# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

**IDIS 410 - College Success Seminar**

**Credits:** 2

College Success Seminar provides the foundation for an informed and meaningful college experience. In the seminar, students discover how their individual capacities position them for the attainment of their goals within the academic community of the college. The course broadens understanding of key concepts common to integrative learning within higher education settings, particularly focusing on the ways multiple academic disciplines can improve success in applied careers. It empowers students to become informed users of information as well as engage in research and planning for subsequent courses. Students in this course will consider the ways various learning opportunities relate to one another and to the individual's personal, academic, and career goals. College Seminar fosters the self-awareness and intellectual perspective that are the hallmarks of well-educated persons and lifelong, engaged learners. For students in the AA General Studies program, this course will also guide students in developing their twenty credit academic concentration within the associate degree.

**Equivalent(s):** IDIS 502G

**Grade Mode:** Letter Grading

**IDIS 560 - Research Methods in the Behavioral Sciences**

**Credits:** 4

In this course, students will investigate research methods relevant to the behavioral sciences. Topics will include the scientific method, research ethics, behavioral measurement, experimental and nonexperimental research design, statistical analysis, and scientific writing. Students will apply knowledge of research design, ethics, scientific writing, and APA formatting to propose a viable empirical study to address a practical problem.

**Attributes:** Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course

**Prerequisite(s):** (ENG 420 with a minimum grade of D- or ENG 500G with a minimum grade of D-) and (CRIT 501 with a minimum grade of D- or CRIT 501G with a minimum grade of D-) and (MTH 504 with a minimum grade of D- or MATH 504G with a minimum grade of D-) and (PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOC 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D- or EDU 510G with a minimum grade of D- or EDC 500 with a minimum grade of D-).

**Equivalent(s):** IDIS 501G

**Mutual Exclusion:** No credit for students who have taken PSYC 502.

**Grade Mode:** Letter Grading

**IDIS 601 - Interdisciplinary Seminar**

**Credits:** 4

Many problems in today's society are complex with no simple method of solving them. The goal of this final general education course is to explore complex themes related to the human experience by making connections across multiple academic disciplines. Several topics will be offered each term and all sections will provide students with the opportunity to hone their research, writing, and presentation skills. Students will use advanced problem-solving skills and methodologies to reflect on the section's topic, collaborate with peers, and investigate solutions using interdisciplinary research and analysis.

**Attributes:** Interdisciplinary Sem (Gen Ed); Writing Intensive Course

**Prerequisite(s):** ((COM 460 with a minimum grade of D- or COMM 542G with a minimum grade of D-) and (COM 480 with a minimum grade of D- or COMM 543G with a minimum grade of D-) and (MTH 402 with a minimum grade of D- or MATH 502G with a minimum grade of D- or MTH 504 with a minimum grade of D- or MATH at GSC or in transfer with a score of MET) and (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-)) or Has Accred Bachelor Deg with a score of WAIV or (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and Has Accred Associate Deg with a score of WAIV).

**Equivalent(s):** IDIS 601G

**Grade Mode:** Letter Grading

**IDIS 797 - Integrative Capstone: Project in Interdisciplinary Studies**

**Credits:** 4

This capstone course for the Individualized Studies major builds on previous study in the field and provides an opportunity to apply learning in an in-depth project. Projects must employ applied research, demonstrate knowledge of key concepts and theories, and integrate reflection on developments within this chosen area of study. Students synthesize their knowledge of theory and practice to develop and implement a project in their own area of professional interest. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone.

**Attributes:** Writing Intensive Course

**Prerequisite(s):** (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

**Grade Mode:** Letter Grading