BUSINESS ADMINISTRATION MAJOR: ACCOUNTING OPTION (B.S.)

https://paulcollege.unh.edu/business-administration/program/bs/business-administration-major-accounting-option

Description

The Option in Accounting prepares students for careers in a “recession proof profession” with excellent placement and salary statistics. Accounting is referred to as the “language of business” because all businesses rely on accounting information for decision-making. Because accounting is inherently subjective, accounting students learn the analytical skills necessary to make idiosyncratic decisions. However, in contrast to other professions, accountants also learn a technical knowledge base that allows them to understand how accounting choices can affect the information used for decision-making in all disciplines. This deeper understanding of business data helps accounting professionals provide value to clients and employers.

Because every business relies on accounting information, accounting students can select an industry and position that aligns with their personal interests. Examples of commonly selected positions include audit, tax, financial consulting, and management. The Option provides students with the requisite knowledge to obtain certifications in a variety of areas, including accounting (CPA), management (CMA), internal auditing (CIA), forensics (CFE), and information systems (CISA). Students may also take advantage of the four-one (5 year) program to earn a M.S. in Accounting at Paul College, which can speed career progression. Irrespective of the position or educational pathway an individual student selects, the demand for accounting professionals exceeds supply, making accounting a great career choice.

Requirements

Degree Requirements

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated.

*Major GPA requirements as indicated.

Major Requirements

A typical plan of study follows, showing the major-required courses. Students take 16-18 credits per semester. Discovery Program requirements (including the inquiry requirement in the first two years) and elective courses are taken as well. Students are expected to follow this course plan. In the first three semesters, students cannot take more than two major courses in a single semester. The options have additional requirements as noted. For a detailed schedule/plan of study for each option, students should check with the Paul College Undergraduate Programs and Advising Office for specific recommendations.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMIN 400</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>ADMIN 403</td>
<td>Computing Essentials for Business</td>
<td>1</td>
</tr>
<tr>
<td>ADMIN 410</td>
<td>Management Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>ADMIN 502</td>
<td>Financial Accounting</td>
<td>4</td>
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<tr>
<td>ADMIN 503</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ADMIN 510</td>
<td>Business Statistics</td>
<td>4</td>
</tr>
<tr>
<td>ADMIN 570</td>
<td>Introduction to Financial Management</td>
<td>4</td>
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<tr>
<td>ADMIN 575</td>
<td>Behavior In Organizations</td>
<td>4</td>
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<tr>
<td>ADMIN 580</td>
<td>Quantitative Decision Making</td>
<td>4</td>
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<tr>
<td>ADMIN 585</td>
<td>Marketing</td>
<td>4</td>
</tr>
<tr>
<td>ECON 401</td>
<td>Principles of Economics (Macro)</td>
<td>4</td>
</tr>
<tr>
<td>ECON 402</td>
<td>Principles of Economics (Micro)</td>
<td>4</td>
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<tr>
<td>MATH 422</td>
<td>Mathematics for Business Applications</td>
<td>4</td>
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<tr>
<td>or MATH 424A</td>
<td>Calculus for Social Sciences</td>
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<tr>
<td>PHIL 431</td>
<td>Business Ethics</td>
<td>4</td>
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<tr>
<td>PAUL 405</td>
<td>Freshman Academic Experience I</td>
<td>1</td>
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<tr>
<td>PAUL 406</td>
<td>Freshman Academic Experience II</td>
<td>1</td>
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<tr>
<td>PAUL 660</td>
<td>BIP-Social Intelligence Topics</td>
<td>2</td>
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<tr>
<td>PAUL 670</td>
<td>BIP-Analytical Intelligence Topics</td>
<td>2</td>
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<tr>
<td>PAUL 680</td>
<td>BIP-Competitive Intelligence Topics</td>
<td>2</td>
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<tr>
<td>PAUL 690</td>
<td>BIP-Professional Intelligence Topics</td>
<td>2</td>
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<tr>
<td>PAUL 775</td>
<td>Strategic Management: Decision Making</td>
<td>1</td>
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</tbody>
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Total Credits: 67

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<tbody>
<tr>
<td>ACC 621</td>
<td>Intermediate Financial Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 622</td>
<td>Intermediate Financial Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>ACC 623</td>
<td>Advanced Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 626</td>
<td>Introduction to Federal Taxation</td>
<td>4</td>
</tr>
<tr>
<td>ACC 724</td>
<td>Auditing</td>
<td>4</td>
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<tr>
<td>ACC 747</td>
<td>Business Law</td>
<td>4</td>
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</tbody>
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Select one course from the following:

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<tr>
<td>ACC 627</td>
<td>Financial Statement Analysis</td>
<td>4</td>
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<tr>
<td>ACC 620</td>
<td>Topics in Accounting (Accounting Analytics)</td>
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<tr>
<td>ACC 751</td>
<td>Forensic Accounting and Fraud Examination</td>
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<tr>
<td>ACC 725</td>
<td>Independent Studies in Accounting</td>
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</tr>
<tr>
<td>ACC 799</td>
<td>Honors Thesis in Accounting</td>
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</tbody>
</table>

Total Credits: 28

Depending of the choice of option and the specific requirements thereof, students may be able to take PAUL or non-PAUL electives in their junior or senior year.

1 This is the capstone course in the business administration program, and satisfies the capstone requirement of the Discovery Program. Students may be required to concurrently enroll in ADMIN 700 PAUL Assessment of Core Knowledge (zero credits) for AACSB accreditation purposes.

2 Students may satisfy PAUL 660, PAUL 670, PAUL 680, PAUL 690 requirements through other courses/experiences with approved intelligence attributes assigned.
Sample Degree Plan

First Year
Fall
ADMN 400 or ADMN 410  Introduction to Business  4
or Management Information Systems
ECON 401 or ECON 402  Principles of Economics (Macro)  4
or Principles of Economics (Micro)
MATH 422 or MATH 424A  Mathematics for Business Applications  4
or Calculus for Social Sciences
PHIL 431  Business Ethics  4
ADMN 403  Computing Essentials for Business  1
PAUL 405  Freshman Academic Experience I  1
Credits 18

Spring
ADMN 410 or ADMN 400  Management Information Systems  4
or Introduction to Business
ECON 402 or ECON 401  Principles of Economics (Micro)  4
or Principles of Economics (Macro)
ENGL 401  First-Year Writing  4
Discovery  4
PAUL 406  Freshman Academic Experience II  1
Credits 17

Second Year
Fall
ADMN 502  Financial Accounting  4
ADMN 510  Business Statistics  4
Discovery  4
Discovery  4
Credits 16

Spring
ADMN 503  Managerial Accounting  4
ADMN 570 or ADMN 575  Introduction to Financial Management  4
or Behavior in Organizations
Discovery  4
Discovery  4
PAUL 660 or PAUL 690  BiP-Social Intelligence Topics  2
or BiP-Professional Intelligence Topics
Credits 18

Third Year
Fall
ADMN 575 or ADMN 570  Behavior in Organizations  4
or Introduction to Financial Management
ADMN 580 or ADMN 585  Quantitative Decision Making  4
or Marketing
ACC 621  Intermediate Financial Accounting I  4
Discovery  4
BiP Business in Practice Course (PAUL 660, 670, 680 or 690)  2
Credits 18

Spring
ACC 622  Intermediate Financial Accounting II  4

Fourth Year
Fall
ADMN 775 & ADMN 700  Strategic Management: Decision Making and PAUL Assessment of Core Knowledge  4
Accounting option course  4
Accounting option course  4
Course selected in consultation with advisor  4
BiP Business in Practice (PAUL 660, 670, 680 or 690)  2
Credits 18

Spring
Accounting option course  4
Accounting option course  4
Course selected in consultation with advisor  4
Course selected in consultation with advisor  4
Credits 16

Total Credits 139

Students can explore a second option, second major, minor, or general electives.

Student Learning Outcomes

- Students will demonstrate proficiency in the core content areas of business.
- Students will think critically to address business situations.
- Students will demonstrate communication skills to interact effectively in business situations.
- Students will identify and understand the ethical dimensions and implications of business decisions.
- Students will demonstrate the ability to analyze a business situation by applying a multiple stakeholder lens.
- Students will demonstrate an understanding of business practices as they relate to local, national and global competitiveness.