UNHM SPECIAL TOPICS (UMST)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

UMST 401 - First Year Seminar
Credits: 1
The focus of this seminar is not on a specific academic subject or field of study; instead, the focus is on the student. This course is intentionally designed and proactively delivered for the purpose of promoting personal success-in college and in life after college—by fostering the development of skills or strategies that are both applicable and valuable across subjects. The course focuses on the following topics: college expectations and opportunities, campus resources, learning styles and strategies including lecture note-taking, test taking, memory and concentration; life management, goal setting, educational planning, career decision-making, health maintenance, diversity and instructor/student relationships. The course integrates personal growth, academic and career success with problem solving, critical and creative thinking.

UMST 402 - Transfer Seminar
Credits: 1
The Transfer Seminar focuses on students' adjustment to being at UNH Manchester. By incorporating topics such as campus resources, financial literacy, internship and career planning, self-reflection, and information literacy, the goal of this course is to foster the development of skills or strategies that are both applicable and valuable across disciplines as well promoting personal success during and after college.

UMST 472 - Beyond Google: An Introduction to Information Literacy
Credits: 2
Beyond Google is a 2-credit introduction to the six frameworks of information literacy for high education created by the Association of College and Research Libraries. Students learn the critical thinking skills necessary to identify, evaluate, and use diverse information sources to meet varied information needs.

UMST 500 - Internship
Credits: 1-4
The UNH-M internship places students in a variety of business and organizational settings under the direction of a faculty adviser and workplace supervisor. Students fulfill the obligations of the workplace internship plan, as well as complete individually-designed projects of academic merit under the direction of UNH faculty. Open to matriculated students with a 2.5 GPA or better. Students must receive approval of the UNH-M internship coordinator. May be taken from 1-4 elective credits per semester. Credit/Fail.
Repeat Rule: May be repeated for a maximum of 8 credits.

UMST 501 - Money and Independence
Credits: 1
This course provides students with an objective, neutral and current introduction to personal financial literacy. Students develop the skills necessary to establish good financial habits and a healthy financial future. This course helps students to become familiar with fundamental concepts including budgeting, credit, contracts, student loans, identity theft and planning for the future. No credit for students who have completed UMST 599 Financial Literacy and Advocacy or UMST 599 Money Management and Independence.

UMST 521 - Tutor Development
Credits: 3
This interdisciplinary course, team-taught by the Director and Assistant Director of the Learning Center, is intended to prepare undergraduates for working as peer tutors. Students will study theories of adult development, learn several approaches to tutoring in their discipline(s), and practice their tutoring and communication skills. Cannot be repeated. Prereq: permission of instructor is required.
Attributes: Writing Intensive Course

UMST 523 - Shared Learning
Credits: 2
Shared Learning aims to teach students about theories of collaborative learning, tutoring, and mentoring and to provide opportunities for the students to apply the theories. Students discuss ethical issues, conflict resolution, and differences in styles or goals. They develop and practice effective communication skills, including reflective listening and constructive feedback.

UMST 525 - Exploring Leadership
Credits: 1
Exploring Leadership seminar is an introductory course on the foundations of student development and leadership. There is a particular focus on student leadership with an emphasis on mentoring new students. The seminar is designed to enable students to formulate and articulate their own personal philosophy of leadership and a leadership action plan. This course is applicable to any student already involved or interested in college leadership. No credit for students who have completed UMST 599: Exploring Leadership.

UMST 526 - Social Justice and Student Leadership
Credits: 1
An exploration of social justice through personal and institutional lenses to analyze power and privilege, discrimination and prejudice, inclusion and equity though the intersections of multiple identities of race, gender, sexual orientation, class, nationality, ethnicity, ability and religion to develop student leaders who will also promote an equitable and inclusive environment and serve as social change agents at the college, on the campus, and in a diverse global society.

UMST 531 - Engaging in the Community: Learning through Service
Credits: 1-4
Students provide service to the community while engaging in meaningful experiences that build upon their skills and interests and help develop an awareness of civic issues and community needs. The primary purpose of the course is to work in the community to meet a community need. Student critically reflect on their experiences in a bi-weekly seminar through in-class discussions, readings, and journaling. Cr/F.
Repeat Rule: May be repeated for a maximum of 8 credits.

UMST 572 - Knowledge in Action: Research in the Workplace
Credits: 2
This 2-credit course guides students toward critical thinking competencies and evaluative skills necessary for successful information-seeking strategies in workplace settings. By discovering and assessing a variety of career-specific information sources, students will explore how professional organizations develop questions to address problems of practice. Students will interrogate the contexts in which professionals create and disseminate knowledge; engage in fact-checking and other assessment activities; and address workplace issues through the effective use of relevant professional information sources.
UMST 581 - Exploring Your Career Options  
Credits: 1  
This course is designed to teach students how to make informed decisions about their career aspirations. Students will learn to identify essential resources that will assist them in gaining a better understanding of opportunities available to them. Career choice is very personal, therefore each student will identify a minimum of two paths of interest to research. By comparing and contrasting options, participants will be better prepared to accomplish and own their academic and career goals. Letter grades are assigned. This course cannot be repeated for credit. Students who enrolled in UMST 599 Internship and Career Planning Seminar previously are not eligible to take this course for credit.

UMST 582 - Internship and Career Planning Seminar  
Credits: 1  
This course is strongly encouraged for any student seeking internship and/or employment opportunities. Participants will research and evaluate opportunities related to their career interests, conduct informational interviews, create tailored resumes and cover letters, use LinkedIn as a networking and job search resource, and participate in employer-based resume reviews and mock interviews. This course is open to all students in all majors and is suited for students interning and/or seeking employment within the next six months. Letter grades are assigned. This course cannot be repeated for credit. Students who enrolled in UMST 599 Internship and Career Planning Seminar previously are not eligible to take this course for credit.

UMST 599 - Special Topics  
Credits: 1-4  
Occasional offerings dependent on availability and interest of faculty, barring duplication of subject, may be repeated for credit.  
Repeat Rule: May be repeated up to unlimited times.

UMST 701 - Student Leadership Academy Capstone  
Credits: 1  
In this Student Leadership Academy course, students will articulate and translate their career/leadership competencies they have developed throughout their undergraduate career. These competencies include communication, teamwork, leadership, professionalism, and self-awareness. Students will take steps toward being career ready by learning about industries and employers, building their professional portfolio, developing relationships with leaders, and growing their leadership experiences. Students will complete the final requirements for the Student Leadership Academy, including their required project, portfolio, and presentation. Prereq: UMST 525.  
Repeat Rule: May be repeated for a maximum of 1 credit.

UMST 799 - Pre-Pharmacy Concurrent Enrollment  
Credits: 1-20  
Registration place-holder for students completing the fourth year of their B.A. Biology Program at Massachusetts College of Pharmacy and Health Studies in the Pre-Pharmacy articulation program.