SOCIAL WORK MAJOR (B.S.)

https://chhs.unh.edu/social-work/program/bs/social-work-major

Description

The Department of Social Work's undergraduate program is accredited by the Council on Social Work Education (CSWE) and must meet rigorous academic standards to retain this accreditation.

The Department of Social Work's undergraduate program offers both a major and a minor in social work. It is a specialized degree that prepares graduates for generalist social work practice with a solid foundation in the liberal arts and in the knowledge, skills, and value base of social work. Through the mastery of core competencies, social work graduates apply their education working with individuals, families, groups, organizations, and communities. In addition, the program prepares qualified students to pursue graduate education in schools of social work and related fields.

To connect the theoretical and conceptual content of the classroom with the practice world, students must complete:

- 40 hours of volunteer service in an approved agency/program setting by the end of the semester prior to applying to the field. Twenty of the forty hours must be in the same agency/program. The remaining hours may be across multiple sites/programs. This experience may be paid or volunteer and must be pre-approved by the student's faculty advisor. The service hours must be completed post high school and by the end of the semester prior to field application.
- Students complete a 450-hour internship over two semesters during the senior year. This is the senior capstone experience. The field placement in the final year of the baccalaureate program is arranged between the student and the field education coordinator. Students are required to pay a liability insurance fee for their off-campus field education experience. In compliance with CSWE accreditation standards, the B.S. in social work program does not grant social work course credit for life or work experience.

Social work majors earn a B.S. degree in social work. Graduates are eligible for practice in a variety of social work settings throughout the United States. In preparation for graduate school, the program offers an Accelerated Masters that qualified students can consider applying for their junior year. In addition, qualified graduates are eligible to apply for advanced standing in M.S.W. programs that offer advanced standing. Depending upon the program, this can mean earning the M.S.W. in one calendar year versus two academic years.

Requirements

Academic Program

Candidates for a degree must satisfy all of the University Discovery Program requirements in addition to satisfying the requirements of the social work major. Social work majors are required to take:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>SW 424</td>
<td>Introduction to Social Work</td>
<td>4</td>
</tr>
<tr>
<td>SW 525</td>
<td>Social Welfare Policy History of Social and Economic Justice</td>
<td>4</td>
</tr>
<tr>
<td>SW 550</td>
<td>Human Behavior and Social Environment I</td>
<td>4</td>
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<tr>
<td>SW 551</td>
<td>Human Behavior and Social Environment II</td>
<td>4</td>
</tr>
<tr>
<td>SW 601</td>
<td>Research Methods in Social Work</td>
<td>4</td>
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Students must maintain a 2.0 and earn a C or better in the 12 social work major courses. In addition, students are expected to successfully complete four additional courses as part of a liberal arts foundation for the major. Students choose one course from an approved list of courses in two different categories: anthropology/sociology and zoology and then must choose two additional courses from an approved list of diversity courses. These four courses may also satisfy University Discovery requirements. Lastly, students are required to complete 40 hours of advisor approved volunteer community service hours by junior year.
Student Learning Outcomes

• Student demonstrates ethical and professional behavior.
• Student engages diversity and difference in practice.
• Student advances human rights and social, economic and environmental justice.
• Engage in practice informed research and research-informed practice.
• Engages in policy practice.
• Engage with individuals, families, groups, organizations, and communities.
• Assess individuals, families, groups, organizations, and communities.
• Intervenes with individuals, families, groups, organizations, and communities.
• Evaluates practice with individuals, families, groups, organizations, and communities.