Civil and Environmental Engineering involves the sustainable planning, design, and construction of public works for the benefit of society while minimizing environmental impact. Civil Engineering concerns the design of buildings, bridges, roads, dams, water transmission systems, water treatment systems, tunnels, and more. Environmental Engineering specializes in environmental cleanup, drinking water systems, wastewater treatment systems, and solid and hazardous waste disposal systems, environmental remediation, all with consideration of people, planet, and profits - known as the triple bottom line. Resulting infrastructure facilities must provide efficient service, be cost effective, and be compatible with the environment. Moreover, civil and environmental engineers work under a code of ethics in which their primary, overriding responsibility, is to uphold the public's trust by working to plan, design, build, and restore safe, sustainable, and environmentally responsible public works.

The Department of Civil and Environmental Engineering has two degree programs: one resulting in a Bachelor of Science in Civil Engineering (the BSCIVE) and another resulting in a Bachelor of Science in Environmental Engineering (the BSENVE). Both programs are accredited by ABET.

As civil engineering is such a broad field, it is traditionally divided into sub-disciplines. At the University of New Hampshire, multiple courses are offered in six: transportation, environmental engineering, geotechnical engineering, structural engineering, sustainable engineering, and water resources engineering.

Environmental engineering focuses on environmental pollution and public health protection; water, wastewater, reuse and stormwater technology; solid and hazardous waste engineering and remediation; engineering sustainability; environmental microbiology and chemistry; contaminant transport and fate, hydraulics, and hydrology.

Students may readily transfer between the BSCIVE and BSENVE programs within the first three semesters. Transferring between the two programs is also possible later on in the programs, but additional courses may result.

Both engineering degrees provide a firm base in mathematics and engineering, and all majors are expected to develop excellent communication and computer skills. Graduates are prepared to enter the profession and to pursue advanced study. Because of the broad technical background attained, some graduates also successfully pursue further education in business, architecture, education, and law.

Mission
The mission of the Department of Civil and Environmental Engineering at the University of New Hampshire is fourfold:

1. To pursue and disseminate knowledge through teaching, scholarship, outreach and public service.
2. To provide excellent undergraduate and graduate education.
3. To advance the state-of-the-art in science and engineering by conducting research.

BSCIVE Program Overview
Civil engineers work as private consultants, for large contracting firms, and for government agencies in a wide variety of indoor and outdoor settings around the world. There is a strong and constant market for civil engineers due to the demands placed on the profession to design, construct, maintain, and repair the infrastructure.

Educational Objectives
In accordance with its University, College, and Department missions, the faculty of the Department of Civil & Environmental Engineering has established clear educational objectives for our BSCIVE graduates, five years after obtaining the degree:

1. Professional employment, primarily in the civil and environmental engineering disciplines.
2. Commitment to continuous learning through graduate and post-graduate education, coursework, and research.
3. Being resourceful in finding solutions, and retaining ownership and accountability for their work.
4. Positions of leadership, directing the work of others.
5. Professional licensure or certification in civil and environmental engineering disciplines and other professions.
6. Positions and active participation in community, public, and professional service.

Student Outcomes
To enable our graduates to achieve our educational objectives, the BSCIVE program is designed to provide the following student outcomes at the time of graduation:

1. To have obtained a working knowledge in the civil engineering areas of environmental, geotechnical, materials, structural, sustainability, and water resources.
2. To be able to locate, assess, and compile data, and to conduct experiments to gather data, and analyze and interpret data using engineering judgement to draw conclusions.
3. To have an ability to acquire and apply new knowledge, techniques, skills, and software necessary for engineering practice.
4. To be able to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, use project management skills to establish goals, plan tasks, and meet objectives.
5. To be able to effectively communicate and support ideas in documents and presentations to a range of audiences.
6. To be able to apply principles of mathematics, science, and engineering to identify, formulate, and solve complex engineering problems.
7. To have been prepared for the Fundamentals of Engineering examination and understand the importance of professional licensure.
8. To have an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, social, economic, public policy, and environmental issues.
9. To recognize the roles and responsibilities of public institutions, private organization, and businesses in project development, management, and regulatory compliance.

10. To be able to apply engineering design to produce solutions\(^2\) that meet specified needs with consideration of public health, safety, and welfare as well as global, cultural, social, environmental, and economic factors.

\(^1\) A “working knowledge” is defined as understanding and being able to apply a sub-discipline in analysis and design as demonstrated by successful completion of two or more courses with a substantial focus in at least four sub-disciplines.

\(^2\) “Solutions” consists of systems, components, or processes that may consider risk, uncertainty, sustainability, life-cycle principles, and environmental impacts.

**BSENVE Program Overview**

Environmental engineers work as private consultants, in industry and for government agencies in a wide variety of indoor and outdoor settings around the world. There is a strong and constant market for environmental engineers due to the demands placed on the profession to construct, maintain, and repair the drinking water, wastewater, water reuse and stormwater, and solid and hazardous waste management infrastructure. The curriculum prepares students to plan, using triple bottom line considerations, and design systems to minimize the impact of human activity on the environment and protect human health.

**Educational Objectives**

In accordance with its University, College, and Department missions, the faculty of the Department of Civil & Environmental Engineering has established clear educational objectives for our BSENVE graduates, five years after obtaining the degree:

1. Professional employment, primarily in the environmental engineering disciplines.

2. Commitment to continuous learning through graduate and post-graduate education, coursework, and research.

3. Being resourceful in finding solutions and retaining ownership and accountability for their work.

4. Positions of leadership, directing the work of others.

5. Professional licensure or certification in environmental engineering discipline and other professions.

6. Positions and active participation in community, public, and professional service.

**Student Outcomes**

To enable our graduates to achieve our educational objectives, the BSENVE program is designed to provide the following student outcomes at the time of graduation:

1. To have obtained a working knowledge\(^1\) in the environmental engineering areas of water and wastewater treatment, environmental health and safety, solid and hazardous waste engineering, sustainability, and water resources.

2. To be able to locate, assess, and compile data, and to conduct experiments to gather data, and analyze and interpret data using engineering judgement to draw conclusions.

3. To have an ability to acquire and apply new knowledge, techniques, skills, and software necessary for engineering practice.

4. To be able to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, use project management skills to establish goals, plan tasks, and meet objectives.

5. To be able to effectively communicate and support ideas in documents and presentations to a range of audiences.

6. To be able to apply principles of mathematics, science, and engineering to identify, formulate, and solve complex engineering problems.

7. To have been prepared for the Fundamentals of Engineering examination and understand the importance of professional licensure.

8. To have an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, social, economic, public policy, and environmental issues.

9. To recognize the roles and responsibilities of public institutions, private organization, and businesses in project development, management, and regulatory compliance.

10. To be able to apply engineering design to produce solutions\(^2\) that meet specified needs with consideration of public health, safety, and welfare as well as global, cultural, social, environmental, and economic factors.

\(^1\) A “working knowledge” is defined as understanding and being able to apply a sub-discipline in analysis and design as demonstrated by successful completion of two or more courses with a substantial focus in at least four sub-disciplines.

\(^2\) “Solutions” consists of systems, components, or processes that may consider risk, uncertainty, sustainability, life-cycle principles, and environmental impacts.

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**Programs**

- Civil Engineering Major (B.S)
- Environmental Engineering Major (B.S.)
- Environmental Engineering Minor
### Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Attributes</th>
<th>Equivalent(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 400</td>
<td>Introduction to Civil Engineering</td>
<td>0 or 4</td>
<td>Introduction to the civil engineering profession: structural, geotechnical, water resources, materials, and environmental. Overview of the civil project process including the creative design process, teamwork, bidding and construction. The relationship between civil engineering works and society, including ethics, earthquakes, failures, successful signature structures, current events, and professional licensure. The production of professional engineering documents including writing tasks and calculations sets. Campus resources, the University system, and relationship between required curriculum, student objectives, and the civil engineering profession. Introduction to spreadsheet software, data analysis, and probability and statistics.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 402</td>
</tr>
<tr>
<td>CEE 402</td>
<td>2D Computer Aided Design</td>
<td>3</td>
<td>This course will serve as an introduction to some of the fundamental principles of building design and land planning. You will prepare plans representative of building construction and land development commonly used in the architectural, engineering, surveying and construction fields. The emphasis will be on the end result: Preparing complete and professional plans. Through this, you will acquire basic skills in designing and plan layout required by these industries. We will approach this material by designing and drafting using computer software (AutoCAD). Another end outcome is that you will gain a certain level of competency with this AutoCAD software, a program used by the majority of the firms in these professions.</td>
<td>TECH 564</td>
<td>CIE 402</td>
</tr>
<tr>
<td>CEE 403</td>
<td>GIS for Civil and Environmental Engineering</td>
<td>3</td>
<td>This course will serve as an introduction to some of the fundamental principles of Geographic Information Systems integral to Civil and Environmental Engineering. Students will develop an understanding of imagery and data acquisition; develop skills in identification, interpretation, and mapping of civil and land features, terrain analysis, and achieve an understanding of map projections; gain experience in GIS software to perform fundamental geoprocessing and mapping techniques.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 403</td>
</tr>
<tr>
<td>CEE 404</td>
<td>Surveying and Mapping</td>
<td>0 or 4</td>
<td>Principles of land measurements by ground, photogrammetric and satellite methods to model the environment. Application of theory of measurements to perform and adjust engineering survey. Conformal mapping and its application to state plane coordinates. Digital mapping and Geographic Information Systems. Construction and cadastral surveying. Pre- or Coreq: MATH 425 or permission. Lab. Writing intensive.</td>
<td>Writing Intensive Course</td>
<td>CIE 505</td>
</tr>
<tr>
<td>CEE 420</td>
<td>Environmental Engineering Lectures I</td>
<td>3</td>
<td>Introduces the profession, the environmental engineer as planner, designer, problem solver, and interdisciplinary team player; and the goals of the environmental engineering curriculum. Lectures by faculty and practitioners. Introduction to computer skills required for environmental engineering. Engineering ethics.</td>
<td>CIE 420, CIE 421</td>
<td>ENCV 400, ENE 400</td>
</tr>
<tr>
<td>CEE 444</td>
<td>Housing - Everyone Needs a Place to Live</td>
<td>4</td>
<td>A discussion of residential housing, whether from the larger societal view or from the viewpoint of an individual, involves more than just the concepts associated with engineering. In order for the discussion to be complete, one needs to include legislative issues, economic issues, land issue, energy issues and environmental issues along with a variety of engineering issues (construction, transportation, water, materials, environmental controls, etc.). Thus a major focus of the course will be to provide a student with an appreciation of breadth and complexity of the issues associated with providing housing.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 444</td>
</tr>
<tr>
<td>CEE 500</td>
<td>Statics for Civil Engineers</td>
<td>3</td>
<td>Introduction to statics with emphasis on civil engineering topics; two and three dimensional force systems; static equilibrium; friction; analysis of trusses and beams; centroids; and moment and shear diagrams for flexural members. Prereq: PHYS 407. Pre- or Coreq: MATH 426.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 500, CIE 528, ME 525</td>
</tr>
<tr>
<td>CEE 501</td>
<td>Strength of Materials</td>
<td>3</td>
<td>Strength of materials with emphasis on civil engineering applications. Virtual work; work and energy relationships; analysis of members subjected to flexure, torsion, and axial loads; stresses and strains; and stability of columns. Prereq: CEE 500 or ME 525.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 501, CIE 529, ME 525</td>
</tr>
<tr>
<td>CEE 502</td>
<td>Project Engineering</td>
<td>3</td>
<td>Techniques for financial analysis, and operation and management of engineering systems, engineering economics, material take-offs, estimating, scheduling, modeling physical systems, and decision-making. CEE major or permission.</td>
<td>Environment, TechSociety(Disc); Inquiry (Discovery)</td>
<td>CIE 502, CIE 533, CIE 633, CIE 733</td>
</tr>
<tr>
<td>CEE 520</td>
<td>Environmental Pollution and Protection: A Global Context</td>
<td>0 or 4</td>
<td>Introduces environmental science and engineering and the anthropogenic causes of environmental change. Emphasizes the causes, effects, and controls of air, water, and land pollution. The political, ecological, economic, ethical, and engineering aspects of environmental pollution and control are discussed. Field trips. Writing intensive.</td>
<td>Environment, TechSociety(Disc); Writing Intensive Course</td>
<td>BIOL 520, ENCV 520, ENE 520</td>
</tr>
</tbody>
</table>
CEE 620 - Fundamental Aspects of Environmental Engineering  
Credits: 4  
Application of fundamental concepts of mass balance in treatment processes. Physical, chemical, and biological aspects of pollution control, and design concepts for operations and processes used in environmental engineering are discussed. Concepts of engineering ethics are presented. Students participate in a design project that involves an oral presentation and written report. Prereq: CHEM 404, CEE 650, CEE 520; or permission. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): ENCV 645, ENE 645  
Grade Mode: Letter Grading  

CEE #626 - Field Experience  
Credits: 1  
Based on appropriate career-oriented work experience in environmental engineering. Student can get one credit for field experience. A written final report is required as well as permission of student’s adviser.  
Equivalent(s): ENCV 696, ENE 696  
Grade Mode: Letter Grading  

CEE #627 - Internship  
Credits: 2  
Off-campus work in the environmental engineering field for on-the-job skill development. Needs to be supervised by an environmental engineering faculty member; and a proposal for the internship must be submitted and have permission of the ENE faculty prior to the start of the internship. Prereq: permission. IA (continuous grading).  
Equivalent(s): ENCV 697, ENE 697  
Grade Mode: Letter Grading  

CEE 635 - Engineering Materials  
Credits: 0 or 4  
Structural properties and applications of the various materials used in civil engineering projects, including steel, cement, mineral aggregates, concrete, timber, and bituminous materials. Microstructure and properties of common metals, plastics, and ceramics. Prereq: CEE major or permission, CEE 501 or ME 526. Lab. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): CIE 622  
Grade Mode: Letter Grading  

CEE 650 - Fluid Mechanics  
Credits: 0 or 4  
Properties of fluids, fluid statics, continuity, momentum and energy equations, resistance to flow, boundary layer theory, flow in open channels and piping systems, dimensional analysis, similitude, drag, and lift. Laboratory exercises on measurement of fluid properties, energy principles, flow resistance, discharge measurements, momentum, hydropower, groundwater flow, and settling of spheres. Prereq: PHYS 407, CEE Hydrology major; or permission. Lab. Writing intensive.  
Attributes: Writing Intensive Course  
Equivalent(s): CIE 642  
Grade Mode: Letter Grading  

CEE 655 - Soil Mechanics  
Credits: 0 or 4  
Soil classification and physical properties. Permeability, compressibility, consolidation, and shearing resistance are related to the behavior of soils subjected to various loading conditions. Prereq: CEE 635, CEE 650, CEE major; or permission. Lab.  
Equivalent(s): CIE 665  
Grade Mode: Letter Grading  

CEE 680 - Classical Structural Analysis  
Credits: 3  
Analytical stress and deflection analysis of determinate and indeterminate structures under static and moving loads by classical methods. Prereq: CEE 501, CEE major; or permission.  
Equivalent(s): CIE 681  
Grade Mode: Letter Grading  

CEE 700 - Building Information Modeling  
Credits: 3  
Building Information Modeling (BMI) is the process of generating and managing project data during its life cycle by integrating 3D multidisciplinary drawings with dynamic scheduling and visualization. BIM provides a digital representation of project data to facilitate the exchange of information beyond the standard two dimensional plan set. This course introduces students to the fundamentals of model creation, scheduling, material take-offs, visualizations, and animations that improve the communication of information to potential clients. Prereq: or Coreq: TECH 564. Open to CEE and EnvEngr:MunicipalProc majors only.  
Equivalent(s): CIE 780  
Grade Mode: Letter Grading  

CEE 702 - Issues in Engineering Practice and Management  
Credits: 3  
Non-technical professional engineering topics including: participation in multidisciplinary teams, interpersonal and human resources skills, verbal and written communication skills, project management, marketing, ethics, professional licensure, professional liability, and contract administration. Prereq: seniors only; juniors with permission.  
Equivalent(s): CIE 778  
Grade Mode: Letter Grading  

CEE 703 - Site Design and Project Development  
Credits: 3  
Provides an in-depth introduction to the various design activities undertaken for Land Development (Site Design) projects. Investigates aspects of site design: parking, grading, drainage, traffic, due diligence, permitting, cost estimating, and financing. Introduces concepts of Project Development process including project management, financing, delivery methods, design development, client relations, and construction administration. Course format will include lectures, guest presenters, and site visits. Grading based upon writing examination, assignments, group project, and professional development activities. Prereq: CEE 502/equiv, or permission required.  
Equivalent(s): CIE 753  
Grade Mode: Letter Grading  

CEE 704 - Transportation Eng & Planning  
Credits: 3  
Fundamental relationships of traffic speed, density, and flow applied to public and private modes of transport. Principles of demand forecasting and urban systems planning. Prereq: permission.  
Equivalent(s): CIE 751, CIE 754  
Grade Mode: Letter Grading  

CEE 705 - Introduction to Sustainable Engineering  
Credits: 3  
This course begins with exploration of the precept that we live in, and must design engineering works for, a world with a finite supply of natural resources and with limited life support capacity. Tools for sustainability engineering are the focus of the course, which includes life cycle analysis and life cycle impact analysis, the metrics and mass and energy flow analyses used in the field of industrial ecology, and environmental management systems.  
Grade Mode: Letter Grading
CEE 706 - Environmental Life Cycle Assessment
Credits: 3
This course teaches knowledge and hands-on-skills in conducting environmental life cycle assessment (LCA), which is a widely used technique by industries, academics, and governments. Students will learn to use popular LCA software (e.g., SimaPro), apply proper LCA techniques, critically analyze LCA results, and provide client-oriented suggestions during this course. Class time is primarily devoted to a combination of lectures and computer labs.
Grade Mode: Letter Grading

CEE 719 - Green Building Design
Credits: 3
This course gives an overview of green designs and sustainable practices in building construction. We will cover technical topics and requirements of a nationally recognized rating system (LEED), with a specific focus on Green Building Design and Construction. Students are introduced to basic building designs and systems related to sustainability. Additionally, they learn about green design topics such as site plans, water and energy efficiency, material and resources usage, environmental quality and renewable energy source. As an outcome of the course, students are able to assess and incorporate green technologies and designs into building projects.
Equivalent(s): CIE 781
Grade Mode: Letter Grading

CEE 720 - Solid and Hazardous Waste Engineering
Credits: 3
A thorough examination of the problems that exist in hazardous and solid waste management are presented in terms of the current regulations and engineering approaches used to develop solutions. Topics include risk-based decision making, transport and fate of contaminants, and the fundamental physical, chemical, and biological concepts, which make up the basis for technological solutions to these waste management problems. Case studies are used throughout the course to highlight key concepts and provide real-world examples.
Equivalent(s): ENCV 742, ENE 742
Grade Mode: Letter Grading

CEE 721 - Environmental Sampling and Analysis
Credits: 4
Theory of analytical and sampling techniques used in environmental engineering. Topics include potentiometry, spectroscopy, chromatography, automated analysis, quality control, sampling design, and collection methods. Methods discussed in lecture are demonstrated in labs. Prereq: CHEM 404 and CEE 620 or permission. Lab.
Equivalent(s): CEE 721W, ENCV 643, ENE 643, ENE 743, ENE 743W
Grade Mode: Letter Grading

CEE 722 - Introduction to Marine Pollution and Control
Credits: 4
Introduces the sources, effects, and control of pollutants in the marine environment. Dynamic and kinetic modeling; ocean disposal of on-shore wastes, shipboard wastes, solid wastes, dredge spoils, and radioactive wastes; and oil spills. Prereq: CEE 620 or permission.
Equivalent(s): ENCV 747, ENE 747
Grade Mode: Letter Grading

CEE 723 - Environmental Water Chemistry
Credits: 4
Emphasizes the use of chemical equilibrium principles and theory, calculations, and applications of ionic equilibrium stresses. Topics include thermodynamics, kinetics, acid/base, complexation, precipitation/dissolution, and redox equilibria. Computer equilibrium modeling is presented. Prereq: CHEM 404 or CHEM 405.
Equivalent(s): ENCV 749, ENE 749
Grade Mode: Letter Grading

CEE 724 - Environmental Engineering Microbiology
Credits: 4
Concepts of environmental engineering microbiology. Topics include taxonomy of species important in environmental engineering processes; microbial metabolism, interaction, and growth kinetics in environmental treatment processes; biogeochemical cycling in water; and effects of environmental parameters on environmental engineering microbial processes. Laboratories focus on microbiological methods and laboratory-scale biological treatment experiments. Prereq: CEE 520 and CEE 650 or permission. Lab. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): ENCV 656, ENE 656, ENE 756
Grade Mode: Letter Grading

CEE 730 - Public Health Engineering for Rural and Developing Communities
Credits: 3
The application of environmental health engineering and sanitation principles in disease prevention and control are discussed. Special emphasis is given to areas of the world where communicable and related disease have not yet been brought under control and to what can happen in more advanced countries when basic sanitary safeguards are relaxed. The following topics are covered: water-related diseases to include their transmission and control; safe water development, treatment, distribution and storage; and on-site wastewater treatment and disposal system.
Equivalent(s): ENCV 740, ENE 740
Grade Mode: Letter Grading

CEE 731 - Advanced Water Treatment Processes
Credits: 4
The primary objective of this course is to provide the environmental engineer with an overview of physical-chemical and biological unit water treatment processes. Major emphasis is placed on the analysis and design of both conventional and advanced water treatment unit processes/operations.
Equivalent(s): ENCV 744, ENE 744
Grade Mode: Letter Grading

CEE 732 - Solid and Hazardous Waste Design
Credits: 4
Selection, design, and evaluation of unit processes employed in the treatment of solid wastes and hazardous wastes will be studied. Topics include design of materials recovery facilities, landfills, waste-to-energy facilities and hazardous waste site remedial technologies. A group term project taken from a real-world project will be required. An oral presentation by the group and preparation of a final written engineering report including alternative evaluation, permits, scheduling and economic analysis will be required from each group. Prereq: CEE 720 or permission. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): ENCV 748, ENE 748
Grade Mode: Letter Grading
CEE 733 - Public Infrastructure Asset Management
Credits: 4
The course provides a thorough examination of the growing engineering field of Public Infrastructure Assess Management (IAM). The course enables the student to design an IAM system. It touches upon all types of public infrastructure with a particular focus on water infrastructure for the semester design project. Students build upon their engineering economics and project engineering skills and use simple IAM software along with GIS applications. Practice leaders from the industry provide guest lectures throughout the semester. A focus on triple bottom line or the Societal, Environmental and Economic aspects of IAM are included. The format is a modified team base design learning experience providing practice in processing of technical lecture material, personal performance evaluation (frequent quizzes) and team based performance evaluation. Student groups will present their design to the class and provide a written engineering report. Pre- or Coreq: CEE 502 and CEE 620.
Equivalent(s): ENE 739
Grade Mode: Letter Grading

CEE #734 - Bioenvironmental Engineering Design
Credits: 4
Selection, design, and evaluation of unit processes employed in biological treatment of waters, wastewaters, and hazardous wastes. Preparation of engineering reports, including developing design alternatives and economic analysis, is required. Prereq: CEE 620 and CEE 724 or permission. Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): ENCV 746, ENE 746
Grade Mode: Letter Grading

CEE 735 - Properties and Production of Concrete
Credits: 3
Basic properties of hydraulic cements and mineral aggregates, and their interactions in the properties of plastic and hardened concrete; modifications through admixtures; production handling and placement problems; specifications; quality control and acceptance testing; lightweight, heavyweight, and other special concretes. Prereq: CEE 635 or permission.
Equivalent(s): CIE 722
Grade Mode: Letter Grading

CEE 736 - Asphalt Mixtures and Construction
Credits: 3
Specification of asphalt cements, aggregates and proportioning of mixture constituents for paving applications. Asphalt mixture design methods, production, construction, and quality control are discussed. Current new material production and construction technologies are introduced. Prereq: CEE 635.
Equivalent(s): CIE 723
Grade Mode: Letter Grading

CEE 737 - Pavement Rehabilitation, Maintenance, and Management
Credits: 3
This course covers the technical and financial strategies to extend the life of highway and airfield pavements. The course topics will include: Assessment of pavement functional and structural condition, suitability of pavement maintenance and repair techniques, use of pavement preservation processes, and application of asset management to extend the life of pavement infrastructure. Prereq: CEE 635.
Grade Mode: Letter Grading

CEE 748 - Pavement Design Project
Credits: 1
Semester long design project accompanying CEE 749 Pavement Design Analysis. The design project will require weekly meetings (either online or in person) for the duration of the semester. Meeting times will be arranged based on student schedules. This course, in combination with the 3-credit CEE 749 Pavement Design Analysis, will satisfy a senior level materials principal design elective in the CEE department.
Co-requisite: CEE 749
Grade Mode: Letter Grading

CEE 749 - Pavement Design and Analysis
Credits: 3
Introduction to flexible and rigid pavement design and analysis for highways and airports. Examines design inputs, materials, analysis methods, design tools, and maintenance treatments. This course satisfies a senior level materials design elective in the CEE department. This course, in combination with the 1-credit CEE 748 Pavement Design Project, will satisfy a senior level materials principal design elective in the CEE department. Prereq: CEE 635 and CEE 665.
Equivalent(s): CIE 721
Grade Mode: Letter Grading

CEE #750 - Ecohydrology
Credits: 3
Introduction to ecohydrological concepts in terrestrial and riverine systems. Topics include the historical practices, resource management impacts, hydrologic variability, and the relationships among water and ecology, vegetation, biology, geomorphology, and water quality. Prereq: CEE 754 or ESCI 705 or permission.
Equivalent(s): CIE 750
Grade Mode: Letter Grading

CEE 751 - Open Channel Flow
Credits: 3
Energy and momentum principles in open channel flow; flow resistance; channel controls and transitions; unsteady flow concepts and dam failure studies. Modeling with HEC programs. Prereq: CEE 650 or permission.
Equivalent(s): CIE 741
Grade Mode: Letter Grading

CEE 753 - Snow Hydrology
Credits: 3
Snow is a significant component of the hydrologic cycle in high latitude and high elevation environments. It is also a part of engineering design and practice that is frequently overlooked. In this course, we will examine spatial controls on snow accumulation and the dynamics of snowmelt processes through readings in snow hydrology, field assays of snow distribution, and analytical exercises. Of particular interest will be the role of snow in water resource engineering.
Prerequisite(s): CEE 650 with a minimum grade of D- and (MATH 539 with a minimum grade of D- or MATH 644 with a minimum grade of D-).
Grade Mode: Letter Grading

CEE 754 - Engineering Hydrology
Credits: 3
Hydrologic cycle, probability theory related to hydrology and the design of water resources structures, water law, flood discharge prediction, hydrograph development, hydraulic and hydrologic river routing, reservoir routing, theory of storage, reservoir operations, hydropower development, modeling of watershed hydrology with program HEC-1, HEC-HMS, multipurpose projects.
Equivalent(s): CIE 745
Grade Mode: Letter Grading
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Equivalent(s)</th>
<th>Grade Mode</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 755</td>
<td>Design of Pressurized Water Transmission Systems</td>
<td>4</td>
<td>Theory developed for individual components to large complex systems. Analysis and designs of components and systems. Topics include: steady and unsteady closed conduit flow, valves and meters, pump requirements, pump selection, system planning and layout, water hammer, and system operation and maintenance. Pressure system modeling with program EPANET. Prereq: CEE 650 or permission.</td>
<td>CIE 755</td>
<td>Letter Grading</td>
<td></td>
</tr>
<tr>
<td>CEE #757</td>
<td>Coastal Engineering and Processes</td>
<td>3</td>
<td>Introduction to small amplitude and finite amplitude wave theories. Wave forecasting by significant wave and wave spectrum method. Coastal processes and shoreline protection. Wave forces and wave-structure interaction. Design of coastal structures. Introduction to mathematical and physical modeling. Prereq: CEE 650 or permission.</td>
<td>CIE 757, ME #757, OE 757</td>
<td>Letter Grading</td>
<td></td>
</tr>
<tr>
<td>CEE 758</td>
<td>Stormwater Management Designs</td>
<td>3</td>
<td>Historic review of stormwater management leading up to the current regulatory framework. Overview of stormwater management strategies, strategy selection, and the targeting of specific contaminants, contaminant removal efficiencies, construction and site selection, and system maintenance. Hydrologic concepts including watershed and storm characteristics, design hydrology (peak flows, storm and treatment volumes), hydrograph routing, and critical review of hydrology and drainage reports. Design and sizing of treatment systems including: conventional, BMPs, low impact development, and manufactured devices. Rainfall runoff calculations with US SCS TR55 model. Prereq: CEE 650 or permission.</td>
<td>CIE 758</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 759</td>
<td>Stream Restoration</td>
<td>4</td>
<td>The assessment, planning, design, engineering, and monitoring of stream and watershed practices intended to protect and restore the quality and quantity of flowing surface waters and stream corridors. Lecture material covers hydrology, geomorphology, and ecosystems, with the intent of understanding the variables associated with stream systems and their interplay. Students measure field variables and then are challenged with actual designs. Examples of stream restoration issues include: in-stream flow, dam removal, induced recharge, improvements to fish habitat, and channel stabilization. Prereq: CEE 650.</td>
<td>CIE 759</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 766</td>
<td>Introduction to Geotechnical Earthquake Engineering</td>
<td>3</td>
<td>Overviews earthquake source mechanisms; magnitude and intensity; seismicity of the United States. Dynamics of simple structures; response spectra. Selection of design parameters; source, magnitude, input records. Measurement of dynamic characteristics of soils; site response, liquefaction, and ground deformation. Prereq: CEE 778 or permission.</td>
<td>CIE 762</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 767</td>
<td>Geological Engineering</td>
<td>3</td>
<td>Functional classification of rocks and rock masses, stereographic projection, engineering properties of rocks, and rock mechanics. The influence of geology in the design of underground excavations, tunneling, foundations, and rock slope engineering. Prereq: ESCI 401 or permission.</td>
<td>CIE 763</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 768</td>
<td>Geo-Environmental Engineering</td>
<td>3</td>
<td>Soil composition and structure; hydrogeology; attenuation and contaminant transport; containment design including landfills, geo-synthetics for liners and covers, leachate collection systems, vertical cutoff walls and stability analyses; geo-environmental site characterization and investigation using geotechnical and geophysical methods; ground water, soil and gas monitoring and sampling; remediation including in situ and ex situ techniques and treatment methods. Prereq: CEE 665 or permission.</td>
<td>CIE 766</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 776</td>
<td>Foundation Design I</td>
<td>4</td>
<td>Foundation design based on subsurface investigation and characterization using current methods of laboratory and in situ testing. Use of consolidation theory and bearing capacity theory for the design of shallow foundations including footings and rafts. Basic design of pile foundations. Earth pressure theory applied to design of retaining walls. Slope stability theory and applications. Prereq: CEE 665 or permission.</td>
<td>CIE 770</td>
<td>Letter Grading</td>
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<tr>
<td>CEE 777</td>
<td>Foundation Design II</td>
<td>3</td>
<td>Advanced pile and pier design under vertical and lateral loads. Slope stability by circular and noncircular arc methods. Design of flexible bulkhead walls and mechanically stabilized walls. Excavation and dewatering. Soil and site improvement. Prereq: CEE 778 or permission.</td>
<td>CIE 771</td>
<td>Letter Grading</td>
<td></td>
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<tr>
<td>CEE 780</td>
<td>Matrix Structural Analysis and Modeling</td>
<td>3</td>
<td>Modeling and analysis of determinate and indeterminate structures by matrix computer methods. Creation of matrix elements using compatibility, equilibrium, and constitutive relationships. Plane trusses, beams, frames, and space trusses. Prereq: CEE 680 or permission.</td>
<td>CIE 685, CIE 783</td>
<td>Letter Grading</td>
<td></td>
</tr>
</tbody>
</table>
CIE 791 - Dynamics of Structures
Credits: 3
Equivalent(s): CIE 787
Grade Mode: Letter Grading

CIE 792 - Pre-stressed Concrete
Credits: 3
Introduces the design of pre-stressed concrete for high strength design and analysis of buildings. Includes design methods, property expressions, and analysis of prestressed concrete members. Prereq: CEE 680 or permission.
Equivalent(s): CIE 791
Grade Mode: Letter Grading

CIE 793 - Structural Design in Steel
Credits: 4
Introduction to the design of steel structures including horizontal and vertical load-resisting systems for design and analysis of buildings. Examines design inputs, material choice, analysis methods, and construction methodologies. Prereq: CEE 635, CEE 680.
Equivalent(s): CIE 793
Grade Mode: Letter Grading

CIE 794 - Bridge Design
Credits: 3
Analysis of two-span, continuous, slab and beam bridges using the AASHTO LRFD Bridge Design Specifications. Use of influence lines, load distribution, load factoring, deck design, analysis and design of composite beams and plate girders. Bridge aesthetics. Prereq: CEE 791. Pre- or Coreq: CEE 793.
Equivalent(s): CIE 792
Grade Mode: Letter Grading

CIE 795 - Independent Study
Credits: 1-4
Seniors in good standing may pursue independent studies under faculty guidance. A written culminating report is required. Prereq: permission.
Repeat Rule: May be repeated up to unlimited times.
Equivalent(s): CIE 795
Grade Mode: Letter Grading

CIE 796 - Special Topics
Credits: 1-4
Advanced or specialized topics not normally covered in regular course offerings. May be repeated, but not in duplicate areas. Prereq: permission.
Repeat Rule: May be repeated up to unlimited times.
Equivalent(s): CIE 795
Grade Mode: Letter Grading

CIE 880 - Building Information Modeling
Credits: 3
Building Information Modeling (BIM) is the process of generating and managing project data during its life cycle by integrating 3D multidisciplinary drawings with dynamic scheduling and visualization. BIM provides a digital representation of project data to facilitate the exchange of information beyond the standard two dimensional plan set. This course introduces students to the fundamentals of model creation, scheduling, material take-offs, visualizations, and animations that improve the communication of information to potential clients. Prereq: AUTOCAD Experience or by permission.
Equivalent(s): CIE 880
Grade Mode: Letter Grading
CEE 804 - Transportation Engineering and Planning  
**Credits:** 3  
Fundamental relationships of traffic speed, density, and flow applied to public and private modes of transport. Principles of demand forecasting and urban systems planning. Prereq: permission.  
**Equivalent(s):** CIE 854  
**Grade Mode:** Letter Grading  

CEE 805 - Introduction to Sustainable Engineering  
**Credits:** 3  
Course begins with exploration of the precept that we live in, and must design engineering works for, a world with a finite supply of natural resources and with limited life support capacity. Tools for sustainability engineering are the major focus of the course, which include life cycle, analysis and life cycle impact analysis, the metrics and mass and energy flow analyses used in the field of industrial ecology, and environmental management systems.  
**Equivalent(s):** CIE 851  
**Grade Mode:** Letter Grading  

CEE 806 - Environmental Life Cycle Assessment  
**Credits:** 3  
This course teaches knowledge and hands-on skills in conducting environmental life cycle assessment (LCA), which is a widely used technique by industries, academics, and governments. Students will learn to use popular LCA software (e.g., SimaPro), apply proper LCA techniques, critically analyze LCA results, and provide client-oriented suggestions during this course. Class time is primarily devoted to a combination of lectures and computer labs.  
**Grade Mode:** Letter Grading  

CEE #819 - Green Building Design  
**Credits:** 3  
This course gives an overview of green designs and sustainable practices in building construction. We cover technical topics and requirements of a nationally recognized rating system (LEED), with a specific focus on Green Building Design and Construction. Students are introduced to basic building designs and systems related to sustainability. Additionally, they learn about green design topics such as site plans, water and energy efficiency, material and resources usage, environmental quality and renewable energy source. As an outcome of the course, students are able to assess and incorporate green technologies and designs into building projects. They are prepared to contribute in building projects that target LEED certifications. Students are also capable to engage in green practices within their existing built environments.  
**Equivalent(s):** CIE 881  
**Grade Mode:** Letter Grading  

CEE 820 - Solid and Hazardous Waste Engineering  
**Credits:** 3  
A thorough examination of the problems which exist in hazardous and solid waste management will be presented in terms of the current regulations and engineering approaches used to develop solutions. Topics will include risk-based decision making, transport and fate of contaminants, and the fundamental physical, chemical and biological concepts which make up the basis for technological solutions to these waste management problems. Case studies will be used throughout the course to highlight key concepts and provide real-world examples.  
**Equivalent(s):** CIE 842  
**Grade Mode:** Letter Grading  

CEE 821 - Environmental Sampling and Analysis  
**Credits:** 4  
Theory of analytical and sampling techniques used in environmental engineering. Topics include potentiometry, spectroscopy, chromatography, automated analysis, quality control, sampling design, and collection methods. Methods discussed in lecture are demonstrated in labs.  
**Grade Mode:** Letter Grading  

CEE 822 - Introduction to Marine Pollution and Control  
**Credits:** 4  
Introduction to the sources, effects, and control of pollutants in the marine environment. Dynamic and kinetic modeling; ocean disposal of on-shore wastes, shipboard wastes, solid wastes, dredge spoils, and radioactive wastes; and oil spills. Prereq: CEE 620 or permission.  
**Equivalent(s):** CIE 847  
**Grade Mode:** Letter Grading  

CEE 823 - Environmental Water Chemistry  
**Credits:** 4  
Emphasizes the use of chemical equilibrium principles and theory, calculations, and applications of ionic equilibrium stresses. Topics include thermodynamics, kinetics, acid/base, complexation, precipitation/dissolution, and redox equilibria. Computer equilibrium modeling is presented. Prereq: general chemistry or equivalent.  
**Equivalent(s):** CIE 849  
**Grade Mode:** Letter Grading  

CEE 824 - Environmental Engineering Microbiology  
**Credits:** 4  
Concepts of environmental engineering microbiology including microbial metabolism, growth kinetics, bioremediation applications, mass transfer kinetics and effects of environmental parameters. Coursework includes reading and discussion of the microbial literature. Laboratories cover microbiological monitoring and biological treatment experiments. Prereq: CEE 620 or permission. Lab.  
**Equivalent(s):** CIE 856  
**Grade Mode:** Letter Grading  

CEE 830 - Public Health Engineering for Rural and Developing Communities  
**Credits:** 3  
The design principles are to impart to the student specific information that can be used to design public health control facilities such as small water treatment systems and on-site wastewater disposal systems. The engineering control methods taught are particularly applicable to rural areas and developing countries. Prereq: permission.  
**Equivalent(s):** CIE 840  
**Grade Mode:** Letter Grading  

CEE 831 - Advanced Water Treatment Design  
**Credits:** 4  
Selection, design, and evaluation of advanced unit processes employed in the treatment of water, wastewater, and hazardous wastes. Emphasis given on treatment schemes based on experimental laboratory or pilot studies.  
**Grade Mode:** Letter Grading
CEE 832 - Solid and Hazardous Waste Design
Credits: 4
Selection, design, and evaluation of unit processes employed in the treatment of solid wastes and hazardous wastes will be studied. Topics include design of materials recovery facilities, landfills, waste-to-energy facilities and hazardous waste site remedial technologies. A group term project taken from a real-world project will be required. An oral presentation by the group and preparation of a final written engineering report including alternative evaluation, permits, scheduling and economic analysis will be required from each group. Prereq: CEE 720. permission.
Equivalent(s): CIE 848
Grade Mode: Letter Grading

CEE 833 - Public Infrastructure Asset Management
Credits: 4
The course provides a thorough examination of the growing engineering field of Public Infrastructure Assess Management (IAM). The course enables the student to design an IAM system. It touches upon all types of public infrastructure with a particular focus on water infrastructure for the semester design project. Students build upon their engineering economics and project engineering skills and use simple IAM software along with GIS applications. Practice leaders from the industry provide guest lectures throughout the semester. A focus on triple bottom line or the Societal, Environmental and Economic aspects of IAM are included. The format is a modified team base design learning experience providing practice in processing of technical lecture material, personal performance evaluation (frequent quizzes) and team based performance evaluation. Student groups will present their design to the class and provide a written engineering report. Pre- or Coreq: CEE 502 and CEE 620.
Equivalent(s): CIE 839
Grade Mode: Letter Grading

CEE 835 - Properties and Production of Concrete
Credits: 3
Basic properties of hydraulic cements and mineral aggregates and their interactions in the properties of plastic and hardened concrete; modifications through admixtures; production handling and placement problems; specifications; quality control and acceptance testing; lightweight, heavyweight, and other special concretes. Prereq: CEE 635 or permission.
Equivalent(s): CIE 822
Grade Mode: Letter Grading

CEE 836 - Asphalt Mixtures and Construction
Credits: 3
Specification of asphalt cements, aggregates and proportioning of mixture constituents for paving applications. Asphalt mixture design methods, production, construction, and quality control are discussed. Current and new material production and construction technologies are introduced. Prereq: CEE 635 or permission.
Equivalent(s): CIE 823
Grade Mode: Letter Grading

CEE 837 - Pavement Rehabilitation, Maintenance, and Management
Credits: 3
This course covers the technical and financial strategies to extend the life of highway and airfield pavements. The course topics will include: Assessment of pavement functional and structural condition, suitability of pavement maintenance and repair techniques, use of pavement preservation processes, and application of asset management to extend the life of pavement infrastructure.
Grade Mode: Letter Grading

CEE 848 - Pavement Design Project
Credits: 1
Semester long design project accompanying CEE 849 Pavement Design Analysis. The design project will require weekly meetings (either online or in person) for the duration of the semester. Meeting times will be arranged based on student schedules.
Co-requisite: CEE 849
Grade Mode: Letter Grading

CEE 849 - Pavement Design Analysis
Credits: 3
Introduction to flexible and rigid pavement design and analysis for highways and airports. Examines design inputs, materials, analysis methods, design tools, and maintenance treatments. Prereq: CEE 635 and CEE 665.
Equivalent(s): CIE 821
Grade Mode: Letter Grading

CEE 850 - Echohydrology
Credits: 3
Introduction to ecohydrological concepts in terrestrial and riverine systems. Topics include the historical practices, resources management impacts, hydrologic variability and the relationships among water and ecology, vegetation, biology, geomorphology, and water quality. Prereq: CEE 854 or ESI 805; or permission.
Equivalent(s): CIE 850
Grade Mode: Letter Grading

CEE 851 - Open Channel Flow
Credits: 3
Energy and momentum principles in open channel flow; flow resistance; channel controls and transitions; unsteady flow concepts and dam failure studies. Modeling with HEC programs. Prereq: CEE 650 or permission.
Equivalent(s): CIE 851
Grade Mode: Letter Grading

CEE 853 - Snow Hydrology
Credits: 3
Snow is a significant component of the hydrologic cycle in high latitude and high elevation environments. It is also a part of engineering design and practice that is frequently overlooked. In this course, we will examine spatial controls on snow accumulation and the dynamics of snowmelt processes through readings in snow hydrology, field assays of snow distribution, and analytical exercises. Of particular interest will be the role of snow in water resource engineering.
Grade Mode: Letter Grading

CEE 854 - Engineering Hydrology
Credits: 3
Hydrologic cycle, probability theory related to hydrology and the design of water resources structures, water flow, flood discharge prediction, hydrograph development, hydraulic and hydrologic river routing, reservoir routing, theory of storage, reservoir operations, hydropower development, modeling of watershed hydrology with program HEC-1, HEC-HMS, multipurpose projects.
Equivalent(s): CIE 841
Grade Mode: Letter Grading
CEE 855 - Design of Pressurized Water Transmission Systems
Credits: 4
Theory developed for individual components to large complex systems. Analysis and designs of components and systems. Topics include steady and unsteady closed conduit flow, valves and meters, pump requirements, pump selection, system planning and layout, water hammer, and system operation and maintenance. Pressure system modeling with program EPANET. Prereq: CEE 650 or permission.
Equivalent(s): CIE 855
Grade Mode: Letter Grading

CEE #857 - Coastal Engineering and Processes
Credits: 3
Introduction to small amplitude and finite amplitude wave theories. Wave forecasting by significant wave and wave spectrum method. Coastal processes and shoreline protection. Wave forces and wave-structure interaction. Design of coastal structures. Introduction to mathematical and physical modeling. Prereq: CEE 650 or permission. (Also offered as ME 857 and OE 857.)
Equivalent(s): CIE 857, ME 857, OE 857
Grade Mode: Letter Grading

CEE 858 - Stormwater Management Designs
Credits: 3
Historic review of stormwater management leading up to the current regulatory framework. Overview of stormwater management strategies, strategy selection and the targeting of specific contaminants, contaminant removal efficiencies, construction and site selection, and system maintenance. Hydrologic concepts including watershed and storm characteristics, design hydrology (peak flows, storm and treatment volumes), hydrograph routing, and critical review of hydrology and drainage reports. Design and sizing of treatment systems including conventional BMPs, low impact development, and manufactured devices. Rainfall runoff calculations with US SCS TR55 model. Prereq: Fluid mechanics or permission.
Equivalent(s): CIE 858
Grade Mode: Letter Grading

CEE 859 - Stream Restoration
Credits: 4
Explores the assessment, planning, design, engineering, and monitoring of stream and watershed practices intended to protect and restore the quality and quantity of flowing and surface waters and stream corridors. Lecture material covers hydrology, geomorphology, and ecosystems, with the intent of understanding the variables associated with stream systems and their interplay. Students measure field variables and then are challenged with actual designs. Examples of stream restoration issues include in-stream flow, dam removal, induced recharge, improvements to fish habitat, and channel stabilization. Prereq: CEE 650.
Equivalent(s): CIE 859
Grade Mode: Letter Grading

CEE 865 - Engineering Behavior of Soils
Credits: 4
Equivalent(s): CIE 867
Grade Mode: Letter Grading

CEE 866 - Introduction to Geotechnical Earthquake Engineering
Credits: 3
Overview of earthquake source mechanisms; magnitude and intensity; seismicity of the U.S.A. Dynamics of simple structures; response spectra. Selection of design parameters; source, magnitude, input records. Measurement of dynamic characteristics of soils; site response, liquefaction, and ground deformation. Prereq: CEE 878 or permission.
Equivalent(s): CIE 862
Grade Mode: Letter Grading

CEE 867 - Geological Engineering
Credits: 3
Equivalent(s): CIE 863
Grade Mode: Letter Grading

CEE 868 - Geo-Environmental Engineering
Credits: 3
Soil composition and structure; hydrogeology; attenuation and contaminant transport; containment design including landfills, geosynthetics for liners and covers, leachate collection systems, vertical cutoff walls, and stability analyses; geo-environmental site characterization and investigation using geotechnical and geophysical methods; ground water, soil and gas monitoring, and sampling; remediation including in-situ and ex-situ techniques and treatment methods. Prereq: CEE 665 or permission.
Equivalent(s): CIE 866
Grade Mode: Letter Grading

CEE 878 - Foundation Design I
Credits: 4
Foundation design based on subsurface investigation and characterization using current methods of laboratory and in situ testing. Use of consolidation theory and bearing capacity theory for the design of shallow foundations, including footings and rafts. Basic design of pile foundations. Earth pressure theory applied to design of retaining walls. Slope stability theory and applications. Prereq: CEE 665 or permission.
Equivalent(s): CIE 860
Grade Mode: Letter Grading

CEE 879 - Foundation Design II
Credits: 3
Advanced pile and pier design under vertical and lateral loads. Slope stability by circular and noncircular arc methods. Design of flexible bulkhead walls and mechanically stabilized walls. Excavation and dewatering. Soil and site improvement. Prereq: CEE 878 or permission.
Equivalent(s): CIE 861
Grade Mode: Letter Grading

CEE 880 - Matrix Structural Analysis and Modeling
Credits: 3
Modeling and analysis of determinate and indeterminate structures by matrix computer methods. Creation of matrix elements using compatibility, equilibrium, and consecutive relationships. Plane trusses, beams, frames, and space trusses. Prereq: CEE 680 or permission.
Equivalent(s): CIE 883
Grade Mode: Letter Grading
CIE 881 - Dynamics of Structures
Credits: 3
Dynamics of single- and multi-story buildings. Response due to earthquakes, blasting, traffic, and mechanical equipment. Analysis in the time domain and through the Fourier Transform. Fundamentals of structural vibration measurement. Prereq: CEE 880, permission. Equivalent(s): CIE 887
Grade Mode: Letter Grading

CIE 889 - Timber Design
Credits: 3
Grade Mode: Letter Grading

CIE 890 - Structural Design in Masonry
Credits: 3
Introduces the design of reinforced masonry structural members by the stress and strength method and considering deflection and other serviceability performance criteria. Includes development of wind and seismic load, curtain wall, shear wall, lintels and columns. Prereq: CIE 635, 680; or permission. Equivalent(s): CIE 876
Grade Mode: Letter Grading

CIE 891 - Reinforced Concrete Design
Credits: 3 or 4
Introduction to the design of reinforced concrete structural members by the strength method and considering deflection performance. Includes loads, approximate analysis, slabs, beams, and columns. Prereq: CEE 635, 680; or permission. Equivalent(s): CIE 874
Grade Mode: Letter Grading

CIE 892 - Pre-stressed Concrete
Credits: 3
Analysis and design of pre-stressed and post-tensioned concrete sections in flexure and shear. Strength, deflection, and losses in flexural members. Optimization of section and pre-stressing force selection. Prereq: CEE 891 or permission. Equivalent(s): CIE 891
Grade Mode: Letter Grading

CIE 893 - Structural Design in Steel
Credits: 4
Introduction to steel member design, including horizontal and vertical members for design and analysis of buildings. Examines design inputs, material choice, analysis methods and design and construction methodologies. Prereq: CEE 635 and CEE 680. Equivalent(s): CIE 893
Grade Mode: Letter Grading

CIE 894 - LRFD Bridge Design
Credits: 3
AASHTO LRFD Bridge Design Specifications using SI units. Design objectives, loads, load case analysis and selection, load distributions, static analysis, and design for axial loads, flexure, and shear. Design of slender columns, composite beams, and plate girders. Prereq: senior-level structural design course or permission. Equivalent(s): CIE 892
Grade Mode: Letter Grading

CIE 895 - Independent Study
Credits: 1-4
A limited number of qualified graduate students will be permitted to pursue independent studies under faculty guidance. May be repeated. Equivalent(s): CIE 895
Grade Mode: Letter Grading

CIE 896 - Special Topics
Credits: 1-4
Advanced or specialized topics not normally covered in regular course offerings. May be repeated, but not in duplicate areas. Prereq: permission. Special Fee. Equivalent(s): CIE 896
Grade Mode: Letter Grading

CIE 897 - Masters Student Seminar
Credits: 1
Topics of interest to graduate students and staff; reports of research ideas, progress, and results; lectures by outside speakers. Requires one presentation from students on their research, self-assessment, and a minimum attendance level. Continuing course: instructor may assign IA grade (continuous grading) at the end of one semester. Course held simultaneously with 897/997. Equivalent(s): CIE 900
Grade Mode: Graduate Credit/Fail grading

CIE 898 - Master's Project Paper
Credits: 3
Concluding project paper required of Master's level students who utilize the non-thesis option. Prereq: permission. CEE majors only. Equivalent(s): CIE 888
Grade Mode: Letter Grading

CIE 899 - Master's Thesis
Credits: 1-6
May be repeated up to maximum of 6 credits. Cr/F. Repeat Rule: May be repeated for a maximum of 6 credits. Equivalent(s): CIE 899
Grade Mode: Graduate Credit/Fail grading

CIE 907 - Systems Analysis of the Environment
Credits: 3
This course teaches knowledge and hands-on skills in system dynamics modeling, which is one of the most commonly used tools in analyzing the mechanisms, tradeoffs, and feedbacks in environmental, social, and economic procedures and systems. Students will also be trained with the ability of systems thinking during this course. Class time is primarily devoted to a combination of lectures and computer labs. Grade Mode: Letter Grading

CIE 907 - Advanced Bioenvironmental Engineering Design
Credits: 4
Theoretical and experimental examination of the fundamental parameters used in selection, design, and operation of biological treatment processes for waters, wastewaters, and hazardous wastes. Topics include design and evaluation of aerobic and anaerobic processes, suspended and fixed-film processes, and advanced biological water and wastewater treatment processes. Prereq: environmental engineering microbiology course, or permission. Equivalent(s): CIE 906
Grade Mode: Letter Grading
CEE 936 - Advanced Asphalt Materials
Credits: 3
Examination of chemical composition of asphalt cements, current technologies for modification, and inclusion of recycled materials to meet desired physical properties. Advanced characterization of asphalt materials, modelling, advanced mixture design tools. Prereq: CEE 836 or permission.
Equivalent(s): CIE 923
Grade Mode: Letter Grading

CEE 949 - Advanced Pavement Design and Analysis
Credits: 3
Advanced flexible pavement design and analysis including rehabilitation/overlay design. Includes development of mechanistic-empirical methods, advanced pavement structural analysis, and advanced material characterization. Prereq: CEE 849 or permission.
Equivalent(s): CIE 921
Grade Mode: Letter Grading

CEE 951 - Statistical Hydrology
Credits: 3
Course examines statistical methods used to address water resources planning and management problems involving uncertainty objectives and hydrologic inputs. Application of statistics and probability to uncertainty in the description, measurement, and analysis of hydrologic variables and processes, including extreme events, error models, simulation, and sampling. Prereq: A hydrology course, basic statistics, or permission.
Equivalent(s): CIE 951
Grade Mode: Letter Grading

CEE 954 - Advanced Groundwater Topics
Credits: 3
Review of Darcy's Law for confined and unconfined aquifers, linearization techniques, drawdown computations under varying boundary conditions, solutions to the inverse problem, drainage theory, recharge theory, two-phase flow, succession of steady states modeling, and borehole geophysics. Prereq: ESCI 810.
Equivalent(s): CIE 945
Grade Mode: Letter Grading

CEE #955 - Advanced Surface Water Hydrology
Credits: 3
Occurrence and distribution of water by natural processes including atmospheric thermodynamics, precipitation, runoff, infiltration, water losses, flood routing and catchment characteristics, analysis, and methods of runoff prediction. This course builds from a foundation of fluid mechanics in the environment to address essentials of modern hydrology. An emphasis is placed on fundamental concepts, first principles, and the scientific basis of approximations. Prereq: Calculus and Fluid Mechanics.
Equivalent(s): CIE 955
Grade Mode: Letter Grading

CEE 959 - Advanced Stream Restoration Topics
Credits: 3
Course focuses on: stream crossing analysis and design, dam removal, and designs for aquatic species passage. Pre- or Coreq: CEE 759 or equivalent.
Equivalent(s): CIE 959
Grade Mode: Letter Grading

CEE #965 - Advanced Soil Mechanics
Credits: 4
Numerical and physical modeling of the mechanical behavior of soils. Cam-clay and other predictive models. Laboratory studies of mechanical behavior and measurement of input parameters to soil models. Prediction of soil behavior based on laboratory results. Applications to numerical modeling of soil masses. Prereq: soil mechanics, and foundation design, or permission.
Equivalent(s): CIE 960
Grade Mode: Letter Grading

CEE 966 - Geotechnical Modeling
Credits: 4
Introduction to geotechnical modeling, soil constitutive modeling, introduction to numerical modeling and applications, physical modeling, centrifuge modeling, and theoretical modeling. Prereq: CEE 665, CEE 778, or equivalent, or permission.
Equivalent(s): CIE 962
Grade Mode: Letter Grading

CEE 967 - In Situ Geotechnical Testing
Credits: 3
In situ geotechnical testing methods for site characterization; theory and practice. Geotechnical testing methods include the piezocone, the pressuremeter, the flat plate dilatometer, the field vane, and the standard penetration test. Includes sampling techniques, geophysical exploration, and recent innovations in site and soil characterization. Prereq: CEE #965 or equivalent.
Equivalent(s): CIE 961
Grade Mode: Letter Grading

CEE 968 - Soil-Structure-Interaction
Credits: 3
Introduction to soil-structure-interaction, elastic and plastic analyses, serviceability calculations, relative foundation stiffness, Pile-soil-interaction, flexible retaining walls, tunnel lining, bridge abutments, dynamic soil-structure-interaction, case studies, and modeling techniques. Prereq: CEE 665 and 778; or permission.
Equivalent(s): CIE 963
Grade Mode: Letter Grading

CEE 980 - Nonlinear Structural Analysis
Credits: 3
This course deals with the theory, implementation, and application of methods of geometric and material nonlinear analysis. Geometric nonlinear analysis entails solving for equilibrium on the deformed configuration on the structure. Material nonlinear analysis involves inelastic behavior of materials. Practical design implications include problems of structural stability and inelastic static/dynamic analysis. Emphasis is on methods applied to frame structures comprised of linetype elements; however, the basic concepts also apply to general finite element methods. Prereq: CEE 780/CEE 880 or equivalent.
Equivalent(s): CIE 935
Grade Mode: Letter Grading

CEE 993 - Advanced Structural Steel Design
Credits: 3
Advanced design of structural steel elements according to the AISC Load and Resistance Factor Method as applied to advanced topics in steel design. Emphasis will be placed on theory involved in the development of the design code requirements. Course design project will expand on these topics and include experimental work as appropriate. Prereq: CEE 793/CEE 893 or permission.
Equivalent(s): CIE 993
Grade Mode: Letter Grading
CEE 995 - Problems
Credits: 2-4
The study and investigation of problems selected to meet the needs of the students.
Equivalent(s): CIE 995
Grade Mode: Letter Grading

CEE 997 - Doctoral Student Seminar
Credits: 1
Topics of interest to graduate students and staff; reports of research ideas, progress, and results; lectures by outside speakers. Requires one presentation from students on their research, self-assessment, and a minimum attendance level. Continuing course: instructor may assign IA grade (continuous grading) at the end of one semester. Course help simultaneously with 897/997.
Equivalent(s): CIE 901
Grade Mode: Graduate Credit/Fail grading

CEE 999 - Doctoral Research
Credits: 0
Cr/F.
Equivalent(s): CIE 999
Grade Mode: Graduate Credit/Fail grading

Faculty

https://ceps.unh.edu/cee/faculty-staff-directory