INTERCOLLEGE (INCO)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

INCO 400 - Graduate Preparation Seminar
Credits: 1
A survey seminar that explores issues related to graduate school preparation. Topics include graduate school culture, academic research, the role of multicultural scholars, faculty relations, the graduate record exam, resume/vita development, and financing graduate education. Prereq: Enrollment in McNair Scholars Program. Cr/F.
Repeat Rule: May be repeated for a maximum of 2 credits.

INCO 403 - Healthcare Professions Seminar
Credits: 2
This seminar is designed for students (primarily for sophomores; juniors and seniors may also take the course) who are in the initial phase of preparation to a career in allopathic or osteopathic medicine, dentistry, podiatry, optometry, physicians assistant, chiropractics, physical therapy, pharmacy, or naturopathic medicine. Through readings and discussion, students will become informed about current topics in healthcare, and specifically about these professions, requirements for admission to degree programs, and about how to become a competitive applicant. Cr/F.

INCO 412 - TRIO Scholar Success Seminar
Credits: 0
An orientation and exploration of UNH culture, resources, personal values and goals to aid TRIO Scholars in their transition to the University of New Hampshire and to develop their personal four-year plan for educational, co-curricular, and high impact experiences. While building a sense of community through shared readings and interactive activities, the seminar also addresses financial aid, FAFSA, financial literacy and scholarship search, major and career exploration, and effective deep learning strategies. Open only to TRIO Scholars.

INCO 430 - Interdisciplinary Science
Credits: 4
Advanced topics in selected areas of science through interdisciplinary lectures, demonstrations, hands-on laboratory experience, and field trips; the use of mathematical and computer skills in science; social, economic, environmental, and ethical applications and implications of recent advances in the selected area of science; the process of research. Restricted to high school juniors and seniors by permission only.

INCO 440A - Asking for It: The History and Law of Sexual Violence in the United States
Credits: 4
Sexual violence has been perpetrated since ancient times. The #MeToo movement is just one example of the multi-layered and complex prevalence of sexual assault in today's culture. This course addresses sexual assault, its history, and the laws that criminalize it. Through readings, small group discussion, practical applications including a mock trial, and speakers, students will gain insight into how the law shapes rape culture and how, in turn, rape culture affects law. Attributes: Honors course; Social Science (Discovery)

INCO 490 - Introduction to the Research Process in the Biological Sciences
Credits: 2
This course introduces students to the process of research in the biological sciences - identifying a topic, narrowing that topic to a question, conducting literature searches - ultimately leading to writing a research proposal in the style of a Summer Undergraduate Research Fellowship. It is an ideal course for students hoping to conduct a summer research project, preparing for an independent or capstone research experience, or planning to complete a Senior or Honors Thesis. No seniors allowed. Equivalent(s): INCO 501, INCO 501H

INCO 505A - Semester in the City Becoming a Problem Solver
Credits: 4
This course will expose students to the concepts and practices associated with social innovation and social entrepreneurship - i.e., the development and growth of new, sustainable, and scalable approaches to the major social, economic, and environmental challenges facing society. Students will learn a variety of tools and methods used for the development, implementation, management, and assessment of social solutions that they will be able to use over the course of their careers. Taken concurrently with: INCO 505B and INCO 505I, for a total of 16 UNH credits. Co-requisite: INCO 505B, INCO 505I

INCO 505B - Social Innovator's Toolbox
Credits: 4
This course will expose students to the concepts and practices associated with social innovation and social entrepreneurship - i.e., the development and growth of new, sustainable, and scalable approaches to the major social, economic, and environmental challenges facing society. Students will learn a variety of tools and methods used for the development, implementation, management, and assessment of social solutions that they will be able to use over the course of their careers. Taken with INCO 505A & INCO 505I. Co-requisite: INCO 505A, INCO 505I Attributes: Social Science (Discovery)

INCO 505I - Semester in the City Internship
Credits: 8
All Social Innovation Fellows will spend approximately 30 hours per week (Mon, Tues, Thurs, 9-5 and Wed 9-3 or similar) for 14 weeks at a nonprofit, a government agency or a social mission for-profit business. Fellows and host organizations are matched based on applications and interviews, with prioritization of issue alignment, skill/knowledge alignment or both. Additionally, the Semester in the City program is designed such that the internship experience is intimately intertwined with students' other coursework and reflection. Taken concurrently with: INCO 505A and INCO 505B, for a total of 16 UNH credits. Co-requisite: INCO 505A, INCO 505B

INCO 529 - Writing Consultation
Credits: 2
Includes instruction in philosophy and techniques of tutoring, theoretical and practical issues in collaborative learning and complex-skill formation, and cross disciplinary conventions of writing. In addition to the classroom portion of course, each student undertakes a supervised practicum experience in the University Writing Center. Permission required. Cr/F. Equivalent(s): ENGL 728
INCO 555 - Peer Education
Credits: 1-3
Students serve as co-instructors for a section of INCO 444, First Year Seminar. Under the supervision of the course coordinator and their co-instructor (a University faculty member or Student Affairs professional), they prepare and present materials and exercises for their section. With their co-instructor, they also grade written and other exercises. Students attend weekly meetings with their section co-instructor and biweekly meetings of all section instructors. They also attend a two day workshop on teaching and course facilitation prior to the semester and a one day workshop at the end of the semester. Prereq: permission. Cr/F.
Repeat Rule: May be repeated for a maximum of 3 credits.

INCO 585 - Foreign Exchange
Credits: 0-16
Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at one of UNH’s partner institutions for a semester or academic year. Students must achieve the equivalent of a ‘C’ or above to receive international transfer credit. For more information contact the Coordinator of Student Programs at the Center for International Education. Special fee.
Attributes: World Cultures(Discovery)

INCO 586 - Foreign Exchange
Credits: 0-16
Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at one of UNH’s partner institutions for a semester or academic year. Students must achieve the equivalent of a ‘C’ or above to receive international transfer credit. For more information contact the Coordinator of Student Programs at the Center for International Education. Special fee. Cr/F.
Attributes: World Cultures(Discovery)

INCO 587 - International Exchange
Credits: 0-9
Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at either Saitama University, Japan or Pusan National University, South Korea. Students must achieve the equivalent of a ‘C’ or above to receive international transfer credit. For more information contact the International Exchange Program Manager.
Repeat Rule: May be repeated for a maximum of 9 credits.

INCO 588 - Study Abroad Experience - Semester
Credits: 0
A Study Abroad Program co-requisite to enroll students in travel insurance and capture the mandatory study abroad fee.

INCO 589 - Study Abroad Experience Short
Credits: 0
For students enrolling in short term study abroad experiences in Fall and Spring semesters. Also for students enrolling in January term and Summer Session study abroad experiences.

INCO 590 - Student Research Experience
Credits: 1-4
Provides hands-on research experience to develop critical thinking, problem solving, and analytical skills. An entry-level research experience that introduces students to research theories, tools, and ethical issues. Each student completes a contract with a faculty mentor identifying the research activities the student will undertake.
Repeat Rule: May be repeated for a maximum of 8 credits.

INCO #596 - Summer Topics
Credits: 1-4
Provides a concentrated interdisciplinary exposure to a particular culture or locale off campus during the summer session. Includes anthropological, artistic, biological, cultural, environmental, geographical, historical, political, sociological, and other aspects of a culture, country or locale.
Repeat Rule: May be repeated for a maximum of 8 credits.

INCO 610 - Research Inquiry Seminar
Credits: 2-6
With the notion of understanding self as the basis for investigating the world, this seminar focuses on exploring elementary concepts of academic research. Students are engaged in identifying strengths, discovering their passions, discerning the joys and frustrations of research, and developing a sketch of a research project. Prereq: Enrollment in McNair Scholars Program and permission. Cr/F.
Repeat Rule: May be repeated for a maximum of 8 credits.

INCO 620 - Talk to Action: Facilitating Deliberative Democracy
Credits: 2-4
A theory-to-practice seminar that explores democratic theory from a deliberative perspective, dialogue and small group facilitation, civic engagement and social justice. Topics include moral disagreement, skills in public engagement and facilitation, creating social change, and moving from talk to action in the public sphere. Cr/F.
Repeat Rule: May be repeated for a maximum of 6 credits.

INCO 682 - Washington Internship
Credits: 0-12
Internship placements in Washington, D.C., through the Washington Center. Individual internships arranged with legislative and judicial offices, law firms, public interest organizations; in the arts, the media, labor, international affairs, business, consumer affairs. Supervision by agency personnel and faculty sponsor. Students should have above-average academic records before applying. Open to all majors. Applications available in the National Student Exchange Office, Hood House. Prereq: junior or senior. Student must also register for a graded, 4-credit independent study in the student’s major. credit variable to 12 credits. Special fee. Cr/F.
Equivalent(s): SCSC 682

INCO 682A - The Washington Center LEAD Colloquium
Credits: 4
This weekly colloquium provides internship participants with professional development and career coaching necessary to guide students through transition from academic to professional. Assignments will be collected into final portfolio which will demonstrate integrative learning.
Co-requisite: INCO 682I

INCO 682I - Washington DC Internship
Credits: 4 or 8
Internship Placement in Washington DC through The Washington Center program. 32 hours per week, sites vary based on student major and interest. Special Fee.
Co-requisite: INCO 682A
INCO 685 - Study Abroad
Credits: 0-16
Enables students to pursue a semester, summer, or an academic year of foreign study in programs other than those offered by UNH. Students must provide the University Committee on Study Abroad with detailed information about the curriculum and must receive approval from that committee before registration. Credit awarded only upon successful completion of the course of study and after receipt by the committee of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.
Attributes: World Cultures(Discovery)

INCO 686 - Study Abroad
Credits: 0-16
Enables students to pursue a semester, summer, or an academic year of foreign study in programs other than those offered by UNH. Students must provide the University Committee on Study Abroad with detailed information about the curriculum and must receive approval from that committee before registration. Credit awarded only upon successful completion of the course of study and after receipt by the committee of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.
Attributes: World Cultures(Discovery)

INCO 687 - Study Abroad Experience
Credits: 0-16
Enables students to pursue a term of foreign study in programs other than those offered by UNH. Students must meet all university requirements and complete required forms. Credit awarded only upon successful completion of the course of study abroad and after receipt and processing of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.

INCO 688 - Study Abroad Insurance Program
Credits: 0

INCO #689 - Study Abroad Insurance - Short
Credits: 0

INCO 699 - McNair Summer Internship
Credits: 0
McNair Fellows; not graded; Summer only.

INCO 710 - Introduction to McNair Research
Credits: 2-4
An Introduction to methods and techniques of research design within the social sciences, mathematics and natural sciences, and the humanities. Concepts are tailored to students’ research thesis. Students design and construct a research project (execution of project may be allowed for additional credit). A comprehensive written proposal is required. Prereq: Enrollment in McNair Scholars Program. Special fee on Study Abroad sections.
Repeat Rule: May be repeated for a maximum of 8 credits.

INCO #720 - McNair Research Experience
Credits: 0-4
This independent study course allows students to work one-on-one with a faculty scholar to execute the research project. The course also provides a forum for faculty mentors and research supervisors to troubleshoot challenges and assist in the completion of the project. Prereq: Enrollment in McNair Scholars Program. Permission required.

INCO 790 - Advanced Research Experience
Credits: 1-4
Advanced research, scholarly or creative projects developed and conducted under the supervision of a faculty member. Provides students with the opportunity to apply advanced knowledge and techniques of their major to a specific problem or question. Prereq: INCO 590, significant preparatory course work for research, or other research experience approved by the INCO 790 faculty mentor. INCO 790 may be repeated alone or in combination with INCO 590 for a maximum of 8 credits. Graded.
Repeat Rule: May be repeated for a maximum of 8 credits.

INCO 791 - National Science Foundation Graduate Research Fellowship Preparation
Credits: 0
This course is designed to enable students to receive information, guidance, and support in applying for the National Science Foundation (NSF) Graduate Research Fellowship program (GRFP). Students will become familiar with the NSF, its mission, and the selection criteria for this fellowship. Through independent work and collaborative exercises, students will strengthen writing skills and develop a strong application.

INCO 795 - Washington Center Course
Credits: 4
Four-credit independent study in conjunction with The Washington Center program in Washington DC. May be offered as co-requisite with INCO 682 or as short term seminar class.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): SCSC 795