ENVIRONMENTAL ENGINEERING MAJOR (B.S.)

https://ceps.unh.edu/civil-environmental-engineering/program/bs/environmental-engineering-major

Description

The Environmental Engineering program is accredited by the:

Engineering Accreditation Commission of ABET
111 Market Place
Suite 1050
Baltimore, MD 21202-4012,
(410) 347-7700
http://www.abet.org

Environmental engineers graduating with a B.S. EnvE degree will plan, design, and construct public and private facilities to minimize the impact of human activity on the environment through sustainable approaches that protect human health. For example, environmental engineers design and build drinking water treatment systems, municipal and industrial wastewater treatment plants, solid waste management facilities, air pollution control systems, contaminated ground water remediation systems, and hazardous waste remediation facilities. These facilities must meet regulatory requirements, be cost effective to build and maintain, be safe to operate, and have minimal environmental impact.

In CEE 420 Environmental Engineering Lectures I, students are introduced to the full spectrum of environmental engineering projects that they will subsequently explore in design teams during their degree program. In CEE 505 Introduction to Sustainable Engineering, students learn tools to analyze life cycles and are exposed to global actions for sustainability.

In CEE 520 Environmental Pollution and Protection: A Global Context, students tour field sites and through junior and senior year classes and student organizations (ASCE, EWRI, EWB), they interact with engineers who talk about engineering consulting, environmental policy, and design practices applied to local and global projects. As part of these projects, students:

1. analyze treatment alternatives;
2. recommend a system that meets regulatory operational needs, and is sustainable; and
3. prepare an implementation schedule and project budget.

Students choose elective courses from areas of Sustainability, Water Resources, Environmental Engineering Design, and other relevant topics. Design projects are performed in a minimum of two design electives. In the capstone design experience courses students work on a multi-disciplinary environmental engineering project and apply skills learned in other courses while working with real-world problems and clients.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.

*Major GPA requirements as indicated.

Major Requirements

To qualify for graduation, an EnvE major must: have satisfied all specified course requirements, have satisfied the University’s Academic Requirements, have a minimum cumulative grade-point average of 2.00, and have a minimum grade-point average of 2.00 in engineering courses.

At the end of the sophomore year, students are required to have a minimum overall grade-point average of 2.00 and a minimum grade-point average of 2.00 in CEE 420, MATH 425, CHEM 405, PHYS 407, MATH 426, CEE 500, CEE 520 to be permitted to enroll in junior-level courses.

EnvE students do not have to take a course in the Discovery Biological Science category since they satisfy this category with CEE 724

For a full listing of the requirements over four years of study please refer to the degree plan tab.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CEE 402</td>
<td>2D Computer Aided Design</td>
<td>3</td>
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<tr>
<td>CEE 420</td>
<td>Environmental Engineering Lectures I</td>
<td>3</td>
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<tr>
<td>CEE 500</td>
<td>Statics for Civil Engineers</td>
<td>3</td>
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<tr>
<td>CEE 502</td>
<td>Project Engineering</td>
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<td>CEE 505</td>
<td>Introduction to Sustainable Engineering</td>
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<tr>
<td>CEE 520</td>
<td>Environmental Pollution and Protection: A Global Context</td>
<td>4</td>
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<tr>
<td>CEE 620</td>
<td>Fundamental Aspects of Environmental Engineering</td>
<td>4</td>
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<tr>
<td>CEE 650</td>
<td>Fluid Mechanics</td>
<td>4</td>
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<tr>
<td>CEE 720</td>
<td>Solid and Hazardous Waste Engineering</td>
<td>3</td>
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<tr>
<td>CEE 721</td>
<td>Environmental Sampling and Analysis</td>
<td>4</td>
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<tr>
<td>CEE 723</td>
<td>Environmental Water Chemistry</td>
<td>4</td>
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<tr>
<td>CEE 724</td>
<td>Environmental Engineering Microbiology</td>
<td>4</td>
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<tr>
<td>CEE 731</td>
<td>Advanced Water Treatment Processes</td>
<td>4</td>
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<tr>
<td>CHEM 405</td>
<td>Chemical Principles for Engineers</td>
<td>4</td>
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<tr>
<td>or CHEM 403 &amp; CHEM 404</td>
<td>General Chemistry I and General Chemistry II</td>
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<tr>
<td>EES 664</td>
<td>Fate and Transport in the Environment</td>
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<tr>
<td>MATH 425</td>
<td>Calculus I</td>
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<tr>
<td>MATH 426</td>
<td>Calculus II</td>
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<tr>
<td>MATH 527</td>
<td>Differential Equations with Linear Algebra</td>
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<td>MATH 644</td>
<td>Statistics for Engineers and Scientists</td>
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<tr>
<td>PHYS 407</td>
<td>General Physics I</td>
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Capstone Design Experience

<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>CEE 797</td>
<td>Introduction to Project Planning and Design</td>
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<tr>
<td>CEE 798</td>
<td>Project Planning and Design</td>
<td>2</td>
</tr>
</tbody>
</table>

Electives

- Select four 700-level Design and Environmental/Civil Engineering Electives courses are required, two of which must be Design, with a minimum of 12 total credits.
- Select one Sustainability Elective, one Public Health Elective, and two Water Resources Electives are required.
- Each elective course can only be used to fulfill one category.
- Course lists are subject to change, check with advisor.
The following schedule is a sample of a planned program for environmental engineering students completing the major.

**Degree Plan**

### First Year

**Fall**
- CEE 420: Environmental Engineering Lectures I 3

### Second Year

**Fall**
- CEE 403: GIS for Civil and Environmental Engineering 3
- or other Geospatial Elective
- CEE 500: Statics for Civil Engineers 3
- CEE 520: Environmental Pollution and Protection: A Global Context 4
- MATH 426: Calculus II 4

### Third Year

**Fall**
- CEE 650: Fluid Mechanics 4
- CEE 720: Solid and Hazardous Waste Engineering 3
- Sustainability Elective 3-4
- Math Statistics Elective 4
- Discovery 4

### Spring

- CEE 620: Fundamental Aspects of Environmental Engineering 4
- CEE 724: Environmental Engineering Microbiology 4
- ESCI 654: Fate and Transport in the Environment 4
- Water Resources Elective 3-4

### Fourth Year

**Fall**
- CEE 721: Environmental Sampling and Analysis 4
- CEE 723: Environmental Water Chemistry 4
- CEE 797: Introduction to Project Planning and Design 2
- CEE Design Elective (1) 3-4
- CEE Elective (1) 3-4

### Credits

**Environmental Engineering Lectures I** 4
**Chemical Principles for Engineers** 4
**Analysis and Applications of Functions** 4

*See note below.

**Discovery Elective** 4

**Credits**

**19**

**Fall**
- 2D Computer Aided Design 3
- Calculus I 4
- General Physics I 4
- or other Geospatial Elective

**Credits**

**15**

**Spring**
- Project Engineering 3
- Introduction to Sustainable Engineering 3
- Differential Equations with Linear Algebra 4
- or other Geospatial Elective

**Credits**

**18**

**Fall**
- Fluid Mechanics 4
- Solid and Hazardous Waste Engineering 3
- Sustainability Elective 3-4
- Math Statistics Elective 4
- Discovery 4

**Credits**

**18-19**

**Spring**
- Environmental Engineering Microbiology 4
- Fate and Transport in the Environment 4
- Water Resources Elective 3-4

**Credits**

**15-16**

**Fall**
- Environmental Sampling and Analysis 4
- Environmental Water Chemistry 4
- Introduction to Project Planning and Design 2
- CEE Design Elective (1) 3-4
- CEE Elective (1) 3-4

**Credits**

**16-18**
Spring
CEE 731 Advanced Water Treatment Processes 4
CEE 798 Project Planning and Design 2
CEE Elective (1) 3-4
CEE Design Elective (1) 3-4
Water Resources Elective 3-4

Credits 15-18
Total Credits 134-141

The EnvE program requires a minimum of 130 total credits for graduation.

*MATH 418 does not count toward this minimum number of credits.

1 Students who passed the ALEKS placement examination as determined by the Mathematics Department may enroll in MATH 425 Calculus I. Subsequent MATH courses (MATH 426 Calculus II, MATH 527 Differential Equations with Linear Algebra Differential Equations with Linear Algebra, MATH 644 Statistics for Engineers and Scientists) will be taken one semester earlier than shown here.

2 See Discovery Program requirements. The Discovery requirements for Writing, Quantitative Reasoning, and Physical Science are fulfilled by ENGL 401 First-Year Writing, MATH 425 Calculus I, and PHYS 407 General Physics I, respectively. CEE 520 Environmental Pollution and Protection: A Global Context fulfills the Environmental, Technology, and Society requirement. CEE 797 Introduction to Project Planning and Design and CEE 798 Project Planning and Design fulfill the Senior Capstone requirement. Environmental Engineering Microbiology fulfills the Biological Science requirement. Courses in the EnvE curriculum designated Discovery Electives can be selected from the University’s approved Discovery Program courses in Fine and Performing Arts, Humanities, Historical Perspectives, World Cultures, and Social Science. One of these electives must have an Inquiry attribute.

3 Approved lists of sustainability, water resources, design and Environmental/Civil electives are available from the EnvE undergraduate coordinator, Paula Mouser.

Student Learning Outcomes

By the time of graduation students are:

• To have obtained an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• To have obtained an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• To have obtained an ability to communicate effectively with a range of audiences.
• To have obtained an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• To have obtained an ability to function effectively on a team whose members together provide leadership, create a collaborative environment, establish goals, plan tasks, and meet objectives.
• To have obtained an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• To have obtained an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.