INTRODUCTION

Welcome to the University of New Hampshire

The University offers a wealth of resources to support your success. The opportunities to learn and to grow are virtually limitless, and are shaped by a motivation to embrace the intellectual and personal challenges of a college education. As with any community, ours has rules to promote a supportive environment conducive for learning. While these rules pertain to students, they are consistent with the expectations for all members of the UNH community.

The expectations within the Student Rights, Rules and Responsibilities apply on and beyond the University campus. One crucial aspect of the UNH Community is our collective commitment to respect the rights, dignity, and worth of all community members. As a land, sea, and space grant University, we recognize that our “classroom” extends throughout the universe and we hope that you will carry this same respect to all corners of the world, beginning with our host community of Durham. We ask that you review this document in order to understand the values and rules of this community.

A college education is about the development of intellect. Importantly, it is also about the development of the character and judgment to use intellect wisely.

For the vast majority of our students, college will be a challenging and worthwhile experience. Taking the time to become familiar with the expectations and rules defined in this document will allow you to focus on the best parts of college life and discover your own future at UNH.

Welcome to the University of New Hampshire. If there is anything we can do to help you to succeed, please let us know.

Statement of Nondiscrimination

The University of New Hampshire is a public institution with a long-standing commitment to equal opportunity for all. The University does not discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity and expression, disability, veterans’ status, or marital status, in admission or access to, or treatment or employment in, its programs, activities or services. Inquiries regarding discriminatory harassment (including sexual harassment) should be directed to:

Laura Buchs
Director & Title IX Coordinator
Affirmative Action and Equity
105 Main Street, Thompson Hall 305
Durham, NH 03824-3547
603.862.2930 (voice)
603.862.2936 (fax)
7-1-1 (Relay NH)
laura.buchs@unh.edu;

or to the Boston Civil Rights Office:

Office for Civil Rights (OCR)
U.S. Department of Education
5 Post Office Square, 8th Floor
Boston, MA 02109-3921
617.289.0111 (voice)
617.289.0150 (fax)
800-877-8339 (TTY)
OCR.Boston@ed.gov;

or to the Executive Director:

State of New Hampshire Commission for Human Rights (NHCHR)
Industrial Park Drive, Bldg. One
Concord, NH 03301-8501
603.271.2767 (voice)
603.271.6339 (fax)
humanrights@nh.gov

UNH does not discriminate or permit discrimination on the basis of disability in matters of admissions, employment, housing, or services or in the educational programs or activities it operates. The EEO/ADA Compliance Officer has been designated as the Section 504 coordinator and coordinates compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and applicable federal and state regulations.

Ren Haywood
EEO/ADA Compliance Officer
Affirmative Action and Equity
105 Main Street, Thompson Hall 305
603.862.2929 (voice)
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lauren.haywood@unh.edu (dms@unh.edu)

Statement of Shared Civic Commitment

The Town of Durham and University of New Hampshire Statement of Shared Civic Commitment

The University of New Hampshire and the Town of Durham share common values and standards. Each is committed to creating a positive environment for its members and to enhancing the welfare of all. The university’s location within the Town of Durham creates a special relationship that requires mutual respect, open and continuous communication, and the fulfillment of civic responsibilities by all community members. UNH and the Town are collectively committed to cooperation in the resolution of mutual problems.

Civic Standards of the University of New Hampshire and the Town of Durham

A sound community is rooted in the principles of respect for individual integrity, respect for individual rights, responsible stewardship in the care of the physical environment, respect for law, and cooperation and service. All members of the community should make a conscientious effort to live by the following standards based on these principles.

Respect for Community

Community members show respect for the integrity and worth of all persons. Such respect requires one to:

• Act in ways that are constructive, honest, and considerate.
• Value basic civil rights as guaranteed by the Constitution of the United States.
• Accept persons whose race, color, religion, sex, national origin, ability, sexual orientation, gender identity or expression, veteran status, marital status or age may differ from one’s own.
Respect for Environment

Community members value and protect our natural and physical environment. Respect should be exhibited in the downtown area and in residential neighborhoods. Young children, working older adults and elderly residents need quiet time and deserve a peaceful quality of life. Respect for the environment also means placing trash in containers and taking a moment to pick up and dispose of litter.

Respect for Law and University Policy

Community members abide by the policies of the University of New Hampshire as applicable, and obey the ordinances of the Town of Durham, and the laws of the State of New Hampshire and the United States of America. They accept accountability for their individual actions. Special emphasis should be placed on obeying laws and policies regarding:

- The sale, purchase, possession, consumption, and transportation of alcoholic beverages;
- The sale and/or use of illicit drugs;
- Violent, indecent or disruptive behavior including sexual and domestic violence and harassment;
- Landlord-tenant contractual relationships; and
- The protection of public and private property.

It is the intention of the University and the Town of Durham to treat all members of the community with fairness, dignity, and respect. We are collectively committed to addressing violations of law and University policy in a timely, predictable, meaningful and consistent manner.

Declaration of Student Rights and Rules

Preamble

Universities are dedicated to the promotion of learning and scholarship. To achieve that purpose, they are obliged to provide the conditions in which such learning can take place. This obligation carries with it certain rights of universities to protect and preserve themselves in order that they may continue to provide the appropriate environment. Thus, a proper condition for individual learning is one in which the rights of the individual members thereof, are recognized and balanced.

Within that framework, these declarations are made for all students at the University of New Hampshire.

Right to pursue learning and right of expression

Students’ rights to pursue learning and to express their views responsibly are of paramount importance in an academic environment.

Right to participate in University governance

Students have the right to participate in institutional governance and policy formation as defined by the appropriate governing body.

Right to assemble and associate

Students may organize and assemble to pursue their common interests, subject to the guidelines established through the University governance structure.

Right to due process

Students are guaranteed the right to a fair hearing and appeal in all matters of the judgment of academic performance and personal conduct. See the Student Code of Conduct in this document for more information.

Right of confidentiality of student records

Student records are maintained in the University, and the right of access to these records is provided to the student or other individuals according to the guarantees and limitations specified in the federal government’s Family Educational Rights and Privacy Act (FERPA). By University policy, no records shall be kept that reflect political or ideological beliefs or associations.

Rights and responsibilities under the law

Individual rights under the United States Constitution shall not be abridged by the University.

Responsibility for standards of conduct

Students shall accept the responsibility of adhering to standards of conduct as established through the University governance structure.

Academic responsibilities

Students are responsible for meeting the academic standards established for the course of study in which they are enrolled, and these standards shall be the only basis for evaluating their academic performance.

Responsibility to Monitor Information Technology

Identification Address

The University of New Hampshire often communicates with students on official matters in written form. The progression of technology has prompted the University to adapt both its administrative and educational communications to benefit from this technology. In those instances when the University chooses to communicate with students through technology (including but not limited to email, portal communications, and electronic messaging), it often does so with the use of the University-generated UNH Username. The University will provide and maintain this UNH Username; it will be the responsibility of the student to monitor official communication sent by the University to this UNH Username on the UNH email system, as well as those posted to the UNH Portal (MyUNH) and accessible with this UNH Username.

Statement of Agreement

Students are responsible for knowing the information contained herein, and enrollment at the University of New Hampshire is considered an acceptance of all conditions specified in this document. Students should also be aware that some programs may impose additional obligations.

Extensive efforts have been made to be sure that the contents of this document are complete and up to date, but the University also reserves the right to change any of the policies, rules, or regulations, according to established guidelines, as may be necessary for the interest of the University.

Note: In cases where a print document and the online document differ what is displayed online will serve as the official version.

Rider to SRR&R Administrative Policies:

Compliance with University Public Health Protocol

The health and safety of students, faculty, and staff are priorities in the midst of the COVID-19 pandemic. Accordingly, the University has established and implemented public, campus-wide protocols designed to limit the spread of COVID-19 on the campus and to help safeguard
vulnerable persons on campus, in the Town of Durham, and in the wider community. The protocols are available on the University's COVID-19 website (unh.edu/coronavirus) and a summary document of the guidelines can be found here.

UNH may modify these protocols based on changes in the pandemic or federal and state guidelines or directives.

1 As used in this publication, “(fs)” denotes the rules within the jurisdiction of the Faculty Senate, “(gc)” for Graduate Council, and “(ad)” denotes administrative rules. Those rules denoted with “(ad/ss)” are within the jurisdiction of the administration and the Student Senate.