, and bachelor of music pre-teaching.

https://cola.unh.edu/music

Courses

Music (MUSI)

MUSI 401 - Introduction to Music
Credits: 4
Fundamental approach to analytical listening with attention to learning how to aurally recognize and apply the basic elements of music to a wide variety of specific musical works in oral and written contexts. Critical thinking and listening skills will be developed through study of music in a variety of cultural and historical perspectives. Some participation in musical life of the University may be required, unless this is the fully online version. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program.
Attributes: FinePerformingArts(Discovery)
Equivalent(s): MUSI #401H
Grade Mode: Letter Grading

MUSI #401H - Honors/Introduction to Music
Credits: 4
Fundamental approach to perceptive listening based on a detailed study of several masterpieces representing different periods and forms. Historical perspective, but main emphasis is on confronting significant works of musical art on their own terms. Some participation in musical life of the University required. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program.
Attributes: FinePerformingArts(Discovery); Honors course
Equivalent(s): MUSI 401
Grade Mode: Letter Grading

MUSI 402 - Historical Survey of Western Classical Concert Music
Credits: 4
The study of the development of musical styles and idioms of Western European classical concert music in the context of selected historical and cultural aspects of Western civilization. Some participation in musical life of the University may be required. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program.
Attributes: FinePerformingArts(Discovery)
Equivalent(s): MUSI #402H
Grade Mode: Letter Grading

MUSI #402H - Honors/Survey of Music History
Credits: 4
The study of the development of musical styles and idioms in the context of selected historical and cultural aspects of Western civilization. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program.
Attributes: FinePerformingArts(Discovery); Honors course
Equivalent(s): MUSI 402
Grade Mode: Letter Grading

Programs

- Music Major: Composition Option (B.A.)
- Music Major: Music Liberal Studies Option (B.A.)
- Music Major: Performance Study Option (B.A.)
- Composition Major (B.M.)
- Music Education Major (B.M.)
- Performance Major (B.M.)
- Pre-Teaching Major (B.M.)
- Music Minor
MUSI 403 - Roots of Rock
Credits: 4
Focuses on the musical styles, traditions, and social circumstances that led to a distinctive form of American popular music in the 1950’s and ‘60’s. In addition to developing critical listening skills to discern subtle distinctions among such styles and sub-styles as blues, folk, jazz, and country, the course also considers the diverse social trends that helped drive changes and developments in the various styles and genres covered. While some attention will be devoted to rock music of the mid-late sixties, the course emphasizes the various musical styles that preceded rock.
Attributes: FinePerformingArts(Discovery)
Grade Mode: Letter Grading

MUSI 404 - An Introduction to Music, Media, and the Moving Image
Credits: 4
Through selected readings, attentive listening, viewing, and discussion of a variety of films and multi-media productions, students develop a common vocabulary for analyzing music accompanying moving images. Students develop an understanding of the western and non-western musical conventions that work, often at a subconscious level, in conjunction with images to shape and cue audience responses to, and interaction with, visual cues. Media includes canonic Hollywood films, independent and foreign cinema, with explorations of non-Western films, video game scoring, television, and animation. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program.
Attributes: FinePerformingArts(Discovery)
Grade Mode: Letter Grading

MUSI 405 - Survey of Music in America
Credits: 4
From colonial times to the present, including various European influences, the quest for an American style, and the emergence of such indigenous phenomena as jazz. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program. (Formerly MUSI 511).
Attributes: FinePerformingArts(Discovery)
Equivalent(s): MUSI 511
Grade Mode: Letter Grading

MUSI 406 - Country Music
Credits: 4
This course surveys the rich musical, cultural, and economic history of country music in the United States. Since its inception, country music has embodied a tension between tradition and progress. Country music thereby reflects a basic feature of the American story, valorizing our history while valuing social and technological development. Throughout the course, we consider this tension as it affects the musical content and cultural meaning of country music.
Attributes: FinePerformingArts(Discovery)
Grade Mode: Letter Grading

MUSI 411 - Fundamentals of Music Theory
Credits: 4
Elements of music theory for the non-music major; principles of musical structure, analysis, elementary written counterpoint and harmony, and ear training. May not be counted for credit toward a music major.
Grade Mode: Letter Grading

MUSI 412 - Fundamentals of Music Theory
Credits: 4
Elements of music theory for the non-music major; principles of musical structure, analysis, elementary written counterpoint and harmony, and ear training. May not be counted for credit toward a music major.
Prerequisite(s): MUSI 411 with a minimum grade of D-.
Grade Mode: Letter Grading

MUSI 441 - Concert Choir
Credits: 0-1
Large, non-auditioned, SATB chorus specializing in the performance of choral art-song, masterworks, and symphonic choral repertoire. Open to all students. Pre-registration is encouraged. This class requires two concerts outside of the normal class meeting times.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 442 - Chamber Singers
Credits: 0-1
Auditioned SATB chorus specializing in unaccompanied choral repertoire. Choral experience and strong skills in musicianship are recommended. Students who register for MUSI 442 must also register for MUSI 441. Auditions are open to all students and conducted the first week of the semester. Contact the instructor for further information. This class requires a number of concerts outside of the normal class meeting times; a schedule is included in the syllabus.
Co-requisite: MUSI 441
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 444 - Music and Social Change
Credits: 4
The connections between music and social change with a twofold goal: 1) to heighten critical listening skills so as to become more aware of ways in which music can express social attitudes; and 2) to introduce the social, cultural, and political issues surrounding the music being studied. Course work consists of listening to selected repertoires, reading scholarly and popular essays about those repertories, and extensive in-class (and on-line) discussion about issues raised by the listening and reading. This course does not fulfill a music major program requirement nor does it satisfy the Fine and Performing Arts Discovery requirement for any music major program. Writing intensive.
Attributes: FinePerformingArts(Discovery), Inquiry (Discovery), Writing Intensive Course
Grade Mode: Letter Grading

MUSI 448 - Vocal Arts Project
Credits: 0-1
This vocal performance course explores and prepares singers for a diverse and inclusive range of vocal repertoire including but not limited to opera, music theatre, jazz, folk, country, contemporary commercial music, and original songs.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 450 - Symphony
Credits: 0-1
Presents several concerts during the year of repertoire ranging from the great, standard symphonic literature to large modern works.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading
MUSI 451 - Concert Band
Credits: 1
The Concert Band performs serious, concert music, ranging from transcriptions of works for other mediums, to the 20th century “classics” of the wind band repertoire and music written for wind band. Anyone with previous band experience is welcome. Auditions are for chair placement only.
Repeat Rule: May be repeated for a maximum of 12 credits.
Grade Mode: Letter Grading

MUSI 452 - Wind Symphony
Credits: 0-1
Select wind ensemble which performs difficult classical and contemporary literature.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 453 - Symphonic Band
Credits: 0 or 1
Original band music, transcription, marches, etc. For students whose program does not permit music as a major interest, but who are interested in maintaining their playing proficiency and continuing their study of music.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 454 - UNH Marching Band
Credits: 0 or 1
Open to all students; performs during football games. Rehearsals conclude at the end of the football season.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 455 - Collaborative Piano
Credits: 1
Drawing from available student instrumentalists and singers, pianists learn the art of performing in trios, duo sonatas, and two-piano works, and gain experience in Lieder accompaniment.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 456 - String Chamber Music
Credits: 0-1
Groups of instrumentalists gain experience in the performance of literature for the smaller ensemble.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 457 - Wind Chamber Music
Credits: 0-1
Groups of instrumentalists gain experience in the performance of literature for the smaller ensemble.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 458 - Brass Chamber Music
Credits: 0-1
Groups of instrumentalists gain experience in the performance of literature for the smaller ensemble.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): MUSI 456, MUSI 457
Grade Mode: Letter Grading

MUSI 459 - Percussion Ensemble
Credits: 0-1
Groups of instrumentalists gain experience in the performance of literature for the smaller ensemble.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 460 - Jazz Band
Credits: 0-1
Two jazz bands perform a wide spectrum of big band literature.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 462 - Pep Band
Credits: 0-1
Rehearsal and performance of a broad range of band music at hockey and basketball games.
Repeat Rule: May be repeated for a maximum of 9 credits.
Grade Mode: Letter Grading

MUSI 464 - Guitar Ensemble
Credits: 0-1
Groups of instrumentalists gain experience in the performance of literature for the smaller ensemble.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

MUSI 471 - Theory I
Credits: 3
Introduces the tonal system; species counterpoint; principles of voice leading and harmonic progression through the analysis, realization, and composition of one-, two-, and four-voiced textures. Concept of triad inversion and consonant diatonic harmonies of the major and minor modes. Students should register for MUSI 473 and MUSI 474 concurrently.
Grade Mode: Letter Grading

MUSI 472 - Theory I
Credits: 3
Introduces the tonal system; species counterpoint; principles of voice leading and harmonic progression through the analysis, realization, and composition of one-, two-, and four-voiced textures. Concept of triad inversion and consonant diatonic harmonies of the major and minor modes. Students should register for MUSI 474 and MUSI 476 concurrently.
Prerequisite(s): MUSI 471 with a minimum grade of D-.
Grade Mode: Letter Grading

MUSI 473 - Ear Training I
Credits: 1
Laboratory exercises to develop aural skills; sight-singing and dictation. Students should register for MUSI 471 and MUSI 472 concurrently.
Grade Mode: Letter Grading
MUSIC 474 - Ear Training I  
Credits: 1  
Laboratory exercises to develop aural skills; sight-singing and dictation. Students should register for MUSI 472 and MUSI 476 concurrently. 
Prerequisite(s): MUSI 473 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSIC 475 - Functional Piano I  
Credits: 1  
Basic instruction for music majors with no previous keyboard training. Piano technique, keyboard harmony geared to the practical harmonization of simple melodies, sight reading, transposition, and modulation. May involve both class instruction and periodic short individual lessons.  
Co-requisite: MUSI 471, MUSI 473 
Equivalent(s): MUSI 467  
Grade Mode: Letter Grading

MUSIC 476 - Functional Piano I  
Credits: 1  
Basic instruction for music majors with no previous keyboard training. Piano technique, keyboard harmony geared to the practical harmonization of simple melodies, sight reading, transposition, and modulation. May involve both class instruction and periodic short individual lessons.  
Co-requisite: MUSI 472, MUSI 474 
Prerequisite(s): MUSI 475 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSIC 501 - The Western Musical Canon  
Credits: 3  
An introductory survey of the Western “classical” canon. Students will become familiar with the different style periods of church, court, and concert music from the ninth century to the present day. Some score reading involved; rudimentary knowledge of music theory encouraged.  
Prerequisite(s): (MUSI 472 with a minimum grade of D- or MUSI 412 with a minimum grade of D-).  
Grade Mode: Letter Grading

MUSIC 502 - Musics in Context  
Credits: 3  
Through a series of case studies drawn from a variety of global musics past and present, including classical, traditional, and commercial, this course introduces students to different approaches to thinking about and analyzing music in conjunction with the specific case studies and in individual and small group projects. This approach equips students to investigate music that they perform, teach, and listen to - within or beyond the UNH curriculum - drawing on different branches of music study to place any type of music in historical, cultural, and social contexts and to share their findings in written, oral, or recorded formats. A core course for music majors, this course builds on concepts and repertories encountered in MUSI 501, MUSI 515 MUSI 471–476, 571–576 and prepares students for their 700- level courses in music history and theory. 
Attributes: Inquiry (Discovery)  
Prerequisite(s): MUSI 471 with a minimum grade of C- and MUSI 472 with a minimum grade of C- and MUSI 501 with a minimum grade of C- and MUSI 515 with a minimum grade of C-.  
Grade Mode: Letter Grading

MUSIC 515 - Music in World Cultures  
Credits: 4  
An introduction to musicking (participating in any way, including listening, in musical performance) beyond the Western tradition, this course offers students an opportunity to explore the music and culture of diverse regions from an ethnomusicological perspective. Through listening to and analyzing music, readings, lecture, discussion, and individual fieldwork projects, students discover how music functions within different world cultures and gain understanding of the ways people “make music meaningful and useful in their lives,” as, through musicking, they articulate, resist, and transform cultural norms.  
Attributes: World Cultures(Discovery) 
Grade Mode: Letter Grading

MUSIC 520 - Diction for Singers I  
Credits: 2  
Application of International Phonetic Alphabet (IPA) to English, French, German, and Italian. Emphasizes both written and spoken performance.  
Grade Mode: Letter Grading 
MUSIC #521 - Diction for Singers II  
Credits: 2  
Application of International Phonetic Alphabet (IPA) to English, French, German, and Italian. Emphasizes both written and spoken performance.  
Prerequisite(s): MUSI 520 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSIC 540 - Recital Attendance  
Credits: 0  
This course is a requirement for all undergraduate music majors in the Department of Music. Students are required to attend at least twelve approved recitals or concerts during each semester they are enrolled in MUSI 540. This course must be completed six times with a grade of Credit (Satisfactory) for zero credit each time.  
Grade Mode: Credit/Fail Grading

MUSIC 541 - Piano  
Credits: 1-4  
Private instruction in piano. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading

MUSIC 545 - Voice  
Credits: 1-4  
Private instruction in voice. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Equivalent(s): MUSI 546, MUSI 547, MUSI 746, MUSI 747  
Grade Mode: Letter Grading

MUSIC 546 - Violin  
Credits: 1-4  
Private instruction in violin. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Equivalent(s): MUSI 549, MUSI 550  
Grade Mode: Letter Grading

MUSIC 547 - Viola  
Credits: 1-4  
Private instruction in viola. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Equivalent(s): MUSI 552, MUSI 553, MUSI 554, MUSI 555  
Grade Mode: Letter Grading
MUSI 548 - Violoncello  
Credits: 1-4  
Private instruction in violoncello. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 549 - String Bass  
Credits: 1-4  
Private instruction in string bass. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 550 - Classical Guitar  
Credits: 1-4  
Private instruction in classical guitar. Special fee.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Equivalent(s): MUSI 536, MUSI 537  
Grade Mode: Letter Grading  

MUSI 551 - Flute  
Credits: 1-4  
Private instruction in flute. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Equivalent(s): MUSI 536, MUSI 537  
Grade Mode: Letter Grading  

MUSI 552 - Clarinet  
Credits: 1-4  
Private instruction in clarinet. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 553 - Saxophone  
Credits: 1-4  
Private instruction in saxophone. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 554 - Oboe  
Credits: 1-4  
Private instruction in oboe. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 555 - Bassoon  
Credits: 1-4  
Private instruction in bassoon. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 556 - French Horn  
Credits: 1-4  
Private instruction in French horn. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 557 - Trumpet  
Credits: 1-4  
Private instruction in trumpet. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 558 - Trombone  
Credits: 1-4  
Private instruction in trombone. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 559 - Euphonium  
Credits: 1-4  
Private instruction in euphonium. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 560 - Tuba  
Credits: 1-4  
Private instruction in tuba. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 561 - Percussion  
Credits: 1-4  
Private instruction in percussion. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 562 - Jazz Piano  
Credits: 1-4  
Private instruction in jazz piano. Special fee for non-majors. Permission required.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 563 - Jazz Guitar  
Credits: 1-4  
Private instruction in jazz guitar. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 564 - Drum Set  
Credits: 1-4  
Private instruction in drum set. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading  

MUSI 571 - Theory II  
Credits: 3  
Continuation of MUSI 471- MUSI 472. Compositional and analytical work stresses the treatment of dissonance within the tonal system; accessory tones, seventh chords, tonicization, modulation, basic principles of chromatic harmony, and harmonization of chorale melodies are covered. Students should register for MUSI 573 and MUSI 574 concurrently.  
Prerequisite(s): MUSI 472 with a minimum grade of D- and MUSI 474 with a minimum grade of D-.  
Grade Mode: Letter Grading  

MUSI 572 - Theory II  
Credits: 3  
Continuation of MUSI 471- MUSI 472. Compositional and analytical work stresses the treatment of dissonance within the tonal system; accessory tones, seventh chords, tonicization, modulation, basic principles of chromatic harmony, and harmonization of chorale melodies are covered. Students should register for MUSI 573 and MUSI 574 concurrently.  
Prerequisite(s): MUSI 472 with a minimum grade of D- and MUSI 474 with a minimum grade of D-.  
Grade Mode: Letter Grading  

MUSI 573 - Ear Training II  
Credits: 1  
Laboratory exercises to develop aural skills further. Students should register for MUSI 571-572 concurrently.  
Prerequisite(s): MUSI 472 with a minimum grade of D- and MUSI 474 with a minimum grade of D-.  
Grade Mode: Letter Grading
MUSI 574 - Ear Training II  
Credits: 1  
Laboratory exercises to develop aural skills further. Students should register for MUSI 571-572 concurrently.  
Prerequisite(s): MUSI 472 with a minimum grade of D- and MUSI 474 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 575 - Functional Piano II  
Credits: 1  
Basic instruction for music majors with no previous keyboard training. Piano technique, keyboard harmony geared to the practical harmonization of simple melodies, sight reading, transposition, and modulation. May involve both class instruction and periodic short individual lessons.  
Co-requisite: MUSI 571, MUSI 573  
Prerequisite(s): MUSI 476 with a minimum grade of D-.  
Equivalent(s): MUSI 467  
Grade Mode: Letter Grading

MUSI 576 - Functional Piano II  
Credits: 1  
Basic instruction for music majors with no previous keyboard training. Piano technique, keyboard harmony geared to the practical harmonization of simple melodies, sight reading, transposition, and modulation. May involve both class instruction and periodic short individual lessons.  
Co-requisite: MUSI 572, MUSI 574  
Prerequisite(s): MUSI 575 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 595 - Special Topics in Music Literature  
Credits: 0-4  
Open to music majors and non-majors; topics in areas not easily covered in historical courses. May be repeated for credit.  
Grade Mode: Letter Grading

MUSI 703 - Music of the Renaissance  
Credits: 3  
Works of the 15th- and 16th-century composers from Dunstable to Palestrina.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 705 - Music of the Baroque  
Credits: 3  
Music of Europe from de Rore to Bach.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 707 - Music of the Classical Period  
Credits: 3  
Growth of musical styles and forms from early classicism through the high classicism of Haydn, Mozart, and the young Beethoven.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 709W - Music of the Romantic Period  
Credits: 3  
A survey of romanticism in music from Beethoven’s late period to the end of the 19th century. The works of Schubert, Berlioz, Schumann, Mendelssohn, Chopin, Wagner, Verdi, Brahms, Austrian symphonists, French pre-impressionists, and national styles in European music.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Equivalent(s): MUSI 709  
Grade Mode: Letter Grading

MUSI 711 - Music of the 20th and 21st Centuries  
Credits: 3  
Styles and techniques of composers from Debussy to the present. Special emphasis on tonal music before World War I, neoclassical trends, the emergence of atonality and serial techniques, electronic music.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 713 - Art Song  
Credits: 3  
History and literature of the solo song with piano accompaniment. Survey of national styles of the 19th and 20th centuries and deeper study of the central core of the art song—the German Lied.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI #715 - Survey of Opera  
Credits: 3  
History of the genre from Monteverdi to the present.  
Attributes: Writing Intensive Course  
Prerequisite(s): MUSI 501 with a minimum grade of D- and MUSI 502 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 731 - Conducting  
Credits: 2  
Physical aspects, equipment of conductor, fundamental gestures and beats, baton techniques. Reading and analysis of full and condensed scores, study of transposition, psychology of rehearsal.  
Prerequisite(s): MUSI 571 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 732 - Conducting  
Credits: 2  
Physical aspects, equipment of conductor, fundamental gestures and beats, baton techniques. Reading and analysis of full and condensed scores, study of transposition, psychology of rehearsal.  
Prerequisite(s): MUSI 571 with a minimum grade of D- and MUSI 731 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUSI 741 - Piano  
Credits: 1-4  
Private instruction in piano. Special fee for non-majors.  
Repeat Rule: May be repeated for a maximum of 99 credits.  
Grade Mode: Letter Grading
MUSI 745 - Voice
Credits: 1-4
Private instruction in voice. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 746 - Violin
Credits: 1-4
Private instruction in violin. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 747 - Viola
Credits: 1-4
Private instruction in viola. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 748 - Violoncello
Credits: 1-4
Private instruction in violoncello. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 749 - String Bass
Credits: 1-4
Private instruction in string bass. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 750 - Classical Guitar
Credits: 1-4
Private instruction in classical guitar.
Repeat Rule: May be repeated for a maximum of 99 credits.
Equivalent(s): MUSI 550, MUSI 763
Grade Mode: Letter Grading

MUSI 751 - Flute
Credits: 1-4
Private instruction in flute. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 752 - Clarinet
Credits: 1-4
Private instruction in clarinet. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 753 - Saxophone
Credits: 1-4
Private instruction in saxophone. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 754 - Oboe
Credits: 1-4
Private instruction in oboe. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Equivalent(s): MUSI 735
Grade Mode: Letter Grading

MUSI 755 - Bassoon
Credits: 1-4
Private instruction in bassoon. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 756 - French Horn
Credits: 1-4
Private instruction in French horn. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 757 - Trumpet
Credits: 1-4
Private instruction in trumpet. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 758 - Trombone
Credits: 1-4
Private instruction in trombone. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 759 - Euphonium
Credits: 1-4
Private instruction in euphonium. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 760 - Tuba
Credits: 1-4
Private instruction in tuba. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 761 - Percussion
Credits: 1-4
Private instruction in percussion. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 762 - Jazz Piano
Credits: 1-4
Private instruction in jazz piano. Special fee for non-majors. Permission required.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 763 - Jazz Guitar
Credits: 1-4
Private instruction in jazz guitar. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 764 - Drum Set
Credits: 1-4
Private instruction in drum set. Special fee for non-majors.
Repeat Rule: May be repeated for a maximum of 99 credits.
Grade Mode: Letter Grading

MUSI 771 - Counterpoint
Credits: 3
Contrapuntal techniques of tonal music. Melodic construction and dissonance treatment through work in species counterpoint and studies in harmonic elaboration and prolongation. Analysis of selected compositions emphasizes the connection between fundamental contrapuntal techniques and the voice-leading of composition.
Equivalent(s): MUSI 572 with a minimum grade of D-.
Grade Mode: Letter Grading
MUSI 775 - Composition
Credits: 1-4
Studies in composition and score preparation resulting in the creation of original compositions to be performed on a student composers' concert in the Music Department.
Prerequisite(s): MUSI 572 with a minimum grade of D-.

MUSI 776 - Composition
Grade Mode: Letter Grading
Prerequisite(s): MUSI 572 with a minimum grade of D- and MUSI 775 with a minimum grade of D-.

MUSI 777 - Advanced Composition
Credits: 1-4
Continuation of MUSI 776. Individual compositional projects. May be repeated for credit.
Prerequisite(s): MUSI 776 with a minimum grade of D-.

MUSI 779 - Reading and Writing Musical Scores
Credits: 3
This course is designed to assist music majors gain competence and confidence in working with full scores from music ensembles. Course activities will focus on the tasks of score reading and analysis, and the creation of new arrangements for ensembles the student is likely to lead in their professional life. Additionally, various aspects of programming repertoire for performances will be addressed. These skills will be of value to both music education and music performance majors.
Prerequisite(s): MUSI 471 with a minimum grade of C- and MUSI 472 with a minimum grade of C- and MUSI 571 with a minimum grade of C- and MUSI 572 with a minimum grade of C-.

MUSI 781W - Analysis: Form and Structure
Credits: 3
Introduction to analytical techniques through the study of representative masterworks: formal and structural elements and their interrelationships. Analysis of 18th- and 19th century works. Special fee.
Attributes: Writing Intensive Course
Prerequisite(s): MUSI 572 with a minimum grade of D-.

MUSI #782W - Analysis: Form and Structure
Credits: 3
Equivalent(s): MUSI 782
Grade Mode: Letter Grading

MUSI 795 - Special Studies
Credits: 1-4
Repeat Rule: May be repeated up to 4 times.
Equivalent(s): MUSI #795W
Grade Mode: Letter Grading

MUSI #795W - Special Studies/Cardiff
Credits: 1-3
Advanced Music History or Advance Music Theory for Cardiff U. Study Abroad.
Attributes: Writing Intensive Course
Equivalent(s): MUSI 795
Grade Mode: Letter Grading

Music Education (MUED)
MUED 741 - Techniques and Methods in Choral Music
Credits: 2
Methods for teaching choral music in 5-12th grade schools, the developing voice, vocal modeling, repertoire selection, choral conducting, rehearsal technique, sequencing and feedback, piano skills for choral rehearsal, in-school fieldwork. This class requires a fieldwork component. Students will conduct rehearsals at Oyster River Middle School 7:00am-7:50am at least once per week for a portion of the semester.
Prerequisite(s): EDUC 500 with a minimum grade of D- and MUSI 731 with a minimum grade of D- and MUSI 732 with a minimum grade of D-.
Grade Mode: Letter Grading

MUED 743 - Materials and Methods in Piano Music
Credits: 2
Gives potential piano teachers a coherent but flexible approach to the instruction of students of different ages and levels of talent through evaluation of methods and materials and discussion of the role of the private teacher.
Grade Mode: Letter Grading

MUED 744 - Techniques and Methods in String Instruments
Credits: 2
Class and individual instruction. Intensive training on the violin, viola, cello, and double bass. Classroom procedures, establishment of string programs, and evaluation of available methods materials. Permission required.
Grade Mode: Letter Grading

MUED 747 - Techniques and Methods in Woodwind Instruments
Credits: 2 or 3
Basic course in embouchure formation, tone production, tonguing, fingering and instrument care as applied to each of the woodwinds: flute, oboe, clarinet, bassoon and saxophone. Methods, studies, solos and ensembles most useful with school players of woodwind instruments. Permission required.
Grade Mode: Letter Grading
MUED 749 - Techniques and Methods in Brass Instruments  
Credits: 2  
Basic course in embouchure formation, tone, tonguing, fingering, flexibility, accuracy, and range development as applied to the trumpet or baritone horn, French horn, and trombone. Methods, studies, solos, and ensembles most likely to be useful with school players of brass instruments. Permission required.  
Grade Mode: Letter Grading

MUED 751 - Techniques and Methods in Percussion Instruments  
Credits: 2  
Basic performance skills on snare drum, timpani, mallet instruments, and other percussion instruments used in bands and orchestras. Materials and methods of instruction. Permission required.  
Grade Mode: Letter Grading

MUED 755 - Vocal Pedagogy  
Credits: 1 or 2  
A study of vocal anatomy, vocal function, and teaching methods, with an emphasis on application for singers and voice teachers.  
Grade Mode: Letter Grading

MUED 765 - Instrumental Music Methods  
Credits: 2  
Organization and delivery of instruction to groups of instrumental music students. Examination of appropriate curricula and materials, application of instrumental and conducting techniques, structure of rehearsals, assessment of student progress.  
Grade Mode: Letter Grading

MUED 771 - Marching Band Methods  
Credits: 2  
Role of marching band in the school music program. Design and execution of field shows and parade marching. Understanding of marching percussion and auxiliary units. Examination of appropriate music.  
Prerequisite(s): MUSI 471 with a minimum grade of D-.

Grade Mode: Letter Grading

MUED 790 - Teaching Elementary School Music  
Credits: 3  
Experiential approach toward learning creative strategies for teaching elementary school music. Includes various curricula and methods; philosophy and psychology of music; demonstration of materials and instruments. Observation and teaching in schools. Piano proficiency recommended.  
Equivalent(s): MUED 787

Grade Mode: Letter Grading

MUED 791 - Teaching Secondary School Music  
Credits: 2  
Assembling, managing, and teaching junior/senior high school music curriculum. Academic issues of philosophy, curriculum building, application of learning theories, administration, evaluation, motivation, and classroom management combined with field experience in lesson planning and teaching/rehearsal techniques.  
Prerequisite(s): MUSI 731 with a minimum grade of D- and MUSI 732 with a minimum grade of D-.  
Grade Mode: Letter Grading

MUED 795 - Special Studies  
Credits: 1-4  
Allows upper-level students to explore individually or in groups areas related to their specific professional interests.  
Grade Mode: Letter Grading