

# PAUL COLLEGE BUSINESS & ECONOMICS (PAUL)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

## PAUL 405 - Freshman Academic Experience I

**Credits:** 0 or 1

This course is an introduction to the nature of academic knowledge, academic standards and academic management skills essential for success in the University and the Paul College. This course, along with PAUL 406 which follows in the spring term, provides academic foundation for the FIRE (First-year Innovation and Research Experience Program). PAUL 405 and 406 are required of all first-year students in Paul College.

**Equivalent(s):** ADMN 405

**Grade Mode:** Credit/Fail Grading

## PAUL 406 - Freshman Academic Experience II

**Credits:** 0 or 1

This course is the second part of Freshman Academic Experience for all first-year students in Paul College. The second part of the course reviews academic skills and begins to focus on the student's academic career as a student in Paul College including: major choices, opportunities for enrichment, networking, internships and career paths as well as grand challenge research and presentations. This course, along with PAUL 405 which follows the spring term, provides the academic foundation for the FIRE (First-year Innovation and Research Experience Program). PAUL 405 and 406 are required of all first-year students in Paul College.

**Equivalent(s):** ADMN 406

**Grade Mode:** Credit/Fail Grading

## PAUL 407 - Paul Scholars Seminar

**Credits:** 1

Weekly seminar curriculum is designed to guide academically talented students to achieve their full potential, enhancing their overall educational experience at UNH. The course will expose the Paul Scholars to the high-impact opportunities available at UNH (study abroad, study away, research, etc.) and guide students in evaluating current and desired skillsets leading to the identification of experiences to close their skills gap. Students are responsible for attending and participating in all class sessions and other activities as assigned throughout the course.

**Grade Mode:** Credit/Fail Grading

## PAUL 408 - Inclusive Leadership Fellows Seminar

**Credits:** 1

This course is designed to empower the Inclusive Leadership Fellows through mentorship, skill development, and exposure to diverse perspectives. The aim is to enhance leadership skills, foster a sense of belonging, and provide opportunities for networking and professional growth.

**Grade Mode:** Credit/Fail Grading

## PAUL 450 - Personal Finance

**Credits:** 4

This course will provide an overview of the personal financial planning process, including the establishment of goals and objectives, forecasting of lifetime income and expenditures, evaluation of investment options, money management, and understanding of all the many ways a person can achieve their financial goals through various strategies. The course covers the concepts, theories and analytical methods used in professional personal financial planning. Students analyze the effects of inflation, changing interest rates and taxation (high level taxation) on their investment decisions. The course is designed to expose students to all of the directly applicable mathematical formulas involved in the finance world that we utilize on a daily basis.

**Attributes:** Quantitative Reasoning(Disc)

**Grade Mode:** Letter Grading

## PAUL 520 - Topics I

**Credits:** 1-4

Special Topics, vary by semester.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Credit/Fail Grading

## PAUL #620 - Topics

**Credits:** 4

Special topics, vary by semester.

**Repeat Rule:** May be repeated for a maximum of 12 credits.

**Grade Mode:** Letter Grading

## PAUL 626 - Supervised Student Teaching

**Credits:** 2-4

Participants are expected to perform such functions as leading discussion groups, assisting faculty in undergraduate courses that they have successfully completed. For juniors and seniors with 3.0 or better cumulative GOA. No more than four credits may be earned a teaching assistant in any one course. Permission of instructor and undergraduate programs office required.

**Repeat Rule:** May be repeated for a maximum of 16 credits.

**Grade Mode:** Credit/Fail Grading

## PAUL 660 - BiP-Social Intelligence Topics

**Credits:** 2

Business in Practice: Social Intelligence develops students' abilities to navigate complex social relationships and environments. An emphasis is placed on experiential learning and instruction from business professionals. Rotating topic courses are offered to meet the needs of the ever-changing business environment. Cr/F, unless noted as letter graded in the section or additional course details.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Credit/Fail Grading

## PAUL 670 - BiP-Analytical Intelligence Topics

**Credits:** 2

Business in Practice: Analytical Intelligence develops students' abilities to analyze ideas, solve problems and make decisions. An emphasis is placed on experiential learning and instruction from business professionals. Rotating topic courses are offered to meet the needs of the ever-changing business environment. Cr/F, unless noted as letter graded in the section or additional course details.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Credit/Fail Grading

**PAUL 680 - BiP-Competitive Intelligence Topics****Credits:** 2

Business in Practice: Competitive Intelligence develops students' abilities to gather, analyze, and distribute information and ideas about products, customers, competitors or the external environment. An emphasis is placed on experiential learning and instruction from business professionals. Rotating topic courses are offered to meet the needs of the ever-changing business environment. Cr/F, unless noted as letter graded in the section or additional course description.

**Repeat Rule:** May be repeated for a maximum of 8 credits.**Grade Mode:** Credit/Fail Grading**PAUL 690 - BiP-Professional Intelligence Topics****Credits:** 2

Business in Practice: Professional Intelligence develops students' abilities to achieve professional success. An emphasis is placed on experiential learning and instruction from business professionals. Rotating topic courses are offered to meet the needs of the ever-changing business environment. Cr/F, unless noted as letter graded in the section or additional course details.

**Repeat Rule:** May be repeated for a maximum of 8 credits.**Grade Mode:** Credit/Fail Grading**PAUL 705 - Supervised Student Teaching: Peer Advisor****Credits:** 0-2

Training course for peer advisors to prepare for leading student FIRE Teams. For Paul College juniors and seniors with 3.0 or better cumulative GPA. Permission from Undergraduate Programs Office required.

**Repeat Rule:** May be repeated for a maximum of 12 credits.**Grade Mode:** Credit/Fail Grading**PAUL #720 - Topics II****Credits:** 4

Special topics, vary by semester.

**Repeat Rule:** May be repeated for a maximum of 12 credits.**Grade Mode:** Letter Grading**PAUL 725 - Independent Study****Credits:** 1-4

Individual research projects that are student designed. Initial sponsorship of a Paul College faculty member must be obtained followed by approval of Paul advisor and Dean's Office. Special permission required to earn more than 4 credits in one semester. For Paul College Juniors and Seniors with 3.0 or better cumulative GPA.

**Repeat Rule:** May be repeated for a maximum of 12 credits.**Grade Mode:** Letter Grading**PAUL 725W - Independent Study****Credits:** 1-4

Individual research projects that are student designed. Initial sponsorship of Paul College faculty member must be obtained followed by approval of Paul advisor and Dean's Office. Special permission required to earn more than 4 credits in one semester. For Paul College Juniors and Seniors with 3.0 or better cumulative GPA.

**Attributes:** Writing Intensive Course**Repeat Rule:** May be repeated for a maximum of 12 credits.**Grade Mode:** Letter Grading**PAUL 790 - Honors/The Workshop****Credits:** 2

Open to students enrolled in the Paul Honors Program, this workshop is specifically designed for honors students starting the program in their junior year. It is designed to enable students to share the work they are doing for the honors designated course. The workshop will also include guest speakers and other programming of interest to Paul Honors Students.

**Attributes:** Honors course**Equivalent(s):** ADMN 790**Grade Mode:** Credit/Fail Grading**PAUL 792 - Honors Seminar****Credits:** 2

This course is designed to broaden perspectives, creating a socially conscious mindset of the impact of business activity. Students will explore a variety of topics with a focus that is open to various global issues, the future of business, or learn about faculty research interests in a relaxed environment. This seminar will allow students to see the cross-disciplinary nature of business practices and research.

**Attributes:** Honors course**Equivalent(s):** ADMN 792**Grade Mode:** Credit/Fail Grading**PAUL 794 - Honors/The Research Process****Credits:** 2

Open to students enrolled in the Paul Honors Program, this course is designed to help students formulate a thesis topic, learn the skills needed to write a thesis and serve as a mechanism for pairing students with a faculty thesis advisor. In addition, students will be expected to attend several research seminars.

**Attributes:** Honors course**Equivalent(s):** ADMN 794**Grade Mode:** Credit/Fail Grading**PAUL 795 - Internship****Credits:** 1-4

The internship is designed to provide practical experience in a major related field (organizations may include: business, industry, health, public service, non-profit). Supervision to be provided by a qualified individual in the organization, with student consultation by a faculty sponsor. Written report required. Initial sponsorship of an Paul College faculty member must be obtained followed by approval of PAUL advisor and Dean's Office. Special permission required to earn more than 4 credits in one semester. For Paul College Juniors and Seniors with 3.0 or better cumulative GPA.

**Repeat Rule:** May be repeated for a maximum of 12 credits. May be repeated up to 4 times.**Equivalent(s):** ADMN 795**Grade Mode:** Credit/Fail Grading