INTR 438 - A Socio-cultural Perspective on the Deaf Community
Credits: 4
Introduction to the deaf community and deaf culture. Discussion of similarities to, and differences from, mainstream hearing culture. Supplemental videotapes focus on aspects of culture including deaf education, autobiographical sketches, deaf norms and values, and deaf literature and folklore. Theoretical issues of culture and linguistics applied to deaf culture, American Sign Language, and the variety of cultural perspectives of the deaf community. Students engage in a research project related to course content. Pre- or Coreq: ENGL 401. Writing intensive.
Attributes: Social Science (Discovery); Writing Intensive Course

INTR 439 - Ethics and Professional Standards for Interpreters
Credits: 4
Seminar course using readings, theory, and discussion of hypothetical situations and role plays to explore ethical standards and dilemmas in ASL-English interpretation. Covers personal and professional values, ethics, and morality; professional principles; power, responsibility, and group dynamics; the interpreter's role; cross-cultural issues; and the decision-making process. Students engage in a research project related to course content. Prereq: INTR 430. Writing intensive.
Attributes: Writing Intensive Course

INTR 539 - Comparative Linguistic Analysis for Interpreters
Credits: 4
Examines the basic similarities and differences between the linguistic structure of American Sign Language and spoken English; focuses on each language's communication functions and how they serve these functions. Students engage in a research project related to course content. Prereq: ENGL 505; Pre-or Coreq: ASL 532.

INTR 540 - Translation
Credits: 4

INTR 599 - Special Topics
Credits: 1-4
Occasional offerings dependent on availability and interest of faculty. Barring duplication of subject, may be repeated up to a maximum of 8 credits.