GERONTOLOGY (GERO)

# Course numbers with the # symbol included (e.g. #400) have not
been taught in the last 3 years.

GERO 500 - I'm Old, So What! An introduction to aging in the United
States
Credits: 4
This is the first of two mandatory courses for the GERO Minor, but any
student may take it as an elective. It introduces the learner to the field
of gerontology (the study of how people age). It explores the biological,
psychosocial, and cognitive changes within the context of society. The
history of ageism and its influence on how it has affected the individual,
families, and society is presented. The range of independence among
older people is examined. Various disciplines that work within the field of
gerontology are reviewed. Lectures, novels, films and guest speakers help
to examine growing old in the U.S. Writing intensive.
Attributes: Writing Intensive Course

GERO 795 - Independent Study
Credits: 1-6
Open to Gerontology Minor students only. Content area determined by
student and faculty mentor, topic must have a major aging component. A
proposal of work must be signed by both student and faculty mentor and
given to the Gerontology Minor Coordinator for final approval. Proposals
are filed in the student's declared major academic folder. Work may be
completed over two semesters, especially if it involves thesis/internship
work. Credits compensatory with work: 1 to 6. Prereq: GERO 500 and
KIN 607.