# **BUSINESS ADMINISTRATION MAJOR: ACCOUNTING OPTION** (B.S.)

https://paulcollege.unh.edu/business-administration/program/bs/ business-administration-major-accounting-option

#### Description

The Option in Accounting prepares students for careers in a "recession proof profession" with excellent placement and salary statistics. Accounting is referred to as the "language of business" because all businesses rely on accounting information for decision-making. Because accounting is inherently subjective, accounting students learn the analytical skills necessary to make idiosyncratic decisions. However, in contrast to other professions, accountants also learn a technical knowledge base that allows them to understand how accounting choices can affect the information used for decision-making in all disciplines. This deeper understanding of business data helps accounting professionals provide value to clients and employers.

Because every business relies on accounting information, accounting students can select an industry and position that aligns with their personal interests. Examples of commonly selected positions include audit, tax, financial consulting, and management. The Option provides students with the requisite knowledge to obtain certifications in a variety of areas, including accounting (CPA), management (CMA), internal auditing (CIA), forensics (CFE), and information systems (CISA). In addition to obtaining an undergraduate degree in four years or less, students can apply to the MSA Financial Leadership in Accounting (MSA FLA) pathway to earn both a B.S. and a M.S. in Accounting in 4.5 years. This unique program positions students as a leader in the field and allows them to save on tuition without delaying their entry into the profession. The MSA FLA provides a structured route to two degrees and well-paid internship opportunities. Students may also take advantage of the four-one (5 year) program to earn a M.S. in Accounting at Paul College, which can speed career progression. Irrespective of the position or educational pathway an individual student selects, the demand for accounting professionals exceeds supply, making accounting a great career choice.

### **Requirements**

## **Degree Requirements**

Minimum Credit Requirement: 128 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral\*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated. \*Major GPA requirements as indicated.

# **Major Requirements**

A typical plan of study follows, showing the major-required courses. Students take 16-18 credits per semester. Discovery Program requirements (including the Inquiry requirement in the first two years) and elective courses are taken as well. Students are expected to follow this course plan. In the first three semesters, students cannot take more than two major courses in a single semester. The options have additional requirements as noted. For a detailed schedule/plan of study for each option, students should check with the Paul College Undergraduate Programs and Advising Office for specific recommendations.

Code	Title	Credits
Required Courses		
ADMN 401	Introduction to Responsible Business Management	4
ADMN 403	Computing Essentials for Business	1
ADMN 410	Management Information Systems	4
ADMN 502	Financial Accounting	4
ADMN 503	Managerial Accounting	4
ADMN 510	Business Analytics and Statistics	4
ADMN 570	Introduction to Financial Management	4
ADMN 575	Behavior in Organizations	4
ADMN 580	Quantitative Decision Making	4
ADMN 585	Marketing	4
ECON 401	Principles of Economics (Macro)	4
ECON 402	Principles of Economics (Micro)	4
MATH 422	Mathematics for Business Applications	4
or MATH 424A	Calculus for Social Sciences	
PAUL 405	Freshman Academic Experience I	1
PAUL 406	Freshman Academic Experience II	1
PAUL 660	BiP-Social Intelligence Topics <sup>2</sup>	2
PAUL 670	BiP-Analytical Intelligence Topics <sup>2</sup>	2
PAUL 680	BiP-Competitive Intelligence Topics <sup>2</sup>	2
PAUL 690	BiP-Professional Intelligence Topics <sup>2</sup>	2
Capstone		
ADMN 775	Strategic Management: Decision Making <sup>1</sup>	4
Total Credits		63
Code	Title	Credits
Accounting Option Requ	uirements	
Required Courses		
ACC 621	Intermediate Financial Accounting I	4
ACC 622	Intermediate Financial Accounting II	4
ACC 623	Advanced Managerial Accounting	4
ACC 626	Introduction to Federal Taxation	4
ACC 724	Auditing	4
ACC 747	Business Law	4
Select one course from	the following:	4
ACC 627	Financial Statement Analysis	
ACC 620	Topics in Accounting (Accounting Analytics)	
ACC 751	Forensic Accounting and Fraud Examination	
ACC 725	Independent Studies in Accounting	
ACC 799	Honors Thesis in Accounting	

Depending of the choice of option and the specific requirements thereof, students may be able to take PAUL or non-PAUL electives in their junior or senior year.

<sup>1</sup> This is the capstone course in the business administration program, and satisfies the capstone requirement of the Discovery Program. Students may be required to concurrently enroll in ADMN 700 PAUL Assessment of Core Knowledge (zero credits) for AACSB accreditation purposes.

<sup>2</sup> Students may satisfy PAUL 660, PAUL 670, PAUL 680, PAUL 690 requirements through other courses/experiences with approved intelligence attributes assigned.

#### **Degree Plan**

# Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year		
Fall		Credits
ADMN 401 or ADMN 410	Introduction to Responsible Business Management or Management Information Systems	4
ECON 401 or ECON 402	Principles of Economics (Macro) or Principles of Economics (Micro)	4
MATH 422 or MATH 424A	Mathematics for Business Applications or Calculus for Social Sciences	4
Discovery		
ADMN 403	Computing Essentials for Business	1
PAUL 405	Freshman Academic Experience I	1
	Credits	14
Spring		
ADMN 410 or ADMN 401	Management Information Systems or Introduction to Responsible Business Management	4
ECON 402 or ECON 401	Principles of Economics (Micro) or Principles of Economics (Macro)	4
ENGL 401	First-Year Writing	4
Discovery		4
PAUL 406	Freshman Academic Experience II	1
Second Year Fall	Credits	17
ADMN 502	Financial Accounting	4
ADMN 510	<b>Business Analytics and Statistics</b>	4
Discovery		4
Discovery		4
	Credits	16
Spring		
ADMN 503	Managerial Accounting	4
ADMN 570 or ADMN 575	Introduction to Financial Management or Behavior in Organizations	4
Discovery		4
Discovery		4
PAUL 660 or PAUL 690	BiP-Social Intelligence Topics or BiP-Professional Intelligence Topics	2
	Credits	18

Third Year Fall		
ADMN 575 or ADMN 570	Behavior in Organizations or Introduction to Financial Management	4
ADMN 580 or ADMN 585	Quantitative Decision Making or Marketing	4
ACC 621	Intermediate Financial Accounting I	4
Discovery		4
BiP Business in P	ractice Course (PAUL 660, 670, 680 or 690)	2
	Credits	18
Spring		
ACC 622	Intermediate Financial Accounting II	4
ADMN 585 or ADMN 580	Marketing or Quantitative Decision Making	4
Accounting optio	n course	4
Course selected in consultation with advisor <sup>1</sup>		
BiP Business in P	ractice (PAUL 660, 670, 680 or 690)	2
	Credits	18
Fourth Year		
Fall		
ADMN 775 & ADMN 700	Strategic Management: Decision Making and PAUL Assessment of Core Knowledge	4
Accounting optio	n course	4
Accounting option course		
Course selected in consultation with advisor <sup>1</sup>		4
BiP Business in P	ractice (PAUL 660, 670, 680 or 690)	2
	Credits	18
Spring		
Accounting option course		
Accounting option course		4
Course selected in consultation with advisor <sup>1</sup>		4
Course selected i	n consultation with advisor <sup>1</sup>	4
	Credits	16
	Total Credits	135

<sup>1</sup> Students can explore a second option, second major, minor, or general electives.

### **Student Learning Outcomes**

### **Program Learning Outcomes**

- Students will demonstrate proficiency in the core content areas of business.
- · Students will think critically to address business situations.
- Students will demonstrate communication skills to interact effectively in business situations.
- Students will identify and understand the ethical dimensions and implications of business decisions.
- Students will demonstrate the ability to analyze a business situation by applying a multiple stakeholder lens.

• Students will demonstrate an understanding of business practices as they relate to local, national and global competitiveness.