

# HUMANITIES (HUMN) CPSO

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

## HUMN 470 - World Religions

**Credits:** 4

This course offers a comparative study of world religions. The focus of the course is to acquire a broad overview of world religions through an examination of sacred texts, art and iconography, as well as religious experience and practice. Theological, philosophical and cultural influences are considered as religious language is examined. Religions considered are: Islam, Judaism, Hinduism, Christianity, Buddhism, religions of Africa, as well as primal religions.

**Attributes:** Human Thought Exp (Gen Ed)

**Equivalent(s):** HUMN 504G

**Grade Mode:** Letter Grading

## HUMN 480 - Introduction to Ethics

**Credits:** 4

This course introduces students to a variety of prominent ethical theories. It examines their complex interrelations, historical development, and relevance to ordinary life. Students are encouraged to engage in the critical analysis and comparison of these theories and to consider how they might explain and evaluate contemporary controversies such as war, environmental protection, euthanasia, and abortion. Relationships between ethics and other areas of philosophical investigation are considered.

**Attributes:** Human Thought Exp (Gen Ed); Humanities(Disc)

**Equivalent(s):** HUMN 505G

**Grade Mode:** Letter Grading

## HUMN 502 - American Popular Culture

**Credits:** 4

This course examines the origin, nature, and social impact of popular culture in America. Students explore and define what culture is, beginning with the differences between high culture, or the culture of the elite and intelligentsia, and low culture, or the culture of the masses - particularly as these differences in taste, recreation, art, and leisure activities relate to social and economic class, educational level, political power, health, and human development. Subsequently, the focus is primarily on aspects of popular culture. Students acquire and hone the skills of cultural analysis by dissecting both the ephemeral and archetypal facets of an eclectic and wide-ranging sampling of public media, art, music, fads, trends, and entertainment.

**Attributes:** Human Thought Exp (Gen Ed); Humanities(Disc)

**Equivalent(s):** HUMN 502G

**Grade Mode:** Letter Grading

## HUMN 544 - Special Topics: Lower Level

**Credits:** 1-4

A study of current and variable topics in Humanities. Course content changes from term to term.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** HUMN 544G

**Grade Mode:** Letter Grading

## HUMN 560 - Introductory Spanish

**Credits:** 4

This course presents introductory grammar and vocabulary in order to lay the groundwork for comprehension, communication, and interest in Spanish and Spanish-speaking cultures. Students develop a basic proficiency in the language through practice in reading, writing, listening comprehension, and oral expression.

**Attributes:** Human Thought Exp (Gen Ed)

**Equivalent(s):** HUMN 560G

**Grade Mode:** Letter Grading

## HUMN 625 - Introduction to Cultural Theory

**Credits:** 4

This writing and reading intensive course is a general introduction to the critical perspectives and theories that enliven contemporary cultural studies with attention to various schools of 20th and 21st-century criticism, critical applications, and critical terminology. Theories covered include: Marxism, Psychoanalytic criticism, Structuralism, Post-structuralism, Feminist literary studies, Gender studies, Queer studies, Critical Race studies, Post-colonialism, New Historicism, Cultural studies, and Postmodernism. More broadly, this course explores current studies of literature and culture, examining the practices and values of literary and cultural scholars, students, and teachers in order to gain an understanding of the tradition and norms that have emerged from those practices and values, and finally, to consider which of those trends are most valuable for future critical endeavors in the field of cultural studies.

**Attributes:** Human Thought Exp (Gen Ed)

**Prerequisite(s):** (ENG 420 with a minimum grade of D- or ENG 500G with a minimum grade of D-) and (CRIT 501 with a minimum grade of D- or CRIT 501G with a minimum grade of D-).

**Equivalent(s):** HUMN 625G

**Grade Mode:** Letter Grading

## HUMN 644 - Special Topics: Upper Level

**Credits:** 1-4

A study of current and variable topics in Humanities. Course content changes from term to term.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** HUMN 644G

**Grade Mode:** Letter Grading

## HUMN 797 - Integrative Capstone: Project in Humanities

**Credits:** 4

This capstone course for Humanities and English majors is designed to integrate learning from the entire program in an individually-customized project. Students demonstrate competency in the study of the humanities by producing a substantive original essay based on in-depth research. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

**Attributes:** Writing Intensive Course

**Prerequisite(s):** (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

**Equivalent(s):** HUMN 650G

**Grade Mode:** Letter Grading