HEALTH & HUMAN SERVICES (HHS)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HHS 400A - UNH-4U: Career and Professional Seminar
Credits: 1-4
In this seminar, UNH-4U students will explore career interests, develop career plans, and learn and practice skills needed to land a job or internship. Specific objectives include: 1) articulating career goals and competencies; 2) creating an academic and career development plan; 3) demonstrating skills for job and internship pursuit; and 4) engaging in professional networking. UNH-4U students can participate in the seminar up to 4 semesters with specific seminar activities established in consultation with mentor.
Repeat Rule: May be repeated for a maximum of 4 credits. May be repeated up to 16 times.
Grade Mode: Credit/Fail Grading

HHS 400B - UNH-4U Seminar: Academic Success and Well-Being
Credits: 1-4
In this UNH-4U seminar, students will focus on resource availability and resource navigation to support academic success, healthy living, and well-being. Specific objectives include: 1) identifying and articulating goals in the areas of academic success, healthy living, and well-being; 2) establishing resource utilization plans in support of each of these goals; 3) demonstrating targeted knowledge and skills related to independence in managing individual needs. UNH-4U students can participate in the seminar up to 4 semesters with specific seminar activities established in consultation with mentor.
Repeat Rule: May be repeated for a maximum of 4 credits. May be repeated up to 16 times.
Grade Mode: Credit/Fail Grading

HHS 400C - UNH-4U Seminar: Independent Study
Credits: 1-4
Qualified UNH-4U student will be permitted to pursue independent studies under faculty guidance.
Repeat Rule: May be repeated for a maximum of 8 credits. May be repeated up to 2 times.
Grade Mode: Credit/Fail Grading

HHS 400D - UNH-4U Seminar: Advanced Career and Professional Seminar
Credits: 1-6
In this seminar, second year UNH-4U students will meet with instructor for weekly sessions to expand upon skills gained in HHS 400A in working toward individualized career goals. Students will practice skills needed to secure a job or internship. Specific objectives include: 1) update resume and cover letter; 2) create and/or a career portfolio; 3) engage in mock interviews; 4) actively seek and apply for paid employment and internship opportunities that align with career goals; 5) engage in professional networking; and 6) develop a job retention and growth plan. UNH-4U students may participate in the seminar up to 4 semesters with specific seminar activities established in consultation with mentor.
Repeat Rule: May be repeated for a maximum of 16 credits.
Grade Mode: Credit/Fail Grading

HHS 401 - College of Health and Human Services Seminar
Credits: 0-2
This course is an introduction to the curricular and co-curricular aspects of the University and specifically the College of Health and Human Services. The course will focus on resource navigation, major and career exploration and fostering “knowledge for healthy living”.
Grade Mode: Credit/Fail Grading

HHS 402 - Foundations of Career and Professional Success
Credits: 1 or 2
This course will guide CHHS students as they identify ways to self-reflect and build experience to become well-rounded applicants for experiential learning (internships, clinicals, fieldwork, etc.), graduate school, and future careers. An emphasis will be placed on identifying robust ways to build transferable skills through activities beyond the classroom such as volunteer work, clubs and orgs, research, and jobs applicable to the student’s field of interest.
Grade Mode: Credit/Fail Grading

HHS #444 - The Right to be Disabled in the Extreme Makeover Society
Credits: 4
Explores how society’s view of disability, its “construction,” is influenced by a variety of cultural variables and the implications of that construction on institutions such as medicine and health care, education, the arts, the legal system, architecture and engineering, etc.
Attributes: Social Science (Discovery); Inquiry (Discovery)
Grade Mode: Letter Grading

HHS 540 - Statistics for Health and Human Service Professionals
Credits: 4
A conceptual and analytical approach to the use of statistics in the health and human service professions. Emphasizes the logic and purpose of statistics. Attention to special problems of statistical design such as random assignment, single subject trials, and the ethics of control groups. Basic computer skills for manipulating data.
Attributes: Quantitative Reasoning(Disc)
Mutual Exclusion: No credit for students who have taken ADM 430, ADMN 420, ADMN 510, BIOL 528, EREC 525, MATH 439, MATH 539, MATH 644, PSYC 402, PSYC 402H, SOC 402, SOC #402H, SOC 502, SOC 502H.
Grade Mode: Letter Grading

HHS 598 - Special Topics
Credits: 1-4
Repeat Rule: May be repeated for a maximum of 4 credits.
Grade Mode: Letter Grading

HHS 697W - Professional Writing in the Health and Human Services
Credits: 1-4
This course will focus on professional writing skills for the health sciences and human services professionals. Writing in these professions is unique because written communication often serves as the foundation for clinical and programmatic decision making requiring swift, precise, accurate, defendable, and objective writing. With this in mind, this course will focus on clinical recording, case documentation, cover letters, fact sheets, brief reports, memos, and infographics.
Attributes: Writing Intensive Course
Repeat Rule: May be repeated for a maximum of 4 credits. May be repeated up to 1 time.
Grade Mode: Letter Grading
HHS 698 - Special Topics
Credits: 1-2
Repeat Rule: May be repeated up to unlimited times.
Grade Mode: Credit/Fail Grading

HHS 798 - Special Topics
Credits: 1-4
Repeat Rule: May be repeated for a maximum of 8 credits. May be repeated up to 7 times.
Grade Mode: Letter Grading
Special Fee: Yes