COMPUTER ENGINEERING MAJOR (B.S.)

https://ceps.unh.edu/electrical-computer-engineering/program/bs/computer-engineering-major

Description

This program is tailored to students who want to understand and participate in the engineering discipline that merges electronics systems with software. Students learn the fundamental concepts of electrical circuits and how those circuits can be controlled by software, gaining skills and technological expertise needed to succeed in graduate studies or a variety of career fields.

In addition to the university’s mandatory Discovery Program requirements, degree candidates must complete our core program (freshman through junior years). In the senior year, students select professional technical electives in the areas of their interest. They also carry out a student-designed project to acquire both breadth and depth of study and to integrate knowledge across course boundaries.

The Computer Engineering (B Sci in Computer Engineering) program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.

Requirements

Degree Requirements

Minimum Credit Requirement: 131 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.

*Major GPA requirements as indicated.

Major Requirements

In addition to Discovery Program requirements, the department has a number of grade-point average and course requirements:

1. Any computer engineering major whose cumulative grade-point average in ECE and CS courses is less than 2.0 during any three semesters will not be allowed to continue as a computer engineering major.

2. Computer engineering majors must achieve a 2.0 grade-point average in all ECE and CS courses as a requirement for graduation.

To make an exception to any of these departmental requirements based on extenuating circumstances, students must petition the department’s undergraduate committee. Mindful of these rules, students, with their adviser’s assistance, should plan their programs based on the distribution of courses found in the Degree Plan tab.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 410C</td>
<td>Introduction to Scientific Programming/C</td>
<td>4</td>
</tr>
<tr>
<td>CS 419</td>
<td>Computer Science for Engineers and Scientists</td>
<td>4</td>
</tr>
<tr>
<td>ECE 401</td>
<td>Perspectives in Electrical and Computer Engineering</td>
<td>4</td>
</tr>
<tr>
<td>ECE 541</td>
<td>Electric Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ECE 543</td>
<td>Introduction to Digital Systems</td>
<td>4</td>
</tr>
<tr>
<td>ECE 548</td>
<td>Electronic Design I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 562</td>
<td>Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>ECE 583</td>
<td>Designing with Programmable Logic</td>
<td>6</td>
</tr>
<tr>
<td>ECE 602</td>
<td>Engineering Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECE 603</td>
<td>Electromagnetic Fields and Waves I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 633</td>
<td>Signals and Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 634</td>
<td>Signals and Systems II</td>
<td>3</td>
</tr>
<tr>
<td>ECE 647</td>
<td>Random Processes and Signals in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ECE 649</td>
<td>Embedded Microcomputer Based Design</td>
<td>6</td>
</tr>
<tr>
<td>ECON 402</td>
<td>Principles of Economics (Micro)</td>
<td>4</td>
</tr>
<tr>
<td>or EREC 411</td>
<td>Environmental and Resource Economics Perspectives</td>
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</tr>
<tr>
<td>MATH 425</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 426</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 527</td>
<td>Differential Equations with Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 645</td>
<td>Linear Algebra for Applications</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 407</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 408</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Capstone 2</td>
<td>ECE 791 Senior Project I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ECE 792 Senior Project II</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Electives

Choose four professional elective courses 1

Other Courses

Discovery requirements not already covered by required courses 2

Total Credits 129

1 Four professional electives must be selected as follows:
   • Choose two ECE 700-level courses, one course could be ECE 652 Electronic Design II.
   • Students are allowed to take only one as ECE 795 Electrical and Computer Engineering Projects or ECE 796 Special Topics.
   • Remaining professional electives can include: CS 619 Introduction to Object-Oriented Design and Development CS 620 Operating System Fundamentals, CS 659 Introduction to the Theory of Computation, or any CS 700-level course.

2 Fulfilling the CE Program curriculum taking ECE 401 Perspectives in Electrical and Computer Engineering, ECE 791 Senior Project I, and ECE 792 Senior Project II curriculum will automatically meet Discovery Category, “Environment, Technology and Society.”

Degree Plan

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 401</td>
<td>4</td>
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<tr>
<td>CS 410C</td>
<td>4</td>
</tr>
<tr>
<td>MATH 425</td>
<td>4</td>
</tr>
</tbody>
</table>

University of New Hampshire
ECON 402 or EREC 411 Principles of Economics (Micro) 1 or Environmental and Resource Economics Perspectives 4

Credits 16

Spring
PHYS 407 General Physics I 4
CS 419 Computer Science for Engineers and Scientists 4
MATH 426 Calculus II 4
ENGL 401 First-Year Writing 4

Credits 16

Second Year
Fall
ECE 541 Electric Circuits 4
ECE 543 Introduction to Digital Systems 4
MATH 527 Differential Equations with Linear Algebra 4
PHYS 408 General Physics II 4

Credits 16

Spring
ECE 548 Electronic Design I 4
ECE 562 Computer Organization 4
MATH 645 Linear Algebra for Applications 4

Discovery Program Category 4

Credits 16

Third Year
Fall
ECE 602 Engineering Analysis 3
ECE 633 Signals and Systems I 3
ECE 683 Designing with Programmable Logic 4

Discovery Program Category 4

Credits 14

Spring
ECE 603 Electromagnetic Fields and Waves I 3
ECE 647 Random Processes and Signals in Engineering 3
ECE 684 Signals and Systems II 3
ECE 649 Embedded Microcomputer Based Design 4

Discovery Program Category 4

Credits 17

Fourth Year
Fall
ECE 791 Senior Project I 3
Two Professional Electives 2 8

Discovery Program Category 4

Credits 15

Spring
ECE 792 Senior Project II 3
Two Professional Electives 2 8

Discovery Program Category 4

Credits 15

Total Credits 125

1 Students are required to take either ECON 402 Principles of Economics (Micro) or EREC 411 Environmental and Resource Economics Perspectives to fulfill the Social Science Category of the Discovery Program.

2 Four professional electives must be selected as follows:
   • Choose two ECE 7XX courses, one course could be ECE 652 Electronic Design II.
   • Students are allowed to take only one as ECE 795 Electrical and Computer Engineering Projects or ECE 796 Special Topics.
   • Remaining professional electives can include: CS 619 Introduction to Object-Oriented Design and Development, CS 620 Operating System Fundamentals, CS 659 Introduction to the Theory of Computation, or any CS 7XX course.

ECE 791 Senior Project I and ECE 792 Senior Project II fulfill Discovery Program Capstone Experience.

Fulfilling the CE program curriculum taking ECE 401, ECE 791, and ECE 792 will automatically meet Discovery Category, "Environment, Technology and Society."

Student Learning Outcomes

The Program Educational Objectives for the Computer Engineering Program are as follows:

• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors.
• An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.