

SOCIAL WORK MAJOR (B.S.)

<https://chhs.unh.edu/social-work/program/bs/social-work-major>

Description

The Department of Social Work's undergraduate program is accredited by the Council on Social Work Education (CSWE) and must meet rigorous academic standards to retain this accreditation.

The Department of Social Work's undergraduate program offers both a major and a minor in social work. It is a specialized degree that prepares graduates for generalist social work practice with a solid foundation in the liberal arts and in the knowledge, skills, and value base of social work. Through the mastery of core competencies, social work graduates apply their education working with individuals, families, groups, organizations, and communities. In addition, the program prepares qualified students to pursue graduate education in schools of social work and related fields.

Social work majors earn a B.S. degree in social work. Graduates are eligible for practice in a variety of social work settings throughout the United States. In preparation for graduate school, the program offers an Accelerated Masters that qualified students can consider applying for their junior year. In addition, qualified graduates are eligible to apply for advanced standing in M.S.W. programs that offer advanced standing. Depending upon the program, this can mean earning the M.S.W. in one calendar year versus two academic years.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.

*Major GPA requirements as indicated.

Major Requirements

Candidates for a degree must satisfy all of the University Discovery Program requirements in addition to satisfying the requirements of the social work major.

Students must maintain a GPA 2.0 and earn a C or better in the 13 social work major courses. In addition, students are expected to successfully complete three additional courses as part of a liberal arts foundation for the major. Students are required to complete 40 hours of advisor approved human service hours by end of first semester junior year.

To connect the theoretical and conceptual content of the classroom with the practice world, students must complete:

- 40 hours of human service related work in an approved agency/program setting by the end of the semester when they apply to the field. Twenty of the forty hours must be in the same agency/program.

The remaining hours may be across multiple sites/programs. This experience may be paid or volunteer and must be pre-approved by the student's faculty adviser. The service hours must be completed post high school and by the end of the semester when to field applications are due.

- Students complete a 450-hour internship over two semesters during the senior year. This is the senior capstone experience. The field placement in the final year of the baccalaureate program is arranged between the student and the field education coordinator. In compliance with CSWE accreditation standards, the B.S. in social work program does not grant social work course credit for life or work experience.

Code	Title	Credits
Required Courses		
SW 424	Introduction to Social Work	4
SW 525	Social Welfare Policy: History of Social and Economic Justice	4
SW 550	Human Behavior and Social Environment I	4
SW 551	Human Behavior and Social Environment II	4
SW 601	Research Methods in Social Work	4
SW 622	Social Work Practice: Interventions with Individuals and Families	4
SW 623	Social Work Practice: Interventions with Groups, Organizations and Communities	4
SW 625	Social Welfare Policy in a Global Context	4
SW 630	Race Equity in Health and Human Services	4
Category I: Anthropology & Sociology		
Select one course from the following:		4
ANTH 411	Global Perspectives on the Human Condition: An Introduction to Anthropology	
ANTH 500	Peoples and Cultures of the World	
SOC 400	Introductory Sociology	
SOC 515	Introductory Criminology	
SOC 520	Family	
SOC 525	Juvenile Crime and Delinquency	
SOC 535	Homicide	
Category II: Human Biology Requirement		
Select one course from the following:		4
ZOOL 401	Human Biology	
BMS 507	Human Anatomy and Physiology I	
BMS 508	Human Anatomy and Physiology II	
Category III: Diversity Requirement (1)		
Select one of the following		4
ANTH #450	Introduction to Race, Culture, and Power	
ANTH 625	Sexuality in Cross-Cultural Perspectives	
CMN 567	Gender, Race, and Class in the Media	
ENGL 549	In the Groove: African American Music as Literature	
ENGL 550	Introduction to the Literature and Culture of Race	
GERO 500	I'm Old, So What! An introduction to aging in the United States	
HIST 440A	Martin Luther King, Jr., and the Struggle for Racial Justice	
HIST 505	African American History	
HIST #506	African American History	
HIST 532	Modern Latin America	
INCO 505A	Semester in the City Becoming a Problem Solver	
PHIL 510	Philosophy and Feminism	
RMP 444A	Taking the "Dis" out of Disability	
SOC 645	Class, Status and Power	
SOC 745	Race, Ethnicity, and Inequality	
SW #650	Exploring Social Justice and Cultural Competency Using an Experiential Learning Approach	
SW 660	Exploring Issues in Housing and Homelessness	
SW 715	Affirming Practice with Lesbian, Gay, Bisexual, Transgender, Queer+ People	
WS 401	Introduction to Women's Studies	
WS 405	Gender, Power and Privilege	
WS 444	Trans/Forming Gender	
WS 444A	Race Matters	
WS #444C	On the Roads to Equality	
WS 632	Feminist Thought	
Senior Capstone Course Sequence		
SW 740	Social Work Field Experience	4

SW 740A	Social Work Field Experience I: Seminar	4
SW 741	Social Work Field Experience II	4
SW 741A	Social Work Field Experience II: Seminar	4
Total Credits		64

Student Learning Outcomes

- Student demonstrates ethical and professional behavior.
- Student engages diversity and difference in practice.
- Student advances human rights and social, economic and environmental justice.
- Engage in practice informed research and research-informed practice.
- Engages in policy practice.
- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.
- Intervenes with individuals, families, groups, organizations, and communities.
- Evaluates practice with individuals, families, groups, organizations, and communities.