AFRICANA AND AFRICAN AMERICAN STUDIES MINOR

https://cola.unh.edu/interdisciplinary-studies/program/minor/africana-african-american-studies

Description

The Africana and African American studies minor (AFAM) encompasses multidisciplinary, comparative and global research with and about peoples and cultures of Africa and its Diasporas. Diaspora is defined by dispersals and mobilities of communities, the result of exploration, migration and or coercion. African Diaspora communities exist everywhere, from Europe, the Middle East and Asia, to South and North America. We consider how Africana heritage and culture is shaped by these long-standing, long-range connections between diverse places, making our focus importantly geographic and our content intrinsically cosmopolitan.

We foreground the experiences of African, African Diaspora and African American communities in our research, teaching and engagement. We consider how understanding exceptional experiences and histories of exclusion and communion can inform work for building a more sustainable, equitable and just world.

Blackness is a primary root for study and practice in the AFAM minor at UNH. Notwithstanding complex historic antecedents of race and racism, we consider how Blackness (/blackness) first consolidated as racial phenomena in the fifteenth century through global commodity capitalism. In this process, the modern enslavement and worldwide dispersal of African peoples arguably made up the first historic articulations of Blackness, the first major instance of globalization and one of the worst tragedies of human history with which we still reckon today. Throughout this history, the meanings and operations of race and racism in local contexts have not been altogether uniform but nonetheless reveal common dynamics of Black peoples’ marginalization and structural dispossession of sociocultural, political and material resources.

In this root, AFAM students learn about varieties of historic and contemporary Blackness and what it means to be Black (/black): as lived experience, categorical attribution and aspect of intersecting identities; as creatively spiritual, aesthetic, and discursive expression and media; as antiracist reclamation and foundation for agency, activism and sociopolitical mobilization; and as a fount for queerness, love, joy and liberation. Our students and faculty consider how Black experiences are multidimensional and multivalent, subject to ongoing clarification within and among diverse communities worldwide, and differently and lyrically voiced and performed for multiple means and ends. We consider how Blackness entails an existential and practical quest for freedom from oppressive orders and boundary-making.

The AFAM program has a strong focus on coursework and research on African American and or Black peoples in the United States, as their cultures and history have been integral to the development of the nation-state and also highlight the country’s problems and promises. The program also offers many courses on the cultures and history of Africa and its other Diaspora communities. Our courses range from the humanities to the social and natural sciences, and our approaches and methods are applicable to virtually all areas of study at UNH. Students are encouraged to take courses from a variety of disciplines. The minor therefore is designed to serve the needs of all students, regardless of their background, and to complement their work in their major fields of study.

We maintain close intellectual and practical solidarities with UNH’s Center for the Humanities, Department of Women’s and Gender Studies, and other interdisciplinary minor programs in American Studies, Native American and Indigenous Studies, Latin American, Latinx, and Caribbean Studies, Queer Studies, and Race and Ethnic Studies. Our program faculty also maintain ties with Black educational and community organizations, such as the Seacoast African American Cultural Center, Black Heritage Trail of New Hampshire and others in the region.

The introductory course is meant to provide students with a general understanding of subjects and areas within the broader and related fields African, African Diaspora, African American and Black studies. Electives enable students to explore their interests and or develop greater understanding and synthesis of these subjects and areas. The upper-level course requirement is meant to be a culmination of a student’s work in the minor and a key conversation point with program faculty about future research and graduate study, community engagement and career options. Students should arrange to meet with faculty teaching this course early in the semester to establish goals for this culminating experience. Study abroad credits may also count with permission from the coordinator or other program faculty. A list of approved courses are posted each semester online.

Students can also pursue independent study and internship options as well for their elective or upper-level course requirement, with on-campus or community organizations such as the UNH Beaufregard Center or Black Students Union, Seacoast African American Cultural Center, Black Heritage Trail of New Hampshire or local chapters of national organizations. These options are supervised by program faculty and may be taken under the AFAM or other departmental codes.

Requirements

AFAM consists of five, 4-credit courses (or any course combination for 20 credits total). These include (1) a 400 or 500 level introductory course taught by an AFAM program faculty member, (2) two other approved elective courses related to the student’s choice of concentration, and (3) a course at the 600 or 700 level, also taught by an AFAM program faculty member. Students must earn a C- or better in each course, and maintain a 2.0 grade-point average in courses taken for the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH #450</td>
<td>Introduction to Race, Culture, and Power</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 500</td>
<td>Peoples and Cultures of the World (Only topic D: Sub-Saharan Africa)</td>
<td></td>
</tr>
<tr>
<td>ENGL #517</td>
<td>Black Creative Expressions</td>
<td></td>
</tr>
<tr>
<td>ENGL 549</td>
<td>In the Groove: African American Music as Literature</td>
<td></td>
</tr>
<tr>
<td>GEOG 550</td>
<td>Sub-Saharan Africa: Environmental Politics and Development</td>
<td></td>
</tr>
<tr>
<td>HIST 444D</td>
<td>Slavery and Society in Pre-Colonial Africa</td>
<td></td>
</tr>
<tr>
<td>HIST 505</td>
<td>African American History</td>
<td></td>
</tr>
<tr>
<td>HIST 506</td>
<td>African American History</td>
<td></td>
</tr>
<tr>
<td>HIST 588</td>
<td>History of Modern Africa: 1870 to the Present</td>
<td></td>
</tr>
<tr>
<td>CLAS 598</td>
<td>Identifies and Difference in the Ancient World: Slaves and Masters</td>
<td></td>
</tr>
<tr>
<td>CLAS 553</td>
<td>Race, Ethnicity, Class &amp; Classics</td>
<td></td>
</tr>
<tr>
<td>CMN 557</td>
<td>Gender, Race, and Class in the Media</td>
<td></td>
</tr>
<tr>
<td>EDUC 797</td>
<td>Special Topics in Education (Only topic: Teaching Race)</td>
<td></td>
</tr>
<tr>
<td>ENGL 440A</td>
<td>On Race in Culture and Society</td>
<td></td>
</tr>
</tbody>
</table>

Select from the following in the semester to establish goals for this culminating experience. Study abroad credits may also count with permission from the coordinator or other program faculty. A list of approved courses are posted each semester online.

Pre-Approved Elective Courses

Select from the following in the semester to establish goals for this culminating experience. Study abroad credits may also count with permission from the coordinator or other program faculty.
Africana and African American Studies Minor

ENGL 550  Introduction to the Literature and Culture of Race
ENGL 581  Reading the Postcolonial Experience
ENGL 681  Contemporary African Literature
ENGL 693  Special Topics in Literature (Only topic: African American Writers)
ENGL 774R  Modern & Contemporary British Literature: New Departures (Only topic: Black British Writing)
ENGL 778  Race and Gender in Film and Popular Culture
ENGL 787  English Major Seminar (Only topic: Slavery and Culture)
FREN 765  Rebellion and Upheaval in 18th Century Literature and Culture
GEOG 402  World Regions: Asia and Africa
HIST 440A  Martin Luther King, Jr., and the Struggle for Racial Justice
HIST 440D  Honors/Citizens and Persons
HIST 587  History of Africa from the Earliest Times to 1870
HIST 611  Civil War Era
HIST 690  Seminar; Historical Espl (Only topic: Race in 20th Century America)
HDFS 757  Race, Class, Gender, and Families
MUSI 460  Jazz Band 1
MUSI 463  Jazz Combo 1
MUSI 562  Jazz Piano 1
MUSI 563  Jazz Guitar 1
MUSI 762  Jazz Piano 1
MUSI 763  Jazz Guitar 1
PHIL 780  Special Topics (Only topic: Race, Gender and Social Justice)
PSYC 791  Special Topics (Only topic: Race, Power and Culture)
SOC 530  Race and Racism
WS 401  Introduction to Women's Studies
WS 405  Gender, Power and Privilege
WS 444A  Race Matters
WS 505  Survey in Women's Studies
WS 798  Colloquium

One Upper-Level Course with Program Faculty 2

Select from the following:

ANTH 680  Africana Religions: Mobility, Power, and Material Culture
ANTH 685  Gender, Sexuality and HIV/AIDS in Sub-Saharan Africa
ANTH 695  Globalization and Global Population Health
ENGL 650  I Hear America Singing: Studying American Literature and Culture
ENGL 787  English Major Seminar (Only topic: Black New England)
GEOG 685  Population and Development
HIST 600  Explorations (Only topic: Black and Indigenous NH)
HIST 797  Colloquium (Only topic: Slavery, War and Emancipation)
SOC 645  Class, Status and Power
SOC 745  Race, Ethnicity, and Inequality

Total Credits 20

1 May require audition with the Music Department
2 Internship and other courses with program faculty may also apply here