## MATHEMATICS MAJOR (B.S.)

https://ceps.unh.edu/mathematics-statistics/mathematics-bs

## Description

This program offers the strongest concentration in mathematics, requiring courses that are intended to prepare the student for graduate work in mathematics. Through a judicious choice of electives, students may design stronger pre-graduate programs, a program in applied mathematics, or slant the program toward a career in business or industry.

## Requirements

## Degree Requirements

Minimum Credit Requirement: 128 credits
Minimum Residency Requirement: 32 credits must be taken at UNH
Minimum GPA: 2.0 required for conferral*
Core Curriculum Required: Discovery \& Writing Program Requirements

## Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.
*Major GPA requirements as indicated.

## Major Requirements

In all courses used to satisfy the requirements for its major programs, the Department of Mathematics and Statistics requires that a student earn a grade of C - or better and have an overall grade-point average of at least 2.00 in these courses.

| Code <br> Required MATH Courses | Title | Credits |
| :--- | :--- | :--- |
| MATH 425 | Calculus I |  |
| MATH 426 | Calculus II | 4 |
| MATH 445 | Mathematics and Applications with MATLAB |  |
| or CS 410P | Introduction to Scientific Programming/Python |  |
| or CS 410C | Introduction to Scientific Programming/C | 4 |
| MATH 527 | Differential Equations with Linear Algebra ${ }^{1}$ | 4 |
| MATH 528 | Multidimensional Calculus 1 |  |
| MATH 531 | Mathematical Proof | 4 |
| MATH 539 | Introduction to Statistical Analysis | 4 |
| MATH 545 | Introduction to Linear Algebra 1 | 4 |
| or MATH 645 | Linear Algebra for Applications | 4 |
| MATH 761 | Abstract Algebra | 4 |
| MATH 763 | Abstract Algebra II | 4 |
| MATH 767 | One-Dimensional Real Analysis | 4 |
| MATH 784 | Topology | 4 |
| MATH 788 | Complex Analysis | 4 |
| MATH elective, selected in consultation with the academic advisor | 4 |  |
| Select TWO of the following electives | 4 |  |
| MATH 760 | Geometry | 4 |
| MATH 765 | Introduction to Commutative Algebra and Algebraic Geometry | 8 |
| MATH 768 | Real Analysis II | 4 |
| MATH 769 | Introduction to Differential Geometry | 4 |
| MATH 770 | Foundations of Number Theory | 4 |
| MATH 772 | Combinatorics | 4 |

Capstone: Select one of the following

| MATH 797 | Senior Seminar | 4 |
| :--- | :--- | ---: |
| MATH 799 | Senior Thesis | 2 or |
|  |  | 4 |
| Other Required Courses |  | 4 |
| PHYS 407 | General Physics I | 4 |
| PHYS 408 | General Physics II | 4 |
| Total Credits |  | $\mathbf{7 8 - 8 0}$ |

${ }^{1}$ The full Linearity sequence, MATH 525 and MATH 526, may be used to replace the MATH 527, MATH 528, and MATH 545 / MATH 645 requirements.
MATH 525 may be used to replace the MATH 545 or MATH 645 requirement.

## Degree Plan

| First Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Credits |
| MATH 425 | Calculus I | 4 |
| Discovery Course |  | 4 |
| Discovery Course |  | 4 |
| Inquiry Course |  | 4 |
| MATH 400 | Freshman Seminar | 1 |
|  | Credits | 17 |
| Spring |  |  |
| MATH 426 | Calculus II | 4 |
| $\begin{aligned} & \text { MATH } 445 \\ & \text { or CS } 410 \mathrm{P} \\ & \text { or CS } 410 \mathrm{C} \end{aligned}$ | Mathematics and Applications with MATLAB or Introduction to Scientific Programming/Python or Introduction to Scientific Programming/C | 4 |
| ENGL 401 | First-Year Writing | 4 |
| Discovery Course |  | 4 |
|  | Credits | 16 |
| Second Year |  |  |
| Fall |  |  |
| MATH 528 | Multidimensional Calculus | 4 |
| MATH 539 | Introduction to Statistical Analysis | 4 |
| PHYS 407 | General Physics I | 4 |
| Discovery Course |  | 4 |
|  | Credits | 16 |
| Spring |  |  |
| MATH 527 | Differential Equations with Linear Algebra | 4 |
| MATH 531 | Mathematical Proof | 4 |
| PHYS 408 | General Physics II | 4 |
| Discovery Course |  | 4 |
|  | Credits | 16 |
| Third Year |  |  |
| Fall |  |  |
| MATH 545 or MATH 645 | Introduction to Linear Algebra or Linear Algebra for Applications | 4 |
| MATH 761 | Abstract Algebra | 4 |
| Discovery Course |  | 4 |


| Writing Intensive Course |  | 4 |
| :---: | :---: | :---: |
|  | Credits | 16 |
| Spring |  |  |
| MATH 763 | Abstract Algebra II | 4 |
| MATH 767 | One-Dimensional Real Analysis | 4 |
| Writing Intensive Course |  | 4 |
| MATH Elective Course |  | 4 |
|  | Credits | 16 |
| Fourth Year |  |  |
| Fall |  |  |
| MATH 784 | Topology | 4 |
| MATH 797 or MATH 799 | Senior Seminar or Senior Thesis | 4 |
| MATH Elective Course |  | 4 |
| Elective Course |  | 4 |
|  | Credits | 16 |
| Spring |  |  |
| MATH 788 | Complex Analysis | 4 |
| MATH Elective Course |  | 4 |
| Elective Course |  | 4 |
| Elective Course |  | 4 |
|  | Credits | 16 |
|  | Total Credits | 129 |

## Student Learning Outcomes

- Students can explain core concepts from a range of different branches of mathematics, including analysis, algebra, calculus and statistics.
- Students can correctly interpret mathematical definitions and construct simple proofs which use definitions and logical arguments to establish properties of mathematical objects.
- Students are aware that mathematical objects may have multiple representations and are able to select representations which clarify problems and simplify calculations.
- Students can recognize valid and invalid mathematical arguments.

