

DISABILITIES MINOR

<https://chhs.unh.edu/recreation-management-policy/program/minor/disabilities>

Description

About the Program

The purpose of the interdisciplinary disability minor is to prepare undergraduate students to apply their unique disciplinary skills to work with and support individuals with disabilities and their families to become fully engaged members of their communities, and to improve their quality of life. The minor also helps to prepare students to work in an interdisciplinary service delivery environment. The 20-credit hours curriculum consists of five to eight courses including a writing-intensive course from the student's major. The minor offers students a unique opportunity to explore disability from several vantage points, including an overview of the disability experience, societal barriers individuals face, service delivery systems, disciplinary perspectives, current research, and relevant legislation.

Requirements

Code	Title	Credits
Required Courses		
One of the following courses is required from the student's major or any other disability related intensive course outside of the major with permission:		4
OT 444	Living and Doing with Technology	
OT 610	Occupation, Identity, Disability	
EDUC 650	Introduction to Disability in Inclusive Schools and Communities ²	
Electives		
Select four to seven elective courses from the following:		16
OT 444	Living and Doing with Technology	
INTR 438	A Socio-cultural Perspective on the Deaf Community	
RMP 501	Recreation Services for Individuals with Disabilities	
EDUC #556	Peer to Peer Mentoring for Students with Disabilities	
OT 610	Occupation, Identity, Disability	
OT 685	Psychosocial Disorders and Everyday Life	
SW 712	Understanding Developmental Disabilities	
OT #724	Assistive Technology and Physical Disabilities	
OT #726	Assistive Technology and Sensory, Communicative, and Cognitive Disabilities	
NUTR 740	Nutrition for Children with Special Needs	
EDUC 760	Introduction to Young Children with Special Needs	
HPE 781	Inclusion in Physical Education	
SW, OT, EDUC, KIN, NUTR, RMP Independent Study with a disability focus ¹		
Total Credits		20

¹ The purpose of the independent study is to explore a topic that provides a detailed focus on an important issue related to individuals with disabilities. A student may also choose to engage in a small-scale research project to investigate an issue that affects individuals with disabilities. Each project will be negotiated with the student's departmental faculty adviser and the coordinator of the minor program.

² Prerequisite courses EDUC 500 and EDUC 402 are waived with permission for students in non-education majors.

Please note: Additional elective courses may be added in the future as deemed appropriate and approved by disabilities studies coordinator.

Also note: Students must achieve C- or better and a 2.00 grade-point average in courses that the minor department approves. Courses taken on a pass/fail basis may not be used for a minor. No more than 8 credits used to satisfy major requirements may be used for a minor. There is no limit on the number of overlapping credits allowed between minors. Students should declare the intent to earn a minor as early as possible and no later than the end of the junior year. During the final term, an application should be made to the dean to have the minor show on the academic record.