HEALTH & HUMAN SERVICES (HHS)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HHS 400A - UNH-4U: Career and Professional Seminar
Credits: 1-4
In this seminar, UNH-4U students will explore career interests, develop career plans, and learn and practice skills needed to land a job or internship. Specific objectives include: 1) articulating career goals and competencies; 2) creating an academic and career development plan; 3) demonstrating skills for job and internship pursuit; and 4) engaging in professional networking. UNH-4U students can participate in the seminar up to 4 semesters with specific seminar activities established in consultation with mentor.
Repeat Rule: May be repeated for a maximum of 4 credits. May be repeated up to 16 times.
Grade Mode: Credit/Fail Grading

HHS 400B - UNH-4U Seminar: Academic Success and Well-Being Seminar
Credits: 1-4
In this UNH-4U seminar, students will focus on resource availability and resource navigation to support academic success, healthy living, and well-being. Specific objectives include: 1) identifying and articulating goals in the areas of academic success, healthy living, and well-being; 2) establishing resource utilization plans in support of each of these goals; 3) demonstrating targeted knowledge and skills related to independence in managing individual needs. UNH-4U students can participate in the seminar up to 4 semesters with specific seminar activities established in consultation with mentor.
Repeat Rule: May be repeated for a maximum of 4 credits. May be repeated up to 16 times.
Grade Mode: Credit/Fail Grading

HHS 401 - College of Health and Human Services Seminar
Credits: 1 or 2
This course is an introduction to the curricular and co-curricular aspects of the University and specifically the College of Health and Human Services. The course will focus on resource navigation, major and career exploration and fostering “knowledge for healthy living”. Permission required.
Grade Mode: Credit/Fail Grading

HHS 402 - Foundations of Career and Professional Success
Credits: 1 or 2
This course will guide CHHS students as they identify ways to self-reflect and build experience to become well rounded applicants for experiential learning (internships, clinicals, fieldwork, etc.), graduate school, and future careers. An emphasis will be placed on identifying robust ways to build transferable skills through activities beyond the classroom such as volunteer work, clubs and orgs, research, and jobs applicable to the student’s field of interest.
Grade Mode: Credit/Fail Grading

HHS 444 - The Right to be Disabled in the Extreme Makeover Society
Credits: 4
Explores how society's view of disability, its “construction,” is influenced by a variety of cultural variables and the implications of that construction on institutions such as medicine and health care, education, the arts, the legal system, architecture and engineering, etc.
Attributes: Social Science (Discovery); Inquiry (Discovery)
Grade Mode: Letter Grading

HHS 540 - Statistics for Health and Human Service Professionals
Credits: 4
A conceptual and analytical approach to the use of statistics in the health and human service professions. Emphasizes the logic and purpose of statistics. Attention to special problems of statistical design such as random assignment, single subject trials, and the ethics of control groups. Basic computer skills for manipulating data.
Attributes: Quantitative Reasoning(Disc)
Mutual Exclusion: No credit for students who have taken ADM 430, ADMN 420, ADMN 510, BIOL 528, EREC 525, MATH 439, MATH 539, MATH 644, PSYC 402, PSYC 402H, SOC 402, SOC 402H, SOC 502, SOC 502H.
Grade Mode: Letter Grading

HHS 598 - Special Topics
Credits: 1-4
Repeat Rule: May be repeated for a maximum of 4 credits.
Grade Mode: Letter Grading

HHS 698 - Special Topics
Credits: 1-4
Grade Mode: Credit/Fail Grading

HHS 769 - Social Work Seminar
Credits: 1-4
Grade Mode: Credit/Fail Grading

HHS 998 - Special Topics
Credits: 1-4
Grade Mode: Credit/Fail Grading

Attributes:
- Social Science (Discovery)
- Inquiry (Discovery)