COMMUNITY LEADERSHIP (CSL)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

CSL #401 - Introduction to Community Service and Leadership
Credits: 4
Students are introduced to differing concepts of community and influence within communities, and to the challenges facing leaders within community organizations as they work to address key problems. All students participate in a significant community project which serves as the basis for both learning specific community organizing skills and for reflecting on the rewards and challenges of community leadership. Writing intensive.
Attributes: Social Science (Discovery); Writing Intensive Course
Equivalent(s): CSL 201
Grade Mode: Letter Grading

CSL #492 - Studies in Community Service and Leadership
Credits: 1-4
Students who have the ability and adequate preparation to work independently may propose a contract to design a course or research project on a topic not available through existing course offerings. The purpose of this research is to explore new areas in the student’s field of study or to pursue course material in greater depth. Work is supervised by an appropriate faculty/staff member and credit varies depending on the proposed project/research. Areas may include a specific community leadership/organizing topic. Prereq: CSL #401 or equivalent.
Equivalent(s): CSL 292
Grade Mode: Letter Grading

CSL #504 - Managing Change and Conflict in Communities
Credits: 4
This course examines a variety of approaches to promoting and responding to community change. Through active participation and analysis of specific community initiatives, students will explore such topics as issue-identification, planning for change, power dynamics and conflict within diverse groups, strategies for action, lobbying, and influencing political action. Prereq: CSL #401, permission.
Equivalent(s): CSL 204, CSL 404
Grade Mode: Letter Grading

CSL #506 - Literature of Family and Community
Credits: 4
Through a wide range of readings, primarily fiction, this course examines what it means to be an individual living in the context of family and community. Students use these readings both to examine differing concepts of community and to explore how individuals and groups respond to the challenges of creating as well as changing their communities. Coursework involves critical analysis, group-led discussions, and frequent short papers. Prereq: COM 211 or instructor permission.
Attributes: Humanities(Disc); Writing Intensive Course
Equivalent(s): CSL 406
Grade Mode: Letter Grading

CSL #508 - Essentials of Fundraising for Community-Based Organizations
Credits: 2
The ability to raise funds is essential to all community-based and nonprofit organizations. This course is designed to provide students with the essential knowledge and skills to develop and execute a successful fundraising program. Topics covered include: prospect research, choosing fundraising strategies, common fundraising mistakes, maintaining relationships with donors, raising money by mail, personal solicitation, event planning, and other key approaches to raising money.
Equivalent(s): CSL 208
Grade Mode: Letter Grading

CSL #509 - Essentials of Grant Writing for Community-Based Organizations
Credits: 2
This course provides the information and skills necessary to research and apply for grants from government agencies, foundations, corporations, and other sources. Students will follow the process of grant-seeking from identifying need through application and follow up.
Equivalent(s): CSL 209
Grade Mode: Letter Grading

CSL #510 - Civic and Community Internship
Credits: 4
This internship is designed to promote experiential learning about community service and leadership through active involvement within a community organization. It provides students with an opportunity to build upon their skills and interests while developing an awareness of civic and community issues. In addition to participating in community projects, students are expected to reflect upon their experiences and to relate them to assigned reading. Each student will also complete a research project based on a problem encountered at the service site. Prereq: CSL #401 or permission of instructor.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): CSL 290, CSL 490
Grade Mode: Letter Grading

CSL #520 - Capstone Seminar
Credits: 4
This seminar provides the opportunity for students in their final semester to synthesize their learning and skills as they broaden their understanding of the political and social policy dimensions of community organizing and leadership. Each student will engage in a significant service project that will serve as the focal point for both skill application and issue analysis. Prereq: CSL #401, CSL 402, CSL 403, and CSL 405.
Equivalent(s): CSL 210
Grade Mode: Letter Grading