HEALTH MANAGEMENT & POLICY (HMP)

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HMP 401 - United States Health Care Systems
Credits: 4
Nature and functions of health care services and health professionals; impact of social, political, economic, ethical, professional, legal, and technological forces on health care systems. Current health policy issues. Does not count as Social Science Discovery for HMP majors.
Attributes: Social Science (Discovery)
Equivalent(s): HAP 401, HMP 401H, HMP 401W
Grade Mode: Letter Grade

HMP 401H - Honors/United States Health Care Systems
Credits: 4
Nature and functions of health care services and health professionals; impact of social, political, economic, ethical, professional, legal, and technological forces on health care systems. Current health policy issues. Does not count as Social Science Discovery for HMP majors.
Attributes: Honors course; Social Science (Discovery); Writing Intensive Course
Equivalent(s): HMP 401, HMP 401W
Grade Mode: Letter Grade

HMP 403 - Introduction to Public Health
Credits: 4
This course describes and defines “what is public health” and seeks to convey its critical importance and relevance to both public and individual (personal) wellbeing. It presents an overview of the structure, function, and organization of the public health system/services (government, proprietary, and voluntary sectors) and how they operate, emphasizing core functions and major divisions (public health administration, epidemiology and biostatistics, environmental health, social and behavioral health). Addresses the social, ethical, issues; bioterrorism; epidemics; obesity; tobacco, alcohol, and opioid use; violence. Seeks to challenge students to think critically about existing and emerging U.S. and global public health issues. Introduces public health careers.
Equivalent(s): HAP 403
Grade Mode: Letter Grade

HMP #440A - Honors/Global Public Health Issues
Credits: 4
This course is designed to provide students with an introduction to and overview of the key areas of global health by addressing the major determinants of health and how health status is measured to determine the burden of disease in the developing world. Using the perspectives of public health, the course will cover factors associated with the development of health problems and efforts to prevent disease in impoverished areas. Students will also explore the role of social communication, politics, religion, economics, education and culture in contributing to global public health issues and will integrate these factors and values in developing solutions to the widespread public health issues impacting communities worldwide. Students will learn about the magnitude of disease in the developing world (e.g., communicable and non-communicable disease, women and child health, nutrition, and unintentional injuries), how health is assessed and how health systems effectively work together to improve global health.
Attributes: World Cultures(Discovery); Inquiry (Discovery)
Grade Mode: Letter Grade

HMP 444 - From Frankenstein to Dolly, and Beyond
Credits: 4
This course is an interdisciplinary introductory course designed specifically for first year students. It seeks to stimulate, provoke, and support student inquiry, discussion, and exploration of a wide variety of social and ethical issues associated with scientific research and advances, with an emphasis on ones related to the biomedical and health sciences. It explores the value-laden questions that they often precipitate, and their impact on individuals, population groups, and society at large.
Attributes: Environment, Tech Society(Disc); Inquiry (Discovery)
Grade Mode: Letter Grade

HMP 444A - Global Public Health Issues
Credits: 4
This course is designed to provide students with an introduction to and overview of the key areas of global health by addressing the major determinants of health and how health status is measured to determine the burden of disease in the developing world. Using the perspectives of public health, the course will cover factors associated with the development of health problems and efforts to prevent disease in impoverished areas. Students will also explore the role of social communication, politics, religion, economics, education and culture in contributing to global public health issues and will integrate these factors and values in developing solutions to the widespread public health issues impacting communities worldwide. Students will learn about the magnitude of disease in the developing world (e.g., communicable and non-communicable disease, women and child health, nutrition, and unintentional injuries), how health is assessed and how health systems effectively work together to improve global health.
Attributes: World Cultures (Discovery); Inquiry (Discovery)
Grade Mode: Letter Grade

HMP 501 - Epidemiology and Community Medicine
Credits: 0 or 4
The distribution and determinants of disease, illness, and health in the community. Community health and illness measures, health status, and source of data. Development of hypotheses and study designs to reduce community health problems using epidemiological reasoning, methods, and analyses. Lab.
Attributes: Biological Science (Discovery); Discovery Lab Course
Equivalent(s): HAP 402, HAP 501, HMP 501H
Grade Mode: Letter Grade

HMP 610 - Survey of Health Information Systems
Credits: 2
This course introduces you to the nomenclature and foundations of health information technology and systems in health care delivery settings and the management and strategic uses for those systems. It is relevant for those studying health care management and individuals using or installing clinical health information systems. Time will be spent examining health care information flow, data capture, storage within information systems, technology standards, information security, and data usages both internally and externally. Prereq: Junior, HMP 401.
Equivalent(s): HMP 511, HMP 611
Grade Mode: Letter Grade
HMP 611 - Introduction to Health Information Systems  
**Credits:** 4  
This course introduces the student to the nomenclature and foundations of health information technology and systems in health care delivery settings and the management and strategic uses for those systems. It is relevant for those studying health care management and those using clinical health information systems. It examines health care information flow, information systems, technology standards and information security, and presents relevant examples, practical applications and case studies.  
**Equivalent(s):** HMP 511, HMP 610  
**Grade Mode:** Letter Grade  

HMP 621 - Pre-practicum Seminar  
**Credits:** 1-2  
Preparation for field practicum experience, orientation to experiential learning and competency development.  
**Repeat Rule:** May be repeated for a maximum of 2 credits.  
**Equivalent(s):** HAP 621  
**Grade Mode:** Letter Grade  

HMP 622 - Field Practicum in Organizational and Project Analysis, and Management Skills Development  
**Credits:** 3  
Experiential learning in a health care organization; application of theories to practice. Planned learning objectives are accomplished through three distinct components. Organizational Analysis, Project Analysis and Management Skills Development, with Supervision by agency personnel. This will include analysis of assigned health care agency, from external and internal viewpoints, development of the basic quantitative and interpersonal skills required for a health services manager, and demonstration of knowledge and analysis of specific problem-solving skills. Prereq: HMP 621; GPA 3.0 or higher; Approved practicum site.  
**Equivalent(s):** HAP 622, HMP 622A, HMP 622B, HMP 622C  
**Grade Mode:** Credit/Fail  

HMP 624 - Post Practicum Seminar  
**Credits:** 2  
Summary and conclusion from field practicum experience. Individual analysis and panel discussions to include site assessment, project description and methodologies employed, critique of individual skills and knowledge base in relation to internship. Major only. Prereq: HMP 621, HMP 622.  
**Grade Mode:** Letter Grade  

HMP 631 - Health Issues Seminar  
**Credits:** 2  
Discussion of current issues in the fields of health management, health policy and public health. Prereq: HMP 624, HMP 712, HMP 723, HMP 735, HMP Senior.  
**Grade Mode:** Letter Grade  

HMP 635 - Social Marketing Fundamentals  
**Credits:** 2  
This is a course that introduces the vocabulary and tools of social marketing and outlines the structure to develop a social marketing plan with a goal to encourage changes to individuals or groups behaviors that have a negative impact on health or public policy. Throughout the course there will also be an introduction to marketing concepts in healthcare and the legal structure required to launch new services and campaign regulatory rules. Prereq: Junior, HMP 401.  
**Equivalent(s):** HMP 735  
**Grade Mode:** Letter Grade  

HMP 642 - Health Economics  
**Credits:** 0 or 4  
Theoretical and empirical analysis of the U.S. health care delivery sector. Topics include health insurance markets and their effects on patients demand, uninsured populations and their access to health care services, breakdowns in the principal/agent relationship between patients' and providers, competition in the medical sector, technology, pharmaceuticals and the scope and effect of government involvement in the delivery of health care. Prereq: HMP 624, HMP 712, HMP 723.  
**Grade Mode:** Letter Grade  

HMP 669 - Human Behavior and the Public Health  
**Credits:** 4  
Provides a grounding in fundamental concepts of the behavioral sciences as they illuminate public health. Individual and community responses to prevention, identification of symptoms, diagnoses, treatments, chronic ailments, and rehabilitation are discussed. In each of these areas, the course explores the interaction between community, family, patient, and health care provider.  
**Equivalent(s):** HMP 569  
**Grade Mode:** Letter Grade  

HMP 702 - Programming in Healthcare Environments  
**Credits:** 4  
This course covers using Python as a programming language to write, implement, and design programs that are relevant to various aspects of programming in a health setting. After completion of this course, students should be comfortable with the basic data structures in Python and R (including arrays, dictionaries and dataframes), conditional logic and iterators, writing Python and R functions, and using Python libraries to read external data and perform data manipulations and data analysis. Prereq: Junior or Senior and Permission.  
**Grade Mode:** Letter Grade  

HMP 703 - Translation of Health Data  
**Credits:** 4  
This course will give you the skills you need to leverage data to reveal valuable insights and advance your career. This course teaches you the visualization skills necessary to be effective Data Storytellers which helps engage your audience in a story about the data. This course focuses on concepts as well as hands-on experience of presenting data from initial concepts to final presentation by creating meaningful displays of quantitative and qualitative data to facilitate peer/managerial decision making. Prereq: Junior or Senior or Permission.  
**Grade Mode:** Letter Grade  

HMP 711 - Health Systems Research I  
**Credits:** 4  
Introduces intermediate techniques for data manipulation and analysis for the health care field. Also introduces methods for survey research and large data set manipulation and analysis. There is a lab section utilizing a statistical software package where students perform tasks from a large national data set. Prereq: HMP 401, Statistics.  
**Grade Mode:** Letter Grade
HMP 712 - Health Analytics
Credits: 4
This course introduces students to the field of health analytics and data science. It expands upon introductory statistical and data manipulation methods to include data mining, predictive analytics, cluster analysis, trend and pattern recognition, and data visualization. It couples data skills with interpretive and communication skills. Students will also be exposed to basic statistical programming. There will be a graduate component of the course (812) where students will work on advanced concepts and complete a separate culminating project. Prereq: HMP 401, HHS 540 Health Statistics or Equivalent or Permission.
Grade Mode: Letter Grade

HMP 715 - Environmental Health
Credits: 4
This course offers a general introduction to environmental health from the community, regional, and global perspective by addressing fundamental topics and current controversies such as air pollution, water pollution, built environment/urban sprawl, food safety, waste disposal, and occupational health. Students learn about environmental health assessment methods. Major issues in environmental health and related regulatory efforts and public health policy reform are examined.
Grade Mode: Letter Grade

HMP 721 - Managing Health Care Organizations
Credits: 4
Organizational characteristics of ambulatory, acute, and long-term care facilities. Management issues and strategies involving governance, clinical services, human and fiscal resources, and community-based services. Prereq: HMP 401.
Equivalent(s): HAP 721
Grade Mode: Letter Grade

HMP 722 - Health Care Management II
Credits: 4
A continuation of HMP 721 - Managing Health Care Organizations with specific lectures and assignments devoted to organizational behavior, leadership, and managerial skills. Case studies and examples will relate specifically to health care organizations. Prereq: HMP 721; HMP majors only.
Grade Mode: Letter Grade

HMP 723 - Health Planning
Credits: 0 or 4
Theoretical and historical foundations of health planning; the relationship of health planning and regulation; the application of planning methods; and the utilization of strategic planning and its relationships to marketing. Prereq: major or permission.
Equivalent(s): HAP 723
Grade Mode: Letter Grade

HMP 724 - Long-Term Care Management
Credits: 4
Exploration of the different components of the long-term-care service delivery system to apply contemporary management theory, concepts and models to the entities that make up the long term care service delivery system. Prereq: HMP 401, HMP 721.
Grade Mode: Letter Grade

HMP 735 - Social Marketing
Credits: 4
An introduction to the vocabulary and tools of social marketing. Expanding upon the traditional principles of marketing and consumer behavior, students are exposed to the challenges of trying to effect behavior change. Prereq: HMP 401, HMP 403, HMP 501, HMP 711, HMP 740, Statistics.
Equivalent(s): HMP 635
Grade Mode: Letter Grade

HMP 740 - Health Care Financial Management
Credits: 4
Equivalent(s): HAP 740
Grade Mode: Letter Grade

HMP 741 - Health Care Financial Management II
Credits: 4
This course focuses on issues related to effective financial management of health care organizations and programs, building upon material covered in HMP 740, Health Care Financial Management. Topics include the time value of money, long-term debt, stocks and equity, and evaluation of capital projects. Prereq: HMP 740, HMP Seniors or Permission.
Grade Mode: Letter Grade

HMP 742 - Strategic Management for Health Care Organizations
Credits: 4
Attributes: Writing Intensive Course
Equivalent(s): HAP 742
Grade Mode: Letter Grade

HMP 744 - Health Ethics and Law
Credits: 4
Ethical theories, core legal principles and cases, and decision-making models; patient's rights and professional responsibilities; social justice and resource allocation; critical ethical dilemma's facing health care managers, policy makers, and executives; managerial versus medical care conflicts. Prereq: HMP 401, HMP 403, HMP 501.
Grade Mode: Letter Grade

HMP 746 - Health Policy
Credits: 4
Analysis of the public policy process, the development of health policies in the U.S., and discussion of specific health policy issues. Prereq: HMP 401, HMP 403, HMP 501, HMP Junior or Senior, or permission.
Attributes: Writing Intensive Course
Grade Mode: Letter Grade

HMP 796 - Independent Study
Credits: 1-4
In-depth study with faculty supervision. Prereq: permission of major adviser and faculty in the area concerned.
Repeat Rule: May be repeated for a maximum of 12 credits.
Grade Mode: Letter Grade
HMP 798H - Honors Project/Research Design
Credits: 2
Examines selected research designs and methods used in health services research/program evaluation. Establishes theoretical and methodological foundation for honors-in-major research project to be conducted during the subsequent semester under a faculty member’s supervision. Prereq: senior honors-in-major status and permission.
Attributes: Honors course
Grade Mode: Letter Grade

HMP 799H - Honors Project/Research
Credits: 2-4
In-depth research project (conducting and analysis) under supervision of faculty member. Includes scholarly presentation of findings to faculty and other interested parties and preparation of manuscript suitable for publication in peer-viewed journal. Prereq: HMP 798H and permission. Writing intensive.
Attributes: Honors course; Writing Intensive Course
Grade Mode: Letter Grade