ENGLISH/SPEAKERS OF OTHER LANGUAGES (ESL)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

**ESL #410 - Elementary Reading, Writing, Grammar**
**Credits:** 4-12
Intensive English, with a focus on reading and writing, for English language learners at an elementary level. Students will develop a basic vocabulary in English and sufficient proficiency in the language to conduct essential business in an English-speaking environment.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #411 - Speaking and Listening, Elementary Level**
**Credits:** 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an elementary level. Students will develop a basic vocabulary in English and sufficient proficiency in the language to conduct essential business in an English-speaking environment.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #420 - Intermediate Reading, Writing, Grammar**
**Credits:** 4-12
Intensive English, with a focus on reading and writing, for English language learners at an intermediate level. Students will expand their vocabulary and develop sufficient English proficiency to communicate with English speakers who have little experience with English language learners.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #421 - Intermediate Listening and Speaking**
**Credits:** 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an intermediate level. Students will expand their vocabulary and develop sufficient English proficiency to communicate with English speakers who have little experience with English language learners.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #430 - Advanced Reading, Writing, Grammar**
**Credits:** 4-12
Intensive English, with a focus on reading and writing, for English language learners at an advanced level. Students will develop an extensive vocabulary in English, facility with complex sentence structures, and an ability to write coherent, comprehensible essays in English.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #431 - Advanced Listening and Speaking**
**Credits:** 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an advanced level. Students will develop an extensive vocabulary in English and sufficient English proficiency to function successfully in American university courses that do not rely heavily on language.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #434 - High Advanced Integrated Skills**
**Credits:** 2-8
Intensive English with a focus on incorporating, analyzing, and synthesizing information from lectures and readings into academic writing. This course is intended for students whose skills are uneven in the reading, writing, listening, and speaking modalities. Students enrolled in ESL #434/ESL 634 will be simultaneously enrolled in ESL #430/ESL 630 or ESL 431/ESL 631.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading
**Special Fee:** Yes

**ESL #440 - Academic English I**
**Credits:** 4-8
This course is intended for speakers of other languages who have already achieved a 500 score on the TOEFL (or an equivalent score on another standardized test of English proficiency). Students will learn to read academic materials, write coherent essays on academic topics, and participate in group work and class discussion. Students enrolled in ESL #440/ESL #640 are also eligible to enroll in one University of New Hampshire course.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading

**ESL #445 - Introduction to US Academic Culture**
**Credits:** 4
This course will introduce students to the academic expectations, resources, policies and traditions of university life in the US and serve as an ongoing orientation to the University of New Hampshire. The course is designed to help new international students adjust to college life, establish skills that will help them be successful through their transition into their academic program and develop a sense of belonging and engagement with all the university has to offer.
**Grade Mode:** Credit/Fail Grading

**ESL #450 - Academic English II**
**Credits:** 4
This course is intended for speakers of other languages who have already achieved a score of 525 or higher on the TOEFL (or an equivalent score on another standardized test of English proficiency). Students will learn to read academic materials, write short papers in standard academic form, understand academic lectures, and participate in group work and class discussion. Students enrolled in ESL 450/ESL 650 are also eligible to enroll in two University of New Hampshire courses.
**Repeat Rule:** May be repeated for a maximum of 8 credits.
**Grade Mode:** Credit/Fail Grading
**Special Fee:** Yes
ESL #640 - Academic English I  
Credits: 4-8  
This course is intended for speakers of other languages who have already achieved a 500 score on the TOEFL (or an equivalent score on another standardized test of English proficiency). Students will learn to read academic materials, write coherent essays on academic topics, and participate in group work and class discussion. Students enrolled in ESL #440/ESL #640 are also eligible to enroll in one University of New Hampshire course.  
Repeat Rule: May be repeated for a maximum of 8 credits.  
Grade Mode: Graduate Credit/Fail grading

ESL #645 - Introduction to US Academic Culture  
Credits: 4  
This course will introduce students to the academic expectations, resources, policies and traditions of university life in the US and serve as an ongoing orientation to the University of New Hampshire. The course is designed to help new international students adjust to college life, establish skills that will help them be successful through their transition into their academic program and develop a sense of belonging and engagement with all the university has to offer.  
Grade Mode: Graduate Credit/Fail grading