SOCI 410 - Introduction to Sociology
Credits: 4
This course introduces basic concepts, theories, and methods in the
discipline of sociology that reveal the relationship between the individual
and society and challenge students to develop a sociological perspective.
Students are exposed to diverse cultures and social structures with an
emphasis on the dynamics of power and inequality on the local, national,
and global levels as they are influenced by the social constructs of race,
etnicity, class, gender and sexuality.
Attributes: HumanBehavSocial Sys (Gen Ed); Social Science (Discovery)
Equivalent(s): SOC 501G
Grade Mode: Letter Grading

SOCI 601 - Society and the Individual
Credits: 4
This course explores the interface between individuals and their
social context. It uses sociological perspectives such as symbolic
interactionism, functional theory, and conflict theory to examine the
relationships we as individuals have with our society. The course also
examines the extent to which our roles and statuses are determined
at birth, and the roles we play in shaping ourselves as well as the
institutions in which we live. How social factors influence individual
perceptions and choices is viewed in the context of the institution of
marriage; family structure and relationships; demographics such as age,
gender, race, ethnicity, and class; attitudes and moral behavior; violence
and aggression; and work and authority.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): PSY 410 with a minimum grade of D- or PSY 501G with
a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC
501G with a minimum grade of D-.
Equivalent(s): SOC 601G
Grade Mode: Letter Grading

SOCI 603 - Work and Society
Credits: 4
This course analyzes the social nature of work in industrial societies.
Topics include the study of occupations, training, automation,
unemployment, and the role of minorities in the workplace. Through
ethnographic case studies and recent articles, the course compares work
structures in North America, Asia, and Europe.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): SOCI 410 with a minimum grade of D- or SOC 501G with
a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM
500G with a minimum grade of D- or PSY 410 with a minimum grade of D-
or PSY 501G with a minimum grade of D- or MGMT 410 with a minimum grade
of D- or MGMT 500G with a minimum grade of D-.
Equivalent(s): SOC 603G
Grade Mode: Letter Grading

SOCI 675 - Child Abuse and Neglect
Credits: 4
This course provides an examination of child maltreatment from a variety
of perspectives, including theoretical, cultural, historical, and legal. It
offers definitions of the types of child abuse and neglect, and allows
students to reflect on how culture and history play roles in the defining
process. Students learn to identify signs and symptoms resulting from
maltreatment, and take an in-depth look at how trauma affects all areas
of child development. The roles of child protection workers, the complex
child protection system, and the legal systems are explained. Students
have the opportunity to critically review current research and debate
emotionally charged ethical issues. This course challenges students
to consider the dynamics that may lead people to harm children and
connect the development of prevention strategies to these variables.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): PSY 410 with a minimum grade of D- or PSY 501G with
a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC
501G with a minimum grade of D- or CRIM 410 with a minimum grade of D-
or CRIM 500G with a minimum grade of D- or PSY 525 with a minimum grade
of D- or PSY 509G with a minimum grade of D-.
Equivalent(s): SOC 607G
Grade Mode: Letter Grading

SOCI 680 - Issues of Addiction in Special Populations
Credits: 4
This course explores important complications that arise when dealing
with addiction-related issues of special populations (e.g., children,
homeless, criminal justice system involvement, gender, sexual
orientation). Emphasis will be placed on exploring the ways to educate
and connect people to the services available.
Prerequisite(s): (PSY 410 with a minimum grade of D- or PSY 501G with
a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC
501G with a minimum grade of D- or CRIM 410 with a minimum grade of D-
or CRIM 500G with a minimum grade of D- and (PSY 565 with a
minimum grade of D- or PSY 515G with a minimum grade of D-).
Equivalent(s): SOC 612G
Grade Mode: Letter Grading