ENGLISH/SPEAKERS OF OTHER LANGUAGES (ESL)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

ESL #410 - Elementary Reading, Writing, Grammar
Credits: 4-12
Intensive English, with a focus on reading and writing, for English language learners at an elementary level. Students will develop a basic vocabulary in English and sufficient proficiency in the language to conduct essential business in an English-speaking environment. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL #411 - Speaking and Listening, Elementary Level
Credits: 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an elementary level. Students will develop a basic vocabulary in English and sufficient proficiency in the language to conduct essential business in an English-speaking environment. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 420 - Intermediate Reading, Writing, Grammar
Credits: 4-12
Intensive English, with a focus on reading and writing, for English language learners at an intermediate level. Students will expand their vocabulary and develop sufficient English proficiency to communicate with English speakers who have little experience with English language learners. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 421 - Intermediate Listening and Speaking
Credits: 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an intermediate level. Students will expand their vocabulary and develop sufficient English proficiency to communicate with English speakers who have little experience with English language learners. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 430 - Advanced Reading, Writing, Grammar
Credits: 4-12
Intensive English, with a focus on reading and writing, for English language learners at an advanced level. Students will develop an extensive vocabulary in English, facility with complex sentence structures, and an ability to write coherent, comprehensible essays in English. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 431 - Advanced Listening and Speaking
Credits: 2-8
Intensive English, with a focus on speaking and listening, for English language learners at an advanced level. Students will develop an extensive vocabulary in English and sufficient English proficiency to function successfully in American university courses that do not rely heavily on language. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 440 - Academic English I
Credits: 4-8
This course is intended for speakers of other languages who have already achieved a 500 score on the TOEFL (or an equivalent score on another standardized test of English language proficiency). Students will learn to read academic materials, write coherent essays on academic topics, and participate in group work and class discussion. Students enrolled in ESL 440/ESL #640 are also eligible to enroll in one University of New Hampshire course. Permission required. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading

ESL 445 - Introduction to US Academic Culture
Credits: 4
This course will introduce students to the academic expectations, resources, policies and traditions of university life in the US and serve as an ongoing orientation to the University of New Hampshire. The course is designed to help new international students adjust to college life, establish skills that will help them be successful through their transition into their academic program and develop a sense of belonging and engagement with all the university has to offer. 
Grade Mode: Credit/Fail Grading

ESL 450 - Academic English II
Credits: 4
This course is intended for speakers of other languages who have already achieved a score of 525 or higher on the TOEFL (or an equivalent score on another standardized test of English language proficiency). Students will learn to read academic materials, write coherent essays on academic topics, and participate in group work and class discussion. Writing Intensive. Students enrolled in ESL 450/ESL 650 are also eligible to enroll in two University of New Hampshire courses. Permission required. Special fee. 
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Credit/Fail Grading
ESL #610 - Elementary Reading, Writing, Grammar
Credits: 4-12
Intensive English, with a focus on reading and writing, for English language learners at an elementary level. Students will develop a basic vocabulary in English and sufficient proficiency in the language to conduct essential business in an English-speaking environment. Permission required.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Graduate Credit/Fail grading

ESL #640 - Academic English I
Credits: 4-8
This course is intended for speakers of other languages who have already achieved a 500 score on the TOEFL (or an equivalent score on another standardized test of English proficiency). Students will learn to read academic materials, write coherent essays on academic topics, and participate in group work and class discussion. Students enrolled in ESL 440/ESL #640 are also eligible to enroll in one University of New Hampshire course. Permission required.
Repeat Rule: May be repeated for a maximum of 8 credits.
Grade Mode: Graduate Credit/Fail grading

ESL #645 - Introduction to US Academic Culture
Credits: 4
This course will introduce students to the academic expectations, resources, policies and traditions of university life in the US and serve as an ongoing orientation to the University of New Hampshire. The course is designed to help new international students adjust to college life, establish skills that will help them be successful through their transition into their academic program and develop a sense of belonging and engagement with all the university has to offer.
Grade Mode: Graduate Credit/Fail grading