

TECHNOLOGY (TECH)

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

TECH 400 - Introduction to CEPS Programs

Credits: 1

An overview of programs offered by the College of Engineering and Physical Sciences with an emphasis on skills needed to be successful academically, career opportunities and professional development. Required course of all undeclared majors in CEPS. Cr/F.

TECH 401 - Scientific Research Exploration

Credits: 2

This course introduces incoming freshmen to the scientific research process via a hands-on approach, which includes case studies, group work, and a two-week immersion experience under the guidance of the College of Engineering and Physical Sciences (CEPS) faculty. Course readings, discussions, and active participation in local research will facilitate the student's exploration of experimental design, hypothesis testing, data collection and analysis, interpretation of results, and effective communication of research findings. In the context of a group research project, students begin thinking like scientists, as well as strengthening their math, writing, and oral communication skills. Prereq: permission. Open to incoming freshmen only.

TECH 411 - Innovation Scholars I

Credits: 2

A cohort-based research experience for first year students. Students, acting as a cohort, will undertake research projects under the direction of faculty members in CEPS. The two-semester research project will be supplemented by a weekly cohort meeting/seminar program, which will be used to organize research activity and present topics relevant to professional development of scientists and engineers. Activities will conclude with a research presentation at the completion of the second semester.

TECH 412 - Innovation Scholars II

Credits: 2

A cohort-based research experience for first year students. Students, acting as a cohort, will undertake research projects under the direction of faculty members in CEPS. The two semester research project will be supplemented by a weekly cohort meeting/seminar program, which will be used to organize research activity and present topics relevant to professional development of scientists and engineers. Activities will conclude with a research presentation at the completion of the second semester.

TECH 500 - Integrated CEPS Seminar I

Credits: 2

The seminar course is intended for students transferring to CEPS. The course focuses on building an interdisciplinary community among students; introducing the STEM disciplines as fields of study and professions, discussing the nature of scientific knowledge and ethics; learning how to learn, and engaging with CEPS student organizations, and with other campus academic support structures. Students are evaluated on their participation in class activities, written assignments, presentations, and posting/commenting to/on topical online blogs, which promote out-of-class discussion. Permission required. Cr/F.

TECH 501 - Integrated CEPS Seminar II

Credits: 1

The seminar course is intended for students transferring to CEPS. The course focuses on building an interdisciplinary community among students, advancing topics from TECH 500, and professional development via engagement in undergraduate research and career development activities. Students are required to be simultaneously involved in a research project with a faculty member of their choosing. Students are evaluated on their participation in class activities, written assignments, presentations, and posting/commenting to/on topical online blogs, which promote out-of-class discussion. Permission required. Cr/F.

TECH 601 - Fundamentals Examination Review

Credits: 1

A ten-week review course for those interested in taking the fundamentals examination to be certified as an engineer-in-training (EIT). Cr/F.

TECH 602 - Machine Shop Training

Credits: 1

In this course, the operation of the basic metal-cutting machine tools (e.g., engine lathe, milling machine, drill press, band saw, cut-off saw, etc.) are demonstrated. The students receive introductory training on the safe operation of these machines as well as on safe practices in the machine shop. Two small projects are completed to demonstrate basic machine shop abilities by the end of the course. Prereq: no course prerequisites, but students must successfully complete an online shop safety quiz prior to the first day of the course. Offered spring and fall semesters only. Special fee. Cr/F.

Equivalent(s): TECH #602A

TECH #602A - Machine Shop Training

Credits: 1

In this course, the operation of the basic metal-cutting machine tools (e.g., engine lathe, milling machine, drill press, band saw, cut-off saw, etc.) are demonstrated. The students receive introductory training on the safe operation of these machines as well as on safe practices in the machine shop. Two small projects are completed to demonstrate basic machine shop abilities by the end of the course. Prereq: no course prerequisites, but students must successfully complete an online shop safety quiz prior to the first day of the course. Offered January term and summer session only. Special fee. Tuition waived. Cr/F.

Equivalent(s): TECH 602

TECH 697 - CEPS Industrial Experience

Credits: 1

Students in the CEPS Industrial Experience must register for TECH 697 during each semester (fall and/or spring) in which they are participating in their industrial work experience. Student in the minor must get permission from the minor advisor in order to register for this course.

Repeat Rule: May be repeated for a maximum of 2 credits.

Equivalent(s): TECH 797

TECH 750 - Intellectual Asset Management for Engineers and Scientists

Credits: 4

This course provides an introduction to the most important topic in the 21 century--intellectual assets. Students will receive an overview in practical, real-world aspects of managing intellectual assets (copyright, patents, trademarks, trade secrets, etc.). Students taking this course will be exposed to lectures, guest presentations, and case studies aimed at increasing their understanding of intellectual property strategies and related legal issues; technology assessment; technology valuation; licensing issues, strategies and negotiation techniques; business planning and start-up company development; and strategies for attracting investment for new ideas. The instructors and guest speakers for the course are involved in managing, protecting, investing in, or commercializing intellectual property assets in real world settings such as university technology transfer offices, patent law firms, venture capital firms, start-up companies, and related settings.

TECH 780 - Intellectual Property Law for Engineers & Scientists

Credits: 3

This course will cover the major doctrines of trade secrets, patents, copyrights, and trademarks, including what kinds of information qualify for protection, what must be done to obtain that protection, what rights owners and others have to use the information, and the underlying policy choices made by legislators and courts.

TECH 797 - Undergraduate Ocean Research Project

Credits: 2

Students work as members of interdisciplinary project teams on contemporary ocean-related problems under the guidance of a faculty adviser. Student team defines problem, prepares a budget, conducts literature surveys, engages in dialogue with experts in the community, deals with vendors, designs, and builds a working engineering model, gathers and analyzes scientific data or conducts a comprehensive study, makes interim reports, and defends the results before a jury of experts. Prereq: normally senior standing and permission of the program director. A yearlong effort: 2 credits each semester, 4 credits total, an IA (continuous course) grade given at the end of the first semester. Writing intensive.

Attributes: Writing Intensive Course

Repeat Rule: May be repeated up to 1 time.

Equivalent(s): TECH 697