SOCIAL WORK MAJOR (B.S.)

https://chhs.unh.edu/social-work/program/bs/social-work-major

Description

The Department of Social Work’s undergraduate program is accredited by the Council on Social Work Education (CSWE) and must meet rigorous academic standards to retain this accreditation.

The Department of Social Work’s undergraduate program offers both a major and a minor in social work. It is a specialized degree that prepares graduates for generalist social work practice with a solid foundation in the liberal arts and in the knowledge, skills, and value base of social work. Through the mastery of core competencies, social work graduates apply their education working with individuals, families, groups, organizations, and communities. In addition, the program prepares qualified students to pursue graduate education in schools of social work and related fields.

To connect the theoretical and conceptual content of the classroom with the practice world, students must complete:

- 40 hours of human service in an approved agency/program setting by the end of the semester when they apply to the field. Twenty of the forty hours must be in the same agency/program. The remaining hours may be across multiple sites/programs. This experience may be paid or volunteer and must be pre-approved by the student’s faculty adviser. The service hours must be completed post high school and by the end of the semester when to field applications are due.
- Students complete a 450-hour internship over two semesters during the senior year. This is the senior capstone experience. The field placement in the final year of the baccalaureate program is arranged between the student and the field education coordinator. In compliance with CSWE accreditation standards, the B.S. in social work program does not grant social work course credit for life or work experience.

Social work majors earn a B.S. degree in social work. Graduates are eligible for practice in a variety of social work settings throughout the United States. In preparation for graduate school, the program offers an Accelerated Masters that qualified students can consider applying for their junior year. In addition, qualified graduates are eligible to apply for advanced standing in M.S.W. programs that offer advanced standing. Depending upon the program, this can mean earning the M.S.W. in one calendar year versus two academic years.

Requirements

Academic Program

Candidates for a degree must satisfy all of the University Discovery Program requirements in addition to satisfying the requirements of the social work major. Social work majors are required to take:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 424</td>
<td>Introduction to Social Work</td>
<td>4</td>
</tr>
<tr>
<td>SW 550</td>
<td>Human Behavior and Social Environment I</td>
<td>4</td>
</tr>
<tr>
<td>SW 551</td>
<td>Human Behavior and Social Environment II</td>
<td>4</td>
</tr>
<tr>
<td>SW 601</td>
<td>Research Methods in Social Work</td>
<td>4</td>
</tr>
</tbody>
</table>

Category I: Anthropology & Sociology

Select one course from the following:

- ANTH 411: Global Perspectives on the Human Condition: An Introduction to Anthropology
- ANTH 501: Peoples and Cultures of the World
- SOC 400: Introductory Sociology
- SOC 515: Introductory Criminology
- SOC 520: Family
- SOC 525: Juvenile Crime and Delinquency
- SOC 535: Homicide

Category II: Human Biology Requirement

Select one course from the following:

- ZDOL 401: Human Biology
- BMES 567: Human Anatomy and Physiology II
- BMES 568: Human Anatomy and Physiology III

Category III: Diversity Requirement (1)

Select one of the following:

- ANTH #465: Introduction to Race, Culture, and Power
- ANTH 627: Sexuality in Cross-Cultural Perspectives
- CMN 567: Gender, Race, and Class in the Media
- ENGL 549: In the Groove: African American Music as Literature
- ENGL 550: Introduction to the Literature and Culture of Race
- GERO 500: What I’m Old, So What! An introduction to aging in the United States
- HIST 440A: Martin Luther King, Jr., and the Struggle for Racial Justice
- HIST 505: African American History
- HIST #506: African American History
- HIST 532: Modern Latin America
- INCO 505A: Semester in the City Becoming a Problem Solver
- PHIL 510: Philosophy and Feminism
- RAPP 444A: Taking the “Dis” out of Disability
- SOC 545: Class, Status and Power
- SOC 746: Race, Ethnicity, and Inequality
- SW 650: Exploring Social Justice and Cultural Competency Using an Experiential Learning Approach
- SW 660: Exploring Issues in Housing and Homelessness
- SW 679: Special Topics in Social Welfare
- SW 706: Social Action in the Dominican Republic
- SW 715: Affirming Practice with Lesbian, Gay, Bisexual, Transgender, Queer+ People
- WS 401: Introduction to Women's Studies
- WS 405: Gender, Power and Privilege
- WS 444: Trans/Formation Gender
- WS 444A: Race Matters
- WS 444AC: On the Roads to Equality
- WS 632: Feminist Thought

Senior Capstone Course Sequence

- SW 740: Social Work Field Experience
- SW 740A: Social Work Field Experience I Seminar
- SW 741: Social Work Field Experience II
- SW 741A: Social Work Field Experience II Seminar

Total Credits 64

Students must maintain a 2.0 and earn a C or better in the 13 social work major courses. In addition, students are expected to successfully complete three additional courses as part of a liberal arts foundation for the major. Students choose one course from an approved list of courses in two different categories: anthropology/sociology and zoology and then must choose an additional course from an approved list of diversity courses. These three courses may also satisfy University Discovery requirements. Lastly, students are required to complete 40 hours of advisor approved human service hours by end of first semester junior year.
Student Learning Outcomes

- Student demonstrates ethical and professional behavior.
- Student engages diversity and difference in practice.
- Student advances human rights and social, economic and environmental justice.
- Engage in practice informed research and research-informed practice.
- Engages in policy practice.
- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.
- Intervenes with individuals, families, groups, organizations, and communities.
- Evaluates practice with individuals, families, groups, organizations, and communities.