RECREATION MANAGEMENT AND POLICY (RMP)

As the fabric of life in contemporary society grows in complexity, people are increasingly turning to leisure and recreation services to find meaning, renewal, and enrichment. Recreation services can improve public health and wellness, promote sustainable environments, develop a sense of community, and enhance the quality of life of all citizens. Recreation professionals work in diverse settings, including human services, health care, natural recreation resource areas such as parks, wilderness programs, and commercial recreation businesses. Population and economic projections suggest that recreation service industries will continue to expand and thereby continue to provide numerous professional career opportunities.

The Department of Recreation Management and Policy maintains three national accreditations. Our core is nationally accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPT). Our OLM option is accredited by the Association for Experiential Education (AEE). Further, our therapeutic recreation option is accredited by the Committee on Accreditation of Recreational Therapy Education (CARTE). CARTE is an approved accreditation program under the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department’s curriculum supports a broad-based education and an opportunity to acquire specialized professional knowledge and skills. Graduates are employed in a broad range of settings, such as community recreation agencies, resorts, conference centers, youth services agencies, state or national parks, government agencies, universities, hospitals, rehabilitation centers, and long-term care facilities.

Curriculum Structure

Students entering the major may choose an option in Outdoor Leadership and Management ("OLM"), Program and Event Management ("PEM"), or Therapeutic Recreation ("TR"). The options include the professional core and required courses. Candidates for a degree in Recreation Management and Policy must satisfy all of the University Discovery Program requirements in addition to satisfying the requirements of each individual major option.

Professional Internship

A supervised internship (RMP 764 Internship) is required of all majors and serves as their major capstone requirement. The internship is designed to create a bridge between theory and practical application. Students, working with their advisers and the internship coordinator, select an appropriate setting based on their professional and career interests. They must register for an 8 or 12 credit full-time internship that ranges from 10 to 16 weeks and is under the supervision of a qualified professional. Specific requirements are identified in the Internship Manual available from the Department of Recreation Management and Policy.

Declaring a Major

First-year students entering UNH who wish to apply to the Bachelor of Science (B.S.) program in Recreation Management and Policy with an option in Outdoor Leadership and Management, Program and Event Management, or Therapeutic Recreation should contact the Office of Admissions. The admissions web site contains complete campus visit information and an online visitor registration. It also contains admission criteria and important dates, as well as an online application form.

How to apply for students transferring from within UNH

Outdoor Leadership and Management: UNH’s outdoor leadership and management program prepares students for dynamic careers in outdoor education, adventure programming, outdoor recreation management, parks and protected areas management, youth and after-school programming, and conservation. Our curriculum combines experiential learning in urban, rural and backcountry landscapes with a classic liberal arts education. You’ll gain a solid foundation in the theories, philosophies and methods of outdoor recreation leadership and management while gaining skills in outdoor activities such as climbing, canoeing and backpacking. Admission decisions are made after the student completes the online internal transfer application process and has a meeting with the OLM option coordinator. If you have questions about the program and event management option, please contact Nate Fitch (nate.fitch@unh.edu). OLM applications are accepted throughout the year and decisions are made on a rolling admission basis.

Program and Event Management: This option prepares students for supervisory or middle management positions and emphasizes planning, leadership, and administrative concepts in settings such as youth sport organizations, recreation resource management, business and entrepreneurial recreation, municipal recreation, campus recreation, residential communities, festivals and events planning, employee services recreation, recreational sports agencies, youth service agencies, and resorts. Admission decisions are made after the student completes the online internal transfer application process and has a meeting with the PEM option coordinator. If you have questions about the program and event management option, please contact Sean McLaughlin (sean.mclaughlin@unh.edu). PEM applications are accepted throughout the year and decisions are made on a rolling admission basis.

Therapeutic Recreation: The Therapeutic Recreation option prepares students for work primarily in clinical, allied health facilities such as hospitals, rehabilitation centers, mental health programs, and extended care facilities as well as inclusive community recreation programs. Admission decisions are based upon the content of the online application as well as a personal interview with the therapeutic recreation option coordinator. Students must have a minimum cumulative grade point average of 2.75 to be considered for admission into the major and it is highly recommended that students have completed or are enrolled in BMS 507 Human Anatomy and Physiology I or BMS 508 Human Anatomy and Physiology II at the time of application. If you have questions about the therapeutic recreation option, please contact Matt Frye (matt.frye@unh.edu).

To apply, we ask students to go through a short informational meeting with the TR Option Coordinator Matt Frye (matt.frye@unh.edu) prior to completing the online internal transfer application. TR applications are accepted throughout the year and decisions are made on a rolling admission basis.

https://chhs.unh.edu/rmp

Programs

- Recreation Management and Policy Major Outdoor Leadership and Management Option (B.S)
Recreation Management and Policy (RMP)

OUT #407B - Introduction to Outdoor Education & Leadership - Three Season Experiences
Credits: 2
An exploration of three-season adventure programs and career opportunities in the outdoor field. Students will be introduced to a variety of on-campus outdoor pursuits programming in spring, summer, and fall, including hiking, orienteering, climbing, and watersports. An emphasis on experiential teaching and learning will help students understand essential elements in program planning, administration and risk management. You will examine current trends in public participation in three-season outdoor activities and employment in the outdoor field. No experience required.
Equivalent(s): KIN 407B
Grade Mode: Letter Grading

OUT 444A - Risk and the Human Experience
Credits: 4
Explores the construct of risk in two phases: 1) knowledge building, focusing on the historical development of risk and its current manifestations in contemporary society; and 2) knowledge application, which focuses on applying conceptions of risk to various case study examples. The second phase of the course employs a problem-based learning approach with four distinct modules that ask students to apply, experience, and evaluate risk in a variety of contexts. Each module includes: a) a case study description, b) an experiential exercise, and c) a collaborative debriefing of the experience and reflective application to broader societal issues.
Attributes: Social Science (Discovery); Inquiry (Discovery)
Equivalent(s): KIN 444A
Grade Mode: Letter Grading

OUT 444C - AMPED UP: Social and Psychological Perspectives on Adventure
Credits: 4
Interest in the topic of adventure has exploded in recent years; with enough money, almost any adventure is available to anyone. The widespread rise in popularity of adventure brings questions, however. What is the role of adventure in modern society? What is its value to individuals? Through lectures, written assignments, group projects, multimedia, and experiential learning, this course surveys psychological, sociological, and anthropological perspectives on these and students' own questions.
Attributes: Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course
Equivalent(s): KIN 444C
Grade Mode: Letter Grading
Special Fee: Yes

OUT 515 - History of Outdoor Pursuits in North America
Credits: 4
Voluntary pursuits in the outdoors have defined American culture since the early 17th century. Over the past 400 years, activities in outdoor recreation an education have reflected Americans' spiritual aspirations, imperial ambitions, social concerns, and demographic changes. This course will give students the opportunity to learn how Americans' experiences in the outdoors have influenced and been influenced by major historical developments of the 17th, 18th, 19th and 20th, and early 21st centuries. This course is cross-listed with RMP 515.
Attributes: Historical Perspectives(Disc)
Equivalent(s): KIN 515, RMP 515
Grade Mode: Letter Grading

OUT 539 - Artificial Climbing Wall Management
Credits: 2
The primary purpose of this course is an introduction to the procedures, methods, and techniques of artificial climbing wall management. Within the scope of this course, students will be introduced to operations, supervision, equipment and facility use/maintenance, risk management strategies, routesetting, individual an group programming/facilitation/teaching, technical skills and rescues/emergency procedures. A variety of teaching styles will be used to familiarize students with each topic area. Optional certification fee. Lab.
Equivalent(s): KIN 539
Grade Mode: Letter Grading
Special Fee: Yes

OUT 540 - Top Rope Rock Climbing
Credits: 4
Provides students with an understanding of the equipment, techniques, and procedures necessary for the setup and management top rope rock climbing and rappelling sites, including advanced rescue skills. Students also develop basic climbing movement techniques and skills, an understanding of the pedagogical techniques used in climbing, and the requisite knowledge/skill development to conduct safe top rope experiences in multiple settings. The format of this course is a combination of demonstration/lecture and "hands-on" learning with the emphasis upon student interaction and practical skill development. Lab.
Equivalent(s): KIN 540
Grade Mode: Letter Grading

OUT 541 - Management of Challenge Courses
Credits: 4
Provides students with an introduction to the basic facilitation/technical skills to manage a challenge course program. Exposure to intermediate technical skills usually required for lead facilitators. Specific topics include group process, framing, and sequencing, belay methods, participant and instructor equipment, operating procedures for low and high challenge course elements, and industry standards. Lab.
Equivalent(s): KIN 541
Grade Mode: Letter Grading
Special Fee: Yes
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Equivalent(s)</th>
<th>Grade Mode</th>
<th>Special Fee</th>
<th>Attributes</th>
<th>Inquiry (Discovery); Writing Intensive Course</th>
<th>Required Prerequisites</th>
<th>Special Fee</th>
<th>Grade Mode</th>
<th>Special Fee</th>
<th>Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUT 542</td>
<td>Sea Kayaking</td>
<td>2</td>
<td>An introduction to the technical, teaching, and leadership skills required to lead inland kayaking programs and to assist with coastal canoeing programs. Emphasis on individual kayaking skills, self- and group-assisted rescues, safety and group management in a marine environment, and tactics for ocean travel and navigation. Lab.</td>
<td>OUT 540</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 542 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 543</td>
<td>Winter Adventure Programming</td>
<td>2</td>
<td>An introduction to winter programming and back country travel, including snowshoeing and skiing, winter interpretation activities, backpacking, and winter camping. Emphasis on teaching of introductory winter programs and trips. Lab.</td>
<td>OUT 551</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 543 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 545</td>
<td>High Angle Rescue</td>
<td>2</td>
<td>Provides students with the skills necessary to perform self and group rescues in a variety of steep terrain and high angle environments. Students also gain the basic skills necessary for the implementation of self- and partner-rescues while in a technical climbing environment. The skills learned from this class will adapt readily to climber rescue, crevasse rescue, big wall rescue, cave rescue, and vertical urban rescue. Lab.</td>
<td>OUT 550</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 545 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 546</td>
<td>Whitewater Canoeing</td>
<td>3</td>
<td>Introduces white water canoeing skills. Students gain a basic understanding of the equipment, techniques, and procedures to conduct canoeing activities in flat water, moving water, and white water environments. Emphasizes development of individual paddling skills, safe and conscientious paddling, and group management on moving water and white water. Lab.</td>
<td>OUT 552</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 546 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 547</td>
<td>Lead Rock Climbing</td>
<td>3</td>
<td>Advanced climbing course designed to provide students with a structured environment to transition from top rope rock climbing or sport climbing to multi-pitch traditional lead climbing. Focuses on the development of the technical skills and judgment associated with leading in a multi-pitch environment. Specific topics include use of artificial protection, belay anchor construction, multi-pitch rappelling, knots, rope/belay station management, climbing technique, and multi-pitch leading considerations. Lab.</td>
<td>OUT 551</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 540 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 548</td>
<td>Winter Expedition Programming</td>
<td>4</td>
<td>Introduces methods and techniques of winter expedition travel including camping, snowshoeing, alpine climbing skills, technical skiing and ice climbing skills. A variety of teaching styles are used to familiarize students with each topic area, and occur in classroom, basecamp, and wilderness settings. Lab.</td>
<td>OUT 554</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 548 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 549</td>
<td>Wilderness Navigation</td>
<td>4</td>
<td>Introduces the methods and techniques of wilderness navigation. Topics include map interpretation, compass use, global positioning systems, and other navigation methods. A variety of teaching styles are used to familiarize the students with each topic area, and occur in both classroom and wilderness settings. Lab.</td>
<td>OUT 555</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 549 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 550</td>
<td>Outdoor Education Philosophy and Methods</td>
<td>4</td>
<td>Explores the philosophical basis for experiential and outdoor education. Experiential exercises and readings focus on risk, traditional vs. progressive education, role of nature, ethics, models of learning and facilitation, and developing a personal philosophy of outdoor education. Includes full-day outdoor education laboratory experiences.</td>
<td>OUT 556</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 550 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 551</td>
<td>Adventure Programming: Backcountry Based Experience</td>
<td>4</td>
<td>Introduces the leadership of land-based backpacking programs. Students develop an understanding of backpacking equipment, trip planning and organization, instruction of basic camping skills, implementation of safety procedures and group management on backpacking trips. Lab.</td>
<td>OUT 557</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 551 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUT 552</td>
<td>Adventure Programming: Water Based Experiences</td>
<td>4</td>
<td>Introduces the leadership of canoe expeditions. Students develop an understanding of necessary canoeing equipment, trip planning and organization, instruction of basic canoeing strokes, implementation of safety procedures, and group management on canoe expeditions. Lab.</td>
<td>OUT 558</td>
<td>Letter Grading</td>
<td>Yes</td>
<td></td>
<td></td>
<td>OUT 552 with a minimum grade of D-</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OUT 650B - Internship in Outdoor Education & Leadership
Credits: 4-8
Experiential learning in a setting appropriate to the student's objectives. A 4 credit internship requires a minimum of 400 hours experience. Provides an appropriate transition from undergraduate education to future employment in the field of outdoor education. Generally done after students have completed all other requirements for the option. IA continuous grading).
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): KIN 650B
Grade Mode: Credit/Fail Grading

OUT 681 - Foundations of Adventure Education
Credits: 4
Through experiential activities, personal reflections, readings, and group and independent projects, students will gain an understanding of models and theories underpinning adventure education. The course includes content such as adventure education history, outdoor leadership, personal growth, group development, risk taking and risk management, educational philosophy, and learning theory. Students learn to apply theoretical principles to practice in a variety of settings.
Attributes: Writing Intensive Course
Equivalent(s): KIN 681
Grade Mode: Letter Grading

OUT 682 - Experiential Teaching & Leadership
Credits: 2
This class provides an orientation to experiential learning, teaching, and leadership in outdoor recreation, education, and instructional settings. Students develop and implement program designs and lesson plans, gaining practice with teaching methods, activity facilitation, leadership styles, and risk management considerations in outdoor recreation programs.
Repeat Rule: May be repeated for a maximum of 6 credits. May be repeated up to 2 times.
Equivalent(s): KIN 682
Grade Mode: Letter Grading
Special Fee: Yes

OUT 686 - Wilderness Emergency Medical Care
Credits: 4
Standards of practice for professional providing emergency medical care in remote areas. Consideration of prolonged transport times, severe environments, and the use of portable and improvised equipment. Topics include wilderness trauma and illness, search and rescue operations, and environmental emergencies.
Equivalent(s): KIN 686
Grade Mode: Letter Grading
Special Fee: Yes

OUT #687 - Career and Professional Development Practicum
Credits: 4
Explores professional competencies required in long-term careers in the outdoors. Includes job shadowing, teaching, and leadership experiences at external agencies. Students focus their learning experience in areas of the field that interest them and develop professional identity through self-assessment, resume development, job search processes, interview techniques, and negotiation strategies. Students co-design and focus their learning in specific areas of the field.
Equivalent(s): KIN 687
Grade Mode: Letter Grading
Special Fee: Yes

OUT 693 - Teaching Assistantship
Credits: 2
Students serve as teaching teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants' and administrative duties. May take two different sections.
Repeat Rule: May be repeated for a maximum of 4 credits.
Grade Mode: Credit/Fail Grading

OUT 696 - Independent Study
Credits: 2-4
An advanced, individual scholarly project under the direct supervision of a faculty member.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

OUT #696W - Independent Study
Credits: 2-4
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student's qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by major faculty and the department chair prior to the student's registration for OUT 696 W. All OUT 696 W projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

OUT #699H - Honors Project
Credits: 4
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.
Attributes: Honors course
Grade Mode: Letter Grading

OUT 782 - Therapeutic Applications of Adventure Programming
Credits: 4
A study of theory, practice, and research of adventure experiences in therapeutic settings. Incorporates theoretical seminars and associated practical experiences.
Equivalent(s): KIN 782
Grade Mode: Letter Grading

OUT #786 - Organization and Administration of Outdoor Education Programs
Credits: 4
Study of administration of outdoor education programs using a variety of organizational models. Students use simulated exercises and work with outdoor agencies on special projects to learn key factors necessary to manage a program.
Attributes: Writing Intensive Course
Equivalent(s): KIN 786
Grade Mode: Letter Grading
Special Fee: Yes
RMP 400 - Recreation Management and Policy Continuing Enrollment
Credits: 0
This course enables BS students to maintain continuous enrollment in RMP as part of their matriculation plan until after their degree is formally awarded. Students registering for RMP 400 will pay a continuous enrollment fee. No credit.
Repeat Rule: May be repeated up to 2 times.
Grade Mode: Not graded
Special Fee: Yes

RMP 411 - Applied Recreation Risk Management
Credits: 2
This course prepares students for leadership and management activities in recreational settings. Students will become familiar with professional standards in applied recreation contexts, examine risk management principles, and pursue certifications in areas such as: defensive driving, child protection, wilderness first aid, and CPR. At the end of the course students will be equipped to lead various campus-based and off campus recreational programs.
Grade Mode: Letter Grading

RMP 444A - Taking the "Dis" out of Disability
Credits: 4
In contrast to the traditional view of disability as a defect, students learn how disability provides a unique vantage point on our world and can be perceived as an ordinary part of the twists and turns of life. Examines the history of social responses to disability, with an emphasis on the present day concepts of inclusion and self-determination. Students explore expressions of the disability experience through print and visual media.
Attributes: Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grading

RMP 490 - Recreation & Tourism in Society
Credits: 4
This course provides an overview of the historical and philosophical framework for the comparison of concepts, theories, and the inter-relationships between factors (social, economic, political, psychological) that influence our recreation and tourism experiences. Students explore how recreation is reflected in arts, literature, history, philosophy, psychology, sociology, economics, and anthropology, and will be introduced to different delivery systems, as well as a variety of relevant professional associations and career opportunities.
Attributes: Social Science (Discovery)
Equivalent(s): RMP 490H
Grade Mode: Letter Grading

RMP 500 - Therapeutic Recreation Methods in Physical Rehabilitation
Settings
Credits: 1
This course introduces students to a variety of assistive techniques, devices and equipment used in Therapeutic Recreation settings that allow individuals with illnesses and disabilities achieve maximum independence and functional capacity to maintain optimal health and leisure functioning. Students learn and apply skills in anatomical orientation and positioning, universal precautions, assistive technology and adapted equipment for recreation including manual, power, sports, and all-terrain wheelchairs, wheelchair mobility skills, proper body mechanics, transfer and lifting techniques, ambulation assists, and sighted guide techniques.
Co-requisite: RMP 503
Prerequisite(s): RMP 490 with a minimum grade of D- and RMP 501 with a minimum grade of D- and RMP 502 with a minimum grade of D-
Grade Mode: Letter Grading

RMP 501 - Recreation Services for Individuals with Disabilities
Credits: 4
Presents and discusses issues that concern the delivery of quality leisure services to individuals with disabilities in community settings. Classroom activities provide opportunities for practical experience.
Grade Mode: Letter Grading

RMP 502 - Foundations of Therapeutic Recreation
Credits: 4
History and professional concepts of therapeutic recreation and the roles and functions of the therapeutic recreation specialist.
Grade Mode: Letter Grading

RMP 503 - Therapeutic Recreation Rehabilitation Principles & Interventions
Credits: 4
Introduces the rehabilitation principles and recreational therapy interventions used by therapeutic recreation specialists to improve functioning for people with physical and cognitive impairments. Students learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life. A lab provides students with the opportunity to use a variety of assistive techniques, adaptive devices, and equipment to support individuals and achieve maximum independence and promote a healthy leisure lifestyle.
Co-requisite: RMP 500
Prerequisite(s): RMP 490 with a minimum grade of D- and RMP 501 with a minimum grade of D- and RMP 502 with a minimum grade of D-
Equivalent(s): RMP 606
Grade Mode: Letter Grading

RMP 504 - Therapeutic Recreation Mental Health Principles and Interventions
Credits: 4
Introduces mental health principles and recreational therapy interventions to improve functioning for people with emotional, social, and behavioral impairments. Students will learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life for persons with emotional, social, and behavioral impairments. Restricted to RMP majors.
Grade Mode: Letter Grading

RMP 505 - Therapeutic Recreation: Aging Services Principles & Interventions
Credits: 4
This course is designated to introduce the student to the field of therapeutic recreation and its nexus with the older adult population. We will explore the role leisure and recreation, in concert with the recreational therapist, plays in the well-being of older adults. Topics of study will include: Health Promotion and Prevention; Geriatric Syndromes, Chronic Health Conditions; Roles of Recreational Therapist in Geriatrics; Common Illness, Health Settings; and Interventions.
Grade Mode: Letter Grading
RMP 511 - Issues of Wilderness and Nature in American Society  
Credits: 4  
Provides students with an overview of the evolving relationship between wilderness/nature and American society. Examines the philosophy, ethics, and societal values in American society and its relationship to our natural wilderness. Recent issues are used as case studies in order for students to articulate, defend, and critique the ethical issues presented. Students are responsible for understanding and applying philosophical approaches developed by philosophers, writers, and activists associated with the wilderness, sustainability, biodiversity, hunting, suburban sprawl, environmental activism, endangered species, organic foods, and genetic engineering.  
Attributes: Humanities(Disc)  
Grade Mode: Letter Grading

RMP 515 - History of Outdoor Pursuits in North America  
Credits: 4  
Voluntary pursuits in the outdoors have defined American culture since the early 17th century. Over the past 400 years, activities in outdoor recreation an education have reflected Americans’ spiritual aspirations, imperial ambitions, social concerns, and demographic changes. This course will give students the opportunity to learn how Americans’ experiences in the outdoors have influenced and been influenced by major historical developments of the 17th, 18th, 19th and 20th, and early 21st centuries. This course is cross-listed with KIN 515.  
Attributes: Historical Perspectives(Disc)  
Equivalent(s): KIN 515, OUT 515  
Grade Mode: Letter Grading

RMP 557 - Program and Event Design  
Credits: 4  
This course introduces students to a range of approaches to recreation program and event design, and focuses on providing leisure experiences for all populations. Course topics include foundations of programming, program theories, needs assessment techniques, vision, mission, goals, and objectives, processes of group planning, public relations, program promotion, and program evaluation. Students will design and deliver a recreation program using a team approach.  
Prerequisite(s): RMP 490 with a minimum grade of D-.  
Grade Mode: Letter Grading

RMP 559 - Marketing the Recreation Experience  
Credits: 4  
This course prepares students to apply marketing principles and strategies to recreation programs and events, including procedures for developing marketing plans for recreation and event organizations. Course content includes planning the marketing mix, with a focus on the recreation or event product, price, place, and promotion. The course covers the application of marketing and communication strategies delivered through social and audio-visual media. The culminating project consists of a marketing and communication plan for a recreation/leisure service agency.  
Attributes: Writing Intensive Course  
Prerequisite(s): RMP 490 with a minimum grade of D-.  
Grade Mode: Letter Grading

RMP 560 - Recreational Sport Management  
Credits: 4  
Explores and examines the theoretical foundations and basic skill methods, and techniques necessary for the effective and efficient delivery of recreational sport programs within a variety of collegiate, public, quasi-public, and private settings, agencies and/or organizations.  
Grade Mode: Letter Grading

RMP 563 - Recreation Management and Policy Practicum  
Credits: 2  
Designed to provide first and second year RMP majors the opportunity to observe and practice leadership skills in clinical and community-based settings. Students complete a 40-45 hour practicum at an approved site. Successful completion of a practicum is prerequisite to the professional internship, RMP 664. Students are responsible for transportation and housing.  
Prerequisite(s): RMP 490 with a minimum grade of D-.  
Repeat Rule: May be repeated for a maximum of 4 credits.  
Grade Mode: Credit/Fail Grading

RMP 593 - Special Topics  
Credits: 2-4  
Equivalent(s): RMP 593W  
Grade Mode: Credit/Fail Grading  
Special Fee: Yes

RMP 603 - New Hampshire Ski Industry Management  
Credits: 4  
This course examines the New Hampshire ski and snowboard industry from several distinct but interrelated perspectives: social, technological, environmental, historical, economic, and operational. Students will explore skiing as a holistic and fulfilling segment of the outdoor recreation field, while gaining an understanding of its interdependence with the state’s economy, the natural environment, and New Hampshire’s unique cultural history. The influence of New Hampshire’s ski industry on the history and growth of the American ski industry will be examined, and the impacts of climate change and other environmental issues will be investigated in light on ongoing societal shifts and relevant technological advancements.  
Grade Mode: Letter Grading

RMP 612 - Therapeutic Communication and Facilitation Techniques in Therapeutic Recreation  
Credits: 0 or 4  
Addresses specific clinical knowledge and skills essential to therapeutic recreation service delivery including clinical interviewing, group process, leisure education, treatment approaches, and intervention techniques.  
Prerequisite(s): RMP 490 with a minimum grade of D-.  
Equivalent(s): RMP 604  
Grade Mode: Letter Grading

RMP 613 - Interventions and Documentation in Therapeutic Recreation  
Credits: 0 or 3  
This course emphasizes theory and concepts in clinical intervention within therapeutic recreation settings. Students learn to identify and select appropriate facilitation techniques for a variety of client needs. Students also learn to write and interpret practice-based documentation. Students are afforded the opportunity to practice and apply concepts learned.  
Prerequisite(s): RMP 490 with a minimum grade of D-.  
Equivalent(s): RMP 605  
Grade Mode: Letter Grading
RMP 614 - Assessment and Treatment Planning in Therapeutic Recreation
Credits: 4
Addresses the principles of activity analysis, client assessment, documentation, individualized program planning, selection of interventions, and collaboration with a treatment team.
Attributes: Writing Intensive Course
Prerequisite(s): RMP 612 with a minimum grade of D- and RMP 613 with a minimum grade of D-
Grade Mode: Letter Grading

RMP 615 - Clinical Lab in Therapeutic Recreation
Credits: 2
A clinical lab that provides students with the opportunity to apply principles central to the effective delivery of therapeutic recreation individualized treatment planning, client assessment, documentation, and activity analysis with members of one of two community sites located in the Seacoast region. Students are required to participate in weekly sessions (five to six hours per week) for a total of 15 weeks.
Prerequisite(s): RMP 612 with a minimum grade of D- and RMP 613 with a minimum grade of D-
Equivalent(s): RMP 602
Grade Mode: Credit/Fail Grading

RMP 654 - Professional Development and Ethics
Credits: 2
Focuses on preparing students for the internship experience through the identification of career goals and the selection of an approved internship site. A portfolio emphasizing process skills in resume construction, interviewing techniques, establishing internship goals and objectives, and self-assessment is developed. Securing Certification in Basic First Aid and CPR (infant, child, adult) is a component of this course.
Grade Mode: Letter Grading

RMP 661 - Leadership in Recreation Services
Credits: 4
This course is designed to expose students to fundamental principles of leadership, communication, group facilitation, motivation, employee management, conflict resolution, and development of professional ethics. Students will develop techniques for the exercise of leadership in group and organizational settings associated with recreational programs and events. Students are expected to apply the leadership principles, theories, and techniques to small group exercises and activity leadership requirements.
Prerequisite(s): RMP 490 with a minimum grade of C.
Grade Mode: Letter Grading

RMP 663 - Management and Finance in the Experience Industry
Credits: 4
This course provides advanced standing RMP students with entry-level knowledge of current management practice, specializing in planning, human resources, finance, budget, resource acquisition, technology, and evaluation. The primary objective of this course is to provide students with an understanding of the tools and approaches used in the management and financing of recreation and event planning agencies and organizations. RMP majors only.
Prerequisite(s): RMP 490 with a minimum grade of C.
Grade Mode: Letter Grading

RMP 668 - Youth Culture and Programs
Credits: 4
Emphasizes the identification of community and personal issues youth face in growing up as well as institutional and programmatic support available to assist youth. The course also examines the leadership, administrative, financial, and marketing tools necessary to develop successful youth programs and services. Service learning fieldwork and the completion of a background check are required.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

RMP 670 - Venue Management Design & Operations
Credits: 4
Provides students with an orientation to the management, design, operation, and functions of various recreation venues. Topics include venue management, operational considerations, support features, and auxiliary functions that impact the manager’s role. Students gain insight into key areas of venue management, design, and operations through visits to actual recreation venues.
Grade Mode: Letter Grading
Special Fee: Yes

RMP 680 - Festival and Event Planning
Credits: 4
Introduces the planning, marketing, management, and evaluation of festivals and special events. Explores the theories and practices relevant to successful event planning for host community residents and visitors.
Prerequisite(s): RMP 557 with a minimum grade of D-
Grade Mode: Letter Grading

RMP 700H - Senior Honors Project
Credits: 4-6
Under the direction of an RMP faculty member, students complete either a supervised research or applied field study project that builds on their honors coursework. Students submit a written proposal for approval and present the results at the completion of their project. Applied studies address a specific need or problem of a local agency or organization.
Attributes: Honors course
Grade Mode: Letter Grading

RMP 705 - Management and Policy in Therapeutic Recreation
Credits: 4
Addresses National Council for Therapeutic Recreation Certification knowledge areas concerning management competency. Students acquire knowledge of current principles and procedures for assuming an administrative role in the therapeutic recreation profession. Issues and practices related to budgeting, reimbursement, quality improvement programs, and comprehensive program planning.
Prerequisite(s): RMP 612 with a minimum grade of D- and RMP 613 with a minimum grade of D-
Grade Mode: Letter Grading

RMP 711 - Recreation Resource Management
Credits: 4
Examines the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Social, environmental, and economic impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined.
Grade Mode: Letter Grading
RMP 720 - Adaptive Sport Facilitation for Recreation Therapy and Related Professions
Credits: 4
This course takes a strengths-based approach to examining adaptive sports and recreation for recreational therapists and related professions, with a focus on best practices and risk management in community-based settings. This is an experiential learning course, whereby students will learn how to design, plan, and facilitate a variety of adaptive sports for people with disabilities. Students will learn and apply processes for assessing, selecting, and fitting adaptive sports and recreation equipment for individuals with disabilities.
Grade Mode: Letter Grading

RMP 724 - Research, Evaluation, and Data-Driven Decisions
Credits: 4
Emphasizes the understanding and practical application of evaluation concepts and tools within recreation, event, and allied health services. The course will cover the utility and feasibility of evaluation, evaluation planning and design (including quantitative and qualitative research design, methods, and analysis), evaluation management and data collection, analysis and reporting, and decision-making based on evaluation data.
Attributes: Writing Intensive Course
Prerequisite(s): RMP 557 with a minimum grade of D-.
Grade Mode: Letter Grading

RMP 740 - Therapeutic Recreation Service Delivery in Community Settings
Credits: 4
This course provides specialized knowledge and skills related to the practice of Recreational Therapy in a community setting. The course will encourage students to expand their understanding of philosophical constructs, public policy, and professional programs. Specific facilitation techniques and treatment modalities will be introduced as well as information specific to the therapeutic process as it is observed in these settings.
Prerequisite(s): RMP 490 with a minimum grade of D- and RMP 502 with a minimum grade of D-.
Grade Mode: Letter Grading

RMP 764 - Internship
Credits: 8 or 12
Supervised professional work experience in an approved recreation, park, tourism, or healthcare agency. Students participate in a 10 week (400 hour) or 14 week (560 hour) internship experience after receiving approval from their Academic Advisor and the Internship Coordinator.
Grade Mode: Credit/Fail Grading

RMP 772 - Law and Public Policy in Leisure Services
Credits: 4
Topics including the law of torts, contracts, property, civil rights, risk management, and legal research are addressed in the context of leisure services and recreation resources. Public policy and professional advocacy implications are examined in relation to legislative and judicial systems.
Attributes: Writing Intensive Course
Prerequisite(s): RMP 557 with a minimum grade of D- and RMP 663 with a minimum grade of D-.
Grade Mode: Letter Grading

RMP 775 - Entrepreneurial and Commercial Recreation
Credits: 4
Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their intersection with allied professions such as hospitality and tourism. Course topics include entrepreneurship, business planning, needs assessment, product development, selling, financing, legal designations, and business operations leading to the development of a business plan for a new entrepreneurial recreation enterprise.
Grade Mode: Letter Grading

RMP 776 - Human Dimensions of Natural Environments
Credits: 4
This course draws on research and theories that illuminate the profound connections between nature and human health and wellbeing. Students will explore contemporary philosophical, psychological, and cultural perspectives to understand how both organized and unstructured experiences in the outdoors support human flourishing. Students review research and gain hands-on practice with ideas in the context of outdoor recreation, resource management, education, and other human service fields.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

RMP 780 - Event and Experience Design
Credits: 4
This course will explore social and technical aspects of event coordinating, with a focus on the production associated with management, strategic planning and evaluation of event. Throughout the course, students will gain hands-on experience working with volunteers and clients. Students will have the opportunity to plan and execute an event. Students will hone their skills in planning, executing, marketing, risk management and budgeting, while discovering how best practices are applicable to effective event coordinating.
Prerequisite(s): RMP 680 with a minimum grade of C-.
Grade Mode: Letter Grading

RMP 796 - Independent Study
Credits: 1-4
Individual study and/or research relating to leisure-oriented topics.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): LMT 796, RMP 796W
Grade Mode: Letter Grading

RMP 796W - Independent Study
Credits: 1-4
Individual study and/or research relating to leisure-oriented topics.
Attributes: Writing Intensive Course
Equivalent(s): RMP 796
Grade Mode: Letter Grading

Faculty

https://chhs.unh.edu/directory/all