

# BIOENGINEERING (BENG)

Bioengineering, as defined by the NIH, is "the application of life sciences, mathematics, and engineering principles to define and solve problems in biology, medicine, health care, and other fields."

## Mission

Our Bioengineering program empowers students with broad preparation for pursuing careers related to biotechnology, biomedical and engineering fields.

## Program Educational Objectives

The bioengineering program seeks to provide an environment and opportunities that enable students to pursue their goals in an innovative program with a diversity of offerings that is rigorous and challenging.

The program has the following major educational objectives with the expectation that our alumni will have successful careers in the many diverse areas of bioengineering profession. Within a few years of obtaining a bachelor's degree in bioengineering, we expect our graduates to have the following attributes:

**Depth:** To be effective in applying life science concepts and bioengineering principles in engineering practice or for advanced study.

**Breadth:** To have productive careers in the many diverse areas of bioengineering or in pursuit of graduate studies in engineering, law, medicine or business.

**Professionalism:** To function effectively in the complex modern work environment with the ability to assume professional leadership roles.

<https://ceps.unh.edu/chemical-engineering>

## Programs

- [Bioengineering Major \(B.S.\)](#)

## Courses

### Bioengineering (BENG)

#### BENG 725 - Cell Phenotyping and Tissue Engineering Laboratory

**Credits:** 4

Introduction to culture and phenotyping of mammalian cells (cell line models), with applications to bioengineering and biomedical sciences. Skills, techniques, and knowledge covered include sterile technique, cell culture, cell line models, cell proliferation, cell survival, cell migration, cell adhesion, and drug response. Inquiry-based team projects investigate cell proliferation, cell death, transfection, flow cytometry, 3D scaffolds, or cell imaging. Prereq: BMS 503/504 or permission.

#### BENG 755 - Computational Molecular Bioengineering

**Credits:** 4

Introduction to fundamental concepts in bioengineering with primary emphasis on understanding details of biomolecular structures integrated with molecular modeling, simulation, and visualization techniques. The course will introduce structural details of various biomolecules (proteins, nucleic-acids, sugars, and lipids), followed by concepts in thermodynamics and physical chemistry (such as intermolecular forces, energy, entropy, chemical potential, and Boltzmann's distribution), the applications of which will be discussed in the context of drug-receptor interactions, molecular recognition, biomolecular folding, enzyme catalysis, allosteric communication, diffusion, and transport. The laboratory will include training and learning about advanced simulation and visualization software engines. Preference will be given to bioengineering majors.

#### BENG 762 - Biomedical Engineering

**Credits:** 4

Overview of the biomedical engineering through topical studies such as drug delivery and sensors. Discussion of modern engineering methods through primary research sources. Prereq: differential equations and statistics. Writing intensive.

**Attributes:** Writing Intensive Course

**Equivalent(s):** CHE 762

#### BENG 763 - Bioengineering Design I

**Credits:** 2

Bioengineering design course will cover safety, regulations and ethics for development of bioengineering devices and processes. Topics include product design, benchmarks, design team functioning, marketing and finances. Students will also learn about current Good Manufacturing Practices, process validation and intellectual property considerations. Students will produce the following documents during the course: preliminary design, materials and supplies list, project schedule and budget, innovation map, FDA approval plan.

**Attributes:** Writing Intensive Course

#### BENG 764 - Bioengineering Design II

**Credits:** 4

Team based laboratory course focuses on developing the project planned in BENG 763. Major report is due at mid-semester after first prototype is completed. A second report is due at the end of the semester to indicate improvements on initial design. Writing intensive.

**Attributes:** Writing Intensive Course

#### BENG 766 - Biomaterials

**Credits:** 4

Fundamental principles of biology and material science, along with latest topics in biomaterials research. Topics include cell biology, wound healing, host response to foreign materials, polymers, hydrogels, diffusion and methods of material characterization. Specific medical applications of biomaterials such as orthopedic and dental implants, heart valves, artificial blood vessels, cochlear and ophthalmic implants and tissue engineering. Laboratory. Students are expected to have some background in chemistry, mathematics, and high school biology. Also listed as CHE 766.

**Equivalent(s):** CHE 766

**BENG 825 - Cell Phenotyping and Tissue Engineering Laboratory**

**Credits: 4**

Introduction to culture and phenotyping of mammalian cells (cell line models), with applications to bioengineering and biomedical sciences. Skills, techniques, and knowledge covered include sterile technique, cell culture, cell line models, cell proliferation, cell survival, cell migration, cell adhesion, and drug response. Inquire-based team projects investigate cell proliferation, cell death, transfection, flow cytometry, 3D scaffolds, or cell imaging.

## Faculty

<https://ceps.unh.edu/chemical-engineering/people>