HUMANITIES (HUMA)

The humanities program examines the fundamental questions and issues of human civilization. Through studying diverse texts in the arts, music, literature, history, philosophy and science, students seek answers to questions that thoughtful human beings must address in the course of their lives. Whether these questions come from Socrates (What is justice?), from Sir Thomas More (What is obligation to God?), from Raphael (What is beauty?), from Newton (What are the laws of nature?) or from Martin Luther King, Jr. (What is freedom?), they direct our attention to enduring human concerns and to texts that have suggested or illustrated the most profound and powerful answers. The humanities program is housed in the Department of Classics, Humanities and Italian Studies.

https://cola.unh.edu/classics-humanities-italian-studies

Programs

- Humanities Dual Major
- Humanities Minor

Courses

Humanities (HUMA)

HUMA 401 - Introduction to the Humanities
Credits: 4
Introduction to the interdisciplinary study of the humanities. Taking as its entry point a significant work, the course is organized by topics related to that work, selected and arranged to invoke lively intellectual debate among faculty and students alike. Group lectures by the three core humanities faculty members. The instructors teaching the course will provide material for smaller weekly discussion sections led by each of those faculty members. Requirements include lively discussions, papers, and examinations. Not repeatable.
Attributes: Humanities(Disc)
Equivalent(s): HUMA 401W

HUMA 401W - Introduction to Humanities
Credits: 4
Introduction to the interdisciplinary study of the humanities. Taking as its entry point a significant work, the course is organized by topics related to that work, selected and arranged to invoke lively intellectual debate among faculty and students alike. Group lectures by the three core humanities faculty members. The instructors teaching the course will provide material for smaller weekly discussion sections led by each of those faculty members. Requirements include lively discussions, papers, and examinations. Writing intensive. Not repeatable.
Attributes: Humanities(Disc); Writing Intensive Course
Equivalent(s): HUMA 401

HUMA 411 - Humanities I
Credits: 4
Introduction to the humanities and Western culture through literature, history, philosophy, music, art, and architecture. Examination of selected historical periods from classical Greece through the Renaissance through readings, films, slides, and field trips. Special fee. Writing intensive.
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course

HUMA 412 - Humanities II
Credits: 4
Introduction to the humanities and Western culture through literature, history, philosophy, music, art, and architecture. Examination of selected historical periods from the Enlightenment to the present through the use of readings, films, slides, and field trips. Writing intensive.
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course

HUMA 413 - Dramatic Art and Social Reality: The Many Meanings of Performance
Credits: 4
This course illuminates connections between the performed stories of drama and real aspects of our lives. It considers performances on stages, screen, and in everyday life—like social rituals, “scripted” because performers are expected to follow certain social roles. It examines those rituals, investigating how they were authored and whether participants have been appropriately cast. No credit if student has taken HUMA 412: Humanities II: Dramatic Art & Social Reality: The Many Meanings of Performance. Writing intensive.
Attributes: FinePerformingArts(Discovery); Inquiry (Discovery); Writing Intensive Course

HUMA 440A - Honors/Hooked: Narratives of Addiction, Recovery, and Redemption
Credits: 4
This course explores literature about addiction through both literary and psychological lenses. It focuses on the redemption narrative that structures the understanding of addiction for writers and readers alike. Readings include stories of religious redemption, short fiction, memoirs, self-help texts, and narrative and psychological theory. This course is part of the Honors Symposium “Engaging Addiction”. The courses in the Symposium join several times during the semester for common meetings where perspectives can be compared and explored.
Attributes: Honors course; Humanities(Disc)

HUMA 440B - Honors/That Belongs in a Museum! Museums and the Ownership of Antiquities
Credits: 4
Suppose you stumbled upon an artifact from an Indigenous Native American person in your backyard. Do you own it? Or do the heirs of those who produced it? Or does it belong in a museum for all to see? In a series of controversial case studies we will examine what it means to “own” the past, how it should be protected and preserved, and what role museums have had—and should have—in safeguarding that past.
Attributes: Honors course; Humanities(Disc)

HUMA 444D - Plague/Literary Histories of Epidemics
Credits: 4
Explores the meanings of epidemics as represented in literature. Topics include mysterious ancient disasters, the Black Death, AIDS, and hypothetical diseases used as thought experiments, as well as current controversies about the spread and prevention of disease. How do disease and its control shape state and social structures? How have the meanings of disease, health, medicine, and the body changed over time? What kind of art does disease give rise to?
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>HUMA 444E</td>
<td>What is a Criminal?</td>
<td>4</td>
<td>Humanities(Disc); Inquiry (Discovery); Writing Intensive Course</td>
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<tr>
<td>HUMA 444F</td>
<td>Travelers in the Premodern World</td>
<td>4</td>
<td>World Cultures(Discovery); Inquiry (Discovery); Writing Intensive Course</td>
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<td>HUMA 500</td>
<td>Critical Methods in the Humanities</td>
<td>4</td>
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<td>HUMA 505</td>
<td>Introduction to Religion</td>
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<td>HUMA 510A</td>
<td>Ancient Humanities: Cultures and Empires</td>
<td>4</td>
<td>FinePerformingArts(Discovery); Writing Intensive Course</td>
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<tr>
<td>HUMA 510B</td>
<td>Ancient Humanities: Cultures and Empires</td>
<td>4</td>
<td>World Cultures(Discovery); Writing Intensive Course</td>
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<tr>
<td>HUMA 510C</td>
<td>Ancient Humanities: Cultures and Empires</td>
<td>4</td>
<td>Historical Perspectives(Disc); Writing Intensive Course</td>
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<tr>
<td>HUMA 510D</td>
<td>Ancient Humanities: Cultures and Empires</td>
<td>4</td>
<td>Humanities(Disc); Inquiry (Discovery); Writing Intensive Course</td>
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<tr>
<td>HUMA 511A</td>
<td>Medieval Humanities: Rise of Global Empires</td>
<td>4</td>
<td>FinePerformingArts(Discovery); Writing Intensive Course</td>
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<tr>
<td>HUMA 511B</td>
<td>Medieval Humanities: Rise of Global Empires</td>
<td>4</td>
<td>World Cultures(Discovery); Writing Intensive Course</td>
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Credits:
- HUMA 444E - What is a Criminal?: 4
- HUMA 444F - Travelers in the Premodern World: 4
- HUMA 500 - Critical Methods in the Humanities: 4
- HUMA 505 - Introduction to Religion: 4
- HUMA 510A - Ancient Humanities: Cultures and Empires: 4
- HUMA 510B - Ancient Humanities: Cultures and Empires: 4
- HUMA 510C - Ancient Humanities: Cultures and Empires: 4
- HUMA 510D - Ancient Humanities: Cultures and Empires: 4
- HUMA 511A - Medieval Humanities: Rise of Global Empires: 4
- HUMA 511B - Medieval Humanities: Rise of Global Empires: 4

Equivalent(s):
- ECS 550
- HUMA 510A, HUMA 510B, HUMA 510C
- HUMA 510A, HUMA 510B, HUMA 510C
- HUMA 510A, HUMA 510B, HUMA 510C

Attributes:
- Humanities(Disc)
- Inquiry (Discovery)
- Writing Intensive Course
- FinePerformingArts(Discovery)
- Writing Intensive Course
- World Cultures(Discovery)
- Historical Perspectives(Disc)
- Writing Intensive Course
- FinePerformingArts(Discovery)
- Writing Intensive Course
- World Cultures(Discovery)
- Writing Intensive Course
- FinePerformingArts(Discovery)
- Writing Intensive Course
HUMA 511C - Medieval Humanities: Rise of Global Empires  
Credits: 4  
The medieval period saw a dynamic explosion in cultural connections. From the Islamic caliphates to the Mongols to the European empires in the Americas and Asia, the origins of global interconnectivity can be found in the period between 700 and 1700 CE. In this co-taught course, we explore the art, philosophy, history, and cultures of the medieval world to see how global connectivity shaped the human experience.  
Attributes: Historical Perspectives(Disc); Writing Intensive Course  
Equivalent(s): HUMA 511A, HUMA 511B, HUMA #511D  
HUMA #511D - Medieval Humanities: Rise of Global Empires  
Credits: 4  
The medieval period saw a dynamic explosion in cultural connections. From the Islamic caliphates to the Mongols to the European empires in the Americas and Asia, the origins of global interconnectivity can be found in the period between 700 and 1700 CE. In this co-taught course, we explore the art, philosophy, history, and cultures of the medieval world to see how global connectivity shaped the human experience.  
Attributes: Humanities(Disc), Writing Intensive Course  
Equivalent(s): HUMA 511A, HUMA 511B, HUMA 511C  

HUMA 512A - Modern Humanities: Colonies, Constitutions, and Capital  
Credits: 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
Attributes: Humanities(Disc); Writing Intensive Course  
Equivalent(s): HUMA 512A, HUMA 512B, HUMA 512C  
HUMA 512B - Modern Humanities: Colonies, Constitutions, and Capital  
Credits: 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
Attributes: Humanities(Disc); Writing Intensive Course  
Equivalent(s): HUMA 512A, HUMA 512B, HUMA 512D  
HUMA 512C - Modern Humanities: Colonies, Constitutions, and Capital  
Credits: 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
Attributes: Humanities(Disc); Writing Intensive Course  
Equivalent(s): HUMA 512A, HUMA 512B, HUMA 512C  

HUMA 513A - Global Humanities  
Credits: 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
Attributes: FinePerformingArts(Discovery); Writing Intensive Course  
Repeat Rule: May be repeated up to 1 time.  
Equivalent(s): HUMA 513B, HUMA 513C, HUMA 513D  
HUMA 513B - Global Humanities  
Credits: 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
Attributes: World Cultures(Discovery); Writing Intensive Course  
Repeat Rule: May be repeated up to 1 time.  
Equivalent(s): HUMA 513A, HUMA 513C, HUMA 513D  
HUMA 513C - Global Humanities  
Credits: 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
Attributes: Historical Perspectives(Disc); Writing Intensive Course  
Repeat Rule: May be repeated up to 1 time.  
Equivalent(s): HUMA 513A, HUMA 513B, HUMA 513D
HUMA 513D - Global Humanities
Credits: 4
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.
Attributes: Humanities(Disc); Writing Intensive Course
Repeat Rule: May be repeated up to 1 time.
Equivalent(s): HUMA 513A, HUMA 513B, HUMA 513C

HUMA 519 - Classical Greece
Credits: 4
Examination of the culture of classical Greece through the history, drama, philosophy, and art of the period. Open to all students. Recommended for students in the humanities major. Special fee.
Attributes: Humanities(Disc)

HUMA 525 - Humanities and the Law
Credits: 4
This multidisciplinary course examines the nature of justice, legal systems and law in various historical contexts, including how these have been conceived, how they originated and the role of the professional judiciary, as well as the relationship between law and ethics. Consideration of how legal ideas have changed over time and built upon each other. May be repeated once if specific topic is different.
Attributes: Historical Perspectives(Disc); Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.

HUMA 526 - Humanities and Science
Credits: 4
In this interdisciplinary course, students examine the ways in which scientific and technological understanding affects the development of cultural expression. Scientific, technological and environmental factors are sometimes discussed as if they are separate from human beings, but in this course we will consider the myriad direct, complex, and surprising ways that they drive cultural shifts and are then understood in evolving ways by cultures. Topics vary with instructor. May be repeated once if topics is different.
Attributes: Humanities(Disc); Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): HUMA 651

HUMA 527 - Humanities and Religion
Credits: 4
This course examines the role of religion, religious ideas and religious practice in world cultures using a combination of methodologies drawn from different humanities disciplines, with a particular emphasis on comparative approaches and investigating how religion is used to create and express cultural identity around the globe.
Attributes: World Cultures(Discovery); Writing Intensive Course

HUMA 550 - Budapest Spring Semester: Special Studies in Comparative Ideas
Credits: 4
This course involves periodic offerings in literature, art, history, philosophy and political science designed to stimulate reflection on ideas and issues in Hungarian and Central European history and culture in a larger global context. Topics vary depending upon the expertise of the resident faculty. Special fee.
Co-requisite: INCO 588
Attributes: Humanities(Disc)

HUMA 551 - Budapest Spring Semester: Field Studies in Art and Culture
Credits: 6
This course is designed to provide students with first-hand experience of art, history, culture, folklore, and traditions of Hungary and Central Europe. The course combines preparatory readings with guided field trips to museums, historical sites, and culturally significant events and locations. Students maintain a weekly blog reflecting on field trip experiences.
Co-requisite: INCO 588
Attributes: FinePerformingArts(Discovery)

HUMA 592 - Special Topics in the Humanities
Credits: 2-8
Special topics; offered occasionally.
Repeat Rule: May be repeated for a maximum of 12 credits.
Equivalent(s): HUMA #592W

HUMA 592W - Special Topics
Credits: 2-8
Special topics; offered occasionally. Topic/Where Did They Come From? The Emergence of Judaism, Christianity, and Islam is Writing intensive.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 12 credits.
Equivalent(s): HUMA 592

HUMA 698 - Independent Study
Credits: 4
Independent study open only to highly qualified juniors and seniors who have completed at least four humanities courses above the 400 level. Requires original research and substantial writing projects under the direction of a member of the core faculty of the humanities. Prereq: HUMA junior or senior majors; four HUMA courses above the 400 level.

HUMA 700 - Seminar
Credits: 4
Provides an opportunity for in-depth reading, viewing, and/or listening to texts and artifacts. Emphasis on the multiple perspectives and methodologies that can be brought to bear upon these works from several humanistic disciplines.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.

HUMA 730 - Special Studies
Credits: 4
Selected topics not covered by existing courses, with subjects to vary. Prereq: one 400- or 500-level HUMA course or junior standing.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): HIST 679, HUMA 690, HUMA 695, JUST 695

HUMA 795 - Study of Creativity
Credits: 4
A study of human creativity through representative lives and works of such figures as daVinci, Einstein, Kathe Kollwitz, Bach, Dickens, and Freud. Lectures, class discussions, films, and slides supplemented by gallery tours plays, and concerts. Open to students with a background in humanities or by permission of the instructor. Special fee. (Normally offered every other year.) Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): HUMA 690, HUMA 695
HUMA #796 - Study of Contemporary Issues
Credits: 4
Current social and political issues with focus on recent developments in public policy, science, and business, and their impact of social values. Prereq: junior status or permission. (Normally offered every other year.) Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): HUMA 696

HUMA 798 - Research Seminar
Credits: 1-2
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Prereq: HUMA 500; senior standing; permission. HUMA majors only. Writing intensive.
Attributes: Writing Intensive Course

HUMA 799 - Research Seminar
Credits: 3-4
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Restricted to majors. Prereq: HUMA 500; HUMA 798; senior standing; permission. Writing intensive.
Attributes: Writing Intensive Course

Faculty

https://cola.unh.edu/classics-humanities-italian-studies/faculty-staff-directory