

ENVIRONMENTAL JUSTICE (MINOR)

Description

The Environmental Justice Minor brings an interdisciplinary and geographic perspective to understanding linkages across social justice and environmental issues. The program is designed to attract students who desire the conceptual rigor of liberal arts coursework in social theory as well as marketable skills. Students will graduate with strengths bridging diverse fields of knowledge and synthesizing these into robust analyses to inform decision making. They will be well-positioned to support New Hampshire and our region into the future as our social and environmental policy challenges continue to evolve over time.

Requirements

Academic policies related to Minors.

- The Environmental Justice minor consists of 20 credits with a C- or better and a 2.0 grade-point average in courses that the minor department approves.
- A minimum of 8 credits of coursework toward the minor must be at the 600 or 700 levels.
- A minimum of 8 credits toward the minor must be coursework under the GEOG subject prefix.
- Students may count GEOG 795 Special Project for up to 4 credits in the Integrated Environmental Justice core category with permission from the Geography Department. This will require the thesis or project to focus on a topic that substantively advances the student's understanding of environmental justice issues through a deeply integrated social and environmental perspective.
- Up to three courses counted toward UNH Discovery category requirements can "double count" toward the minor.
- Up to two courses can be "cross-counted" toward both the Environmental Justice minor and another minor or major.

Code	Title	Credits
Requirements		
<i>Environmental Justice Core</i>		
Select one course from the following:		4
GEOG 581	Society, Environment and Justice	
GEOG 701	Environmental Justice	
<i>Social Science Perspectives</i>		
Select one course from the following:		4
GEOG 405	There Is No Planet B	
GEOG 500	Making Change: Social and Environmental Justice in Practice	
GEOG 550	Sub-Saharan Africa: Environmental Politics and Development	
GEOG 673	Political Ecology	
SOC 565	Environment and Society	
SOC 665	Environmental Sociology	
SOC 730	Communities and the Environment	
<i>Racial Justice</i>		
Select one course from the following:		4
SOC 530	Race and Racism	
SOC 645	Class, Status and Power	
LLC 444I	US Latinx Cities: Urban Culture, Society and Space	
NAIS 400	Introduction to Native American and Indigenous Studies	
EDUC 525	Teaching Race	
CLAS 551	Race, Ethnicity, Class & Classics	

PHIL 419	Race, Gender and Social Justice	
ENGL 440A	Honors/On Race in Culture and Society	
ENGL 550	Introduction to the Literature and Culture of Race	
ENGL 581	Reading the Postcolonial Experience	
ENGL 738	Asian American Studies	
ENGL 778	Race and Gender in Film and Popular Culture	
CMN 567	Gender, Race, and Class in the Media	
CMN 614	Gender, Race and Technology	
<i>Biophysical Environment</i>		
Select one course from the following:		4
GEOG 670	Climate and Society	
GEOG 560	Natural Hazards and Human Disasters	
GEOG 572	Geography of the Natural Environment	
GEOG 574	Global Landscapes and Environmental Processes	
NR 743	Addressing Arctic Challenges	
<i>Spatial Analysis</i>		
Select one course from the following:		4
GEOG 591	Making Maps: GIS Fundamentals	
NR 658	Introduction to Geographic Information Systems	
ESCI 777	GIS for Earth & Environmental Sciences	
Total Credits		20

- ¹ Alternate courses on racial justice by Geography Department approval.
- ² Alternate biological science, physical science, or engineering courses above the 400 level by Geography Department approval. Students completing a major or minor in the following departments can substitute a relevant course at the 500 level or above: Natural Resources and the Environment, Molecular, Cellular, and Biomedical Sciences, Agriculture, Nutrition and Food Systems, Chemical Engineering and Bioengineering, Civil and Environmental Engineering, Earth Sciences, Biological Sciences
- ³ Alternate GIS courses by Geography Department approval.

Student Learning Outcomes

Integration across disciplines

- Students will integrate social science, spatial, and biophysical perspectives across Geography and other disciplines to understand social justice implications of environmental decisions.

Spatial Analysis

- Students will analyze the spatial relationship between social justice and environment using Geographic Information System (GIS) tools.