INTERCULTURAL COMMUNICATION FOR THE PROFESSIONAL WORLD COGNATE

Description

This cognate is designed to provide students with the means to develop a global perspective, intermediate communication skills, and an understanding of the dynamics of intercultural communication. Research has linked study abroad experience with students’ future employability, and “intercultural/global competence” in particular is a skill valued by employers in a wide range of fields. This cognate provides students a means to attain these valuable, marketable skills, as well as a means to demonstrate this to potential employers.

Contact the Department of Languages, Literatures and Cultures with questions at (603) 862-3121.

Requirements

Professional Culture

Choose one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 535A</td>
<td>Professional Culture in European Union - - Case Study: Germany</td>
</tr>
<tr>
<td>LLC 535B</td>
<td>Professional Culture in Latin America - Case Study: Mexico and Brazil</td>
</tr>
<tr>
<td>LLC 535C</td>
<td>Professional Culture in Asia -- Case Study: China and Japan</td>
</tr>
</tbody>
</table>

Language Skills

Choose any modern language course numbered 503 or above (503, 631, 632) consistent with the region covered in the professional culture course above and the study abroad experience below 4

Study Abroad Experience

Choose any program in country for 5 weeks or longer that involves coursework in the target or host language/language other than English 2

Total Credits 12

---

1 Taught in English, fulfills WC Discovery, no prior knowledge assumed
2 Students can petition for an alternate experience, such as The Washington Center Program, as long as the internship placement involves foreign language use. Preferably, this will relate to the same region covered in the professional culture course and the language skills course, but that is not required.

Credit toward the cognate will only be given for courses passed with C- or better, and a 2.00 grade-point average must be maintained in courses for the cognate. Courses taken on the pass/fail basis may not be used for the cognate.