ANALYTICS MAJOR (B.S.)

Description

The BS in Analytics is intended for students interested in either heading into industry immediately upon graduation, or pursuing graduate work in a professionally oriented program such as the Master of Science in Analytics at UNH. The program places its emphasis on applications of data science in business and industry.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated. *Major GPA requirements as indicated.

Major Requirements

Successful completion of the degree program includes earning a minimum of 128 credits, meeting the requirements of the University's Discovery Program, completing 24 required courses in the major as listed below, including the capstone courses.

In all major courses, a minimum grade of C- must be earned. The minimum overall GPA for graduation is 2.0.

Transfer students may transfer up to a maximum of 32 credits to satisfy major requirements (not counting those courses used to satisfy Discovery Program requirements).

| Code | Title | Credits |
|------------------|--|---------|
| Required Courses | | |
| Mathematics | | |
| MATH 425 | Calculus I | 4 |
| MATH 426 | Calculus II | 4 |
| MATH 539 | Introduction to Statistical Analysis | 4 |
| or MATH 644 | Statistics for Engineers and Scientists | |
| MATH 645 | Linear Algebra for Applications | 4 |
| or MATH 545 | Introduction to Linear Algebra | |
| MATH 739 | Applied Regression Analysis | 4 |
| Computer Science | | |
| CS 400 | Introduction to Computing | 2 |
| CS 415 | Introduction to Computer Science I | 4 |
| or CS 410P | Introduction to Scientific Programming/Python | |
| CS 416 | Introduction to Computer Science II | 4 |
| CS 457 | Introduction to Data Science and Analytics | 4 |
| CS 515 | Data Structures and Introduction to Algorithms | 4 |
| IT 505 | Integrative Programming | 4 |
| IT 520 | Foundations of Information Technology | 4 |
| or CS 520 | Computer Organization and System-Level Programming | |
| Business | | |
| ADMN 400 | Introduction to Business | 4 |
| MGT 535 | Organizational Behavior | 4 |
| | | |

| Total Credits | | 90 |
|---|---|----|
| Select three (3) CS or MATH 600- or 700-level elective courses ¹ | | 12 |
| Electives | | |
| or CS 799 | Thesis | |
| & CS 791 & CS 792 | Senior Project I and Senior Project II | 2 |
| Capstone CS 791 | | |
| or CS 775 | Database Systems | |
| IT 630 | Data Science and Big Data Analytics | 4 |
| or MATH 738 & CS 750 | Data Mining and Predictive Analytics and Machine Learning | |
| or CS 674 & CS 750 | Fundamentals of Statistical Learning I and Machine Learning | |
| CS 674 & CS 675 | Fundamentals of Statistical Learning I and Fundamentals of Statistical Learning II | ٤ |
| Analytics | | |
| ENGL 502 | Professional and Technical Writing | 2 |
| English | | |
| ECON 402 | Principles of Economics (Micro) | 4 |

Students may choose a 600- or 700-level elective in another discipline with approval from advisor.

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

| Fall | | Credits |
|-------------------------|--|---------|
| CS 400 | Introduction to Computing | 2 |
| CS 415 | Introduction to Computer Science I | 4 |
| CS 457 | Introduction to Data Science and Analytics | 4 |
| MATH 425 | Calculus I | 4 |
| ENGL 401 | First-Year Writing | 4 |
| | Credits | 18 |
| Spring | | |
| CS 416 | Introduction to Computer Science II | 4 |
| MATH 426 | Calculus II | 4 |
| ADMN 400 | Introduction to Business | 4 |
| Discovery Course | | 4 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| CS 515 | Data Structures and Introduction to Algorithms | 4 |
| IT 520 or CS 520 | Foundations of Information Technology or Computer Organization and System- Level Programming | 4 |
| MATH 645 or MATH 545 | Linear Algebra for Applications or Introduction to Linear Algebra | 4 |
| Discovery Lab | | 4 |
| | Credits | 16 |
| Spring | | |
| MATH 539 or MATH 644 | Introduction to Statistical Analysis or Statistics for Engineers and Scientists | 4 |

| | Total Credits | 130 |
|--------------------------------|---|-----|
| | Credits | 14 |
| Discovery Cours | e | 4 |
| General Elective | | 4 |
| 600- or 700-level Elective III | | |
| Spring CS 792 | Senior Project II | 2 |
| | Credits | 18 |
| General Elective | | 4 |
| Discovery Cours | e | 4 |
| IT 630 | Data Science and Big Data Analytics | 4 |
| MATH 739 | Applied Regression Analysis | 4 |
| CS 791 | Senior Project I | 2 |
| Fourth Year Fall | | |
| | Credits | 16 |
| Discovery Cours | e | 4 |
| 600- or 700-level Elective II | | 4 |
| 600- or 700-level Elective I | | |
| Spring CS 675 | Fundamentals of Statistical Learning II | 4 |
| | Credits | 16 |
| Discovery Cours | e | 4 |
| MGT 535 | Organizational Behavior | 4 |
| IT 505 | Integrative Programming | 4 |
| CS 674 | Fundamentals of Statistical Learning I | 4 |
| Fall | | |
| Third Year | | |
| | Credits | 16 |
| Discovery Cours | , | 4 |
| ECON 402 | Principles of Economics (Micro) | 4 |
| ENGL 502 | Professional and Technical Writing | 4 |

Student Learning Outcomes

Program Learning Outcomes

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- · Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply theory, techniques, and tools throughout the data analysis lifecycle and employ the resulting knowledge to satisfy stakeholders' needs.