

INTERCOLLEGE (INCO)

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

INCO 400 - Graduate Preparation Seminar

Credits: 1

A survey seminar that explores issues related to graduate school preparation. Topics include graduate school culture, academic research, the role of multicultural scholars, faculty relations, the graduate record exam, resume/vita development, and financing graduate education.

Prereq: Enrollment in McNair Scholars Program. May be repeated for credit. Cr/F.

INCO 403 - Healthcare Professions Seminar

Credits: 2

This seminar is designed for students (primarily for sophomores; juniors and seniors may also take the course) who are in the initial phase of preparation to a career in allopathic or osteopathic medicine, dentistry, podiatry, optometry, physicians assistant, chiropractics, physical therapy, pharmacy, or naturopathic medicine. Through readings and discussion students will become informed about current topics in healthcare, and specifically about these professions, requirements for admission to degree programs, and about how to become a competitive applicant. Cr/F.

INCO 405 - Introduction to Marine Mammal Science and Policy

Credits: 3

This course embarks on the scientific discovery of marine mammals through the intersection of marine policy, physics, biology, and societal value of the ocean. Marine mammal and human interactions will be related to specific marine laws protective of the major taxonomic groups. Students will receive an introduction to marine mammal evolution, morphological and physiological adaptations, ecology, and behavior. These foundational concepts will convey to students the intent of marine policy protective of marine mammals.

INCO 410 - Introduction to College Teaching

Credits: 2

Evolving role and function of colleges and universities in American higher education. Issues involving the professorate including teaching, scholarship and service as the framework for an academic career.

INCO 430 - Interdisciplinary Science

Credits: 4

Advanced topics in selected areas of science through interdisciplinary lectures, demonstrations, hands-on laboratory experience, and field trips; the use of mathematical and computer skills in science; social, economic, environmental, and ethical applications and implications of recent advances in the selected area of science; the process of research. Restricted to high school juniors and seniors by permission only.

INCO 440A - Asking for It: The History and Law of Sexual Violence in the United States

Credits: 4

Sexual violence has been perpetrated since ancient times. The #MeToo movement is just one example of the multi-layered and complex prevalence of sexual assault in today's culture. This course addresses sexual assault, its history, and the laws that criminalize it. Through readings, small group discussion, practical applications including a mock trial, and speakers, students will gain insight into how the law shapes rape culture and how, in turn, rape culture affects law.

Attributes: Social Science (Discovery)

INCO #450 - Introduction to Race, Culture and Power

Credits: 4

Explores the ways in which the concept of "race" serves to justify global relationships of domination and inequality and is embedded in U.S. society. Examines how dominant powers use "culture" to maintain subordination and how subordinated peoples use "culture" to resist exploitation. (Also listed as ANTH 450.)

INCO 460 - Deflategate

Credits: 4

This course is not about deflated footballs. Instead, it is about the interplay between those footballs – along with numerous other sports things – and the legal, regulatory and journalistic systems governing sports. Students in Deflategate learn about crucial areas of law that relate to sports and the methodologies used to practice in relevant fields. Students also gain valuable instruction on core journalism methods and their applications to a sports story attracting national headlines. The course concludes with an application of methodologies in law and journalism to Deflategate.

Attributes: Social Science (Discovery)

INCO 490 - Introduction to the Research Process in the Biological Sciences

Credits: 2

This course introduces students to the process of research in the biological sciences - identifying a topic, narrowing that topic to a question, conducting literature searches - ultimately leading to writing a research proposal in the style of a Summer Undergraduate Research Fellowship. It is an ideal course for students hoping to conduct a summer research project, preparing for an independent or capstone research experience, or planning to complete a Senior or Honors Thesis. No seniors allowed.

INCO 505A - Semester in the City Becoming a Problem Solver

Credits: 4

This course will expose students to the concepts and practices associated with social innovation and social entrepreneurship – i.e., the development and growth of new, sustainable, and scalable approaches to the major social, economic, and environmental challenges facing society. Students will learn a variety of tools and methods used for the development, implementation, management, and assessment of social solutions that they will be able to use over the course of their careers. Taken concurrently with: INCO 505B and INCO 505I, for a total of 16 UNH credits.

Co-requisite: INCO 505B, INCO 505I

INCO 505B - Social Innovator's Toolbox

Credits: 4

This course will expose students to the concepts and practices associated with social innovation and social entrepreneurship – i.e., the development and growth of new, sustainable, and scalable approaches to the major social, economic, and environmental challenges facing society. Students will learn a variety of tools and methods used for the development, implementation, management, and assessment of social solutions that they will be able to use over the course of their careers. Taken with INCO 505A & INCO 505I.

Co-requisite: INCO 505A, INCO 505I

Attributes: Social Science (Discovery)

INCO 505I - Semester in the City Internship**Credits:** 8

All Social Innovation Fellows will spend approximately 30 hours per week (Mon, Tues, Thurs, 9-5 and Wed 9-3 or similar) for 14 weeks at a nonprofit, a government agency or a social mission for-profit business. Fellows and host organizations are matched based on applications and interviews, with prioritization of issue alignment, skill/knowledge alignment or both. Additionally, the Semester in the City program is designed such that the internship experience is intimately intertwined with students' other coursework and reflection. Taken concurrently with: INCO 505A and INCO 505B, for a total of 16 UNH credits.

Co-requisite: INCO 505A, INCO 505B**INCO 510 - McNair Introduction Seminar****Credits:** 1-2

Course assists newly inducted student scholars in understanding the requirements of participation. Substantive reading and writing on the life of Dr. Ron McNair as the starting point from which to understand program expectations and begin sketching research and graduate school goals. Prereq: Enrollment in McNair Scholars Program and permission. Cr/F.

INCO 529 - Writing Consultation**Credits:** 2

Includes instruction in philosophy and techniques of tutoring, theoretical and practical issues in collaborative learning and complex-skill formation, and cross disciplinary conventions of writing. In addition to the classroom portion of course, each student undertakes a supervised practicum experience in the University Writing Center. Permission required. Cr/F.

INCO 530 - Writing Consultation Across the Curriculum**Credits:** 2

This course provides the fundamental background for peer writing consultation serving as Writing Fellows in courses across the curriculum. Emphasis is on the application of theoretical assumptions about writing, tutoring, and discipline-specific discourse. Restricted to members of the Writing Fellows Program. Faculty recommendation required. May be repeated for credit. Prereq: ENGL 401, one other Writing intensive course.

INCO 555 - Peer Education**Credits:** 1-3

Students serve as co-instructors for a section of INCO 444, First Year Seminar. Under the supervision of the course coordinator and their co-instructor (a University faculty member or Student Affairs professional), they prepare and present materials and exercises for their section. With their co-instructor, they also grade written and other exercises. Students attend weekly meetings with their section co-instructor and biweekly meetings of all section instructors. They also attend a two day workshop on teaching and course facilitation prior to the semester and a one day workshop at the end of the semester. Prereq: permission. May be repeated up to a maximum of 3 credits. Cr/F.

INCO 585 - Foreign Exchange**Credits:** 16

Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at one of UNH's partner institutions for a semester or academic year. Students must achieve the equivalent of a 'C' or above to receive international transfer credit. For more information contact the Coordinator of Student Programs at the Center for International Education. Special fee.

Attributes: World Cultures(Discovery)**INCO 586 - Foreign Exchange****Credits:** 16

Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at one of UNH's partner institutions for a semester or academic year. Students must achieve the equivalent of a 'C' or above to receive international transfer credit. For more information contact the Coordinator of Student Programs at the Center for International Education. Special fee. Cr/F.

Attributes: World Cultures(Discovery)**INCO 587 - International Exchange****Credits:** 9

Undergraduates who meet UNH Study Away Eligibility Requirements and the requirements set by the host institution, may participate in an international exchange program at either Saitama University, Japan or Pusan National University, South Korea. Students must achieve the equivalent of a 'C' or above to receive international transfer credit. For more information contact the International Exchange Program Manager.

INCO 588 - Study Abroad Experience - Semester**Credits:** 0

A Study Abroad Program co-requisite to enroll students in travel insurance and capture the mandatory study abroad fee.

INCO 589 - Study Abroad Experience Short**Credits:** 0

For students enrolling in short term study abroad experiences in Fall and Spring semesters. Also for students enrolling in January term and Summer Session study abroad experiences.

INCO 590 - Student Research Experience**Credits:** 1-4

Provides hands-on research experience to develop critical thinking, problem solving, and analytical skills. An entry-level research experience that introduces students to research theories, tools, and ethical issues. Each student completes a contract with a faculty mentor identifying the research activities the student will undertake. May be repeated up to a maximum of 8 credits.

INCO 595 - Winterim Topics**Credits:** 1-4

Concentrated interdisciplinary exposure to a particular culture or locale off campus during the winter term. Includes anthropological, artistic, biological, cultural, environmental, or geographical, historical, political, sociological, and other aspects of a culture, country or locale. May be repeated to a maximum of 8 credits.

INCO 595W - Winterim Topics**Credits:** 1-4

Concentrated interdisciplinary exposure to a particular culture or locale off campus during the winter term. Includes anthropological, artistic, biological, cultural, environmental, or geographical, historical, political, sociological, and other aspects of a culture, country or locale. May be repeated to a maximum of 8 credits. Writing intensive.

Attributes: Writing Intensive Course**INCO 596 - Summer Topics****Credits:** 1-4

Provides a concentrated interdisciplinary exposure to a particular culture or locale off campus during the summer session. Includes anthropological, artistic, biological, cultural, environmental, geographical, historical, political, sociological, and other aspects of a culture, country or locale. May be repeated to 8 credits.

INCO 604H - Honors Senior Thesis**Credits:** 4 or 8

Final requirement for graduation with University Honors. Intended for honors students in majors that do not offer honors work. Open by special permission to other honors students. May be repeated for a maximum of 8 credits. IA (continuous grading). Writing intensive.

Attributes: Writing Intensive Course**INCO 610 - Research Inquiry Seminar****Credits:** 2-6

With the notion of understanding self as the basis for investigating the world, this seminar focuses on exploring elementary concepts of academic research. Students are engaged in identifying strengths, discovering their passions, discerning the joys and frustrations of research, and developing a sketch of a research project. Prereq: Enrollment in McNair Scholars Program and permission. Cr/F.

INCO 620 - Talk to Action: Facilitating Deliberative Democracy**Credits:** 2-4

A theory-to-practice seminar that explores democratic theory from a deliberative perspective, dialogue and small group facilitation, civic engagement and social justice. Topics include moral disagreement, skills in public engagement and facilitation, creating social change, and moving from talk to action in the public sphere. May be repeated for credit. Cr/F.

INCO 650 - Study Abroad Seminar: Encountering Oneself/Encountering the World**Credits:** 1

This seminar, which meets during the second half of each semester, seeks to prepare outgoing students for the Study Abroad experience. The course specifically engages the ways in which the international experience affects personal, academic, and career perspectives. Readings, discussions, and short written assignments will focus on cultural adaptation, cross-cultural communication, practical skills for international living, and especially the implications of global perspectives on a student's major field(s) of study. Students are strongly encouraged to take INCO 651: Studying Abroad/Returning Home in the first half of the semester in which they return to UNH. Permission required. May be repeated up to a maximum of 3 credits. Cr/F.

INCO 650H - Honors/Encountering Oneself/Encountering the World**Credits:** 1

This seminar, which meets during the second half of each semester, seeks to prepare outgoing students for the Study Abroad experience. The course specifically engages the ways in which the international experience affects personal, academic, and career perspectives. Readings, discussions, and short written assignments will focus on cultural adaptation, cross-cultural communication, practical skills for international living, and especially the implications of global perspectives on a student's major field(s) of study. Students are strongly encouraged to take INCO 651: Studying Abroad/Returning Home in the first half of the semester in which they return to UNH. Permission required. May be repeated up to a maximum of 3 credits. Cr/F.

INCO 651 - Study Abroad Seminar: Returning Home**Credits:** 1

This seminar, which meets during the first half of each semester, offers returning students an opportunity to reflect on their Study Abroad experience. The course specifically engages the ways in which the international experience affects personal, academic, and career perspectives. Readings, discussions, and short written assignments will focus on the experience of re-entry: cultural (re)adaptation, cross-cultural communication, and especially the implications of global perspectives on a student's major field(s) of study. Students should expect to have taken INCO 650: Encountering Oneself/Encountering the World in the second half of the semester before they left UNH. Permission required. May be repeated up to a maximum of 3 credits. Cr/F.

INCO 651H - Honors/Study Abroad Seminar/Returning Home**Credits:** 1

This seminar, which meets during the first half of each semester, offers returning students an opportunity to reflect on their Study Abroad experience. The course specifically engages the ways in which the international experience affects personal, academic, and career perspectives. Readings, discussions, and short written assignments will focus on the experience of re-entry: cultural (re)adaptation, cross-cultural communication, and especially the implications of global perspectives on a student's major field(s) of study. Students should expect to have taken INCO 650: Encountering Oneself/Encountering the World in the second half of the semester before they left UNH. Permission required. May be repeated up to a maximum of 3 credits. Cr/F.

INCO 682 - Washington Internship**Credits:** 12

Internship placements in Washington, D.C., through the Washington Center. Individual internships arranged with legislative and judicial offices, law firms, public interest organizations; in the arts, the media, labor, international affairs, business, consumer affairs. Supervision by agency personnel and faculty sponsor. Students should have above-average academic records before applying. Open to all majors. Applications available in the National Student Exchange Office, Hood House. Prereq: junior or senior. Student must also register for a graded, 4-credit independent study in the student's major. credit variable to 12 credits. Special fee. Cr/F.

INCO 685 - Study Abroad**Credits:** 16

Enables students to pursue a semester, summer, or an academic year of foreign study in programs other than those offered by UNH. Students must provide the University Committee on Study Abroad with detailed information about the curriculum and must receive approval from that committee before registration. Credit awarded only upon successful completion of the course of study and after receipt by the committee of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.

Attributes: World Cultures(Discovery)

INCO 686 - Study Abroad**Credits:** 16

Enables students to pursue a semester, summer, or an academic year of foreign study in programs other than those offered by UNH. Students must provide the University Committee on Study Abroad with detailed information about the curriculum and must receive approval from that committee before registration. Credit awarded only upon successful completion of the course of study and after receipt by the committee of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.

Attributes: World Cultures(Discovery)**INCO 687 - Study Abroad Experience****Credits:** 16

Enables students to pursue a term of foreign study in programs other than those offered by UNH. Students must meet all university requirements and complete required forms. Credit awarded only upon successful completion of the course of study abroad and after receipt and processing of an official transcript. Interested students should consult the Center for International Education. Prereq: permission. Special fee. (Financial aid requires a minimum of 6 credits.) Cr/F.

INCO 688 - Study Abroad Insurance Program**Credits:** 0**INCO 689 - Study Abroad Insurance - Short****Credits:** 0**INCO 698 - Summer Research Project****Credits:** 8

Guided independent research or student/faculty collaborative research. Open to recipients of summer undergraduate research fellowships or by permission of the Undergraduate Research Opportunities Program. (Summer only.) Cr/F.

INCO 699 - McNair Summer Internship**Credits:** 0

McNair Fellows; not graded; Summer only.

INCO 705 - Introduction to Marine Policy: Understanding US Ocean Coastal & Great Lakes Policy**Credits:** 3

Effective management of human activities in ocean, coastal and Great Lakes areas is critical to our future. This course provides a foundation for students from a various backgrounds to understand U.S. marine policy and how it relates to their future careers in research, policy, law, or management. While focused on U.S. marine policy, the course also provides international context, including the UN Law of the Sea and other related conventions on pollution, fisheries, and resource protection.

INCO 710 - Introduction to McNair Research**Credits:** 2-4

An Introduction to methods and techniques of research design within the social sciences, mathematics and natural sciences, and the humanities. Concepts are tailored to students' research thesis. Students design and construct a research project (execution of project may be allowed for additional credit). A comprehensive written proposal is required. Prereq: Enrollment in McNair Scholars Program. May be repeated up to a maximum of 8 credits. Special fee on Study Abroad sections.

INCO 720 - McNair Research Experience**Credits:** 4

This independent study course allows students to work one-on-one with a faculty scholar to execute the research project. The course also provides a forum for faculty mentors and research supervisors to troubleshoot challenges and assist in the completion of the project. Prereq: Enrollment in McNair Scholars Program. Permission required.

INCO 730 - Writing Consultation Across the Curriculum**Credits:** 2

This course provides the fundamental background for peer serving as Writing Fellows in courses across the curriculum. Emphasis is on the application of theoretical assumptions about writing, tutoring, and discipline-specific discourse. Restricted to members of the Writing Fellows Program. Faculty recommendation required. May be repeated for credit. Students will be asked to evaluate their discipline-specific writing experience and apply it to their Writing Fellows' work. Prereq: ENGL 401, one other Writing intensive course.

INCO 740 - McNair Research Abroad**Credits:** 1-6

This course focuses on the execution of a comprehensive undergraduate research project in a country other than the U.S. Students learn about the cultural elements entailed in conducting research in a foreign country. They grapple with ethical dilemmas, as well as with the joys and frustration of performing research. In addition, students are asked to identify and examine a particular aspect of the host nation's customs and traditions. Special fee.

INCO 790 - Advanced Research Experience**Credits:** 1-4

Advanced research, scholarly or creative projects developed and conducted under the supervision of a faculty member. Provides students with the opportunity to apply advanced knowledge and techniques of their major to a specific problem or question. Prereq: INCO 590, significant preparatory course work for research, or other research experience approved by the INCO 790 faculty mentor. INCO 790 may be repeated alone or in combination with INCO 590 for a maximum of 8 credits. Graded.

INCO 795 - Washington Center Course**Credits:** 4

Four-credit independent study in conjunction with The Washington Center program in Washington DC. For more information, Hood House room 106, <http://www.unh.edu/washington> or email washington.internship@unh.edu. Special fee.

INCO #796 - Touching the Limits of Knowledge: Cosmology and Our View of the World**Credits:** 1

A seminar analyzing the paradoxes and limits of scientific knowledge and religious understanding, their compatibility or lack of it with respect to contemporary cosmology.