ENGLISH TEACHING MAJOR (B.A.)

https://cola.unh.edu/english/program/ba/english-teaching-major

Description

Are you passionate about serving your community? Do you enjoy reading, writing, creative thinking and imagination? Are you eager to shape the future? The English teaching major could be a wonderful choice for you!

English teaching majors synthesize knowledge across areas — literature, language, composition, speaking, listening, identity, linguistics and education, just to name a few. We think critically and collaborate. We spark learning and we study it. We evaluate texts and resources, examine literacy skills, consider appropriate media, and design reading and writing opportunities and instruction in a variety of contexts. In particular, the English teaching major focuses on preparing future teachers and educational leaders, but the skills students learn are valuable in many settings, from the classroom to the workplace to the broader world.

The goal of the English teaching major is to prepare informed, thoughtful, and skilled English teachers who will become educational leaders in their own communities and in the teaching profession. In the English Department, students learn about literature, cultural theories of race and identity, composition, grammar, a variety of textual and digital media, and instructional practices appropriate to grades five through twelve. In the Education Department, students learn about human development, the history of schooling, and many philosophical perspectives on learning and education.

Finally, students who choose to complete our master's program will complete a yearlong teaching internship where they collaborate with a teacher to apply their knowledge in a classroom and fulfill the requirements for teacher certification in the state of New Hampshire. Students who complete this program are uniquely well prepared to become leaders in the profession over the long term. State certification is transferable to most other states, and, after five years, 88.7% of UNH master's program graduates report that they are teaching or employed in leadership roles.

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Requirements

Completion of the undergraduate teaching major does not in itself meet state certification requirements. Students should enroll in the undergraduate major and:

Pass the following courses with an average of 2.5 or better:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 419</td>
<td>Writing About Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 514</td>
<td>British Literature III: Revolts, Renewals, Migrations</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 516</td>
<td>American Literature II Money, Migration, and Modernity: Huck Finn to Beloved</td>
<td>4</td>
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<tr>
<td>ENGL 657</td>
<td>Shakespeare</td>
<td>4</td>
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<td>Select one of the following:</td>
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<td>8</td>
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<tr>
<td>ENGL 725 &amp; ENGL 726</td>
<td>Seminar in English Teaching and Seminar in English Teaching</td>
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1. ENGL 512 British Literature I Age of Heroes: Beowulf to Dr. Faustus or ENGL 513 British Literature II Age of Revolutions: Shakespeare to Austen may be substituted for one of the two required literature courses numbered 600 or above.

2. Choose from a department-approved list (other courses may count, when relevant and with prior written approval of the student's adviser). The course used to fulfill this requirement may be double counted within the 'Two literature courses 600 or above' OR 'Any English Department course...' requirement area.

3. Except ENGL 401 First-Year Writing, ENGL #403 Exploring Literature, ENGL 415s, "Literature and..." courses, and ENGL 444s.

ENGLISH TEACHING MAJORS MAY APPLY FOR THE FIFTH-YEAR TEACHING INTERNSHIP AND MASTER'S DEGREE PROGRAM BY FALL OR SPRING OF THEIR SENIOR YEAR (USUALLY SEPTEMBER 30 FOR THE INTERNSHIP AND NOVEMBER 1 OR FEBRUARY 1 FOR THE MASTER'S PROGRAM). STUDENTS WITH A GPA OF 3.2 OR BETTER CAN APPLY FOR THE MASTER'S DEGREE PROGRAM IN THEIR JUNIOR YEAR. IF ACCEPTED EARLY, THE STUDENT CAN EARN GRADUATE CREDIT FOR UP TO THREE UNDERGRADUATE ENGLISH OR EDUCATION COURSES.

CANDIDATES FOR A DEGREE MUST SATISFY ALL OF THE UNIVERSITY DISCOVERY PROGRAM REQUIREMENTS IN ADDITION TO SATISFYING THE REQUIREMENTS OF EACH INDIVIDUAL MAJOR PROGRAM. BACHELOR OF ARTS CANDIDATES MUST ALSO SATISFY THE FOREIGN LANGUAGE PROFICIENCY REQUIREMENT.

ENGLISH TEACHING MAJORS MAY USE ONE MAJOR-REQUIRED COURSE TO SATISFY ONE DISCOVERY CATEGORY REQUIREMENT.

MAJORS MAY ONLY COUNT ONE ONLINE COURSE TOWARDS THEIR ENGLISH MAJOR REQUIREMENTS.

STUDENTS INTERESTED IN MAJORING IN ENGLISH TEACHING SHOULD CONSULT CARLA CANNIZZARO, COORDINATOR OF THE DEPARTMENT OF ENGLISH, 230F HAMILTON SMITH HALL, (603) 862-1313, OR THE DIRECTOR OF THE ENGLISH TEACHING PROGRAM, PROF. ALECIA MAGNIFICO.