

# COMMUNITY & ENVIRONMENTAL PLANNING (CEP)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

## CEP 415 - Community Development Perspectives

**Credits:** 4

Introduces students to a range of community development and environmental planning issues facing communities as they undergo social, economic, and environmental change. Through class discussion and examination of case studies, this course instills basic principles and processes of community development and environmental planning, formulation, and conflict resolution. Community and environmental planning topics covered in the course include land use conflict, urban/suburban sprawl, rural development, economic development, local food systems, community infrastructure, and environmental stewardship. Emphasis is placed on the roles and responsibilities of community development professionals, including land use planners, municipal administrators, and community leaders.

**Attributes:** Social Science (Discovery)

**Equivalent(s):** CD 415

**Grade Mode:** Letter Grading

## CEP 508 - Applied Community Development

**Credits:** 4

Students work in an actual community, assisting individuals and groups to identify needs and problems, establish attainable and objective goals, assess requirements and resources, and formulate programs for development and methods of collection, analysis, and integration of pertinent primary and secondary economic, social, political, and physical data for community development. Lab.

**Prerequisite(s):** CEP 415 with a minimum grade of D- or TOUR 510 with a minimum grade of D-.

**Equivalent(s):** CD 508

**Grade Mode:** Letter Grading

## CEP 614 - Fundamentals of Planning

**Credits:** 4

Community planning process in nonmetropolitan communities; practical application of planning techniques. Communities' components: housing, jobs, schools, recreation, transportation, community appearance, and the administrative structure for planning. Use of planning tools: data gathering and analysis, the master plan, zoning and subdivision regulations, community development programs.

**Attributes:** Writing Intensive Course

**Prerequisite(s):** (EREC 411 with a minimum grade of D- or ECON 402 with a minimum grade of D-) and CEP 508 with a minimum grade of D-.

**Grade Mode:** Letter Grading

## CEP 672 - Fundamentals of Real Estate

**Credits:** 4

This course covers timely subjects in National and regional real estate, such as types of property ownership, easements, financing, contracts, appraisal, brokerage, property listings, commissions, fair housing, and property management. The goal of this class is to prepare students to pass the New Hampshire Real Estate Sales Agent License Exam and/or be knowledgeable real estate investors.

**Prerequisite(s):** MATH 420 with a minimum grade of D-.

**Equivalent(s):** CD 672, NR 672

**Grade Mode:** Letter Grading

## CEP 673 - Green Real Estate

**Credits:** 4

This class covers issues related to existing and new real estate development with respect to history, law (state statutes and federal legislation), economics, and technology. The course looks at impacts of green development from an individual building level, and out to regional and global levels. We look at common problems and solutions, review case studies, and discuss emerging trends in "green development."

**Grade Mode:** Letter Grading

## CEP 777 - Topics in Community Planning

**Credits:** 4

Advanced treatment of the concepts and tools required for effective local and regional planning to guide land use, capital investment in infrastructure, and organization for service delivery.

**Attributes:** Writing Intensive Course

**Prerequisite(s):** CEP 614 with a minimum grade of D-.

**Grade Mode:** Letter Grading

## CEP 794 - Community and Environmental Planning Internship

**Credits:** 4-12

Fieldwork in a planning office for student's professional development. Student must be supervised by a qualified planner or faculty-approved supervisor throughout the internship and remain in consultation with a faculty advisor. A Memorandum of Understanding between the student, the internship supervisor, and the faculty advisor, as well as midterm and final written reports are required. May be taken for 4 credits with 150 hours of internship up to a maximum of 12 credits for 450 hours of internship.

**Repeat Rule:** May be repeated for a maximum of 12 credits.

**Equivalent(s):** CD 794

**Grade Mode:** Credit/Fail Grading

## CEP 795 - Investigations

**Credits:** 2-4

Special assignments in readings, investigations, or field problems, or teaching experience. May be repeated.

**Equivalent(s):** CD 795, CD 795W, CEP 795W

**Grade Mode:** Letter Grading