HUMA 401 - Introduction to the Humanities
Credits: 4
Introduction to the interdisciplinary study of the humanities. Taking as its entry point a significant work, the course is organized by topics related to that work, selected and arranged to invoke lively intellectual debate among faculty and students alike. Group lectures by the four core humanities faculty members. The instructors teaching the course will provide material for smaller weekly discussion sections led by each of those faculty members. Requirements include lively discussions, papers, and examinations. Not repeatable.
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive
Equivalent(s): HUMA 401W
Grade Mode: Letter Grading

HUMA 401W - Introduction to Humanities
Credits: 4
Introduction to the interdisciplinary study of the humanities. Taking as its entry point a significant work, the course is organized by topics related to that work, selected and arranged to invoke lively intellectual debate among faculty and students alike. Group lectures by the three core humanities faculty members. The instructors teaching the course will provide material for smaller weekly discussion sections led by each of those faculty members. Requirements include lively discussions, papers, and examinations. Writing intensive. Not repeatable.
Attributes: Humanities(Disc); Writing Intensive Course
Equivalent(s): HUMA 401
Grade Mode: Letter Grading

HUMA 444D - Plague/Literary Histories of Epidemics
Credits: 4
Explores the meanings of epidemics as represented in literature. Topics include mysterious ancient disasters, the Black Death, AIDS, and hypothetical diseases used as thought experiments, as well as current controversies about the spread and prevention of disease. How do disease and its control shape state and social structures? How have the meanings of disease, health, medicine, and the body changed over time? What kind of art does disease give rise to?
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grading
HUMA 444E - What is a Criminal?
Credits: 4
Criminals are people who break the law – in theory. How do people become criminals (with regard to biological, cultural, and economic influences)? What happens to them in the criminal justice system, and how does the system shape the definition of “criminal”? We will also discuss “criminals of conscience” from Thoreau and Gandhi to Edward Snowden. The course will emphasize reading but will also engage with other media, including films, podcasts, and visual art.
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grading

HUMA 444F - Travelers in the Premodern World
Credits: 4
Travel is a fundamental aspect of the human experience. This course explores the human experience of travel using materials originating from across premodern world. Students investigate materials ranging from maps and pilgrimage accounts, to poetry and stories to understand what has compelled people to undertake the often perilous road. In the process, they consider the role of travel in cultural contact, communication, exchange, and the generation an spread of knowledge. Writing intensive.
Attributes: World Cultures(Discovery); Inquiry (Discovery); Writing Intensive Course
Grade Mode: Letter Grading

HUMA 500 - Critical Methods in the Humanities
Credits: 4
Critical analysis of works in the humanities. Focuses on major texts, evaluation of secondary literature, research writing, criticism. Required of all HUMA majors. Writing intensive.
Attributes: Humanities(Disc); Inquiry (Discovery); Writing Intensive Course
Equivalent(s): ECS 550
Grade Mode: Letter Grading

HUMA 505 - Introduction to Religion
Credits: 4
This course provides an introduction to religion, exploring the various ways that this phenomenon has been understood, approached, practiced, and studied across human history. The course will examine the different ways that religion can be defined, drawing from a variety of humanities and other disciplines. Foundational theories explaining the origins, persistence, and continued relevance of religion will be compared and applied to different traditions. Topics include concepts of divinity, rituals, myth, mysticism and spirituality, pilgrimage, death and the afterlife, and ultimate reality.
Attributes: Humanities(Disc)
Equivalent(s): RS 505
Grade Mode: Letter Grading

HUMA 510A - Ancient Humanities: Cultures and Empires
Credits: 4
Humans are social animals and, from an early period, they organized into cities and empires. How did peoples like the ancient Mesopotamians, Egyptians, Indians, Greeks, Chinese, or Romans view themselves? How did they conceive of the world? Why was power distributed to some and not others? This co-taught course examines art, philosophy, history, and cultures from the ancient world to offer an introduction to the human experience from approximately 3000 BCE to 700 CE.
Attributes: World Cultures(Discovery); Writing Intensive Course
Equivalent(s): HUMA 510A, HUMA 510C, HUMA 510D
Grade Mode: Letter Grading

HUMA 510B - Ancient Humanities: Cultures and Empires
Credits: 4
Humans are social animals and, from an early period, they organized into cities and empires. How did peoples like the ancient Mesopotamians, Egyptians, Indians, Greeks, Chinese, or Romans view themselves? How did they conceive of the world? Why was power distributed to some and not others? This co-taught course examines art, philosophy, history, and cultures from the ancient world to offer an introduction to the human experience from approximately 3000 BCE to 700 CE.
Attributes: World Cultures(Discovery); Writing Intensive Course
Equivalent(s): HUMA 510A, HUMA 510B, HUMA 510D
Grade Mode: Letter Grading

HUMA 510C - Ancient Humanities: Cultures and Empires
Credits: 4
Humans are social animals and, from an early period, they organized into cities and empires. How did peoples like the ancient Mesopotamians, Egyptians, Indians, Greeks, Chinese, or Romans view themselves? How did they conceive of the world? Why was power distributed to some and not others? This co-taught course examines art, philosophy, history, and cultures from the ancient world to offer an introduction to the human experience from approximately 3000 BCE to 700 CE.
Attributes: Historical Perspectives(Disc); Writing Intensive Course
Equivalent(s): HUMA 510A, HUMA 510B, HUMA 510D
Grade Mode: Letter Grading

HUMA 510D - Ancient Humanities: Cultures and Empires
Credits: 4
Humans are social animals and, from an early period, they organized into cities and empires. How did peoples like the ancient Mesopotamians, Egyptians, Indians, Greeks, Chinese, or Romans view themselves? How did they conceive of the world? Why was power distributed to some and not others? This co-taught course examines art, philosophy, history, and cultures from the ancient world to offer an introduction to the human experience from approximately 3000 BCE to 700 CE.
Attributes: Humanities(Disc); Writing Intensive Course
Equivalent(s): HUMA 510A, HUMA 510B, HUMA 510C
Grade Mode: Letter Grading

HUMA 511A - Medieval Humanities: Rise of Global Empires
Credits: 4
The medieval period saw a dynamic expansion in cultural connections. From the Islamic caliphates to the Mongols to the European empires in the Americas and Asia, the origins of global interconnectivity can be found in the period between 700 and 1700 CE. In this co-taught course, we explore the art, philosophy, history, and cultures of the medieval world to see how global connectivity shaped the human experience.
Attributes: FinePerformingArts(Discovery); Writing Intensive Course
Equivalent(s): HUMA 511B, HUMA 511C, HUMA 511D
Grade Mode: Letter Grading

HUMA 511B - Medieval Humanities: Rise of Global Empires
Credits: 4
The medieval period saw a dynamic expansion in cultural connections. From the Islamic caliphates to the Mongols to the European empires in the Americas and Asia, the origins of global interconnectivity can be found in the period between 700 and 1700 CE. In this co-taught course, we explore the art, philosophy, history, and cultures of the medieval world to see how global connectivity shaped the human experience.
Attributes: World Cultures(Discovery); Writing Intensive Course
Equivalent(s): HUMA 511A, HUMA 511C, HUMA 511D
Grade Mode: Letter Grading
HUMA 511C - Medieval Humanities: Rise of Global Empires  
**Credits:** 4  
The medieval period saw a dynamic explosion in cultural connections. From the Islamic caliphates to the Mongols to the European empires in the Americas and Asia, the origins of global interconnectivity can be found in the period between 700 and 1700 CE. In this co-taught course, we explore the art, philosophy, history, and cultures of the medieval world to see how global connectivity shaped the human experience.  
**Attributes:** Historical Perspectives (Disc); Writing Intensive Course  
**Equivalent(s):** HUMA 511A, HUMA 511B, HUMA 511D  
**Grade Mode:** Letter Grading  

HUMA 512A - Modern Humanities: Colonies, Constitutions, and Capital  
**Credits:** 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
**Attributes:** Fine Performing Arts (Discovery); Writing Intensive Course  
**Equivalent(s):** HUMA 512B, HUMA 512C, HUMA 512D  
**Grade Mode:** Letter Grading  

HUMA 512B - Modern Humanities: Colonies, Constitutions, and Capital  
**Credits:** 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
**Attributes:** World Cultures (Discovery); Writing Intensive Course  
**Equivalent(s):** HUMA 512A, HUMA 512C, HUMA 512D  
**Grade Mode:** Letter Grading  

HUMA 512C - Modern Humanities: Colonies, Constitutions, and Capital  
**Credits:** 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
**Attributes:** Historical Perspectives (Disc); Writing Intensive Course  
**Equivalent(s):** HUMA 512A, HUMA 512B, HUMA 512D  
**Grade Mode:** Letter Grading  

HUMA 512D - Modern Humanities: Colonies, Constitutions, and Capital  
**Credits:** 4  
The world we know took shape since the 1600s as European empires conquered much of the world; industrialization and capitalism expanded and redistributed power and wealth; and science opened new ways of viewing and changing the world. Humans forged new ideas to justify or challenge these changes. This co-taught course explores the art, philosophy, history, and cultures of the modern world to understand how it came to be.  
**Attributes:** Humanities (Disc); Writing Intensive Course  
**Equivalent(s):** HUMA 512A, HUMA 512B, HUMA 512C  
**Grade Mode:** Letter Grading  

HUMA 513A - Global Humanities  
**Credits:** 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
**Attributes:** Fine Performing Arts (Discovery); Writing Intensive Course  
**Repeat Rule:** May be repeated up to 1 time.  
**Equivalent(s):** HUMA 513B, HUMA 513C, HUMA 513D  
**Grade Mode:** Letter Grading  

HUMA 513B - Global Humanities  
**Credits:** 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
**Attributes:** World Cultures (Discovery); Writing Intensive Course  
**Repeat Rule:** May be repeated up to 1 time.  
**Equivalent(s):** HUMA 513A, HUMA 513C, HUMA 513D  
**Grade Mode:** Letter Grading  

HUMA 513C - Global Humanities  
**Credits:** 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
**Attributes:** Historical Perspectives (Disc); Writing Intensive Course  
**Repeat Rule:** May be repeated up to 1 time.  
**Equivalent(s):** HUMA 513A, HUMA 513B, HUMA 513D  
**Grade Mode:** Letter Grading  

HUMA 513D - Global Humanities  
**Credits:** 4  
In this co-taught topics course, students will study art, philosophy, history, and cultures of a particular region of the globe, most often one underrepresented in the traditional study of Western Humanities. Students will consider internal diversity, change over time, and interactions with other regions. Topics may include Africa, the Indian Ocean, Latin America, the Mediterranean, the Middle East, South or East Asia, or associated diasporas. May be repeated if specific topic is different.  
**Attributes:** Humanities (Disc); Writing Intensive Course  
**Repeat Rule:** May be repeated up to 1 time.  
**Equivalent(s):** HUMA 513A, HUMA 513B, HUMA 513C  
**Grade Mode:** Letter Grading
HUMA 514A - Space, Place, & the Environment
Credits: 4
In this co-taught topics course, students will explore the relationship between people and the spaces they inhabit. How do ideas shape environments, and how do environments shape ideas? How does "place" differ from "space"? Studied through an interdisciplinary lens, topics may include sustainability, environmental humanities, the built environment, and urbanism. Topics may also cover how communities shape and interact with their environments. May be repeated if specific topic is different.
Attributes: FinePerformingArts(Discovery); Writing Intensive Course
Repeat Rule: May be repeated up to 1 time.
Grade Mode: Letter Grading

HUMA 514B - Space, Place, & the Environment
Credits: 4
In this co-taught topics course, students will explore the relationship between people and the spaces they inhabit. How do ideas shape environments, and how do environments shape ideas? How does "place" differ from "space"? Studied through an interdisciplinary lens, topics may include sustainability, environmental humanities, the built environment, and urbanism. Topics may also cover how communities shape and interact with their environments. May be repeated if specific topic is different.
Attributes: World Cultures(Discovery); Writing Intensive Course
Repeat Rule: May be repeated up to 1 time.
Grade Mode: Letter Grading

HUMA 514C - Space, Place, & the Environment
Credits: 4
In this co-taught topics course, students will explore the relationship between people and the spaces they inhabit. How do ideas shape environments, and how do environments shape ideas? How does "place" differ from "space"? Studied through an interdisciplinary lens, topics may include sustainability, environmental humanities, the built environment, and urbanism. Topics may also cover how communities shape and interact with their environments. May be repeated if specific topic is different.
Attributes: Historical Perspectives(Disc); Writing Intensive Course
Repeat Rule: May be repeated up to 1 time.
Grade Mode: Letter Grading

HUMA 514D - Space, Place, & the Environment
Credits: 4
In this co-taught topics course, students will explore the relationship between people and the spaces they inhabit. How do ideas shape environments, and how do environments shape ideas? How does "place" differ from "space"? Studied through an interdisciplinary lens, topics may include sustainability, environmental humanities, the built environment, and urbanism. Topics may also cover how communities shape and interact with their environments. May be repeated if specific topic is different.
Attributes: Humanities(Disc); Writing Intensive Course
Repeat Rule: May be repeated up to 1 time.
Grade Mode: Letter Grading

HUMA 519 - Classical Greece
Credits: 4
Examination of the culture of classical Greece through the history, drama, philosophy, and art of the period. Open to all students. Recommended for students in the humanities major. Special fee.
Attributes: Humanities(Disc)
Grade Mode: Letter Grading

HUMA 525 - Humanities and the Law
Credits: 4
This multidisciplinary course examines the nature of justice, legal systems and law in various historical contexts, including how these have been conceived, how they originated and the role of the professional judiciary, as well as the relationship between law and ethics. Consideration of how legal ideas have changed over time and built upon each other. May be repeated once if specific topic is different.
Attributes: Historical Perspectives(Disc); Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

HUMA 526 - Humanities and Science
Credits: 4
In this interdisciplinary course, students examine the ways in which scientific and technological understanding affects the development of cultural expression. Scientific, technological and environmental factors are sometimes discussed as if they are separate from human beings, but in this course we will consider the myriad direct, complex, and surprising ways that they drive cultural shifts and are then understood in evolving ways by cultures. Topics vary with instructor. May be repeated once if topics is different.
Attributes: Humanities(Disc); Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): HUMA 651
Grade Mode: Letter Grading

HUMA 527 - Humanities and Religion
Credits: 4
This course examines the role of religion, religious ideas and religious practice in world cultures using a combination of methodologies drawn from different humanities disciplines, with a particular emphasis on comparative approaches and investigating how religion is used to create and express cultural identity around the globe.
Attributes: World Cultures(Discovery); Writing Intensive Course
Grade Mode: Letter Grading

HUMA 550 - Budapest Spring Semester: Special Studies in Comparative Ideas
Credits: 4
This course involves periodic offerings in literature, art, history, philosophy and political science designed to stimulate reflection on ideas and issues in Hungarian and Central European history and culture in a larger global context. Topics vary depending upon the expertise of the resident faculty. Special fee.
Co-requisite: INCO 588
Attributes: Humanities(Disc)
Grade Mode: Letter Grading

HUMA 551 - Budapest Spring Semester: Field Studies in Art and Culture
Credits: 6
This course is designed to provide students with first-hand experience of art, history, culture, folklore, and traditions of Hungary and Central Europe. The course combines preparatory readings with guided field trips to museums, historical sites, and culturally significant events and locations. Students maintain a weekly blog reflecting on field trip experiences.
Co-requisite: INCO 588
Attributes: FinePerformingArts(Discovery)
Grade Mode: Letter Grading
HUMA 563 - Introduction to Russian Culture and Civilization
Credits: 4
Interdisciplinary course on the development of Russian culture from its origins through the end of the 19th century. Historical documents, literary works, ethnographic materials, films, slides of Russian art, and music.
Attributes: World Cultures(Discovery)
Equivalent(s): HIST 563
Grade Mode: Letter Grading

HUMA #592 - Special Topics in the Humanities
Credits: 2-8
Special topics; offered occasionally.
Repeat Rule: May be repeated for a maximum of 12 credits.
Equivalent(s): HUMA 592W
Grade Mode: Letter Grading

HUMA 698 - Independent Study
Credits: 4
Independent study open only to highly qualified juniors and seniors who have completed at least four humanities courses above the 400 level. Requires original research and substantial writing projects under the direction of a member of the core faculty of the humanities. Prereq: HUMA junior or senior majors; four HUMA courses above the 400 level.
Grade Mode: Letter Grading

HUMA 700 - Seminar
Credits: 4
Provides an opportunity for in-depth reading, viewing, and/or listening to texts and artifacts. Emphasis on the multiple perspectives and methodologies that can be brought to bear upon these works from several humanistic disciplines.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Letter Grading

HUMA 730 - Special Studies
Credits: 4
Selected topics not covered by existing courses, with subjects to vary. Prereq: one 400- or 500-level HUMA course or junior standing.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): HIST 679, HUMA 690, HUMA 695, JUST 695
Grade Mode: Letter Grading

HUMA 795 - Study of Creativity
Credits: 4
A study of human creativity through representative lives and works of such figures as daVinci, Einstein, Kathe Kollwitz, Bach, Dickens, and Freud. Lectures, class discussions, films, and slides supplemented by gallery tours plays, and concerts. Open to students with a background in humanities or by permission of the instructor. Special fee. (Normally offered every other year.) Writing intensive.
Attributes: Writing Intensive Course
Equivalent(s): HUMA 690, HUMA 695
Grade Mode: Letter Grading

HUMA 796 - Study of Contemporary Issues
Credits: 4
Current social and political issues with focus on recent developments in public policy, science, and business, and their impact of social values.
Prereq: junior status or permission. (Normally offered every other year.) Writing intensive.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

HUMA 798 - Research Seminar
Credits: 1-2
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Prereq: HUMA 500; senior standing; permission. HUMA majors only. Writing intensive.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

HUMA 799 - Research Seminar
Credits: 3-4
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Restricted to majors. Prereq: HUMA 500; HUMA 798; senior standing; permission. Writing intensive.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

HUMA 798 - Research Seminar
Credits: 1-2
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Prereq: HUMA 500; senior standing; permission. HUMA majors only. Writing intensive.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading

HUMA 799 - Research Seminar
Credits: 3-4
Provides a context within which students may discuss and receive direction in the course of completing a major research paper. At the end of the seminar, students present their research to the faculty and their fellow students. Restricted to majors. Prereq: HUMA 500; HUMA 798; senior standing; permission. Writing intensive.
Attributes: Writing Intensive Course
Grade Mode: Letter Grading