KINESIOLOGY (KIN)

The mission of the Department of Kinesiology is to create, share, and apply knowledge in the promotion of health, physical activity, sport, and well-being. We achieve this through high quality teaching and mentoring of our students, conducting scholarly activity, and engaging in community outreach. Our programs purposefully blend theory, research, and practice to support the professional needs of our students in all stages of their careers.

The department offers five areas of study for majors: athletic training, exercise science, health and physical education, outdoor education and leadership, and sport studies. Candidates for degree requirements in any of the department majors must satisfy all University Discovery Program requirements in addition to satisfying specific program requirements.

https://chhs.unh.edu/kin

Programs

- Athletic Training (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/athletic-training)
- Coaching (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/coaching)
- Exercise Science (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/exercise-science)
- Health and Physical Education (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/health-physical-education)
- Health Sciences (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/health-sciences)
- Interdisciplinary Health (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/interdisciplinary-health)
- Kinesiology (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/kinesiology/kinesiology-minor)
- Outdoor Adventure Leadership (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/outdoor-adventure-leadership)
- Outdoor Education & Leadership (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/outdoor-education-leadership)
- Sport Studies (http://catalog.unh.edu/undergraduate/health-human-services/programs-study/sport-studies)

Courses

Athletic Training (AT)

AT 406 - Introduction to Athletic Training
Credits: 1
Introduction to the profession of athletic training. Past, present, and future of athletic training in the U.S. and internationally. Components of the academic and experiential preparation of athletic trainers. Overview of the professional and personal attributes to be successful in a health care profession.
Equivalent(s): KIN 406

AT 506 - Concepts of Athletic Training
Credits: 4
Introduces techniques for prevention, recognition, treatment, and rehabilitation of common athletic injuries. Course is a prerequisite for beginning clinical experience in athletic training rooms for the athletic training professional. Prereq: BMS 507.
Co-requisite: AT 507
Equivalent(s): KIN 506

AT 507 - Concepts of Athletic Training Lab
Credits: 1
Techniques and practice for performing test and assessment procedures for athletic injuries. Prereq: AT 506.
Co-requisite: AT 507
Equivalent(s): KIN 507

AT 658 - Evaluation and Care of Athletic Training Injury I
Credits: 4
Co-requisite: AT 658L
Attributes: Writing Intensive Course
Equivalent(s): KIN 658

AT 658L - Evaluation and Care of Athletic Training I Lab
Credits: 1
Techniques and practice for performing test and assessment procedures for athletic injuries. Prereq: AT 507.
Co-requisite: AT 658
Equivalent(s): KIN 658L

AT 659 - Evaluation and Care of Athletic Training II
Credits: 4
Co-requisite: AT 659L
Attributes: Writing Intensive Course
Equivalent(s): KIN 659
AT 659L - Evaluation and Care of Athletic Training II Lab
Credits: 1
Techniques and practice for performing test and assessment procedures for athletic injuries. Prereq: AT 507.
Co-requisite: AT 659
Equivalent(s): KIN 659L

AT 660 - Therapeutic Exercise in Athletic Training
Credits: 4
Co-requisite: AT 661
Equivalent(s): KIN 660

AT 661 - Therapeutic Exercise in Athletic Training Lab
Credits: 1
Students learn and practice psychomotor techniques associated with rehabilitative and conditioning exercise.
Co-requisite: AT 660
Equivalent(s): KIN 662

AT 662 - Therapeutic Modalities in Athletic Training
Credits: 4
Rationale, use, and application of therapeutic modalities in athletic injury rehabilitation. Principles of electrophysics and biophysics. Physiological effects on body tissues, indications and contraindications, and clinical applications. Prereq: AT 506; AT 507.
Co-requisite: AT 663
Equivalent(s): KIN 662

AT 663 - Therapeutic Modalities in Athletic Training Lab
Credits: 1
Students use and practice with the devices, machines, and techniques associated with the treatment and rehabilitation of athletic injuries.
Co-requisite: AT 662
Equivalent(s): KIN 663

AT 665 - Laboratory Practicum in Athletic Training
Credits: 2
Clinical experience in athletic training under the supervision of UNH approved clinical instructor. Special fees (sections A-E). 2 credits (per section - 5 sections total). AT 665A Prereq: AT 506 and AT 507. AT 665B Prereq: AT 565, and AT 662. AT 665C Prereq: AT 569 and AT 660. AT 665D Co- or Prereq: AT 710. AT 665E Prereq: AT 665D.
Repeat Rule: May be repeated for a maximum of 10 credits.
Equivalent(s): KIN 665

AT 667 - Pharmacology for Athletic Training
Credits: 2
Introduces the use of drugs as they pertain to the health care of athletes and their effect on athletic competition. Topics to be covered will include basic drug action, commonly prescribed medications, dealing with the diabetic and asthmatic athlete and performance enhancing substances. Prereq: junior or senior Standing.
Equivalent(s): KIN 667

AT 668 - Ergogenic Aids in Sports
Credits: 2
In sports, faster, higher, stronger, longer, and better is what everyone wants. Athletes and coaches seek out sports ergogenics that will give them a training and performance advantage over their competition. This course introduces the use of sports ergogenics and their use in athletic competition. Prereq: sophomore, junior or senior Standing.
Equivalent(s): KIN 668

AT 670 - General Medical Conditions in Athletics
Credits: 4
Athletes often sustain non-orthopedic pathologic conditions. An athletic trainer must be able to recognize, assess, and determine appropriate action or referral in an athlete suffering general or systemic illness or disease. Covers conditions affecting the major systems of the body. Prereq: EXSC 620.
Equivalent(s): KIN 670

AT 693 - Teaching Assistantship
Credits: 2
Students serve as teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants' and administrative duties. May take two different sections. Cr/F.
Repeat Rule: May be repeated for a maximum of 4 credits.

AT 696 - Independent Study
Credits: 2-4
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior.
Repeat Rule: May be repeated for a maximum of 8 credits.

AT 696W - Independent Study
Credits: 2-4
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student's qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by the major faculty and the department chair prior to the student's registration for AT 696 WI. All AT 696 WI projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program. Prereq: junior or senior; departmental approval.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.

AT 699H - Honors Project
Credits: 4
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.

AT 710 - Organization and Administration of Athletic Training Programs
Credits: 4
Principles of organization and administration of athletic training programs; management of personnel; legal aspects; relation of athletic trainer to athletic programs and sports medicine team.
Attributes: Writing Intensive Course
Equivalent(s): KIN 710

AT 715 - Seminar in Athletic Training
Credits: 2
Career issues and special topics in athletic training. Students are required to submit and present a term project on assigned topic. Prereq: AT 665C.
Equivalent(s): KIN 715
AT 718 - Career Preparation in Athletic Training
Credits: 4
The last Athletic Training required course, and designated "Capstone Experience", this course is designed to provide the students with means to integrate and augment concepts, skills, and knowledge gained in all previous major course requirements. Students write an evidenced-based practice paper understanding and appreciating the role of evidence-based medicine in athletic training. Comprehensive practical exam. Prereq: AT 665, sections A-D. Athletic Training majors only.
Equivalent(s): KIN 718

Exercise Science (EXSC)

EXSC 500 - Contemporary Perspectives in Exercise Science
Credits: 4
This course is designed to introduce undergraduate students to the field of Exercise Science. Research studies, experiential learning and professional development will be used to explore the different aspects of Exercise Science including fitness, wellness, human performance, research and clinical exercise physiology. Students will discover the many ways exercise is used as a health and fitness intervention. Career options will be studied and evaluated giving students an informed exposure to potential areas of future.
Equivalent(s): KIN 520

EXSC 527 - Scientific Foundations of Health and Fitness
Credits: 4
Provides students with practical, scientific, entry-level information relative to physical conditioning, health, and wellness from childhood through adulthood. Students are given theoretical information that will be followed by practical, hands-on experiences offered through laboratories experiences. No credit given if credit earned for NUTR 506.
Attributes: Biological Science(Discovery); Discovery Lab Course; Writing Intensive Course
Equivalent(s): KIN 527, NUTR 506

EXSC 607 - Biology of Aging
Credits: 4
Biological mechanisms of the aging process, with special emphasis on human aging; changes due to chronic disease.
Attributes: Biological Science(Discovery)
Equivalent(s): KIN 607

EXSC 620 - Physiology of Exercise
Credits: 4
Acute and chronic effects of exercise. Muscle physiology, respiration, cardiac function, circulation, energy metabolism, and application to training. Prereq: BMS 507 and BMS 508.
Equivalent(s): KIN 620

EXSC 621 - Exercise Laboratory Techniques
Credits: 4
Laboratory assessment of functional capacity, body composition, anaerobic power, anaerobic threshold, pulmonary function, blood pressure control, muscle strength, and temperature regulation. Field tests are used where appropriate. Extensive out-of-class time is required as each week a detailed lab report is submitted for grading. Prereq: EXSC 620. Exercise Science majors.
Attributes: Writing Intensive Course
Equivalent(s): KIN 621

EXSC 621 - Exercise Laboratory Techniques
Credits: 4
Laboratory assessment of functional capacity, body composition, anaerobic power, anaerobic threshold, pulmonary function, blood pressure control, muscle strength, and temperature regulation. Field tests are used where appropriate. Extensive out-of-class time is required as each week a detailed lab report is submitted for grading. Prereq: EXSC 620. Exercise Science majors.
Attributes: Writing Intensive Course
Equivalent(s): KIN 621

EXSC 650A - Internship in Exercise Science
Credits: 4 or 8
Individualized experiential training in an external (off-campus) exercise science setting (hospital, health & fitness club, business, physical therapy, or medical (physician assistant) offices, research laboratory) offering programs of prevention, intervention, and/or rehabilitation. The internship requires 400 contact hours and is a full-time commitment (10 weeks at 40 hours per week) usually taken the summer following the senior academic year. Activities may include graded exercise testing, exercise prescription, and exercise leadership. Must have completed all requirements for the option or have permission from the instructor prior to starting the internship. The course may be repeated once with 4 credits taken each time for a total of 8 credits. Cr/F. (IA continuous grading). Only open to Exercise Science majors.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): KIN 650A

EXSC 693 - Teaching Assistantship
Credits: 2
Students serve as teaching teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants' and administrative duties. May be repeated up to a maximum of 4 credits. Prereq: junior standing; departmental approval. Cr/F.
Repeat Rule: May be repeated for a maximum of 4 credits.

EXSC 696 - Independent Study
Credits: 2-4
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior; departmental approval.
Repeat Rule: May be repeated for a maximum of 8 credits.

EXSC 696W - Independent Study
Credits: 2-4
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student's qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by major faculty and the department chair prior to the student's registration for EXSC 696W. All EXSC 696W projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program. Prereq: junior or senior; departmental approval.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.

EXSC 699H - Honors Project
Credits: 4
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.
EXSC 704 - Electrocardiography  
Credits: 4  
Designed to provide exposure to basic interpretation and identification of electrocardiograms (ECGs). Includes detailed heart anatomy, coronary circulation, cardiac conduction system, electrocardiogram development, and all aspects pertaining to normal and abnormal ECGs. Prereq: EXSC 621, Exercise Science majors.  
Equivalent(s): KIN 704

EXSC 705 - Topics in Applied Physiology  
Credits: 4  
Advanced exercise physiology course dealing with topics both current and relevant to exercise science majors. Includes genetics, environmental influences, immune system, detraining and over-training, epidemiology, ergogenic acids, and the influence of age and gender. Prereq: EXSC 620, EXSC 621, EXSC 736. Exercise Science majors.  
Equivalent(s): KIN 705

EXSC 720 - Science and Practice of Strength Training  
Credits: 4  
Designed to provide students exposure to the knowledge and practical experience necessary for establishing strength development programs in a variety of populations, including healthy, athletic, and higher risk individuals. Program design, correct lifting techniques, physiological adaptations, and organization and administration of programs are highlighted. Includes fundamentals regarding the selection of programs and equipment, spotting techniques, as well as ways to assess strength and power in humans without expensive equipment. Prereq: EXSC 620, EXSC 621, or instructor permission.  
Equivalent(s): KIN 720

EXSC 722 - Applied Biomechanics  
Credits: 4  
This course provides students with a background in the fundamental biomechanical principles that describe and govern human movement. Topics of the course will include friction, linear and angular motion, tissue mechanical properties, conservation of energy, work and power, fluid mechanics, stability and center of gravity, walking and running gait analysis. These topics are taught by quantitatively analyzing human movements through the use of modern biomechanical analyses including dynamometry, electromyography, accelerometry, and optical motion analysis. Prereq: BMS 507, BMS 508, EXSC 621 or permission. Exercise Science, Athletic Training major or instructor permission.  
Equivalent(s): KIN 722

EXSC 724 - Exercise Metabolism: Acute and Chronic Adaptations  
Credits: 4  
Overview of the metabolic processes that occur during exercise and metabolic changes that occur as a result of exercise training. Topics include glycolgenolysis and glycolysis in muscle, cellular oxidation of pyruvate, lipid metabolism, metabolism of proteins and amino acids, neural and endocrine control of metabolism, and fatigue during muscular exercise. Prereq: EXSC 621, CHEM 404, Exercise Science majors.  
Equivalent(s): KIN 724

EXSC 730 - Fitness and Graded Exercise Testing  
Credits: 4  
Designed to provide students exposure to the knowledge and practical experience necessary for establishing exercise programs in apparently healthy populations. Topics include fitness testing, test interpretation, and exercise prescription. Prereq: EXSC 621, EXSC 704, Exercise Science majors.  
Equivalent(s): KIN 736

EXSC 737 - Exercise Prescription and Leadership in Healthy and Special Populations  
Credits: 4  
Provides exposure to the knowledge and practical experience necessary for establishing exercise and health promotion programs in a variety of populations. Includes fundamentals regarding personal training and program selection, implementation and equipment, legal issues, and budget establishment. Strength training programs and special populations are highlighted. Prereq: EXSC 621, EXSC 736; Exercise Science majors.  
Equivalent(s): KIN 737

EXSC 794 - Cardiopulmonary Pathologies  
Credits: 4  
Equivalent(s): KIN 794

EXSC 795 - Practicum in Cardiac Rehabilitation  
Credits: 2  
Provides students with practical and theoretical experience in all aspects involving cardiac rehabilitation programs. Prereq: EXSC 704, EXSC 794, Exercise Science majors.  
Equivalent(s): KIN 795

Health and Physical Education (HPE)

HPE 500 - Introduction to Health and Physical Education  
Credits: 2  
This course is intended to lay the foundation for future Health and PE pedagogy courses. Topics of discussion will include the role of health and physical education in today’s society, “old” versus “new” physical education and philosophy of education and physical education. Also, wellness and health promotion, teaching health via a skills-based approach, outcomes and assessments, career and professional considerations of teaching and future trends within the profession.  
Equivalent(s): KIN 500

HPE 570 - Elementary Physical Education Practicum  
Credits: 4  
As a prospective teacher, you will be asked to examine, discuss, and implement teaching strategies learned in HPE 610 - Elementary Physical Education Pedagogy. Sixty hours of observation and teaching in the schools will be expected. As this is a “gateway” course to student teaching or the 5th year internship, it is expected that students invest efforts into the development of pedagogical skills needed for effective teaching. Prereq: HPE 610.  
Attributes: Writing Intensive Course  
Equivalent(s): KIN 570

HPE 600 - Movement and Gymnastics Exploration  
Credits: 4  
This course is designed to enhance the students’ knowledge of and ability to demonstrate, implement, and evaluate the movement fundamentals and gymnastics skills and progression that forms the foundation of preschool, elementary, and secondary school physical education content. The course will combine the elements of movement education and gymnastics progressions to develop a basis for students to learn the fundamentals of movement and how to teach them.  
Equivalent(s): KIN 600
HPE 601 - Lifetime Sports  
Credits: 3  
This course is designed to acquaint students with a variety of lifetime sports. The emphasis will be placed on students’ ability to effectively participate in, teach and assess various activities. The following lifetime sports will be covered: cross country skiing, snowshoeing, badminton, pickle ball, tennis, fitness-related activities, weight training and golf.  
Equivalent(s): KIN 601

HPE 603 - Team Sports  
Credits: 3  
This course is designed to expose students to the teaching of games through a tactical approach. This approach places a heavy emphasis on small-sided, modified games with subsequent question and answer sessions. The course will focus on instruction, game play, skill development, and analysis leading to playing competence and knowledge of teaching in soccer, ultimate Frisbee, basketball, handball, flag football, volleyball and softball.  
Equivalent(s): KIN 603

HPE 610 - Elementary Physical Education Pedagogy  
Credits: 4  
This course is designed for future physical education teachers focusing primarily on “what” and “how” to teach elementary physical education. The class adopts a skill theme and movement concept approach to the curriculum. Teaching skills will be developed through readings, lecture/discussion, assignments, peer teaching and teaching children in the gymnasium.  
Equivalent(s): KIN 610

HPE 648 - Current Issues in Teaching Health  
Credits: 4  
This course provides the background information and skills teachers need to implement a health education program in schools at the grade levels in which they are certified. Aligned with the CDC Characteristics for Effective Health Education the course introduces the National Health Education Standards and prepares students in the development of teaching skills needed for implementing effective health education while including functional information based on local data and student need.  
Equivalent(s): KIN 648

HPE 653B - Biomechanics of Human Movement  
Credits: 2  
Principles and methodology of analyzing movement in sport and physical education using principles of biomechanics and physics. Uses videos and field-based methodology to facilitate students’ understanding of movement analysis and applying analyses to teaching and coaching.  
Prereq: BMS 507 and BMS 508.  
Equivalent(s): KIN 653B

HPE 655 - Middle School and Secondary Physical Education Pedagogy  
Credits: 4  
Course content will include concepts related to effective teaching such as: planning, organization, communication, management, modifications, and evaluation. Mosston’s spectrum of teaching styles will be discussed in relationship to meeting the individual needs of students. Curriculum models will be discussed in order to show the range of content available to physical educators. Application of theoretical concepts will occur in peer teaching episodes.  
Equivalent(s): KIN 655

HPE 666 - Middle School and Secondary Physical Education Practicum  
Credits: 4  
Students in this course will be given the opportunity to spend 60 hours in a middle or high school observing, assisting and teaching physical education classes. These experiences will be augmented by weekly seminars whereby issues pertaining to focused observations and thoughts related to teaching and learning will be discussed. A major culminating “I Believe” paper will be required.  
Attributes: Writing Intensive Course  
Equivalent(s): KIN 666

HPE 671 - Health Education Pedagogy  
Credits: 4  
This course provides a foundation for teaching health education in K-12 settings. Aligned with the CDC Characteristics for Effective Health Education, the course builds on previous knowledge of the National Health Education Standards and other appropriate practices while preparing pre-service teachers to increase the health literacy and proficiency levels of their future students.  
Equivalent(s): KIN 671

HPE 675 - Motor Development and Learning  
Credits: 4  
This class examines motor development throughout the life-span utilizing an ecological perspective that incorporates the individual, the environmental conditions and the required tasks. The class is divided into 4 modules. Modules include the theoretical underpinnings of motor development, elements of fitness, assessment, and individual constraints. The class concludes with peer teaching episodes.  
Equivalent(s): KIN 675

HPE 676 - Adventure Activities  
Credits: 3  
This course provides for the acquisition of knowledge and skills for students to utilize adventure education methods and philosophies when teaching physical education through an experiential pedagogy. Students will be exposed to adventure methodologies: climbing, orienteering, initiatives, low ropes course and high ropes course. Students will realize facilitation and teaching strategies through peer and practice teaching with local students from Oyster River Middle School in Durham.  
Equivalent(s): KIN 676

HPE 693 - Teaching Assistantship in HPE  
Credits: 2  
This course provides the opportunity for a student to work with a member of the HPE faculty in an experience to be determined and agreed upon. Cr/F.  
Repeat Rule: May be repeated for a maximum of 4 credits.

HPE 694 - Supervised Teaching in Health and Physical Education  
Credits: 6  
Students in this course will be involved in observing, assisting and teaching health and physical education classes in local schools as their culminating experience in the HPE major. These experiences will be augmented by weekly seminars whereby issues pertaining to focused observations and thoughts related to teaching and learning will be discussed. Throughout the duration of this course, students will be asked to reflect on the teaching they observe as well as their own teaching.  
Co-requisite: EDUC 694D  
Equivalent(s): KIN 694
HPE 696 - Independent Study in Health and/or Physical Education
Credits: 2-4
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior; departmental approval.
Repeat Rule: May be repeated for a maximum of 8 credits. May be repeated up to 4 times.

HPE 696W - Independent Study
Credits: 2-4
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student’s qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by the major faculty and the department chair prior to the student’s registration for HPE 696 WI. All HPE 696 WI projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program. Prereq: junior or senior; departmental approval.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits. May be repeated up to 4 times.

HPE 699H - Honors Project
Credits: 4
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.

HPE 702 - Health Content and Youth Risk Behavior
Credits: 4
Explore topics related to adolescent health, well-being, and risk behaviors that are relevant in the health education classroom today. Grounded in health behavior theories and behavior change, students explore ten dimensions of wellness: Cultural, Emotional, Environmental, Financial, Intellectual, Occupational, Physical, Sexual, Social, and Spiritual. Students develop a content base for teaching Standard 1 of the National Health Education Standards in coordination with the skill standards as outlined by the NH Health Education Curriculum Guidelines. Prereq: HPE 648.
Equivalent(s): KIN 702

HPE 712 - Health Education Practicum
Credits: 4
This practicum provides prospective educators an opportunity to observe, develop and practice teaching skills in the health classroom. Students are expected to accumulate 60 hours of observing, assisting and teaching experience in schools. In addition, weekly seminars integrate field experience with lesson planning, school wellness policies and the Whole School, Whole Community, Whole Child approach. This serves as an opportunity for refinement and continued development of teacher skills and attributes for teaching health education. Prereq: HPE 648, HPE 671.
Equivalent(s): KIN 712

HPE 731 - Inclusion in Physical Education
Credits: 4
This course examines the practical application of inclusion in physical education, recreation and sport through disability and Paralympic sports such as wheelchair basketball, sit volleyball, goalball, boccia and adapted sports.

HPE 742 - Physical Education Practicum for Students with Disabilities
Credits: 4
The purpose of the practicum is to provide the educators with opportunities to create, plan and manage physical education/activity experiences for individuals with disabilities within school and community settings.
Equivalent(s): KIN 742

HPE 781 - Inclusion in Physical Education
Credits: 4
As schools move towards inclusive settings, general physical education (GPE) teachers need the knowledge, skills, and dispositions for educating students with disabilities in general and adapted physical education (APE) settings. The course begins with an understanding of the term disability followed by the legal mandates that define school policy and student placement. Throughout the course an overview of disability will be analyzed with readings that include an analysis of the social medical models designed to challenge the social construction of disability and orientations for practice. Classroom time will include direct teaching of individuals with disabilities.
Attributes: Writing Intensive Course
Equivalent(s): KIN 781

Kinesiology (KIN)

KIN 501 - First Aid: Responding to Emergencies
Credits: 1
Covers the American Heart Association HeartSaver First Aid/CPR/AED: Adult, Child, Infant curriculum, the National Association of EMTs Bleeding Control for the Injured (BCon) curriculum which meets the Department of Homeland Security's Stop the Bleed initiative, and training for civilian responses to critical incidents. Special fee. Cr/F.
Repeat Rule: May be repeated for a maximum of 2 credits.

KIN 505 - Activity, Injuries and Disease
Credits: 4
Sports and exercise are a part of American society and are used as entertainment, leisure activity as well as a means to better health. Unfortunately while we partake in these activities few individuals are aware of the risks they are exposing themselves to. In addition as more women engage in sports and exercise medical science is realizing that many conditions and injuries are gender specific. It is well known that women athletes deal with reproductive, orthopedic and nutritional issues that differ greatly from men. Also we know that individuals with varying diseases benefit greatly from exercise. This course will join, musculoskeletal anatomy, injuries, gender and special problems together to explain how an individual can enjoy activities safely. In addition this course addresses the interpretation of current medical literature and how to utilize new information.
Attributes: Biological Science(Discovery)
Equivalent(s): KIN 506

KIN 533 - Basic Scuba
Credits: 3
Full semester in the fundamentals of scuba diving. Through a progressive series of classroom lectures and pool sessions, students gain the knowledge and skill necessary to conduct themselves with competence underwater. Emphasizes safety and problem prevention. Once the students are ready, further training takes place in an open ocean environment. NAUI Certification for successful completion of all course requirements and at least five open-water dives. Strong swimming ability required. Special fee. Lab. Credit/Fail.
KIN 585 - Emergency Medical Responder  
Credits: 4  
Standards of practice that conform to the content of the US Department of Transportation curriculum for Emergency Medical Responder (EMR). Initial evaluation and stabilization of patients at the scene of medical emergencies, CPR, and other basic medical care for illness and injury. Prepares the student for the National Registry of EMT (NREMT) EMR certifications exams. (Note: this is a different level of certification than Emergency Medical Technician (EMT). KIN 684/685 prepares students for EMT certification) Prereq: Athletic training; Exercise Science; HHS: undeclared. Lab. Special Fee.

KIN 652 - Clinical Kinesiology  
Credits: 4  
The science of human movement from biomechanical, neuromuscular, and anatomical perspectives; human muscular, joint, and connective tissue anatomy; and actions of skeletal muscles are detailed. Prereq: BMS 507 and BMS 508.

KIN 653A - Musculoskeletal Assessment  
Credits: 2  
Principles and methodology of joint range of motion, body mechanics, and muscle strength evaluation. Uses muscle palpation, goniometry, manual muscle testing, hand-held dynamometry to facilitate understanding of musculoskeletal anatomy and assessment. Special fee. Prereq: BMS 507 and BMS 508.

KIN 684 - Emergency Medical Care: Emergency Medical Technician (EMT)  
Credits: 3  
Based on the curriculum established by the U.S. Department of Transportation for Emergency Medical Technician, and authorized by the State of New Hampshire-Bureau of Emergency Medical Services (EMS). Topics covered include trauma; medical, environmental and psychiatric emergencies; childbirth; hazardous materials; and infection control procedures. Students participate in clinical observations in one of the region's hospital emergency departments. Students have the option to take the state of NH-EMS Practical Examination and the National Registry Written Examination for EMT. Passage of both these examinations leads to national certification as an EMT. Pre- or Coreq: ANSC 511 and ANSC 512, ZOOL 401, BMS 507 and BMS 508.

Co-requisite: KIN 685

KIN 685 - Emergency Medical Care: EMT Lab  
Credits: 2  
Basic emergency health care, including trauma patients, medical and environmental emergencies, and childbirth. Includes clinical experience with a local hospital and ambulance service. Prepares the student for the National Registry of EMT’s Examination. Pre- or Coreq: ANSC 511 and ANSC 512, ZOOL 401, BMS 507 and BMS 508.

Co-requisite: KIN 684

KIN 690 - Study Abroad in Kinesiology  
Credits: 16  
A) Foreign study in, or related to, athletic training. Interested students should contact Program Director, Kinesiology Athletic Training Option. Prereq: KIN: Athletic Training majors only. special fee. Cr/F. Permission.  
B) Foreign study in, or related to, exercise science. Interested students should contact Program Director, Kinesiology Exercise Science Option. Prereq: KIN: Exercise Science majors only. special fee. Cr/F. Permission.  
C) Foreign study in, or related to, outdoor education. Interested students should contact Program Director, Kinesiology Outdoor Education Option. Prereq: KIN: Outdoor Education majors only. special fee. Cr/F. Permission.  
D) Foreign study in, or related to, physical education. Interested students should contact Program Director, Kinesiology Physical Education Option. Prereq: KIN: Physical Education majors only. special fee. Cr/F. Permission.  
E) Foreign study in, or related to, sports studies. Interested students should contact Program Director, Kinesiology Sports Studies Option. Prereq: KIN: Sports Studies majors only. special fee. Cr/F. Permission.

Co-requisite: INCO 588  
Attributes: World Cultures(Discovery)

KIN 693 - Teaching Assistantship  
Credits: 2  
A) Physical Education Pedagogy; B) Exercise Leader; C) Outdoor Education; D) Science Labs; E) Cardiac Rehabilitation; F) Coaching. Students serve as teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants’ and administrative duties. May take two different sections. Prereq: junior standing; departmental approval. Cr/F.  
Repeat Rule: May be repeated for a maximum of 4 credits.

KIN 696 - Independent Study  
Credits: 2-4  
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior; departmental approval. Special fee.  
Repeat Rule: May be repeated for a maximum of 8 credits.

KIN 696W - Independent Study  
Credits: 2-4  
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student's qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by major faculty and the department chair prior to the student's registration for KIN 696 W. All KIN 696 W projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program. Prereq: junior or senior; departmental approval.  
Attributes: Writing Intensive Course  
Repeat Rule: May be repeated for a maximum of 8 credits.

KIN 699H - Honors Project  
Credits: 4  
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.
Equivalent(s):
activities and employment in the outdoor field. No experience required.
will examine current trends in public participation in three-season outdoor
elements in program planning, administration and risk management. You
including hiking, orienteering, climbing, and watersports. An emphasis on
of on-campus outdoor pursuits programming in spring, summer, and fall,
An exploration of three-season adventure programs and career
Season Experiences
OUT 407B - Introduction to Outdoor Education & Leadership - Three
Credits: 2
An exploration of three-season adventure programs and career
opportunities in the outdoor field. Students will be introduced to a variety
of on-campus outdoor pursuits programming in spring, summer, and fall,
including hiking, orienteering, climbing, and watersports. An emphasis on
experiential teaching and learning will help students understand essential
elements in program planning, administration and risk management. You
will examine current trends in public participation in three-season outdoor
activities and employment in the outdoor field. No experience required.
Equivalent(s): KIN 407B

OUT 444A - Risk and the Human Experience
Credits: 4
Explores the construct of risk in two phases: 1) knowledge building,
 focusing on the historical development of risk and its current
manifestations in contemporary society; and 2) knowledge application,
which focuses on applying conceptions of risk to various case study
examples. The second phase of the course employs a problem-based
learning approach with four distinct modules that ask students to apply,
experience, and evaluate risk in a variety of contexts. Each module
includes: a) a case study description, b) an experiential exercise, and c)
a collaborative debriefing of the experience and reflective application to
broader societal issues.
Attributes: Social Science (Discovery); Inquiry (Discovery)
Equivalent(s): KIN 444A

OUT 444C - AMPED UP: Social and Psychological Perspectives on
Adventure
Credits: 4
Interest in the topic of adventure has exploded in recent years; with
enough money, almost any adventure is available to anyone. The
widespread rise in popularity of adventure brings questions, however.
What is the role of adventure in modern society? What is its value to
individuals? Through lectures, written assignments, group projects,
multimedia, and experiential learning, this course surveys psychological,
sociological, and anthropological perspectives on these and students' own
questions. Special fee.
Attributes: Social Science (Discovery); Inquiry (Discovery); Writing
Intensive Course
Equivalent(s): KIN 444C

OUT 515 - History of Outdoor Pursuits in North America
Credits: 4
Voluntary pursuits in the outdoors have defined American culture since
the early 17th century. Over the past 400 years, activities in outdoor
recreation an education have reflected Americans' spiritual aspirations,
imperial ambitions, social concerns, and demographic changes. This
course will give students the opportunity to learn how Americans' experiences in the outdoors have influenced and been influenced by
major historical developments of the 17th, 18th, 19th and 20th, and early
21st centuries. This course is cross-listed with RMP 515.
Attributes: Historical Perspectives(Disc)
Equivalent(s): KIN 515, RMP 515

OUT 539 - Artificial Climbing Wall Management
Credits: 2
The primary purpose of this course is an introduction to the procedures,
methods, and techniques of artificial climbing wall management. Within
the scope of this course, students will be introduced to operations,
supervision, equipment and facility use/maintenance, risk management
strategies, routesetting, individual an group programming/facilitation/
teaching, technical skills and rescues/emergency procedures. A variety of
teaching styles will be used to familiarize students with each topic area.
Special fee. Optional certification fee. Lab.
Equivalent(s): KIN 539

Attributes: Social Science (Discovery); Inquiry (Discovery)
OUT 540 - Top Rope Rock Climbing
Credits: 4
Provides students with an understanding of the equipment, techniques, and procedures necessary for the setup and management of top rope rock climbing and rappelling sites, including advanced rescue skills. Students also develop basic climbing movement techniques and skills, an understanding of the pedagogical techniques used in climbing, and the requisite knowledge/skill development to conduct safe top rope experiences in multiple settings. The format of this course is a combination of demonstrations/lecture and "hands-on" learning with the emphasis upon student interaction and practical skill development. Special fee. Lab. Equivalent(s): KIN 540

OUT 541 - Management of Challenge Courses
Credits: 4
Provides students with an introduction to the basic facilitation/technical skills to manage a challenge course program. Exposure to intermediate technical skills usually required for lead facilitators. Specific topics include group process, framing, and sequencing, belay methods, participant and instructor equipment, operating procedures for low and high challenge course elements, and industry standards. Special fee. Lab. Equivalent(s): KIN 541

OUT 542 - Sea Kayaking
Credits: 2
An introduction to the technical, teaching, and leadership skills required to lead inland kayaking programs and to assist with coastal canoeing programs. Emphasis on individual kayaking skills, self- and group-assisted rescues, safety and group management in a marine environment, and tactics for ocean travel and navigation. Special fee. Lab. Equivalent(s): KIN 542

OUT 543 - Winter Adventure Programming
Credits: 2
An introduction to winter programming and back country travel, including snowshoeing and skiing, winter interpretation activities, backpacking, and winter camping. Emphasis on teaching of introductory winter programs and trips. Prereq: OUT 551 or instructor permission. Special fee. Lab. Equivalent(s): KIN 543

OUT 545 - High Angle Rescue
Credits: 2
Provides students with the skills necessary to perform self and group rescues in a variety of steep terrain and high angle environments. Students also gain the basic skills necessary for the implementation of self- and partner-rescues while in a technical climbing environment. The skills learned from this class will adapt readily to climber rescue, crevasse rescue, big wall rescue, cave rescue, and vertical urban rescue. Prereq: OUT 547 or instructor permission. Special fee. Lab. Equivalent(s): KIN 545

OUT 546 - Whitewater Canoeing
Credits: 3
Introduces white water canoeing skills. Students gain a basic understanding of the equipment, techniques, and procedures to conduct canoeing activities in flat water, moving water, and white water environments. Emphasizes development of individual paddling skills, safe and conscientious paddling, and group management on moving water and white water. Prereq: Previous canoeing experience or OUT 552. Special fee. Lab. Equivalent(s): KIN 546

OUT 547 - Lead Rock Climbing
Credits: 3
Advanced climbing course designed to provide students with a structured environment to transition from top rope rock climbing or sport climbing to multi-pitch traditional lead climbing. Focuses on the development of the technical skills and judgment associated with leading in a multi-pitch environment. Specific topics include use of artificial protection, belay anchor construction, multi-pitch rappelling, knots, rope/belay station management, climbing technique, and multi-pitch leading considerations. Prereq: OUT 540 or instructor permission. Special fee. Lab. Equivalent(s): KIN 547

OUT 548 - Winter Expedition Programming
Credits: 4
Introduces methods and techniques of winter expedition travel including camping, snowshoeing, alpine climbing skills, technical skiing and ice climbing skills. A variety of teaching styles are used to familiarize students with each topic area, and occur in classroom, basecamp, and wilderness settings. Prereq: OUT majors, OUT 551. Special fee. Lab. Equivalent(s): KIN 548

OUT 549 - Wilderness Navigation
Credits: 4
Introduces the methods and techniques of wilderness navigation. Topics include map interpretation, compass use, global positioning systems, and other navigation methods. A variety of teaching styles are used to familiarize the students with each topic area, and occur in both classroom and wilderness settings. Special fee. Lab. Equivalent(s): KIN 549

OUT 550 - Outdoor Education Philosophy and Methods
Credits: 4
Explores the philosophical basis for experiential and outdoor education. Experiential exercises and readings focus on risk, traditional vs. progressive education, role of nature, ethics, models of learning and facilitation, and developing a personal philosophy of outdoor education. Includes full-day outdoor education laboratory experiences. Attributes: Inquiry (Discovery); Writing Intensive Course Equivalent(s): KIN 550

OUT 551 - Adventure Programming: Backcountry Based Experience
Credits: 4
Introduces the leadership of land-based backpacking programs. Students develop an understanding of backpacking equipment, trip planning and organization, instruction of basic camping skills, implementation of safety procedures and group management on backpacking trips. Special fee. Lab. Equivalent(s): KIN 551

OUT 552 - Adventure Programming: Water Based Experiences
Credits: 4
Introduces the leadership of canoe expeditions. Students develop an understanding of necessary canoeing equipment, trip planning and organization, instruction of basic canoeing strokes, implementation of safety procedures, and group management on canoe expeditions. Special fee. Lab. Equivalent(s): KIN 552
OUT 650B - Internship in Outdoor Education & Leadership
Credits: 4-8
Experiential learning in a setting appropriate to the student's objectives. A 4 credit internship requires a minimum of 400 hours experience. Provides an appropriate transition from undergraduate education to future employment in the field of outdoor education. Generally done after students have completed all other requirements for the option. Prereq: permission. Cr/F. (IA continuous grading).
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): KIN 650B

OUT 681 - Theory of Adventure Education
Credits: 4
Provides an in-depth investigation of the theories that underpin professional practice and research in adventure education. Students examine program applications in different settings, analyze pertinent outdoor education and social science research, and independently complete a research or applied project. Prereq: OUT 550 or permission of the instructor. Special fee.
Attributes: Writing Intensive Course
Equivalent(s): KIN 681

OUT 682 - Experiential Teaching and Leadership
Credits: 4
This class is an orientation to experiential learning, teaching, and leadership in an interactive environment. Students develop and implement lesson and program plans for internal and external agencies. Emphasis on learning methods, teaching and leadership styles, and risk management for youth and adult programs. Prereq: OUT 541, OUT 550, OUT 686.
Equivalent(s): KIN 682

OUT 686 - Wilderness Emergency Medical Care
Credits: 4
Standards of practice for professional providing emergency medical care in remote areas. Consideration of prolonged transport times, severe environments, and the use of portable and improvised equipment. Topics include wilderness trauma and illness, search and rescue operations, and environmental emergencies.
Equivalent(s): KIN 686

OUT 687 - Career and Professional Development Practicum
Credits: 4
Explores professional competencies required in long-term careers in the outdoors. Includes job shadowing, teaching, and leadership experiences at external agencies. Students focus their learning experience in areas of the field that interest them and develop professional identity through self-assessment, resume development, job search processes, interview techniques, and negotiation strategies. Students co-design and focus their learning in specific areas of the field.
Equivalent(s): KIN 687

OUT 692 - Teaching Assistantship
Credits: 2
Students serve as teaching teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants' and administrative duties. May take two different sections. Prereq: junior standing; Cr/F.
Repeat Rule: May be repeated for a maximum of 4 credits.

OUT 696 - Independent Study
Credits: 2-4
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior; departmental approval.
Repeat Rule: May be repeated for a maximum of 8 credits.

OUT 699H - Honors Project
Credits: 4
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.

OUT 782 - Therapeutic Applications of Adventure Programming
Credits: 4
A study of theory, practice, and research of adventure experiences in therapeutic settings. Incorporates theoretical seminars and associated practical experiences.
Equivalent(s): KIN 782

OUT 786 - Organization and Administration of Outdoor Education Programs
Credits: 4
Study of administration of outdoor education programs using a variety of organizational models. Students use simulated exercises and work with outdoor agencies on special projects to learn key factors necessary to manage a program. Outdoor Education majors. Special Fee.
Attributes: Writing Intensive Course
Equivalent(s): KIN 786

Sport Studies (SPST)

SPST 521 - Theory of Coaching Basketball
Credits: 2
Individual and team offense and defense; rules of the game. Problems in team handling and conditioning. Permission. Pre- or Co-req: SPST 565.
Equivalent(s): KIN 521

SPST 522 - Theory of Coaching Football
Credits: 2
Systems of play; team and individual offensive and defensive fundamentals; theory and strategy of team play; coaching methods, physical conditioning; rules. Pre- or Co-req: SPST 565.
Equivalent(s): KIN 522

SPST 523 - Theory of Coaching Ice Hockey
Credits: 2
Basic hockey skills. Fundamentals of individual and team offense and defense; coaching methods; rules. Prereq: student must have basic skating skills prior to taking course. Special fee. Pre- or Co-req: SPST 565.
Equivalent(s): KIN 523
SPST 525 - Theory of Coaching Soccer  
Credits: 2  
Fundamental and advanced skills and techniques; offensive and defensive principles of team play; tactical formations and strategy; methods of training and practicing; rules. Pre- or Co-req: SPST 565.  
Equivalent(s): KIN 525

SPST 528 - Theory of Coaching Track and Field  
Credits: 2  
Starting, sprinting, middle-distance and distance running, relay, hurling, high and broad jumping, pole vault, shot putting, discus, hammer, and javelin. Methods of training and practicing. Pre- or Co-req: SPST 565.  
Equivalent(s): KIN 528

SPST 560 - Sport Psychology  
Credits: 4  
Introduction to the discipline of sport psychology. Explores behavioral, cognitive, and social psychology in relation to elite, collegiate, and high school athletes, as well as recreational sport participants.  
Equivalent(s): KIN 560

SPST 561 - History of American Sport and Physical Culture  
Credits: 4  
Major individuals, organizations, and trends that influenced the development of an American industry in sports, active recreation, and physical fitness. Readings, discussions, and research projects provide experience in the craft and utility of history.  
Attributes: Historical Perspectives(Disc)  
Equivalent(s): KIN 561, KIN 561W, SPST 561W

SPST 561W - History of American Sport and Physical Culture  
Credits: 4  
Major individuals, organizations, and trends that influenced the development of an American industry in sports, active recreation, and physical fitness. Readings, discussions, and research projects provide experience in the craft and utility of history.  
Attributes: Historical Perspectives(Disc); Writing Intensive Course  
Equivalent(s): KIN 561, KIN 561W, SPST 561

SPST 562 - Sport Media Relations  
Credits: 4  
A survey of basic concepts of sports media relations for students considering careers in school or college sports coaching or administration, media or related fields. The focus is on developing necessary skills, techniques and recommended media relations practices as well as social implications of the media in sports public relations including print, radio, television, the World Wide Web, and social media.  
Equivalent(s): KIN 562

SPST 565 - Principles of Coaching  
Credits: 4  
Overviews current theory and practice in coaching education, including sport pedagogy, physiology, psychology, administration, and risk management. Issues of performance and competition specific to child, youth, and collegiate coaching are addressed.  
Equivalent(s): KIN 565

SPST 580 - Sport Industry  
Credits: 4  
Overviews the various segments that make up the sport industry, including governing bodies, the mass media, sporting goods firms, players' and coaches' associations, public regulatory agencies, and secondary and higher education. Readings and discussions consider the development and structure of each segment. Interaction between segments, legal issues, and policy implications. While the course will focus on the United States, there is some comparison to other countries.  
Equivalent(s): KIN 580

SPST 630 - Sport Facility and Event Management  
Credits: 4  
Students learn the principles and processes involved in effective sport facility and event management. In terms of facilities, students explore the concepts of facility design, planning, systems, risk management, marketing, and ownership. In terms of events, students explore the concepts of creation, impact(s) on host communities, marketing/sponsorship, and the potential positive and negative outcomes of sport events. Special fee.  
Equivalent(s): KIN 630

SPST 631 - Sport Media Production  
Credits: 4  
Sport media professionals are expected to write their own scripts, produce their own content, and distribute that content on multiple digital platforms. Sport Media Production is designed to combine media management with production work in digital media, video, podcasting and website design. This course examines many of the current distribution platforms (Twitter, Facebook, Youtube, blogs, mobile applications) and the tools to create media for these outlets. In this course, students will create media using Adobe Creative Cloud and current video-editing systems. Prereq: SPST 562 or by approval.

SPST 643 - Social Media Marketing in Sport  
Credits: 4  
Students examine the use of social media as a tool in the marketing of sport and sport-related products. They are expected to effectively analyze and prescribe different ways in which social media can enhance the marketing profile of such products upon course completion. Student work should facilitate a deep understanding of social media in its constituent forms as they apply to sport and students should be able to examine such use critically.  
Equivalent(s): KIN 643

SPST 650C - Internship in Sport Studies  
Credits: 1-8  
Experiential learning in a setting appropriate to the major option and to student’s objectives. An 8 credit internship requires a minimum of 600 hours experience; fewer credits will require proportionally fewer hours. Sport Studies: May be on- or off-campus with an approved organization. Student must participate in securing the internship. A journal, bi-weekly reports and a final paper required. Prereq: junior/senior major; permission. May be repeated, with no more than 8 credits taken in any given semester.  
Repeat Rule: May be repeated for a maximum of 12 credits.  
Equivalent(s): KIN 650C
SPST 650D - Internship in Coaching  
Credits: 2-4  
Experiential learning in a setting appropriate to student's learning objectives in coaching. May be on- or off-campus with an approved organization. Student must participate in securing the assistantship. A journal, bi-weekly reports, and final report required. Prereq: SPST 565. (IA continuous grading).  
Repeat Rule: May be repeated for a maximum of 12 credits.  
Equivalent(s): KIN 650D

SPST 693 - Teaching Assistantship  
Credits: 2  
A) Physical Education Pedagogy; B) Exercise Leader; C) Outdoor Education; D) Science Labs; E) Cardiac Rehabilitation; F) Coaching.  
Students serve as teaching teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching assistants' and administrative duties. May take two different sections. Prereq: junior standing; departmental approval. Ct/F.  
Repeat Rule: May be repeated for a maximum of 4 credits.

SPST 696 - Independent Study  
Credits: 2-4  
An advanced, individual scholarly project under the direct supervision of a faculty member. Prereq: junior or senior; departmental approval. Special fee.  
Repeat Rule: May be repeated for a maximum of 8 credits.

SPST 696W - Independent Study  
Credits: 2-4  
An advanced, writing-intensive, individual scholarly project under the direct supervision of a faculty member. Student and Faculty Adviser will prepare a written proposal that outlines: the questions to be pursued, the methods of investigation, the student's qualifications to conduct the research, the nature of the finished written product (e.g. case study, position paper, extended lab report). This proposal must be approved by the major faculty and the department chair prior to the student's registration for SPST 696 WI. All SPST 696 WI projects must include: Some forms of informal, ungraded writing such as a journal, reading summaries, draft chapters, or invention activities. Regular writing interaction between student and faculty adviser (i.e. at least weekly or biweekly), to include written feedback from the adviser. A finished product that is polished via revision. Faculty sponsors and students should consult the resources and guidelines of the UNH Writing Program. Prereq: junior or senior; departmental approval.  
Attributes: Writing Intensive Course  
Repeat Rule: May be repeated for a maximum of 8 credits.

SPST 699H - Honors Project  
Credits: 4  
Project first involves tutorial sessions to introduce the student to the experimental design, after which a research question is developed. After an appropriate literature review, the student collects and analyzes data, forms conclusions, and prepares a written report on the findings.

SPST 740 - Athletic Administration  
Credits: 4  
Introduces basic management components and processes used in the successful administration of school and college athletic programs. Topics include planning, organizing, and managing sports programs, personnel, and policies; game scheduling; finances and facilities; equipment and event management; student support services; and key legal issues.  
Equivalent(s): KIN 740

SPST 741 - Social Issues in Contemporary Sport  
Credits: 4  
Investigation of interrelationships among sport, culture, and society in an attempt to understand the role and function of sport in contemporary society. Overview of selected socio-cultural factors that influence and result from participation in sports.  
Equivalent(s): KIN 741

SPST 743 - Sport Marketing  
Credits: 4  
Survey of concepts and processes used in the successful marketing of sport programs and events. Special emphasis on the unique or unusual aspects of sport products, markets, and consumers. Prereq: MKTG 550 or permission.  
Equivalent(s): KIN 743

SPST 761 - Senior Seminar in Sport Studies  
Credits: 4  
Discussions of sport studies topics, such as gambling, aggression, media, gender, race, class. Students consider different disciplinary approaches to these topics and develop projects to advance knowledge related to their interests. Prereq: Sport Studies majors; students must accumulate an aggregate total of 150 hours of work (paid or unpaid) in four approved sport organizations before they are allowed to register for SPST 761.  
Attributes: Writing Intensive Course  
Equivalent(s): KIN 761

SPST 765 - Advanced Topics in Coaching  
Credits: 4  
This course goes beyond the basic principles of coaching and addresses advanced topics in coaching (talent identification, talent development) from both the science and the art of coaching technique and strategies. This course is structured as an upper division course in Sport Studies. Content includes topics related to the development of the field of coaching. The class makes extensive use of case studies and analysis of practical coaching situations for the betterment of coach development. This course combines lecture, small group discussion and practical application of material. Prereq: SPST 565.  
Equivalent(s): KIN 765

SPST 780 - Psychological Factors in Sport  
Credits: 4  
Factors of outstanding athletic achievement; psychological variables in competition; the actions and interactions of sport, spectator, and athlete. Special attention directed to strategies for coaches, teachers, and athletic trainers to utilize sport psychology in their professional practice. Prereq: PSYC 401.  
Equivalent(s): KIN 780

Faculty  
https://chhs.unh.edu/directory/all