

GERONTOLOGY MULTIDISCIPLINARY MINOR

<https://chhs.unh.edu/social-work/program/minor/gerontology>

Description

The gerontology multidisciplinary minor (GMM) provides students with the opportunity to examine and evaluate the aging process as it affects the individual and society within the United States and in the world. Through a multidisciplinary course selection, students develop an understanding of aging from a variety of perspectives with a focus on how people age physically, cognitively, emotionally, and socially. Students are encouraged to analyze the historical and philosophical foundation from which policies, programs, and professional activities affecting the aged are developed, implemented, and evaluated. The purpose of GMM is to prepare students as they enter their career fields on the effects that the growing elderly population will have in every component of modern life.

Requirements

To complete a minor in gerontology students are required to take a minimum of 20 credits.

- Special Topic courses on aging-related topics can be used for GMM if approved by the GMM coordinator
- The GMM follows UNH's policy on minors. Following University policy, students must complete 20 credit hours with a grade of C- or better and a 2.00 grade point average.
- Students must submit a Certification of Completion of Minor form during their final semester to the GMM Coordinator: Dr. BoRin Kim in the Department of Social Work.

| Code | Title | Credits |
|--|--|-----------|
| Required courses: | | 8 |
| EXSC 607 | Biology of Aging | |
| GERO 500 | I'm Old, So What! An introduction to aging in the United States | |
| Select 3 additional courses from the following: | | 12 |
| ANTH 695 | Globalization and Global Population Health | |
| GERO 795 | Independent Study ² | |
| HDFS 625 | Adult Development and Aging | |
| HDFS 707 | Practicum ¹ | |
| HHS #444 | The Right to be Disabled in the Extreme Makeover Society | |
| HHS 798 | Special Topics | |
| HPE 601 | Lifetime Sports | |
| NURS 506 | Human Development, Interaction and Learning Across the Lifespan | |
| NURS 535 | Death and Dying | |
| NUTR 400 | Nutrition in Health and Well Being | |
| NUTR 600 | Field Experience in Nutrition ¹ | |
| NUTR 650 | Life Cycle Nutrition | |
| NUTR 773 | Clinical Nutrition | |
| NURS 601 | Function and Wellbeing of Older Adults | |
| OT 501 | Developmental Tasks of Adulthood | |
| PHIL 660 | Law, Medicine, and Ethics | |
| RMP 503 | Therapeutic Recreation Rehabilitation Principles & Interventions | |
| RMP 563 | Recreation Management and Policy Practicum ¹ | |
| SOC 725 | Social Demography | |
| SW 444 | You've Got Your Troubles, I've Got Mine | |
| SW 702 | Aging and Society | |
| SW 740 | Social Work Field Experience ¹ | |

SW 741

Social Work Field Experience II¹

Total Credits

20

- ¹ Up to 4 credits from the practicum courses including HDFS 707 Practicum, NUTR 600 Field Experience in Nutrition, RMP 563 Recreation Management and Policy Practicum, SW 740 Social Work Field Experience or SW 741 Social Work Field Experience II can be used for GMM if a student did their internship at aging-related institutions.
- ² GERO 795 Independent Study is not a required course but up to 4 credits can be used toward GMM. GERO 795 is used by students and faculty as an option for creating an individual experience relating to aging. A faculty member must approve and oversee (mentor) the student's work. Additionally, the GMM coordinator must also approve of the proposal and retain a copy. A copy of the proposal and the final copy will be kept in the student's major academic folder.