

# GERONTOLOGY (GERO)

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# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

## **GERO 500 - I'm Old, So What! An introduction to aging in the United States**

**Credits:** 4

This is the first of two mandatory courses for the GERO Minor, but any student may take it as an elective. It introduces the learner to the field of gerontology (the study of how people age). It explores the biological, psychosocial, and cognitive changes within the context of society. The history of ageism and its influence on how it has affected the individual, families, and society is presented. The range of independence among older people is examined. Various disciplines that work within the field of gerontology are reviewed. Lectures, novels, films and guest speakers help to examine growing old in the U.S.

**Attributes:** Writing Intensive Course

**Equivalent(s):** GERO 600

**Grade Mode:** Letter Grading

## **GERO 795 - Independent Study**

**Credits:** 1-6

Open to Gerontology Minor students only. Content area determined by student and faculty mentor, topic must have a major aging component. A proposal of work must be signed by both student and faculty mentor and given to the Gerontology Minor Coordinator for final approval. Proposals are filed in the student's declared major academic folder. Work may be completed over two semesters, especially if it involves thesis/internship work. Credits compensatory with work: 1 to 6.

**Prerequisite(s):** GERO 500 with a minimum grade of D- and KIN 607 with a minimum grade of D-.

**Repeat Rule:** May be repeated for a maximum of 6 credits.

**Grade Mode:** Letter Grading