Description

Bachelor of Science to Advanced MS/OTD Program

The University of New Hampshire Department of Occupational Therapy offers a Bachelor’s Degree leading to an entry with Advanced Standing into our MS or OTD program. Students in the Bachelor of Science (BS) program smoothly enter into one of the graduate programs by completing professional level OT courses as part of their BS degree. The BS and MS degree programs are completed in five and half years, while the BS and OTD programs require 6 years with two summer terms. Students declare their intent to graduate with an Advanced Standing MS or an Advanced Standing OTD at the end of their sophomore year. Students may enter the BS program as first-year students or apply to transfer within UNH into the BS program during the fall semester of their sophomore year, space permitting. Students interested in transferring into this program should contact the Department of Occupational Therapy for information about transfer requirements, the application process and deadlines.

Students’ academic advisor guides them through a stream-lined application process to enter the Occupational Therapy: Advanced Standing MS or OTD Program during the senior year. Students must have a minimum of a 3.0 grade point average, earned a B- or above in all professional level OT courses (700 level or higher), with no more than 8 credits at B-, pass level I fieldwork, and meet professional behavioral standards, which are detailed in the OT Department Policy and Procedure Manual, available to all OT students on the department’s learning platform, MyCourses.

The Accreditation Council for Occupational Therapy Education (ACOTE), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; telephone: 301-652-AOTA; website: www.acoteonline.org grants accreditation to entry level MS and OTD programs in the United States. Our Master’s degree program is currently accredited by ACOTE.

The OTD program at the University of New Hampshire has received candidacy for accreditation from the ACOTE. The program must have a pre-accreditation review, complete an onsite evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the National Certification examination.

After completing the Master’s degree or OTD in occupational therapy, including 24 weeks of Level II Fieldwork, students will be eligible to sit for the national certification examination offered by the National Board for Certification in Occupational Therapy (NBCOT), which is required to practice as an occupational therapist. Detailed information regarding the Occupational Therapy: Advanced Standing MS and OTD Program may be found in the UNH Graduate Catalog. A felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.

Requirements

Students begin the BS curriculum with preprofessional courses, which include courses in biological and social sciences as well as occupational therapy. In addition to meeting the University Discovery Program requirements, students take the following courses during the first three years of the program.

Core Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMS 507</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>BMS 508</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
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<tr>
<td>OT 500</td>
<td>Behavior and Development of Children</td>
<td>4</td>
</tr>
<tr>
<td>OT 501</td>
<td>Developmental Tasks of Adulthood</td>
<td>4</td>
</tr>
<tr>
<td>OT 510</td>
<td>Exploring Occupational Therapy and Occupation</td>
<td>4</td>
</tr>
<tr>
<td>OT 610</td>
<td>Occupation, Identity, Disability</td>
<td>4</td>
</tr>
<tr>
<td>OT 685</td>
<td>Psychosocial Disorders and Everyday Life</td>
<td>4</td>
</tr>
<tr>
<td>KIN 652</td>
<td>Clinical Kinesiology</td>
<td>6</td>
</tr>
<tr>
<td>KIN 653A</td>
<td>Musculoskeletal Assessment</td>
<td></td>
</tr>
<tr>
<td>KIN 706</td>
<td>Neurology</td>
<td>6</td>
</tr>
<tr>
<td>KIN 707</td>
<td>Neurology Lab</td>
<td></td>
</tr>
<tr>
<td>OT 720</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 401</td>
<td>Introduction to Psychology</td>
<td>4</td>
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<tr>
<td>HHS 540</td>
<td>Statistics for Health and Human Service Professionals</td>
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<tr>
<td>PSYC 402</td>
<td>Statistics in Psychology</td>
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<tr>
<td>SOC 402</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>HDFS 760</td>
<td>Family Programs and Policies</td>
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<tr>
<td>HDFS 775</td>
<td>Children, Adolescents and the Law</td>
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<td>HDFS 794</td>
<td>Families and the Law</td>
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<tr>
<td>HMP 401</td>
<td>United States Health Care Systems</td>
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<tr>
<td>HMP 403</td>
<td>Introduction to Public Health</td>
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<tr>
<td>HMP 744</td>
<td>Health Ethics and Law</td>
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<tr>
<td>HMP 746</td>
<td>Health Policy</td>
<td></td>
</tr>
<tr>
<td>POLT 500</td>
<td>American Public Policy</td>
<td></td>
</tr>
<tr>
<td>RMP 663</td>
<td>Management and Finance in the Experience Industry</td>
<td></td>
</tr>
<tr>
<td>SW 525</td>
<td>Social Welfare Policy History of Social and Economic Justice</td>
<td></td>
</tr>
<tr>
<td>SW 705</td>
<td>Child and Adolescent Risks and Resiliency Program, Policy and Practice</td>
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</tbody>
</table>

Total Credits: 54

Details on satisfying these requirements are provided by the student’s academic adviser and are outlined in the OT Department Policy and Procedure Manual. All students receive an electronic copy of the manual in their first year, and it is also available on the Occupational Therapy Student Resources site on the University learning platform.

Volunteer or work experience in a health and human service organization is recommended, although not required.

Professional Curriculum

Students in the BS-MS or BS-OTD curriculum with a GPA of 3.0 or higher transition into the professional program and take professional level courses during their undergraduate education. The following courses are required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 710</td>
<td>Practice and Professional Roles</td>
<td>4</td>
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<tr>
<td>OT 715</td>
<td>Introduction to Group Process: Theory and Application</td>
<td>2</td>
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<tr>
<td>OT 744</td>
<td>Fieldwork and Professionalism - Level 1</td>
<td>1</td>
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<tr>
<td>OT 750</td>
<td>Neuro-Occupation. The Relationship Between Occupation and the Brain</td>
<td>3</td>
</tr>
<tr>
<td>OT 751</td>
<td>Mind Body Systems/Neurologically Based Function and Dysfunction</td>
<td>4</td>
</tr>
<tr>
<td>OT 752</td>
<td>Human Movement and Environmental Effects on Everyday Occupations and Human Movement Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

OCCUPATIONAL THERAPY MAJOR (B.S.)

https://chhs.unh.edu/occupational-therapy/program/bs/occupational-therapy-major
policies and requirements. Program requirements and policies for
should check with their academic adviser each September for updated
also are expected to take an active role in verifying expectations and
registration periods as well as throughout the academic year. Students
shares information about any policy and requirement changes during
works closely with students during academic advising sessions and
Curriculum review and revision is undertaken annually. The department
Students are responsible for transportation to off-campus practicum and
may affect a student's ability to complete fieldwork, sit for the NBCOT
certification examination, and/or obtain state licensure.
completing either of the advanced standing programs will be eligible to
the BS degree and Advanced Standing MS degree in 5.5 academic years
while those opting for the Advanced Standing OTD will complete the
degree in 6 academic years including two summer terms (14 semesters
(11 semesters and one January-term), including Level II Fieldwork,
level, with no more than 8 credits of B- in OT courses at the 700 level,
3.0 is required for admission to the MS Program or OTD program, and
an overall minimum grade point
Demonstrate critical appraisal of how disease and disability
Deprivation and occupational justice as related to health and well
influences health promotion and occupational well-being.
other factors on occupational performance and participation of all
members of society.
Demonstrate an understanding of the role of culture, socioeconomic status, abilities, and
Demonstrate competency in information and basic research literacy.
Demonstrate professional behaviors and skills in written and oral
communication.
Be prepared to apply for graduate study in the field of occupational
theory or other disciplinary area of graduate study.

Student Learning Outcomes

Student Learning Outcomes: BS in Occupational Therapy focuses on the
study of human participation in life occupations and prepares students
for an entry-level graduate degree to become registered occupational
therapists. Occupations are the activities that people do every day
across the lifespan, including but not limited to self-care, employment,
volunteer work, leisure, and play. The aim of the BS program is to prepare
students for employment in health services fields, or for graduate study in
occupational therapy, or other varied fields and disciplines.

Upon graduation with a BS in OTS degree from UNH, students will:

• Critically evaluate biological, psychosocial, and educational theories
  that influence human behavior and occupational participation.
• Demonstrate an understanding of the value of human occupation in
  health and wellness.
• Demonstrate critical appraisal of how disease and disability
  influences health promotion and occupational well-being.
• Recognize the role of culture, socioeconomic status, abilities, and
  other factors on occupational performance and participation of all
  members of society.
• Demonstrate an understanding of concepts of occupational
  deprivation and occupational justice as related to health and well
  being for all people.
• Demonstrate competency in information and basic research literacy.
• Demonstrate professional behaviors and skills in written and oral
  communication.
• Be prepared to apply for graduate study in the field of occupational
  therapy or other disciplinary area of graduate study.

Students entering as first-year undergraduate students complete both
the BS degree and Advanced Standing MS degree in 5.5 academic years
(11 semesters and one January-term), including Level II Fieldwork,
while those opting for the Advanced Standing OTD will complete the
degree in 6 academic years including two summer terms (14 semesters
total), including Level II Fieldwork and a Capstone experience. Students
completing either of the advanced standing programs will be eligible to
sit for the certification examination administered by the National Board
of Certification of Occupational Therapists (NBCOT). A felony conviction
may affect a student’s ability to complete fieldwork, sit for the NBCOT
certification examination, and/or obtain state licensure.

Students are responsible for transportation to off-campus practicum and
fieldwork locations.

Curriculum review and revision is undertaken annually. The department
works closely with students during academic advising sessions and
shares information about any policy and requirement changes during
registration periods as well as throughout the academic year. Students
also are expected to take an active role in verifying expectations and
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policies and requirements. Program requirements and policies for